




Student Academic Record

Bachelor of Science in Computer Science


Full name: **Tomáš Garrigue Masaryk**  
Nationality: **Poland**  
Student ID: **0000000000**  
Degree name: **Bachelor of Science in Computer Science**  
Degree accreditation level: **ECTS Accredited (EQF6)**  
Degree completion status: **Completed**  
Date of award: **25 November 2025**  
Official accreditation information: **Degree listing on MFHEA website in Europe**  
Average (percent): **100%**  
Cumulative GPA: **4**

| Course title  | Completed  | Hours | ECTS credits | US percent | GPA |
|---|------------|-------|--------------|------------|-----|
| Tier 2  |            |       |              |            |     |
|  <b>Oxford course in Basics of Financial Valuation</b>         | 25/11/2025 | 25    | 1            | 100%       | 4   |
| <b>Challenge Studio I</b><br>Transferred in fulfilment of the requirements of this program  | 25/11/2025 | 150   | 6            | 100%       | 4   |
| <b>Cyber Security Fundamentals</b><br>Transferred in fulfilment of the requirements of this program   | 25/11/2025 | 150   | 6            | 100%       | 4   |
|  <b>Oxford course in AI and Business Analytics</b>             | 25/11/2025 | 25    | 1            | 100%       | 4   |
| <b>Explorative Data Analysis and Visualization</b><br>Transferred in fulfilment of the requirements of this program                               | 25/11/2025 | 150   | 6            | 100%       | 4   |
|  <b>Oxford course in Fundamentals of Operations Management</b> | 25/11/2025 | 25    | 1            | 100%       | 4   |
| <b>Network and Computer Security</b>  | 25/11/2025 | 150   | 6            | 100%       | 4   |
| <b>Programming in Python</b><br>Transferred in fulfilment of the requirements of this program   | 25/11/2025 | 150   | 6            | 100%       | 4   |
| <b>Data Structures and Algorithms 1</b>   | 25/11/2025 | 150   | 6            | 100%       | 4   |
| <b>Discrete Math</b>  | 25/11/2025 | 150   | 6            | 100%       | 4   |


| Course title  | Completed  | Hours | ECTS credits | US percent | GPA |
|---|------------|-------|--------------|------------|-----|
| Engineering for Development   | 25/11/2025 | 150   | 6            | 100%       | 4   |
| Industry Experience 2   | 25/11/2025 | 300   | 12           | 100%       | 4   |
|  Oxford course in Digital Transformation Essentials for Tech Leaders | 25/11/2025 | 25    | 1            | 100%       | 4   |
| Tier 3  |            |       |              |            |     |
| Computer Vision Fundamentals<br>Transferred in fulfilment of the requirements of this program   | 25/11/2025 | 150   | 6            | 100%       | 4   |
| Applied Computer Science  | 25/11/2025 | 375   | 15           | 100%       | 4   |
| Interaction Design  | 25/11/2025 | 150   | 6            | 100%       | 4   |
| Natural Language Processing Fundamentals<br>Transferred in fulfilment of the requirements of this program   | 25/11/2025 | 150   | 6            | 100%       | 4   |
| Ethics and Social Implications of AI<br>Transferred in fulfilment of the requirements of this program   | 25/11/2025 | 75    | 3            | 100%       | 4   |
| Applied AI & ML Project Management<br>Transferred in fulfilment of the requirements of this program   | 25/11/2025 | 150   | 6            | 100%       | 4   |
| Backend Development   | 25/11/2025 | 150   | 6            | 100%       | 4   |
| Capstone Research Methods   | 25/11/2025 | 150   | 6            | 100%       | 4   |
| Digital Marketing and Analytics<br>Transferred in fulfilment of the requirements of this program  | 25/11/2025 | 150   | 6            | 100%       | 4   |
| Tier 1  |            |       |              |            |     |
| Emerging Technologies in AI<br>Transferred in fulfilment of the requirements of this program  | 25/11/2025 | 75    | 3            | 100%       | 4   |
| Optimizing Your Learning  | 25/11/2025 | 75    | 3            | 100%       | 4   |
| Communicating for Success   | 25/11/2025 | 75    | 3            | 100%       | 4   |
| Fundamentals of AI and ML<br>Transferred in fulfilment of the requirements of this program  | 25/11/2025 | 150   | 6            | 100%       | 4   |
| Web Application Development   | 25/11/2025 | 150   | 6            | 100%       | 4   |
| Mathematical Thinking   | 25/11/2025 | 150   | 6            | 100%       | 4   |
| Industry Experience 1   | 25/11/2025 | 300   | 12           | 100%       | 4   |
| Computer Systems  | 25/11/2025 | 150   | 6            | 100%       | 4   |
| Database Management<br>Transferred in fulfilment of the requirements of this program  | 25/11/2025 | 150   | 6            | 100%       | 4   |
| Programming 1   | 25/11/2025 | 150   | 6            | 100%       | 4   |

| Course title  | Completed  | Hours | ECTS credits | US percent | GPA |
|---|------------|-------|--------------|------------|-----|
| Operating Systems   | 25/11/2025 | 75    | 3            | 100%       | 4   |
| Transferred in fulfilment of the requirements of this program |            | 4500  | 180          | 100%       | 4   |

Transcript issued and signed on 25 November 2025 by:

  
Dr. Joshua Broggi  
President



  
Vivek Mohan  
Dean of Exeed College



Student credentials



# europass



This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

## 1. Information identifying the holder of the qualification

- 1.1. Full name: Tomáš Garrigue Masaryk
- 1.2. Date of birth (dd/mm/yyyy): 25/11/2025
- 1.3. Student identification number: 0000000000

## 2. Information identifying the qualification

- 2.1. Name of qualification and (if applicable) title conferred (in original language):  
Bachelor of Science in Computer Science
- 2.2. Main field(s) of study for the qualification: Computer & Mathematical Science
- 2.3. Name and status of awarding institution (in original language): Woolf
- 2.4. Name and status of institution (in different from 2.3) administering studies:  
Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.
- 2.5. Language of instruction/examination: English

## 3. Information on the level and duration of the qualification

- 3.1. Level of qualification: ECTS Accredited (EQF6)
- 3.2. Standard Programme Length: 36 months
- 3.3. Standard Programme Delivery Length: 36 months
- 3.4. Access requirements: High School Degree or Equivalent

## 4. Information on the programme completed and the results obtained

- 4.1. Programme learning outcomes:

### Knowledge

Learning Outcomes for Knowledge obtained at the end of the programme

- Students will grasp major concepts of computer science and web engineering, and be able to classify specific computer science issues and engineering tasks as instances of broader principles and generalizations.
- When completing assignments, students will demonstrate an understanding of advanced general computer science concepts and will be able to use terminology from the domain correctly, and they will rely on specific facts, including those at the forefront of their field of study.
- Students will be able to contextualize factual knowledge of computer science issues in view of relevant social and ethical issues.
- Students will display creative thinking on the basis of the knowledge they gain in the course in response to concrete and abstract problems.



### Skills

Learning Outcomes for Skills obtained at the end of the programme

- Students demonstrate some application of theoretical and practical knowledge in responding to problems.
- Students formulate their ideas in clearly structured conventional formats and use appropriate evidence to support their claims.
- Students will monitor, evaluate, and adjust their own learning needs in order to succeed as independent learners.
- Students will also collect and analyse data to respond to both well-defined practical problems and well-specified abstract problems.

### Competencies

Learning Outcomes for Competencies obtained at the end of the programme

- Students will manage well-defined IT projects with a range of responsibilities that require independent decision-making and handling of unpredictable situations.
- Students will gain professionalism, discipline, and creativity through managing projects and collaborating with others.
- Students will develop the learning skills needed to continue to undertake further, self-directed studies in computer science and programming with a high degree of autonomy.

4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript

4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

## 5. Information on the function of the qualification

5.1. Access to further study: Degree Programmes may entitle access to EQF7 Level Study

5.2. Access to a regulated profession (if applicable): Not Applicable

## 6. Additional information

6.1. Further information sources: <https://woolf.education/regulation/regulatory-resources>

## 7. Certification of the supplement

7.1. Transcript issued and signed on 25 November 2025 by:

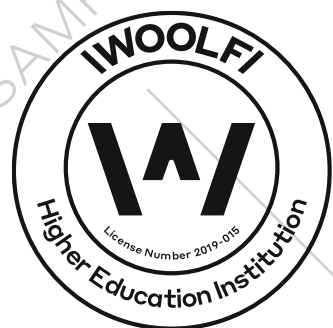
7.2.

  
Dr. Joshua Broggi  
President

7.3.

  
Vivek Mohan  
Dean of Exeed College

7.4. Official stamp or seal:



| GPA | US grade | US percent | UK mark  | UK classification          | Malta grade | Malta mark | Malta classification       | Swiss grade |
|-----|----------|------------|----------|----------------------------|-------------|------------|----------------------------|-------------|
| 4   | A+       | 97-100     | 70+      | First class honours        | A           | 80-100%    | First class honours        | 6           |
| 3.9 | A        | 94-96      | 67-69    | Upper-second class honours | B           | 70-79%     | Upper-second class honours |             |
| 3.7 | A-       | 90-93      | 65-67    | Upper-second class honours |             |            |                            | 5.5         |
| 3.3 | B+       | 87-89      | 60-64    | Lower-second class honours | C           | 55-69%     | Lower-second class honours |             |
| 3   | B        | 84-86      |          |                            |             |            |                            |             |
| 2.7 | B-       | 80-83      | 55-59    | Lower-second class honours |             |            |                            | 5           |
| 2.3 | C+       | 77-79      | 50-54    | Third class honours        | D           | 50-54%     | Third class honours        |             |
| 2   | C        | 74-76      |          |                            |             |            |                            |             |
| 1.7 | C-       | 70-73      | 45-49    | Third class honours        |             |            |                            | 4.5         |
| 1.3 | D+       | 67-69      | 40-44    | Ordinary/unclassified      |             |            |                            |             |
| 1   | D        | 64-66      | 35-39    | Ordinary/unclassified      |             |            |                            |             |
| 0.7 | D-       | 60-63      |          |                            |             |            |                            | 4           |
| 0   | F        | Below 60   | Below 35 |                            | F           | 45-54%     |                            | 1-3.5       |