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### OFFICIAL DOCUMENT 1 Student Academic Record

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Doctor of Business Administration

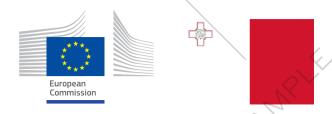
Full name: Tomáš Garrigue Masaryk			OV-	
Nationality: Poland			L <sup>K</sup>	
Student ID: 000000000		St		
Degree name: Doctor of Business Administration		/		
Degree accreditation level: ECTS Accredited (EQF8)				
Degree completion status: Completed				
Date of award: <b>28 June 2025</b>				
Official accreditation information: Degree listing on MFHE	<u>EA website in E</u>	urope		
Average (percent): <b>100%</b>				
Cumulative GPA: <b>4</b>		NP-		
5'	C	A		M
Course title	Completed	Hours ECTS credits	US percent	GPA
Tier 2: Research Development and Progress Review				
Research Development and Progress Review	28/06/2025	90000 3600	100%	4
Tier 3: Thesis Completion and Viva Voce Examination			APLY	

/	Thesis Completion and Viva Voce Examina	ation	28/06/2025	90000 3	3600	100%	4
	Tier 1: Advanced Research Planning and Me	ethodology for Busines	s				
	Advanced Research Planning and Method	ology for Business	28/06/2025	90000 3	8600	100%	4
	GAMPL			4500 1	80	100%	4
				sh			SAM
	AMPLE	R				over	
	Sr	SAL			5	A <sup>N</sup>	
	Transcript issued and signed on 28 June	2025 by:					
	NOOLF/						
		s Uni	iv: Prof. DDr. Peter	Rémest			
	Dr. Joshua Broggi Head of Institution	——	Felix Peter Lir	nert	+-	Ē	
	Dr. Joshua Broggi Head of Institution	Dec	an of Studienzen <sup>.</sup>		te	Stu	dent credentials
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# europass



This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.

Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

### 1. Information identifying the holder of the qualification

- 1.1. Full name: Tomáš Garrigue Masaryk
- 1.2. Date of birth (dd/mm/yyyy): 28/06/2025
- 1.3. Student identification number: 000000000

### 2. Information identifying the qualification

- 2.1. Name of qualification and (if applicable) title conferred (in original language): Doctor of Business Administration
- 2.2. Main field(s) of study for the qualification: Business Administration
- 2.3. Name and status of awarding institution (in original language): Woolf
- 2.4.Name and status of institution (in different from 2.3) administering studies: Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.
- 2.5. Language of instruction/examination: English

### 3. Information on the level and duration of the qualification

- 3.1. Level of qualification: ECTS Accredited (EQF8)
- 3.2. Standard Programme Length: 36 months
- 3.3. Standard Programme Delivery Length: 36 months
- 3.4. Access requirements: Postgraduate Degree or Equivalent

### 4. Information on the programme completed and the results obtained

#### 4.1. Programme learning outcomes:

#### Knowledge

Develop an expert, specialised knowledge of theories, concepts, and frameworks in a chosen business discipline or field of study.

- Acquire knowledge of relevant business research methods, including qualitative and quantitative analysis techniques, and how to design rigorous research studies to expand understanding of business topics.
- 3. Achieve a comprehensive, strategic understanding of business management principles and practices, including the ability to analyse complex business problems and apply solutions at an organisational level.
- 4. Develop an advanced knowledge of business in a global context, including an understanding of how globalisation, cultural
- , diversity, and international dynamics impact business strategy and decisions.
- 5. Make original contributions to business knowledge through research at the cutting edge of a specific field.
- 6. Exhibit intellectual independence and leadership in business thinking.
- 7. Keep current with developments at the forefront of business research and practice.

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### S:W \WOOLF/

#### Skills

Develop advanced research skills, including the ability to design, conduct, and critically evaluate complex business

 research.Graduates will have strong skills in qualitative and quantitative research methods, data analysis, and research writing.

MP

- Demonstrate sophisticated leadership and management skills, including strategic planning, problem solving, decision
  making, collaboration, communication, and influencing stakeholders.
- Show the ability to analyse business problems in depth from multiple perspectives, challenge assumptions, evaluate options, and formulate well-reasoned solutions.
- Demonstrate proficiency in consulting and advisory skills, including assessing business needs, sharing specialised
  expertise, facilitating important discussions, and making data-driven recommendations to senior leaders.
- Develop skills to design and communicate impactful business strategies. Graduates should be able to conduct detailed
- analyses to identify strategic priorities, mapping out initiatives across an organisation, and convey strategies in a compelling way.

Demonstrate the ability to foster innovation and navigate complexity and change, including the skills to scan a business

- 6. environment, explore new opportunities, address multifaceted problems, and make decisions in uncertain, volatile conditions.
- \_ Exhibit strong academic and intellectual skills, such as logical reasoning, integrating knowledge across disciplines,
- exchanging constructive criticism, making sound judgments, academic writing, and presenting research.
- 8. Develop substantive expertise and specialisation in a business field.
- 9. Continually strengthen business knowledge and skills through ongoing learning. Graduates will have the skills to stay
- <sup>7.</sup> up-to-date with advancements, reflect on and improve their own practice, and engage in lifelong learning.

#### Competencies

- Develop innovative problem-solving strategies, utilizing creativity and critical thinking to address complex business 1.
- " challenges in novel ways.
- 2. Demonstrate ethical leadership and decision-making skills.
- Cultivate a deep understanding of global business dynamics, including cultural nuances, geopolitical trends, and international trade regulations, to develop strategies for success in diverse markets.
- Excel in cross-functional collaboration, effectively leveraging diverse teams and stakeholders' complementary skills
- 4. and perspectives to achieve organizational goals.
- Demonstrate proficiency in change management, leading organizations through periods of transition and uncertainty
  by implementing strategic change initiatives and fostering a culture of adaptability.
- 4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript
- 4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

### 5. Information on the function of the qualification

- 5.1. Access to further study: Degree Programmes may entitle access to additional EQF8 Level Study
- 5.2. Access to a regulated profession (if applicable): Not Applicable

### 6. Additional information

6.1. Further information sources: <u>https://legal.woolf.university/accreditation</u>

### 7. Certification of the supplement

7.1. Transcript issued and signed on 28 June 2025 by:

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## SAMPLE WOOLF/

7.2. MPLE Dr. Joshua Broggi Head of Institution

7.3.

SAMPLE Univ: Prof. DDr. Peter Rimest

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Dr. Felix Peter Linnert Dean of Studienzentrum Hohe Warte SAMPLE

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7.4. Official stamp or seal:



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GPA	US grade	US percent	UK mark	UK classification	Malta grad	le Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	Α	80-100%	First class honours	6
3.9	А	94-96 SP	67-69	Upper-second class honours	В	70-79%	Upper-second class honours	R
3.7	A-	90-93	65–67	Upper-second class honours	C	pr /		5.5 SAM
3.3	B+	87-89	60-64	Lower-second class honours	с	55-69%	Lower-second class honours	/
3	в	84-86						
2.7	В-	80-83	55-59	Lower-second class honours				5
2.3	C+	77–79	50-54	Third class honours	D	50-54%	Third class honours	
2 AM	С	74–76		MP			R	
1.7	C-	70-73	45-49	Third class honours				4.5

/	1.7	C-	70-73	45-49	Third class honours	SAL	4.5
/	1.3	D+	67–69	40-44	Ordinary/unclassified		
	1	D	64–66	35–39	Ordinary/unclassified		
	0.7	D-	60-63				4
	0	F	Below 60	Below 35	F	45-54%	1-3.5
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	-			SAMPLE		SAN	
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