

Inspire Education Group INSPIRING SUSTAINABILITY GREEN PLAN

2021-22



INTRODUCTION

To the Inspiring Sustainability Green Plan

In the AoC's Climate Action Roadmap for FE Colleges we are reminded that climate change and ecological destruction are some of the biggest challenges of our time. Colleges have a moral duty to act; to make an impactful contribution to the UK government's target of net zero emissions by 2050. Our Inspiring Sustainability Green Plan captures the actions we are taking to reduce emissions, improve our natural environment and reduce the consumption of resources. It contains a wealth of initiatives, developments and awareness raising. It augments the Group's Environmental Initial Action Plan for Peterborough Environment City Trust (PECT) which is updated annually. It aligns with the Peterborough Climate Change Partnership Action Plan 2021 and is mapped to the DfE's Sustainability & Climate Change Strategy and The Green College Commitment of the AoC, both published in November 2021 to promote COP26.

Within IEG considerable progress has been made over a number of years across both campuses in recycling and waste reduction. Excellent and ongoing work led by the Group's Estates and Health & Safety team, and informed by a suite of Environmental, Carbon Reduction, Green Travel and Sustainability policies, is already having impact. In May 2021 Peterborough College achieved an amazing 90% score in the **Investors in the Environment** accreditation.



In Spring 2021 IEG published its **Streamlined Energy and Carbon Report 2019/20** which set out the following baselines against which to measure progress:

| | HINSPIRE Education Group | Peterborough College | Stamford College |
|---|-----------------------------|-------------------------|---------------------|
| Gross Emissions | 1542 | 815 | 727 |
| Tonnes CO ₂ Per Member of Staff | 1.66 | 1.24 | 2.67 |



| Key Areas | Our Actions | Mapped to DfE Sustainability Strategy* | Mapped to AoC Green College Commitment** | Achieved By | Green Group Lead | Responsible Department |
|-------------------|---|--|--|----------------|--|-----------------------------|
| | Target: 2% carbon reduction year on year | | | Annual | Jacqui Fleming Louise Perry | Estates/H&S, Procurement |
| | Replace company car fleet with electric alternatives | \checkmark | \checkmark | Annual | Jacqui Fleming Louise Perry | Estates/H&S, Procurement |
| | Power saving features for auto turn off desktop PCs to be applied via Group Policy | \checkmark | \checkmark | Dec 2021 | Luke Stedman Lynton Towler | IT Services |
| | Replace classroom desktop PCs with Chromebooks | \checkmark | \checkmark | Sept 2022 | Luke Stedman Stephan Turnbull | IT Services |
| | Investigate/install electric charging points for cars | \checkmark | \checkmark | May 2022 | Louise Perry | Finance |
| | Promote Cycle to Work Scheme | | \checkmark | Ongoing | Kathryn Gabbitus | HR |
| | Investigate Salary Sacrifice Scheme for electric vehicles | | \checkmark | May 2022 | Kathryn Gabbitus | HR |
| educing Emissions | Investigate agile working options with a view to formalising 'work from home' arrangements | | \checkmark | Sept 2022 | Kathryn Gabbitus | HR |
| | Consider Ascentis L1/2 Award in Environmental Sustainability for L1 Media students | \checkmark | \checkmark | Jan 2022 | Chris Bryant | Curriculum |
| | Set up a Green Newsfeed on IEG Insights (staff intranet) | | \checkmark | Nov 2022 | Chris Bryant | n/a |
| | Embed sustainability within the Tutorial programme e.g. Carbon Literacy Certificate | | \checkmark | Sept 2022 | Janet Meenaghan Angela O'Reilly | Curriculum |
| Redu | Develop additional sustainability modules/courses for the 2022/23 Curriculum Plan | | \checkmark | Sept 2022 | Janet Meenaghan Angela O'Reilly | Curriculum |
| | Work with Student Union Environmental Officers to drive awareness raising and sustainability actions | \checkmark | \checkmark | Ongoing | Lisa Nightingale- Gepp Kerry Green | Student Experience |
| | Set up an Environmental Suggestion Box and report ideas to the Student Councils for action | \checkmark | \checkmark | Ongoing | Lisa Nightingale- Gepp Kerry Green | Student Experience |
| | Promote sustainable food options – meat free days | \checkmark | \checkmark | Jan 2022 | Rich Kay | Catering |
| | Create an environmental page on the Student Hub to share information and raise awareness | \checkmark | \checkmark | Ongoing | Lisa Nightingale- Gepp Kerry Green | Student Experience |
| | Internal audit schedule to include an audit of environmental reporting within IEG | | \checkmark | June 2022 | Louise Perry | Group Exec |

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|---------------------------|---|--|--|----------------|-----------------------------------|---------------------------|
| g our Natural Environment | Tree planting on both campuses to offset paper use | \checkmark | \checkmark | Annual | Jacqui Fleming | Estates/H&S |
| | Engage with environmental groups such as Woodland Trust to encourage biodiversity through planting | \checkmark | \checkmark | Ongoing | Dan Lee | n/a |
| | Create an end-of-year Green Festival to include short film, art exhibition, rewilding workshops, tree planting | \checkmark | \checkmark | June 2022 | Gary Rake | Creative Arts and Land |
| | Continue paper and cardboard recycling policies alongside toners, containers and consumables | | \checkmark | Ongoing | Luke Stedman | IT Services |
| | IT waste – broken keyboards, mice, power cords etc. to be recycled wherever possible to reduce landfill | \checkmark | \checkmark | Ongoing | Luke Stedman | IT Services |
| | Wild flower planting on green areas where there is little/no footfall – banks etc. | \checkmark | \checkmark | Apr 2022 | Marilyn Kennedy Jacqui Fleming | Estates |
| | Install bug houses made by students | \checkmark | \checkmark | July 2022 | Marilyn Kennedy Laura Rees | SEND |
| vin | Install bat boxes (identify best locations) | \checkmark | \checkmark | July 2022 | Marilyn Kennedy Jacqui Fleming | Estates |
| Improving | Make and install wind chimes to scare pigeons away from the estate | \checkmark | \checkmark | Jan 2022 | Chris Bryant Laura Rees | SEND |
| | Terracycle (crisp packet recycling project) to be undertaken by Pathways students | \checkmark | \checkmark | Feb 2022 | Marilyn Kennedy Laura Rees | SEND |
| | Review Ascentis L1 Award in Preventing Plastic Pollution for L1 Media students | \checkmark | \checkmark | Jan 2022 | Chris Bryant | Curriculum |

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|---------------------------------------|---|--|--|----------------|--|--------------------------------------|
| | More sustainable purchasing and working with local companies who support our environmental value | \checkmark | | Annual | Louise Perry Jacqui Fleming | Procurement Estates |
| | Liaise with UCP campus and Art Technicians to reduce consumables, e.g. within Photography | \checkmark | \checkmark | Ongoing | Dan Lee | Curriculum |
| | Source options for reusable/ recyclable catering packing | | \checkmark | Ongoing | Rich Kay | Catering |
| Reducing the Consumption of Resources | Implement Papercut across Peterborough and UCP campuses to raise awareness of paper consumption and consumable costs, and reduce photocopying | | \checkmark | Jan 2022 | Louise Perry Rob Cottrell | Print Services IT Services |
| | All end-of-life hardware to be recycled in line with the appropriate WEEE directive, enabling recyclable materials to be broken down into component parts | | \checkmark | Ongoing | Luke Stedman Rob Cottrell | IT Services |
| | Replace LTO plastic cartridge tapes and ribbons for backing up data with digital cloud solution | \checkmark | \checkmark | Nov 2021 | Luke Stedman Sean Glover | IT Services |
| | Implement full hardware and peripheral recycling – returning all equipment, bags and additional peripherals to IT for re-distribution | \checkmark | \checkmark | Ongoing | Luke Stedman Rob Cottrell | IT Services |
| | Reduce the amount of paper used within HR | | \checkmark | Ongoing | Kathryn Gabbitus | HR |
| | Install timing mechanisms for standalone heaters (e.g. IAG pods, Melbourne Road seating area) | \checkmark | \checkmark | Nov 2021 | Jacqui Fleming | Estates/H&S |
| | Pilot the Eco Schools 'Green Flag' initiative | \checkmark | \checkmark | Dec 2021 | Chris Bryant | Curriculum |
| | Replace plastic bottles with water jugs at all college meetings and events | | \checkmark | Immediate | Janet Meenaghan | Group Exec |
| | Reduce sale of plastic bottles in Refectory, Bistro and vending machines; promote cans, water fountains | | \checkmark | July 2022 | Marilyn Kennedy Rich Kay | Catering |
| | Recycle old furniture/give to charities | | \checkmark | Ongoing | Jacqui Fleming | Estates |
| | Use coffee grinds for garden areas or give away | | \checkmark | Feb 2022 | Rich Kay Jacqui Fleming | Catering Estates |
| | Promote free sustainable period products for students | \checkmark | \checkmark | Ongoing | Lisa Nightingale- Gepp, Kerry Green | Student Experience |
| | Consider paper/plastics recycling bins for classrooms | \checkmark | \checkmark | Feb 2022 | Marilyn Kennedy Jacqui Fleming | Estates |
| | Avoid use of embroidered names on Student uniforms and set up a 'new to you' shop to recycle uniforms from one year group to another | \checkmark | \checkmark | Ongoing | Lisa Nightingale- Gepp Kerry Green | Curriculum, Student Experience |
| | Install clothes swap rail in Bistro | \checkmark | \checkmark | Ongoing | Kerry Green | Student Services |

* Sustainability & Climate Change Strategy

DfE draft, November 2021:

- Procurement
- Estates/builds
- Adult Education including Apprenticeships and HTQs
- Teacher Training
- Raising Awareness.

** The Green College Commitment

AoC, November 2021:

- Delivering green skills and supporting green jobs
- Educating students and communities to build a more sustainable future
- Developing net zero campuses and building resilience to environmental change.



This document can be made available in large print, audio, and Braille. Translation can also be available upon request.