



KINGSFORD
College of Business and Technology

IWOOLF/

OFFICIAL DOCUMENT 1

Student Academic Record

Award in Ethical Artificial Intelligence Practices

Full name: **Tomáš Garrigue Masaryk**

Nationality: **Poland**

Student ID: **0000000000**

Degree name: **Award in Ethical Artificial Intelligence Practices**

Degree accreditation level: **ECTS Accredited (EQF7)**

Degree completion status: **Completed**

Date of award: **17 March 2026**

Official accreditation information: **Degree listing on MFHEA website in Europe**

Average (percent): **100%**

Cumulative GPA: **4**

Course title	Completed	Hours	ECTS credits	US percent	GPA
Tier 1:					
Ethical Artificial Intelligence Practices	17/03/2026	125	5	100%	4
		125	5	100%	4

Transcript issued and signed on 17 March 2026 by:


Dr. Joshua Broggi
President




Priyanka Darshana
Dean of Kingsford College of Business and Technology



Student credentials



europass



This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information identifying the holder of the qualification

- 1.1. Full name: Tomáš Garrigue Masaryk
- 1.2. Date of birth (dd/mm/yyyy): 17/03/2026
- 1.3. Student identification number: 0000000000

2. Information identifying the qualification

- 2.1. Name of qualification and (if applicable) title conferred (in original language):
Award in Ethical Artificial Intelligence Practices
- 2.2. Main field(s) of study for the qualification: Computer & Mathematical Science
- 2.3. Name and status of awarding institution (in original language): Woolf
- 2.4. Name and status of institution (in different from 2.3) administering studies:
Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.
- 2.5. Language of instruction/examination: English

3. Information on the level and duration of the qualification

- 3.1. Level of qualification: ECTS Accredited (EQF7)
- 3.2. Standard Programme Length: 1 month
- 3.3. Standard Programme Delivery Length: 1 month
- 3.4. Access requirements: Undergraduate Degree or Equivalent

4. Information on the programme completed and the results obtained

4.1. Programme learning outcomes:

Knowledge

- 1. Critically analyse real-world case studies of ethical failures and successes in AI, drawing lessons for future practice.
- 2. Recognize and describe common ethical challenges and dilemmas encountered in AI development, including bias, discrimination, and data privacy issues.
- 3. Define and explain key ethical principles in AI, such as fairness, transparency, accountability, and privacy.

Skills

- 1. Assess AI systems for ethical compliance using established frameworks and guidelines, ensuring they align with societal values and legal requirements.
- 2. Perform ethical risk assessments for AI projects, identifying potential harms and proposing measures to minimise them.

3. Design and implement strategies to mitigate bias in AI models, using techniques such as re-sampling, fairness-aware algorithms, and interpretability tools.

Competencies

1. Demonstrate the ability to design AI solutions that prioritise ethical considerations, balancing innovation with responsibility to ensure positive societal impact.
2. Demonstrate the competency to advocate for ethical AI practices in industry and policy discussions, effectively communicating the importance of ethics in AI to diverse stakeholders.
3. Lead and guide multidisciplinary teams in developing and implementing AI systems that adhere to ethical standards, fostering a culture of ethical AI within their organisations.

4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript

4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

5. Information on the function of the qualification

5.1. Access to further study: Degree Programmes may entitle access to EQF8 Level Study

5.2. Access to a regulated profession (if applicable): Not Applicable

6. Additional information

6.1. Further information sources: <https://woolf.education/regulation/regulatory-resources>

7. Certification of the supplement

7.1. Transcript issued and signed on 17 March 2026 by:

7.2.



Dr. Joshua Broggi
President

7.3.



Priyanka Darshana
Dean of Kingsford College of Business and Technology

7.4. Official stamp or seal:



GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	A	80-100%	First class honours	6
3.9	A	94-96	67-69	Upper-second class honours	B	70-79%	Upper-second class honours	
3.7	A-	90-93	65-67	Upper-second class honours				5.5
3.3	B+	87-89	60-64	Lower-second class honours	C	55-69%	Lower-second class honours	
3	B	84-86						
2.7	B-	80-83	55-59	Lower-second class honours				5
2.3	C+	77-79	50-54	Third class honours	D	50-54%	Third class honours	
2	C	74-76						
1.7	C-	70-73	45-49	Third class honours				4.5
1.3	D+	67-69	40-44	Ordinary/unclassified				
1	D	64-66	35-39	Ordinary/unclassified				
0.7	D-	60-63						4
0	F	Below 60	Below 35		F	45-54%		1-3.5