

OFFICIAL DOCUMENT 10

Student Academic Record

Bachelor of Science in Computer Science

Full name: Tomáš Garrigue Masaryk

Nationality: **Poland**Student ID: **0000000000**

Degree name: Bachelor of Science in Computer Science
Degree accreditation level: ECTS Accredited (EQF6)

Degree completion status: Completed

Date of award: 14 March 2025

Official accreditation information: <u>Degree listing on MFHEA website in Europe</u>

Average (percent): 100% Cumulative GPA: 4

Course title	Completed	Hours	ECTS credits	US percent	GPA
Tier 1:					
Communicating for Success	14/03/2025	4500	180	100%	4
Data Structures & Algorithms 1	14/03/2025	9000	360	100%	4
Product Management and Design	14/03/2025	9000	360	100%	4
Web Application Development	14/03/2025	9000	360	100%	4
Collaborating for Impact	14/03/2025	4500	180	100%	4
Introduction to Programming in Python	14/03/2025	4500	180	100%	4
Programming 2	14/03/2025	9000	360	100%	4 5 ^P
Programming 1	14/03/2025	9000	360	100%	4
Mathematical Thinking	14/03/2025	9000	360	100%	4
Industry Experience 1	14/03/2025	18000	720	100%	4
Optimizing Your Learning	14/03/2025	7500	300	S 100%	4



Completed	Hours	ECTS credits	US percent	GPA
14/03/2025	9000	360	100%	45
14/03/2025	9000	360	100%	4
14/03/2025	4500	180	100%	4
MPLE			RIF	
14/03/2025	9000	360	100%	4
14/03/2025	9000	360	100%	4
14/03/2025	9000	360	100%	4
14/03/2025	9000	360	100%	4
14/03/2025	9000	360	100%	4 6 5
14/03/2025	9000	360	100%	/ 4
14/03/2025	4500	180	100%	4
14/03/2025	9000	360	100%	4
14/03/2025	9000	360 SP	100%	4
14/03/2025	22500	900	100%	4
14/03/2025	9000	360	100%	4
14/03/2025	9000	360	100%	4
14/03/2025	9000	360	100%	4
14/03/2025	18000	720	100%	4
14/03/2025	9000	360	100%	4
14/03/2025	9000	360	100%	4
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Course title Completed Hours ECTS credits US percent GPA 4500 180 100% 4

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Transcript issued and signed on 14 March 2025 by:

Dr. Joshua Broggi Head of Institution License Number Action Inchience House Hous

Hamdi Alper Utku Dean of Amsterdam Tech

Student credentials









This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.

Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information identifying the holder of the qualification

- 1.1. Full name: Tomáš Garrigue Masaryk
- 1.2. Date of birth (dd/mm/yyyy): 14/03/2025
- 1.3. Student identification number: 0000000000

2. Information identifying the qualification

- 2.1. Name of qualification and (if applicable) title conferred (in original language):

 Bachelor of Science in Computer Science
- 2.2. Main field(s) of study for the qualification: Computer & Mathematical Science
- 2.3. Name and status of awarding institution (in original language): Woolf
- 2.4. Name and status of institution (in different from 2.3) administering studies:

 Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.
- 2.5. Language of instruction/examination: English

3. Information on the level and duration of the qualification

- 3.1. Level of qualification: ECTS Accredited (EQF6)
- 3.2. Standard Programme Length: 36 months
- 3.3. Standard Programme Delivery Length: 36 months
- 3.4. Access requirements: High School Degree or Equivalent

4. Information on the programme completed and the results obtained

4.1. Programme learning outcomes:

Knowledge

- Students will grasp major concepts of computer science and web engineering, and be able to classify specific computer science issues and engineering tasks as instances of broader principles and generalisations.
 - When completing assignments, students will demonstrate an understanding of advanced general computer science concepts and will be able to use terminology from the domain correctly, and they will rely on specific facts, including those at the forefront of their field of study.
 - Students will be able to contextualise factual knowledge of computer science issues in view of relevant social and ethical issues.
 - Students will display creative thinking on the basis of the knowledge they gain in the course in response to concrete and abstract problems.



Skills

- Students demonstrate some application of theoretical and practical knowledge in responding to problems.
- Students formulate their ideas in clearly structured conventional formats and use appropriate evidence to support their claims.
- Students will monitor, evaluate, and adjust their own learning needs in order to succeed as independent learners.
- Students will also collect and analyse data to respond to both well-defined practical problems and well-specified abstract problems.

Competencies

- Students will manage well-defined IT projects with a range of responsibilities that require independent decision-making and handling of unpredictable situations.
- Students will gain professionalism, discipline, and creativity through managing projects and collaborating with others.
- Students will develop the learning skills needed to continue to undertake further, self-directed studies in computer science and programming with a high degree of autonomy.
- Students will be able to interact with others in the class to convey both abstract and concrete topics related to computer science, web development, and human skills for success.
- Students will develop professionalism of tone and composure when communicating orally or in writing. They will also learn how to communicate effectively in writing, speaking, and non-verbal exchange. They will develop the knowledge to work in teams to accomplish a common purpose, including setting goals, maintaining individual accountability, giving and receiving feedback, and identifying and resolving interpersonal conflicts.
- Students will cultivate an ability to communicate ideas, problems, and solutions to both specialists and non-specialists in a topic. Furthermore, students will recognise ethical and professional responsibilities, use moral principles to guide their thinking, and consider the individual and societal impacts of their decisions.
- 4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript
- 4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

5. Information on the function of the qualification

- 5.1. Access to further study: Degree Programmes may entitle access to EQF7 Level Study
- 5.2. Access to a regulated profession (if applicable): Not Applicable

6. Additional information

6.1. Further information sources: https://legal.woolf.university/accreditation

7. Certification of the supplement

7.1. Transcript issued and signed on 14 March 2025 by:

7.2.

. Joshua Broggi

Head of Institution

7.3.

Hamdi Alper Utku Dean of Amsterdam Tech

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7.4. Official stamp or seal:



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GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
S/4	A+	97-100	70+	First class honours	А	80-100%	First class honours	6
3.9	A	94-96	67-69	Upper-second class honours	В	70-79%	Upper-second class honours	
3.7	A-	90-93	65-67	Upper-second class honours				5.5
3.3	B+	87–89	60-64	Lower-second class honours	С	55-69%	Lower-second class honours	
3	В	84-86	/					
2.7	B-	80-83	55-59	Lower-second class honours		4,		5
2.3	C+	77–79	50-54	Third class honours	D	50-54%	Third class honours	
2	С	74–76			SA			C. P. M.
1.7	C-	70–73	45-49	Third class honours	/			4.5
1.3	D+	67–69	40-44	Ordinary/unclassified				
1	D	64-66	35–39	Ordinary/unclassified				
0.7	<d-< td=""><td>60-63</td><td></td><td>4.</td><td></td><td></td><td></td><td>4</td></d-<>	60-63		4.				4
O WE	F	Below 60	Below 35		F	45-54%		1-3.5

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