



## Student Academic Record

### Master of Arts in Philosophy

Full name: **Tomáš Garrigue Masaryk**

Nationality: **Poland**

Student ID: **0000000000**

Degree name: **Master of Arts in Philosophy**

Degree accreditation level: **ECTS Accredited (EQF7)**

Degree completion status: **Completed**

Date of award: **04 July 2025**

Official accreditation information: **Degree listing on MFHEA website in Europe**

Average (percent): **100%**

Cumulative GPA: **4**

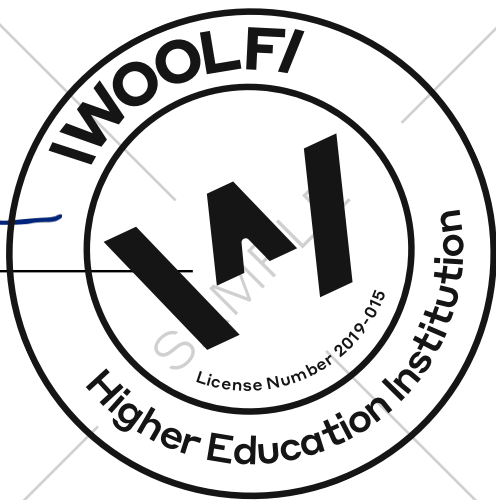
Course title	Completed	Hours	ECTS credits	US percent	GPA
Tier 2:					
Philosophy Dissertation	04/07/2025	90000	3600	100%	4
Tier 1:					
Theory of Interdisciplinarity	04/07/2025	1500	60	100%	4
Essence of Man	04/07/2025	3000	120	100%	4
Introduction to Philosophical Anthropology	04/07/2025	3000	120	100%	4
Theory of Freedom	04/07/2025	1500	60	100%	4
Philosophical Psychology	04/07/2025	3000	120	100%	4
Theory of Knowledge	04/07/2025	6000	240	100%	4
Anthropology of Education	04/07/2025	3000	120	100%	4
Origin of Man and Life	04/07/2025	1500	60	100%	4
Methodology of Philosophical Research	04/07/2025	3000	120	100%	4
Further Studies in Philosophy: (Single Philosopher)	04/07/2025	4500	180	100%	4
Existential Character of the Universe	04/07/2025	1500	60	100%	4
Theory of the University	04/07/2025	1500	60	100%	4



Course title	Completed	Hours	ECTS credits	US percent	GPA
Further Studies in Philosophy: (Advanced Topics)	04/07/2025	4500	180	100%	4
Ethics and Management Action	04/07/2025	4500	180	100%	4
Anthropology of Affectivity	04/07/2025	3000	120	100%	4
Philosophy of the Person	04/07/2025	4500	180	100%	4
Anthropology of the Economy and Business	04/07/2025	4500	180	100%	4
		2250	90	100%	4

Transcript issued and signed on 04 July 2025 by:

  
Dr. Joshua Broggi  
Head of Institution



  
Andrés González-Watty  
Dean of Authstone College



Student credentials



# europass



This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

## 1. Information identifying the holder of the qualification

- 1.1. Full name: Tomáš Garrigue Masaryk
- 1.2. Date of birth (dd/mm/yyyy): 04/07/2025
- 1.3. Student identification number: 0000000000

## 2. Information identifying the qualification

- 2.1. Name of qualification and (if applicable) title conferred (in original language): Master of Arts in Philosophy
- 2.2. Main field(s) of study for the qualification: Arts & Humanities
- 2.3. Name and status of awarding institution (in original language): Woolf
- 2.4. Name and status of institution (in different from 2.3) administering studies:  
Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.
- 2.5. Language of instruction/examination: Spanish

## 3. Information on the level and duration of the qualification

- 3.1. Level of qualification: ECTS Accredited (EQF7)
- 3.2. Standard Programme Length: 18 months
- 3.3. Standard Programme Delivery Length: 18 months
- 3.4. Access requirements: Undergraduate Degree or Equivalent

## 4. Information on the programme completed and the results obtained

- 4.1. Programme learning outcomes:

### Knowledge

- Students will have a comprehensive knowledge and understanding of philosophy.
- Students will gain specialised knowledge, including knowledge which is at the forefront of the field.
- Students will be able to analyse the societal, regulatory, and political contexts for key philosophical texts.
- Students will be able to apply their academic scholarly abilities to produces innovative analyses of key philosophical topics.
- Students will display original thinking on the basis of the knowledge they gain in the course

### Skills

- Develop advanced, innovative, and multi-disciplinary problem-solving skills
- Communicate philosophical concepts clearly and unambiguously to specialised and non-specialised audiences
- Develop advanced abilities related to research methods and the conventions of appropriate, graduate-level philosophical writing.
- Critically evaluate alternative approaches to solving key philosophical questions on the basis of academic scholarship and case studies, demonstrating reflection on social and ethical responsibilities.
- Formulate philosophical judgments and despite incomplete information by integrating knowledge and approaches from diverse domains including academic scholarly articles, verbal discussions, and original ideation and research.
- Enquire critically into the theoretical strategies for handling key philosophical questions.
- Develop new skills in response to emerging knowledge in the field and professional techniques to demonstrate leadership and innovation in the scholarly community.

### Competencies

- Formulate research-based solutions to philosophical and scholarly questions in environments of incomplete information.
- Manage decisions with autonomy in complex and unpredictable environments
- Organise projects and people for scholarly discussions in a way that is responsive to the conventions of professional philosophical engagements.
- Demonstrate learning skills needed to maintain continued, self-directed study.

4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript

4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

## 5. Information on the function of the qualification

5.1. Access to further study: Degree Programmes may entitle access to EQF8 Level Study

5.2. Access to a regulated profession (if applicable): Not Applicable

## 6. Additional information

6.1. Further information sources: <https://legal.woolf.university/accreditation>

## 7. Certification of the supplement

7.1. Transcript issued and signed on 04 July 2025 by:

7.2.

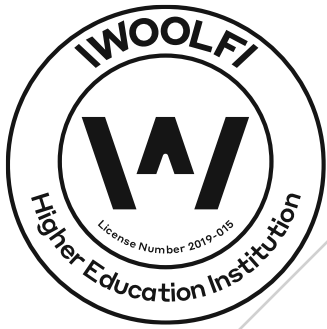
  
 Dr. Joshua Broggi  
 Head of Institution

7.3.

  
 Andrés González-Watty  
 Dean of Authstone College



7.4. Official stamp or seal:



GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	A	80-100%	First class honours	6
3.9	A	94-96	67-69	Upper-second class honours	B	70-79%	Upper-second class honours	
3.7	A-	90-93	65-67	Upper-second class honours				5.5
3.3	B+	87-89	60-64	Lower-second class honours	C	55-69%	Lower-second class honours	
3	B	84-86						
2.7	B-	80-83	55-59	Lower-second class honours				5
2.3	C+	77-79	50-54	Third class honours	D	50-54%	Third class honours	
2	C	74-76						
1.7	C-	70-73	45-49	Third class honours				4.5
1.3	D+	67-69	40-44	Ordinary/unclassified				
1	D	64-66	35-39	Ordinary/unclassified				
0.7	D-	60-63						4
0	F	Below 60	Below 35		F	45-54%		1-3.5