


Student Academic Record

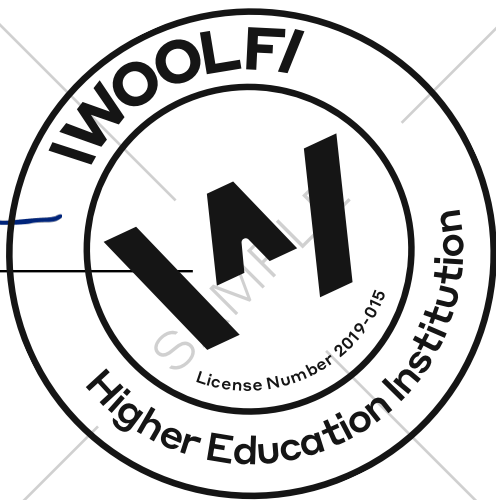
Award in Reflective Leadership

Full name: **Tomáš Garrigue Masaryk**  
Nationality: **Poland**  
Student ID: **0000000000**  
Degree name: **Award in Reflective Leadership**  
Degree accreditation level: **ECTS Accredited (EQF7)**  
Degree completion status: **Completed**  
Date of award: **12 December 2025**  
Official accreditation information: **Degree listing on MFHEA website in Europe**  
Average (percent): **100%**  
Cumulative GPA: **4**

Course title	Completed	Hours	ECTS credits	US percent	GPA
Tier 1:					
Reflective Leadership	12/12/2025	75	3	100%	4
		75	3	100%	4

Transcript issued and signed on 12 December 2025 by:

  
Dr. Joshua Broggi  
President



  
Eliot Gattegno  
Dean of Metis





This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

## 1. Information identifying the holder of the qualification

- 1.1. Full name: Tomáš Garrigue Masaryk
- 1.2. Date of birth (dd/mm/yyyy): 12/12/2025
- 1.3. Student identification number: 0000000000

## 2. Information identifying the qualification

- 2.1. Name of qualification and (if applicable) title conferred (in original language): Award in Reflective Leadership
- 2.2. Main field(s) of study for the qualification: Business Administration
- 2.3. Name and status of awarding institution (in original language): Woolf
- 2.4. Name and status of institution (in different from 2.3) administering studies:  
Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.
- 2.5. Language of instruction/examination: English

## 3. Information on the level and duration of the qualification

- 3.1. Level of qualification: ECTS Accredited (EQF7)
- 3.2. Standard Programme Length: 1 month
- 3.3. Standard Programme Delivery Length: 1 month
- 3.4. Access requirements: Undergraduate Degree or Equivalent

## 4. Information on the programme completed and the results obtained

- 4.1. Programme learning outcomes:

### Knowledge

- a) Critical knowledge of ways in which one's behaviours and decision-making can impact others and affect goals of leading with integrity.
- b) Key strategies for cultivating reflective leadership.
- c) Select topics for the advanced cultivation and management of reflective leadership.
- d) Diverse scholarly views on reflective leadership.
- e) The relevance of theories of reflective leadership in relation to ethical considerations.

### Skills

- a) Autonomously gather material and organise it into a coherent,

comprehensive presentation on the social and ethical responsibilities of leaders in relation to their own experiences.

b) Employ the standard modern conventions for the presentation of scholarly work and scholarly referencing, when communicating about the cultivation of reflective leadership.

c) Creatively apply the theories learned in the module to develop critical and original solutions for the challenges of reflective leadership.

d) Apply an in-depth domain-specific knowledge and understanding to reflective leadership.

#### **Competencies**

a) Create synthetic contextualised discussions of key issues related to reflective leadership.

b) Apply a professional and scholarly approach to research problems pertaining to reflective leadership.

c) Efficiently manage interdisciplinary issues that arise when assessing the pathway to becoming a reflective leader.

d) Demonstrate self-direction in cultivating habits that improve reflective leadership.

e) Act autonomously in identifying research problems and solutions related to reflective leadership.

f) Solve problems and be prepared to take leadership decisions related to reflective leadership.

4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript

4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

## **5. Information on the function of the qualification**

5.1. Access to further study: Degree Programmes may entitle access to EQF8 Level Study

5.2. Access to a regulated profession (if applicable): Not Applicable


## **6. Additional information**

6.1. Further information sources: <https://woolf.education/regulation/regulatory-resources>

## **7. Certification of the supplement**

7.1. Transcript issued and signed on 12 December 2025 by:

7.2.

  
Dr. Joshua Broggi  
President

7.3.

  
Eliot Gattegno  
Dean of Metis

7.4. Official stamp or seal:



GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	A	80-100%	First class honours	6
3.9	A	94-96	67-69	Upper-second class honours	B	70-79%	Upper-second class honours	
3.7	A-	90-93	65-67	Upper-second class honours				5.5
3.3	B+	87-89	60-64	Lower-second class honours	C	55-69%	Lower-second class honours	
3	B	84-86						
2.7	B-	80-83	55-59	Lower-second class honours				5
2.3	C+	77-79	50-54	Third class honours	D	50-54%	Third class honours	
2	C	74-76						
1.7	C-	70-73	45-49	Third class honours				4.5
1.3	D+	67-69	40-44	Ordinary/unclassified				
1	D	64-66	35-39	Ordinary/unclassified				
0.7	D-	60-63						4
0	F	Below 60	Below 35		F	45-54%		1-3.5