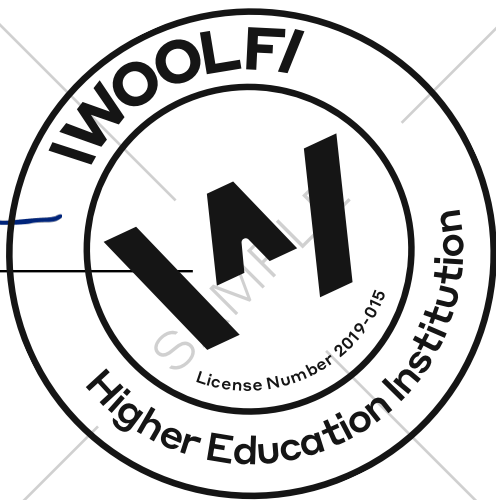# Student Academic Record

Award in Leading People, Teams and Organisations: Organisational Theory

Full name: **Tomáš Garrigue Masaryk**
Nationality: **Poland**
Student ID: **0000000000**
Degree name: **Award in Leading People, Teams and Organisations: Organisational Theory**
Degree accreditation level: **ECTS Accredited (EQF7)**
Degree completion status: **Completed**
Date of award: **23 May 2025**
Official accreditation information: **Degree listing on MFHEA website in Europe**
Average (percent): **100%**
Cumulative GPA: **4**

Course title	Completed	Hours	ECTS credits	US percent	GPA
Tier 1:					
Leading People, Teams and Organisations: Organisational Theory	23/05/2025	4500	180	100%	4
		75	3	100%	4

Transcript issued and signed on 23 May 2025 by:

Dr. Joshua Broggi
Head of Institution

Eliot Gattegno
Dean of Metis

Student credentials

![Metis College WOOLF logo]

![europass logo with EU flag]

![European Commission logo] ![Malta flag]

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.
Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information identifying the holder of the qualification

1.1. Full name: Tomáš Garrigue Masaryk

1.2. Date of birth (dd/mm/yyyy): 23/05/2025

1.3. Student identification number: 0000000000

2. Information identifying the qualification

2.1. Name of qualification and (if applicable) title conferred (in original language):
Award in Leading People, Teams and Organisations: Organisational Theory

2.2. Main field(s) of study for the qualification: Business Administration

2.3. Name and status of awarding institution (in original language): Woolf

2.4. Name and status of institution (in different from 2.3) administering studies:
Woolf (established in 2018) is an accredited Higher Education Institution in Malta with license 2019-015 from the Malta Further and Higher Authority.

2.5. Language of instruction/examination: English

3. Information on the level and duration of the qualification

3.1. Level of qualification: ECTS Accredited (EQF7)

3.2. Standard Programme Length: 1 month

3.3. Standard Programme Delivery Length: 1 month

3.4. Access requirements: Undergraduate Degree or Equivalent

4. Information on the programme completed and the results obtained

4.1. Programme learning outcomes:

Knowledge
a) Critical knowledge of business leadership strategy.
b) Strategies for improving general strategy and techniques of managing people to produce outcomes more significant than isolated improvements to employee performance.
c) Specialised knowledge of key strategies for effective delegation.
d) Select topics for the advanced management of human resources.
e) Analyse and assess theories of management and concepts of delegation and performance tracking.

Skills

a) Autonomously gather material and organise it into a coherent, comprehensive presentation.
b) Employ the standard modern conventions for the presentation of scholarly work and scholarly referencing.
c) Creatively apply the theories learned in the module to develop critical and original solutions for the challenges of business leadership and strategy including: Assessing the resources of a team to show how those resources could be used to achieve business outcomes; assessing the performance of a team to show whether they are on track to meet business goals.
d) Communicate an in-depth domain-specific knowledge and understanding of business leadership and strategy.

Competencies
a) Create critical and contextualised understandings and discussions of key issues related to leadership and management.
b) Apply a professional and scholarly approach to research problems pertaining to the effective use of team resources and delegation of personnel.
c) Efficiently manage interdisciplinary issues that arise when assessing human resources and delegating effectively to achieve business goals.
d) Demonstrate self-direction in research and originality in solutions for management and leadership problems.
e) Identifying research problems and solutions related to business leadership and strategy.
f) Solve problems and be prepared to take leadership decisions related to business leadership and strategy.

4.2. Programme details, individual credits gained and grades/marks obtained: Refer to the first page of this transcript

4.3. Grading system and, if available, grade distribution table: Refer to the first page of this transcript.

5. Information on the function of the qualification

5.1. Access to further study: Degree Programmes may entitle access to EQF8 Level Study

5.2. Access to a regulated profession (if applicable): Not Applicable

6. Additional information

6.1. Further information sources: **https://legal.woolf.university/accreditation**

7. Certification of the supplement

7.1. Transcript issued and signed on 23 May 2025 by:

7.2.

_____
Dr. Joshua Broggi
Head of Institution

7.3.

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Eliot Gattegno
Dean of Metis

7.4. Official stamp or seal:

GPA	US grade	US percent	UK mark	UK classification	Malta grade	Malta mark	Malta classification	Swiss grade
4	A+	97-100	70+	First class honours	A	80-100%	First class honours	6
3.9	A	94-96	67-69	Upper-second class honours	B	70–79%	Upper-second class honours	
3.7	A-	90–93	65–67	Upper-second class honours				5.5
3.3	B+	87–89	60–64	Lower-second class honours	C	55–69%	Lower-second class honours	
3	B	84–86						
2.7	B-	80–83	55–59	Lower-second class honours				5
2.3	C+	77–79	50–54	Third class honours	D	50–54%	Third class honours	
2	C	74–76						
1.7	C-	70–73	45–49	Third class honours				4.5
1.3	D+	67–69	40–44	Ordinary/unclassified				
1	D	64–66	35–39	Ordinary/unclassified				
0.7	D-	60–63						4
0	F	Below 60	Below 35		F	45–54%		1-3.5