EXEED COLLEGE \WOOLF/

OFFICIAL DOCUMENT 1

Student Academic Record

Doctor of Technology in Artificial Intelligence

Full name: **Tomáš Garrigue Masaryk**
Nationality: **Poland**
Student ID: **0000000000**
Degree name: **Doctor of Technology in Artificial Intelligence**
Degree accreditation level: **ECTS Accredited (EQF8)**
Degree completion status: **Completed**
Date of award: **26 January 2026**
Official accreditation information: **Degree listing on MFHEA website in Europe**
Average (percent): **100%**
Cumulative GPA: **4**

Course title	Completed	Hours	ECTS credits	US percent	GPA
Tier 3:					
Thesis Completion and Viva Voce Examination	26/01/2026	1500	60	100%	4
Tier 2:					
Advanced Research Progress and Progress Review	26/01/2026	1000	40	100%	4
Tier 1:					
AI Technology and Knowledge Practices Based Research	26/01/2026	400	16	100%	4
Research Methods in AI and Technology Management	26/01/2026	400	16	100%	4
AI and Technology Management Research: Governance, Ethics, and Regulation	26/01/2026	400	16	100%	4
Disruptive Technology Management, Innovation and Leadership	26/01/2026	400	16	100%	4
Doctoral Thesis Writing and Research Methods	26/01/2026	400	16	100%	4
		4500	180	100%	4

Transcript issued and signed on 26 January 2026 by:

Dr. Joshua Broggi
President

IWOOLF/ Higher Education Institution License Number 2019-015

Vivek Mohan
Dean of Exeed College

Student credentials

europass

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.
Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information identifying the holder of the qualification

1.1. Full name: Tomáš Garrigue Masaryk

1.2. Date of birth (dd/mm/yyyy): 26/01/2026

1.3. Student identification number: 0000000000

2. Information identifying the qualification

2.1. Name of qualification and (if applicable) title conferred (in original language):
Doctor of Technology in Artificial Intelligence

2.2. Main field(s) of study for the qualification: Computer & Mathematical Science

2.3. Name and status of awarding institution (in original language): Woolf

2.4. Name and status of institution (in different from 2.3) administering studies:
Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.

2.5. Language of instruction/examination: English

3. Information on the level and duration of the qualification

3.1. Level of qualification: ECTS Accredited (EQF8)

3.2. Standard Programme Length: 36 months

3.3. Standard Programme Delivery Length: 36 months

3.4. Access requirements: Postgraduate Degree or Equivalent

4. Information on the programme completed and the results obtained

4.1. Programme learning outcomes:

Knowledge

a) Examine advanced theoretical and practical knowledge at the intersection of AI technologies and strategic technology management.
b) Integrate knowledge from AI subfields (such as machine learning, predictive analytics, or natural language processing) to critically assess their relevance to specific organisational or societal challenges.
c) Assess ethical, legal, and regulatory considerations in the design, deployment, and oversight of AI systems in professional environments.
d) Construct a coherent and critical understanding of knowledge management, data governance, and algorithmic accountability in the AI lifecycle.
e) Design a research-informed framework that addresses the impact of AI adoption and innovation on leadership, organisational change, or sector-specific transformation.

Skills

a) Design and operationalise research methodologies specific to AI, including the responsible use of machine learning models, predictive analytics, or algorithmic decision-making systems.
b) Critically analyse and interpret technical outputs and AI- driven data in organisational, strategic, or policy contexts.
c) Implement AI research in professional practice while addressing legal, ethical, and governance concerns, including algorithmic transparency and accountability.
d) Lead interdisciplinary AI research and innovation projects with a view to enhancing operational efficiency, strategic foresight, or policy development in technology-driven sectors.
e) Evaluate the societal and organisational impacts of AI technologies, with special attention to data ethics, digital inclusion, and regulatory compliance.

Competencies

a) Operationalise AI strategy to meet specific organisational or societal needs, aligning research with sector-specific applications such as supply chains, public services, or smart systems.
b) Embed responsible innovation practices in the design and deployment of AI technologies, considering long-term risks, stakeholder equity, and algorithmic justice.
c) Bridge the gap between AI research and technology management by aligning technical outputs with organisational leadership, policy, and governance frameworks.
d)Champion interdisciplinary integration by applying AI knowledge to diverse domains such as healthcare, manufacturing, or education, to generate scalable and ethical impact.

4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript

4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

5. Information on the function of the qualification

5.1. Access to further study: Degree Programmes may entitle access to additional EQF8 Level Study

5.2. Access to a regulated profession (if applicable): Not Applicable

6. Additional information

6.1. Further information sources: **https://woolf.education/regulation/regulatory-resources**

7. Certification of the supplement

7.1. Transcript issued and signed on 26 January 2026 by:

7.2.

Dr. Joshua Broggi
President

7.3.

Vivek Mohan
Dean of Exeed College

7.4. Official stamp or seal:

GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	A	80-100%	First class honours	6
3.9	A	94-96	67-69	Upper-second class honours	B	70–79%	Upper-second class honours	
3.7	A-	90–93	65–67	Upper-second class honours				5.5
3.3	B+	87–89	60–64	Lower-second class honours	C	55–69%	Lower-second class honours	
3	B	84–86						
2.7	B-	80–83	55–59	Lower-second class honours				5
2.3	C+	77–79	50–54	Third class honours	D	50–54%	Third class honours	
2	C	74–76						
1.7	C-	70–73	45–49	Third class honours				4.5
1.3	D+	67–69	40–44	Ordinary/unclassified				
1	D	64–66	35–39	Ordinary/unclassified				
0.7	D-	60–63						4
0	F	Below 60	Below 35		F	45–54%		1-3.5