



Get into teaching

in South Yorkshire and Peak District schools

Thinking about teaching?

If so, you've probably got dozens of questions buzzing around your head... What's life like as a teacher? Do I have the right qualifications? Can I afford to train? How would I manage behaviour in the classroom? Could I change career to teach? Will I get a job straight away? What's the best type of training course for me?...

Keep it simple!

Thinking about those questions, and then trying to find out the answers, can be hugely daunting. There's a wealth of information out there and, let's face it, everyone has an opinion about teaching because everyone's been in a classroom!

At the Sheffield Teaching School Alliance we like to keep things simple, so that you can save your energy for the important business of learning how to teach.

We try to guide you through five simple questions to get you to where you need to be:

1. Why teach?

2. Why choose us?

3. Which course?

4. How to apply?

5. What next?

Contents

Welcome	2
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Why teach? 3-6

Train for the best job in the world!	4
Challenge and reward in your career	5
Thinking of changing career?	6

Why choose us? 7-14

Preparing you for life as a teacher	8
Two types of training	9
Two types of placement	10
Our Teaching School Alliance	11
Our school partners	12
A high level of support	13
With you throughout your professional journey	14
What you can expect	15

Which course? 16-19

Secondary courses	17
Early Years and Primary courses	18
SEND course	18
Entry requirements	19

How to apply? 20-23

How to apply	21
Interviews	21
School experience	22
Funding	23

What next? 24-25

Contacts	25
----------	----



Why teach?



Why teach?

Train for the best job in the world!

Put simply, teaching can be the most rewarding job you'll ever have. Everyone remembers a good teacher – someone who inspired them and made learning come to life.

There are many reasons why people want to teach. Often, it's because they enjoy working with children and young people and they want to make a difference to their lives.

Sometimes, it's driven by a real passion for their subject area or they are inspired by their own experience of education.

Others welcome the opportunity and diversity it provides in their career, taking advantage of the many different paths available to teachers.

It's certainly a profession that provides fun, variety and challenge. No two days are the same – and you'll definitely feel that you are having a positive impact on young people's lives.

Why I love teaching...



Being the person who gets to share the wealth of humanity's knowledge with the next generation is a huge honour, and a really cool thing; I am the giver of knowledge!

The privilege of being part of the shaping of a young person's view on life.

I like being a teacher for the lightbulb moments – when you help a student really understand an idea or a piece of writing.



I love the strong relationships you build in a school, with staff and students.

Challenge and reward in your career

You'll be joining a profession that offers a competitive starting salary with plenty of opportunity for career progression. This means you'll not only be making a difference, but you'll be rewarded for your contributions with excellent opportunities to climb the career ladder and receive pay rises.

Career progression

By becoming a teacher, you're joining a profession that offers a huge variety of career opportunities – many of which you probably can't even imagine at this moment.

But at our Teaching School, we see the many different career paths that people take – and we support them along the way.

Future opportunities could include:

- Head of department in a secondary school.
- Subject lead in a primary school.
- Specialist Leader in Education (SLE) – providing support across more than one school in your subject or key stage. This could happen within a family of schools working together or, more formally, within a Multi-Academy Trust or via a Teaching School.
- A pastoral role, such as Head of Year or Key Stage, Special Educational Needs Co-ordinator (SENCO), or leading on areas such as 'character education', 'student engagement', 'managing progress', etc.
- Senior leadership roles, defined by your experience and the needs of the school – ranging from Assistant and Deputy Heads, to Heads of School, Headteachers and Executive Heads.
- Working within a Teaching School, School Centred Initial Teacher Training (SCITT) and teacher professional learning, as a coach, mentor, trainer or facilitator.

A salary to match your talent

Schools now have more freedom to develop their own pay policies to attract and retain the teachers that have the greatest impact on their students' learning. So what you're paid will be linked to performance and not length of service – meaning you can increase your salary faster than ever before.

- Early Career Teachers (NQTs) can earn from £25,714 or £32,157 in inner London.
- The main teacher pay scale goes up to £36,961 or £42,624 in inner London.
- The upper teacher pay scale goes up to £41,604 or £50,935 in inner London.
- The leading practitioners pay scale goes up to £64,461 or £72,480 in inner London.
- The headteachers pay scale goes up to £117,197 or £125,098 in inner London.

You can also earn additional benefits called 'teaching and learning responsibility' (TLR) payments, which range from £2,873 to £14,030. If you work as a qualified teacher with students with Special Educational Needs (SEN) you could be eligible for an SEN allowance ranging from £2,270 to £4,479.

Plus you get more holidays than many people in other professions and a generous pension.

I trained with STSA in 2015-16 and have already had lots of opportunities to progress as a teacher – including becoming deputy head of department.

Alex, Maths teacher



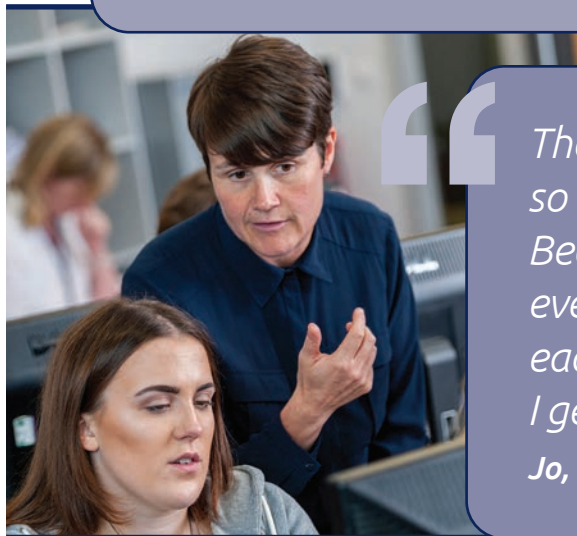
Thinking of changing career?

Many of our trainees have had other careers, and choose to use their professional skills and experience to make a difference to young people's lives.



Before teaching I was running a fleet of seventy, 32t lorries, working 6 till 6 Monday to Saturday with a phone on each ear constantly. I had loved university, left and not picked up a book or newspaper for years. Now I get time to read, and to challenge myself and students to think deeply. Teaching provides such a diverse working life which I love. It's great to see students really stretching themselves and tackling questions that make their brains hurt.

Chris, Philosophy teacher



There were so many rules in banking and so little flexibility over my day to day tasks. Becoming a teacher gave me so much everyday freedom. I can choose how I teach each lesson, I can be as creative as I want, and I get to make a difference to young people.

Jo, Business and Economics teacher



I originally worked in Graduate Sales and Management Training in the City and found it lacked creativity. I've now been teaching for 25 years and moved from my mainstream subject role to specialise in Special Needs. You never know where your interests will lead you!

Ruth, Special Needs teacher



Why choose us?



Our training programme prepares you for life as a teacher

Our course (also known as the **School Direct** route) is the perfect blend of academic teaching and hands-on experience in the classroom. We also plan and deliver our own professional learning programme on strands such as: climate for learning, Special Educational Needs and Disabilities (SEND), time management and curriculum design (see page 9 for more details). The whole course is tailored to provide you with the skills, knowledge and confidence to manage from day one in your first teaching job.

The gold standard in teaching qualifications

Our 1-year post-graduate course trains you to teach in one of the following:

- Early years and primary schools.
- Primary schools.
- Special schools.
- Secondary schools.

Our training provides trainees with the following qualifications, awarded by Sheffield Hallam University or the University of Sheffield:

- Post Graduate Certificate in Education (PGCE) or Postgraduate Diploma in Education (PGDE).
- 60 or 120 Masters' credits.
- Qualified Teacher Status (QTS).

PGCEs and PGDEs are seen as the gold standards of teaching qualifications, providing an excellent preparation to life as a teacher. QTS is also recognised in most state schools in England and British Schools Overseas (BSO), plus many other international schools as far afield as Turkey, Thailand or even Madagascar!

Be aware that some teacher training courses only give you one of these qualifications!

Hands on experience in the classroom

Unlike other courses, our School Direct route provides you with more days in the classroom. You have two placements in schools, with one being your main 'host' school, and the other is a shorter placement in a contrasting school. You will have your own mentor in each school, with whom you will have regular, weekly meetings.

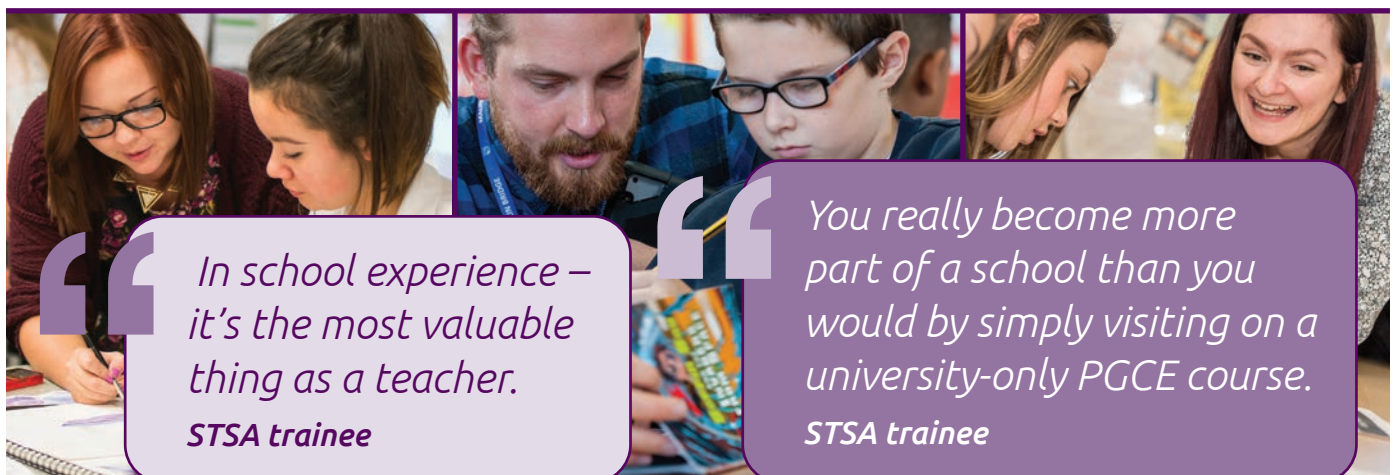
From the Students' Union to the Staff Room

It also means that you get the best of both worlds: all the benefits of being a student, as well as a member of the teaching team. You can still access university support and services, but you will be part of a department or wider teaching team in school, so you can learn first-hand from more experienced colleagues.

Delivered by outstanding practitioners

As one of the first Teaching Schools, we have honed best practice from our partner schools and provide an outstanding programme of teacher development for new teachers. Your journey will be led by outstanding practitioners who teach children every day and by experienced academics who are at the cutting edge of educational research.

What our trainees say:



Two types of training

On our course you get the best of both worlds – academic teaching, in the form of lectures at university, plus professional learning courses run by STSA.



University lectures

In university you will be tutored by specialist academic staff and have the opportunity to explore your own subject knowledge away from the classroom and to reflect on classroom experience.

Examples of topics covered:

- Reflecting on approaches to teaching.
- Professional practice and curriculum studies (specific to your subject).
- Exploring a specialism through collaborative development.

Our trainees at an STSA session on confidence, stress and resilience.



STSA professional learning programme

We run our own professional learning courses, to prepare you for life as a teacher. All of our trainees come together for these days, providing you with an opportunity to catch up and share your experiences. Our trainees tell us this is a highly valued part of our course.

Examples of professional strands covered:

- The professional teacher.
- Safeguarding and child protection.
- The curriculum (early years, primary, secondary).
- Curriculum design.
- Assessment/responsive teaching.
- Effective use of data in schools.
- Barriers to learning.
- Time management and workload.
- Numeracy across the curriculum.
- Academic literacy.
- Role of SENCO.
- Climate for learning.
- Outdoor learning.
- Building resilience.
- Learning for all/SEND and Inclusion.
- EAL and new arrivals.
- Communication with parents.
- Trauma, transition – reality.
- Careers.
- Reflections.

Trainees also have access to Hays on-line learning modules.

Two types of placements

Our course includes high quality placements in two of our partner schools, providing experience in contrasting settings – which is part of the Department for Education (DfE) regulations for Initial Teaching Training (ITT).

Your main placement is approximately 24 weeks over the academic year with a short complementary placement in the middle of the year of approximately 6 weeks. You can see a list of some of our partner schools on page 12.

Early years, primary and special school placements

Our primary placements also include training opportunities for people who would like to teach in a special school context.

Primary Early Years trainees' timetables at school will include teaching in Early Years and Key Stage 1 settings across the 3-7 age range. Primary trainees' timetables at school will include teaching at Key Stage 1 and Key Stage 2, across the 5-11 age range.

For the minority, who are not placed in a SEND school, a three day placement will be organised in a SEND school

Secondary school placements

Your timetable at school will include teaching at Key Stage 3 and Key Stage 4, across the 11-16 age range. The majority of trainees are placed in an 11-18 school for one of their periods of school-based training and will be involved in planning, teaching and assisting in Key Stage 5 (16-18 age range) lessons too. For the minority, who are not placed in an 11-18 school, a four day placement will be organised in a post-16 setting.

A typical calendar for our 1-year course

W/C	MON	TUES	WED	THURS	FRI
13 Aug					
20 Aug					
27 Aug					
03 Sept					
10 Sept					
17 Sept					
24 Sept					
01 Oct					
08 Oct					
15 Oct					
22 Oct					
29 Oct	Half term				
05 Nov					
12 Nov					
19 Nov					
26 Nov					
03 Dec					
10 Dec					
17 Dec	Study leave				
24 Dec	Christmas holiday				
31 Dec					
07 Jan					
14 Jan					
21 Jan					
28 Jan					
04 Feb					
11 Feb					
18 Feb	Half term				
25 Feb					
04 Mar					
11 Mar					
18 Mar					
25 Mar					
01 Apr	Easter holiday				
08 Apr					
15 Apr					Bank hol
22 Apr	Bank hol				
29 Apr					
06 May	Bank hol				
13 May					
20 May					
27 May	Half term				
03 Jun					
10 Jun					
17 Jun	Study leave				
24 Jun	NQT week				

Key

- Main placement in host school.
- Complementary placement in second school.
- University or STSA professional learning training.



Our Teaching School Alliance



Our Alliance covers schools across South Yorkshire and the Peak District. We work with over 60 nursery, primary, special and secondary schools, and train around 100 trainees every year. We are one of the biggest and longest established Teaching Schools in the region, with a large network of highly experienced, well qualified staff. We also run the **National Modern Languages SCITT** (see page 17 for more information) and have been asked by the Department for Education to run the **South Yorkshire Teaching Hub** (see page 14 for more information) – which will bring together all training, development, jobs and news about teaching in the region.

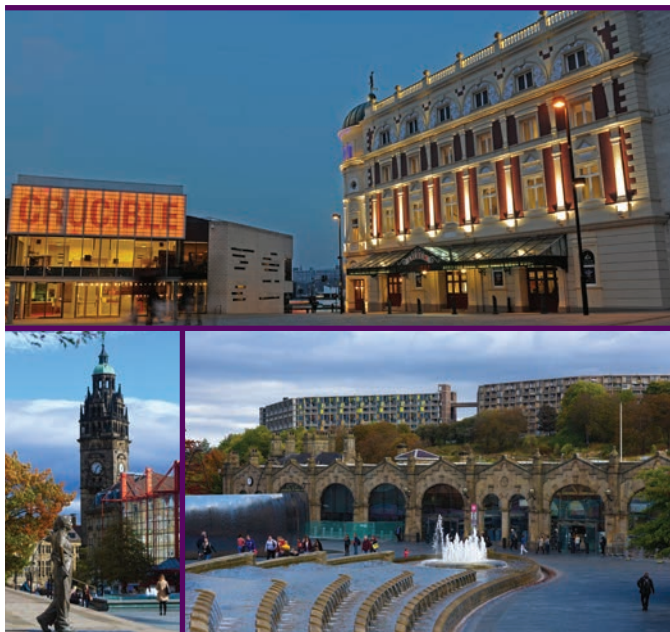
Outstanding education is at our core

The founding school of our alliance is Silverdale, a secondary comprehensive school in the south of Sheffield:

- Rated 'Outstanding' by Ofsted.
- Sunday Times 'Top State School in the North' 2018.
- Top Progress 8 score in South Yorkshire 2018.
- Top A-level results in Sheffield 2017 and 2019.
- Top A-level progress results in Sheffield 2018 and 2019.

Rooted in a belief that education can change lives

Our Teaching School is part of Chorus Education Trust, a growing local Trust committed to providing the very best education for all children in our region. We know that there is outstanding expertise across our region that can be harnessed to make this happen. That means drawing on one of the biggest strengths in the education world – the willingness to share, support and collaborate.



Our academic partners

Our course is delivered in partnership with the two Sheffield universities who are ITT (Initial Teacher Training) providers.

Sheffield Hallam University

Sheffield Institute of Education (SloE) at Sheffield Hallam recently received an 'Outstanding' and 'Good'



rating for their primary and secondary teacher training provision respectively. They pride themselves on the applied nature of student learning and quality of their teaching. The recent Ofsted report praised the quality and level of knowledge of their trainees upon completion of their studies and the high regard they are held in by the university's partners in the region. Their city centre campus provides a wide range of support services and facilities for students. In 2019 Sheffield Hallam University was named the UK University of the Year for teaching quality in the Sunday Times Good University Guide.

University of Sheffield

The University of Sheffield has a leading School of Education, with an international reputation for the impact and quality of their research and the excellence of their teaching. They are ranked in the top 50 in the world for Education (QS World University Rankings, 2018) and the 2014 Research Excellence Framework ranked the School number 1 in the UK for research impact, and fourth overall in Education in the UK.



The University of Sheffield.



RECRUITING • TRAINING • DEVELOPING TEACHERS

Our school partners

We work with over 60 schools in Sheffield and the Peak District. These change each year, depending on availability of placements but, at the time of going to print, they included:



Sheffield Nursery and Primary Schools:

- Abbeyfield Primary Academy
- Beighton Nursery Infant School
- Bradfield Dungworth Primary School
- Bradway Primary School
- Deepcar St John's CE Junior School
- Dobcroft Junior School
- Eastwood Village Primary School
- Ecclesall Primary School
- Greystones Primary School
- Hinde House Primary School
- Hucklow Primary School
- Hunter's Bar Infant School
- Intake Primary School
- Malin Bridge Primary School
- Marclcliffe Primary School
- Nook Lane Junior School
- Owler Brook Primary School
- Royd Nursery and Infant School
- Shooter's Grove Primary School
- Stradbroke Primary School
- Stocksbridge Primary School
- Westbourne School
- Whiteways Primary School
- Wincobank Nursery and Infant School

- Woodthorpe Community Primary School

Derbyshire Nursery and Primary Schools:

- Bamford Primary School
- Chinley Primary School
- King Edwin Primary School
- Litton CoFE Primary School
- St Anne's CoFE Primary School
- Stonelow Junior School

Sheffield Secondary Schools:

- All Saints' Catholic High School
- Ecclesfield School
- Eckington School
- Handsworth Grange Community Sports College
- High Storrs School
- Longley Park 6th Form College
- Meadowhead School Academy Trust
- Mercia School
- Parkwood E-ACT Academy
- Silverdale School (Lead School)
- The Sheffield College
- Wales High School
- Westbourne School

- Westfield School
- Winterhill School

Derbyshire Secondary Schools:

- Dronfield Henry Fanshawe School
- Hope Valley College

Nottinghamshire Secondary Schools:

- The Elizabethan Academy

Rotherham Secondary Schools:

- Oakwood High School
- Thomas Rotherham College
- Wales High School
- Winterhill School

Special Schools:

- Bents Green School
- Heritage Park School
- Mossbrook School
- Norfolk Park School
- Rowan School
- Seven Hills School
- Talbot Specialist School
- Woolley Wood School

Other partners

Teacher Development Trust Network

Founded by teachers in 2012, TDT is the national charity for effective professional development in schools and colleges. In 2018 they awarded us Silver status for delivering evidence-



based Continuous Professional Development (CPD) and excellence in professional learning.

Teach Yorkshire

We are part of a regional partnership of teacher training providers committed to training the teachers of the future.



A high level of support

STSA is big enough to provide a fully rounded training course, yet small enough to give you a really high level of support. You're not one of hundreds to us. We know every trainee on our course and can help you out whenever you need it – with advice and support on everything from finance and transport issues, to school placements and job applications. Not only that, but you have a school-based mentor who will be there every step of the way, helping you grow professionally.

Your own school-based mentor

You will have your own mentor, who will be a practising teacher based in your main placement school. You will have weekly meetings with them to review your progress and raise any issues you may have. They are responsible for providing you with a thorough induction, and ensuring you can access a variety of useful opportunities within the school – from attending staff meetings to observing outstanding teaching. They will stay in touch with you during your second placement – where you will also have another mentor, providing similar support during this shorter period.

A high calibre team

The STSA team is made up of teaching professionals and administrative staff who are dedicated to providing you with support – ensuring you make a smooth transition from applicant to trainee, then trainee to Early Career Teacher (ECT) – formerly known as Newly Qualified Teacher (NQT). They even support you as you apply for your first job, with both applications and interview preparation.

They bring together expertise from a wide range of areas – from primary, secondary and special schools; from the classroom and leadership teams at both school and trust level; from commercial life as well as education.

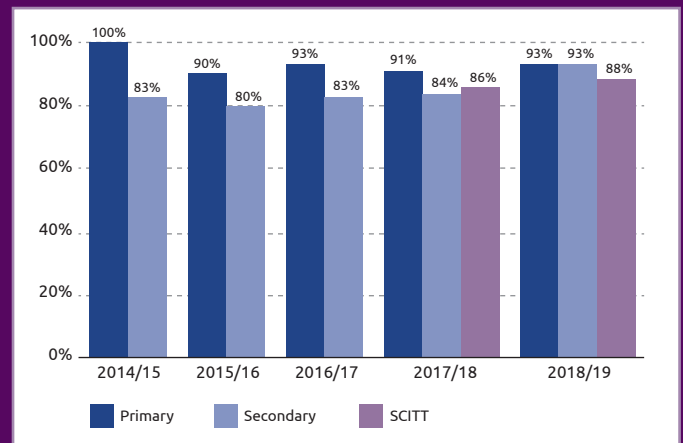
They're here to help you, and no question is too bizarre – our friendly team have probably heard it before!

We're with you for the whole of your career

We don't just train new teachers; we also support them throughout their careers. We offer professional learning courses on everything from behaviour management and subject specialism training, through to middle and senior leadership. Many teachers also work for us in providing support for schools in particular areas; they get released from their day job in school to go and support colleagues elsewhere.

Because we're so well connected, with both individual teachers and schools, we have a great network to help you find your first job. You can also sign up to our vacancies bulletin, even before you finish your course.

Get your first job quickly!



Percentage of our trainees who find a job within one month of finishing the course.

All trainees across the country faced a challenging time during the Covid-19 lockdown. However, we were able to support our trainees, particularly in gaining employment in local schools and those within our network:

PRIMARY TRAINEES: 2019/20 EMPLOYMENT		
% EMPLOYED	% IN PARTNER SCHOOL	% WITHIN 20 MILES
70%	54%	81%

SECONDARY TRAINEES: 2019/20 EMPLOYMENT		
% EMPLOYED	% IN PARTNER SCHOOL	% WITHIN 20 MILES
83%	45%	64%

Training with disabilities and other needs

As a training provider we will do everything we can to meet your needs. We work in full partnership with the universities where you are a fully enrolled student with access to all of their facilities. If you have a disability, including long term medical conditions, specific learning difficulties (such as dyslexia, dyspraxia and ADHD) and mental health conditions, you can access additional support for your academic studies whilst at university. Contact us for further information.

With you throughout your professional journey

STSA is well placed to support you, not only in your initial teacher training (ITT) but throughout your career.

The Department for Education has asked us to participate in a number of projects which mean we are at the cutting edge of professional development for teachers.

Early rollout of the Early Career Framework

Changes being introduced by the Department for Education from 2020 mean that the start of a teacher's professional journey will receive increased investment.

Year 1: Initial Teacher Training (ITT)

The Core Content Framework clearly lays out the 5 core areas that trainees should cover: behaviour management; pedagogy; curriculum; assessment; and professional behaviours.



Years 2 and 3: Early Career Development for Early Career Teachers (ECTs, formerly NQTs)

The Early Career Framework (ECF) provides a funded entitlement to a structured 2-year package of high quality professional development – well beyond the former 1-year provision for NQTs.

Chorus Education Trust has been chosen as a Delivery Hub in the expansion of the early rollout of the Early Career Professional Development Programme. Working with the Education Development Trust, the 1-year programme supports Early Career Teachers, in preparation for the national rollout of the Early Career Framework in 2021.

Silverdale, our lead school, is also an Appropriate Body, working with the Teaching Regulation Agency to quality assure statutory induction for Early Career Teachers.

All of this means we are well placed to understand the needs of teachers as they start their professional journey.



SOUTH YORKSHIRE TEACHING HUB

RECRUITING • TRAINING • DEVELOPING TEACHERS

South Yorkshire Teaching Hub

The Department for Education also chose us to establish the South Yorkshire Teaching Hub, which will be your first port of call if you want to find out anything about:

- Training to be a teacher.
- Developing your practice as a teacher.
- Developing your career as a teacher.
- Finding out the latest news about teaching.



We will be able to point you towards everything you need to start and develop your career as a teacher.

Our involvement in both of these projects gives us an excellent overview of developments in the teaching profession and means we can support you throughout your career.

What you can expect

We work hard to ensure you get the very best preparation and training for life as a teacher. That's why we are clear about what you can expect from us throughout our course.

Pre-course information

- Invitation to attend a pre-course event to meet other trainees, get prepared and find out more about what to expect during the course.
- Opportunity to carry out pre-course self-assessment, to help create your own development plan and targets.
- A reading list of useful articles and research.

Support

- Weekly school-based training programme.
- Weekly review meetings with a named mentor in your placement schools.
- Access to the university support facilities for students, for issues such as welfare, finances, and housing.
- An academic tutor at the university.
- Access to the STSA team for advice and support on any general issues.
- Opportunities for informal support from other trainees.
- Regular communication with STSA colleagues.

Teaching and learning

- 1 day a week at university.
- Approximately 15 days of professional learning, provided by STSA.
- A variety of training opportunities at placement schools.

In school

- Access to a school email account and intranet/internal drives/shared resources.
- The opportunity to observe outstanding teaching.
- The chance to engage in many different aspects of school life, e.g. parents' evenings, after school clubs, staff meetings.

Assessment and assignments

- Lesson observations and feedback.
- University assignments which contribute to Masters' qualification.

Quality Assurance

- Our QA team visit all placement schools to ensure our trainees consistently receive a high level of support and training.
- A final stage of quality assurance is also provided by the universities.

University facilities

- Access to students' union, clubs, societies and sport.
- Access to welfare, guidance and financial support services.
- Access to an NUS card and associated financial discounts.

End of year activities

- STSA celebration event.
- University graduation ceremony.
- Join the STSA alumni group, so you can stay in touch with your peers.

Career progression

- Support with job applications.
- Support with interview preparation.
- Distribution of trainees' CVs to all headteachers within our alliance.

Our trainees at an STSA end of course celebration day.



Teachers' Standards

The Teachers' Standards set a clear baseline of expectations for the professional practice and conduct of teachers and define the minimum level of practice expected of teachers in England.

In summary they state that:

Teachers make the education of their pupils their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with

honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.

Part of our job is to use the Teachers' Standards to ensure the quality of new entrants to the profession. We ensure that they are central to all the training you undertake with us.

The full Teachers' Standards can be found at: www.gov.uk/government/publications/teachers-standards



Which course?



Which course?

Secondary Courses

Length of course: 1 year (full-time)

Number of school placements: 2 (main placement in host school; complementary placement in second contrasting school).

Taught by: academic lectures and tutor sessions at the university; and professional learning programme run by STSA.

Both universities received a 'Good' judgement from Ofsted for the teaching of their postgraduate qualifications for these courses.



SUBJECT/PHASE	UCAS COURSE CODE	UNIVERSITY PARTNER	ACADEMIC QUALIFICATION	QUALIFIED TEACHER STATUS (QTS)	MASTERS' CREDITS
Art & Design	25DC	SHU	PGCE	YES	60
Biology	25DH	SHU	PGCE	YES	60
Business Education	25DK	SHU	PGCE	YES	60
Chemistry	25DL	SHU	PGCE	YES	60
Computing	25DN	SHU	PGCE	YES	60
Design & Technology	25DP	SHU	PGCE	YES	60
Design & Technology - Food	37CT	SHU	PGCE	YES	60
Drama	2Q87	SHU	PGCE	YES	60
English	25DR	SHU	PGCE	YES	60
Geography	25DS	UoS	PGDE	YES	120
Geography	29DT	SHU	PGCE	YES	60
History	25DT	SHU	PGCE	YES	60
Mathematics	3245	UoS	PGDE	YES	120
Mathematics	25DY	SHU	PGCE	YES	60
Modern Languages	34HZ or 342L *	SHU	PGCE	YES	60
Music	25FH	SHU	PGCE	YES	60
Physical Education (P.E.)	25FL	SHU	PGCE	YES	60
Physics	25FP	SHU	PGCE	YES	60
Religious Education (R.E.)	25FR	SHU	PGCE	YES	60
Social Sciences	2HT5	SHU	PGCE	YES	60

*The National Modern Languages SCITT is available for both of these UCAS codes.

National Modern Languages SCITT

We run the only national teacher training course dedicated to modern languages. There are eight geographical hubs to choose from, each with a mixture of state and independent schools for your placements.

Find out more at:
www.nationalmodernlanguages.com



Which course?

Early Years and Primary Courses

Length of course: 1 year (full-time)

Number of school placements: 2 (main placement in host school; complementary placement in second contrasting school).

Taught by: academic lectures and tutor sessions at the university; and professional learning programme run by STSA.

Sheffield Hallam University received an 'Outstanding' judgement from Ofsted for the teaching of its postgraduate qualifications for these courses.



SUBJECT/PHASE	UCAS COURSE CODE	UNIVERSITY PARTNER	ACADEMIC QUALIFICATION	QUALIFIED TEACHER STATUS (QTS)	MASTERS' CREDITS
Primary (5-11)	2499	SHU	PGCE	YES	60
Primary Early Years (3-7)	2VYS	SHU	PGCE	YES	60



SEND Course

Length of course: 1 year (full-time)

Number of school placements: 2 (main placement in host school; complementary placement in second contrasting school).

Taught by: academic lectures and tutor sessions at the university; and professional learning programme run by STSA.

Sheffield Hallam University received an 'Outstanding' judgement from Ofsted for the teaching of its postgraduate qualifications for these courses.



SUBJECT/PHASE	UCAS COURSE CODE	UNIVERSITY PARTNER	ACADEMIC QUALIFICATION	QUALIFIED TEACHER STATUS (QTS)	MASTERS' CREDITS
Primary SEND (5-11)	2DBB	SHU	PGCE	YES	60
Primary SEND (3-7)	M845	SHU	PGCE	YES	60



Academic entry requirements

The minimum entry requirements, as set by the Department for Education, are:

- A UK honours degree preferably at classification 2:2 or above or a recognised equivalent qualification in a relevant subject area.
- GCSE English, Maths (and Science - for primary only) at Grade C/4 or above or equivalent.

What are we looking for in a candidate?

We are looking for candidates who have the potential to be an outstanding teacher with a passion for your subject, have sound subject knowledge and an understanding of the educational context in the U.K.

We also welcome applications that can demonstrate: good written English, resilience, enthusiasm, confidence, the ability to be reflective and emotional intelligence. We expect you to be aware of the professionalism required to teach and demonstrate your empathy and understanding when considering how a child develops.

Candidates who are successful will demonstrate a sound understanding of teaching and how children learn, where possible from experience gained within a school setting. We encourage all candidates to evidence their understanding by

drawing on related examples or experiences, such as time spent in schools or other learning settings. Demonstrating an ability to make links between classroom or voluntary experience and knowledge, and their proposed career would be desirable.

If you want to find out more about the 'Get School Experience' programme in one of our schools please see page 22.

Acceptable GCSE equivalency for primary and secondary

GCSE Mathematics and English equivalents are:

- 12 Level 2 credits from an Access course.
- Equivalency test from www.equivalencytesting.co.uk

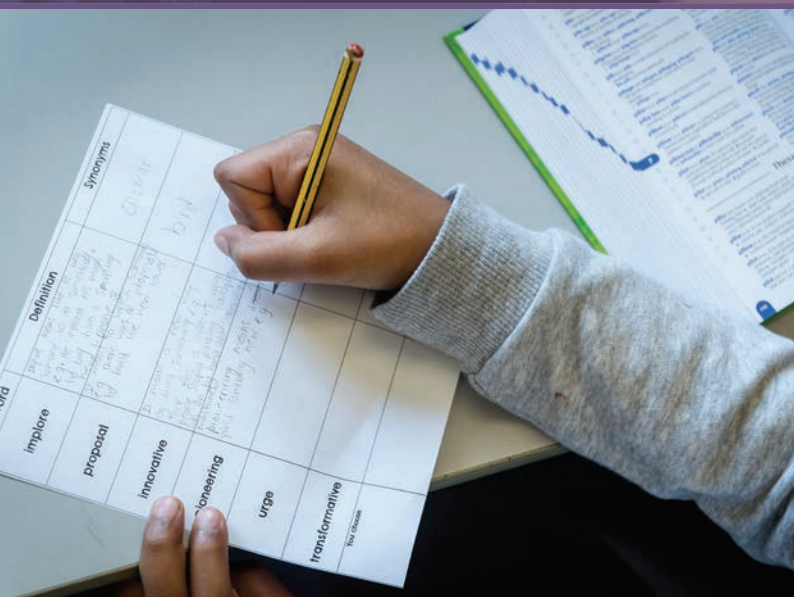
GCSE Science equivalents are:

- 12 Level 2 credits from an Access course.
- Science equivalency test from www.equivalencytesting.co.uk
- OCR National Level 2 Science.
- BTEC National Level 2 Science, Applied Science or Medical Science.





How to apply?



How to apply

1. UCAS application form

First, you need register with UCAS Teacher Training at: www.ucas.com/postgraduate/teacher-training/ucas-teacher-training-apply-and-track

You then need to fill in your application form. You can save it as you go, rather than complete it in one sitting. You will need the following information:

- Our training provider code: **1N5**
- Your chosen course code (see pages 17-18 for a list of these).
- A campus code.
- Education: institutions attended, GCSE qualifications, A-level results, degree type and qualifications, and credits from your degree.
- School and work experience: including dates, any periods spent abroad and your current occupation.
- Personal statement: this is your chance to explain why you have chosen a career in teaching and why you would

make an excellent teacher, in a concise form - 4,000 characters over 46 lines!

- References: you'll need to supply two of these.

Once you've received your references, you'll be able to pay and submit your application. The application fee for teacher training in 2021 is £1.

UCAS usually opens from early October. Your application will be with us immediately. We then begin the recruitment process with a shortlisting exercise which looks at applicants' strengths and qualifications.

Please remember that we consider applicants in the academic year before they begin the course, so an applicant applying in October 2020 to August 2021 will begin their course in September 2021.

2. Interview

If we find that you are eligible we will invite you for interview. See below for more information about this.



Interviews

What to expect

Our interview process is designed to allow participants to shine. We want to get to know you and to understand your strengths. But, more importantly, we want to recognise your potential to become a great teacher.

You'll have the opportunity to discuss your skills and experience, and why you want to become a teacher. There may be an opportunity to work with students.

Feedback from our interviews

Believe it or not, applicants often tell us that they have enjoyed their interview process! They also tell us that they go away feeling more confident. We're not surprised as we work really hard to make sure you have a comfortable and pleasant day where you are treated as an individual.

'Get School Experience' programme

We hope to offer school experience placements at Silverdale, our lead secondary school during 2020/21.

During your placement you'll have the opportunity to:

- Talk to teachers about day-to-day school life.
- Observe teaching in your preferred subject.
- Watch a range of lessons and age groups being taught.

Why undertake a School Experience Placement?

- It demonstrates your commitment and enthusiasm by gaining classroom experience prior to submitting an application via UCAS.
- You will meet current trainee teachers who are on our course.
- You will meet current teachers and find out about the reality of life in a school.
- It helps you be sure that teaching is the right career for you.

Why choose Silverdale for your School Experience Placement?

We are an Ofsted-rated 'Outstanding' school, with an inclusive ethos, located in the south-west of Sheffield. Our staff and students speak over 50 languages, and we teach all the way up to Sixth Form.

Our subject areas are well staffed with a mixture of experienced and new colleagues and all our subject mentors are trained by the relevant universities.

Unlike many other schools, we still offer a broad and balanced curriculum, so there are lots of subjects on offer:

- Art and Design.
- Biology.
- Business Studies.
- Chemistry.
- Computer Science.
- Design and Technology.

- Drama.
- English.
- Geography.
- History.
- Maths.
- MFL (French, Spanish, German).
- Music.
- Physical Education.
- Physics.
- Religious Education & Philosophy.

How can I apply for a School Experience Placement at Silverdale?

You will be eligible to apply for the placement if you hold (or are predicted) at least a 2:2 degree and are interested in training to teach in a secondary school setting. You can also apply as an undergraduate if you are in your final year of studying.

Places are limited, so we give priority to those people who are thinking of applying to the Sheffield Teaching School Alliance for their teacher training course.

You can apply for a School Experience Placement at Silverdale School by completing our online enquiry form at: <https://www.sheffieldtsa.org/get-into-teaching/how-to-apply/school-experience/>

Primary and SEND School Experience Placements

We hope to be able to arrange these at Malin Bridge Primary School and Rowan Special School and across our network of primary schools. Please contact us for further information. Call us on 0114 235 7980 or email: enquiries@sheffieldtsa.org

If you want to find a School Experience placement go to: <https://schoolsexperience.education.gov.uk/>
Make sure you request your phase, subject and school.



Funding

Teacher training is a big investment, but there's often funding available to help you. There are various funding sources to support you through your training programme. It's not guaranteed, but there are different options you can check out depending on the phase you've chosen, the subject you want to teach, and your personal circumstances.

The funding available depends on whether you choose the Tuition Fee Paying or Salaried route for our School Direct courses.



Scholarships and Bursaries

The fee for the course is £9,250. However, tax-free funding of up to £26,000, in the form of scholarships and bursaries, is available via the tuition fee paying route.

See full details at: <https://getintoteaching.education.gov.uk/funding-my-teacher-training>

Tuition Fee and Maintenance Loans

These are available via the tuition fee paying route, for all subjects, regardless of your qualifications and the subject you want to teach. It doesn't matter if you already have a student loan – you can still apply for both these loans to support your teacher training, and you won't see your monthly payments increase. Plus, you only start making repayments when you earn over the threshold. You can apply via Student Finance England (SFE) once you've accepted your place.

Tuition fee loans:

- Aren't means tested, so regardless of your household income you should be able to claim the full amount for your course fees (of £9,250).
- Are paid directly to your training provider from Student Finance England.

Maintenance loans:

- All eligible trainees will qualify for at least the minimum loan amount for their living costs, regardless of household income. If you live outside of London and are not living at home this will be £4,289. Or £3,410 if you're living at home.

- The maximum is £9,203 if you are living outside of London and not living at home.

Check your eligibility at:

<https://www.gov.uk/student-finance-calculator>

Extra financial support

This is available if you're on a tuition fee paying route and if you are a parent, have an adult dependant or a disability. This is available to all trainees, regardless of the subject you're teaching. See: <https://getintoteaching.education.gov.uk/funding-my-teacher-training/extra-financial-support>

School Direct (Salaried)

School Direct (Salaried) is an employment-based route for high quality graduates, typically with at least three years' experience of transferable work history. You'll earn a salary while you train towards your Qualified Teacher Status (QTS) recommendation, and won't need to pay any tuition fees. The majority of our trainees come through the tuition fee paying route; however, when salaried vacancies arise we do advertise them via our website and marketing materials.

Information about fees, bursaries and scholarships can change. Please see our website for the latest information at: www.sheffieldtsa.org/get-into-teaching/how-to-apply/funding/

Did you know?...

Whether you take the salaried or tuition fee paying route, you will qualify as a student during your training year, which means you will be eligible for student discounts nationally.



What next?





Contact

Don't be shy! Get in touch with us and let's talk about getting you into teaching.

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T Twitter @Sheffield_TSA
f Facebook @SheffieldTSA

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