

# **Freedom of Information Policy**

## Purpose

The purpose of this Policy is to provide a framework for compliance with the Freedom of Information Act 2000 and subsequent amendments. Appendix 2 sets out the Inspire Education Group's (IEG) publication scheme, as required by the Act.

# Scope

The Policy applies to all activities undertaken by the Group, including those activities undertaken through subsidiary companies and sub-contractors.

# The Policy Statement

The Freedom of Information Act (FOI) 2000 promotes openness and accountability across the public sector by requiring information to be made available proactively, through a publication scheme. The IEG publication scheme describes the information the Group publishes, or intends to publish, and is subject to change as new material is published or existing material is revised.

# Responsibilities

#### Governors

- To approve and annually review the Freedom of Information Policy
- To receive and consider updates on the application of the Policy

#### **Group Executive**

- To ensure that the college group manages its duties under the Freedom of Information Policy systematically, economically and effectively and remains compliant with the legislation
- To have oversight of FOI requests and responses

#### Freedom of Information Officer

- To receive and maintain a log of all requests for information under the FOI Act 2000
- To determine whether the information requested is covered by an exemption and should not be disclosed
- If appropriate, to pass requests to the member of staff responsible for maintaining the information requested
- Advise members of staff on the requirements of the FOI Act 2000 and provide updates on changes to the legislation
- To manage timely responses to FOI requests

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# Policy No: FOI001



• To maintain the IEG Publication Scheme set out in Appendix 2 of this Policy

# **Related Documentation**

GDPR001 IEG Data Protection (GDPR) Policy Freedom of Information Act 2000 (as amended)

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# **Freedom of Information Policy**

# Accessing information and response time

The classes of information we publish (the 'Publication Scheme') are described in Appendix 2 of this Policy. Some information is available for download/ printing directly from the Group's website, <u>www.ieg@ac.uk</u>. The address to request a hard copy of the Publication Scheme or to make an application for information not covered by the Publication Scheme is:

Freedom of Information Officer Inspire Education Group Park Crescent Peterborough PEI 4DZ Tel: 0345 872 8722 FOI@ieg.ac.uk

Please state clearly which information you require and provide the full name and address including postcode of the person making the request. Some information is exempt from FOI and in these cases the Group will respond with the reasons for not providing this information. We will respond within 20 working days of receipt of a request to supply information within the Publication Scheme. The response time is dated from the date of receipt by the Group.

## Charges

If the cost of providing the information exceeds £450 (calculated at an hourly rate of  $\pm$ 25) the Group will respond by indicating the costs of providing the information. Requests will be processed within 20 days of payment being made.

# Exemptions

Part II of the FOI Act includes 23 separate exemptions. The most relevant in a college context are:

- Information Accessible to Applicant By Other Means (S21)
- Information Intended for Future Publication (S22)
- Law Enforcement (S31)
- Health and Safety (S38)
- Personal Information (S40)
- Information Provided in Confidence (S41)
- Legal Professional Privilege (S42)

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Absolute Exemptions include:

- Personal Data in Limited Circumstances
- Information Reasonably Accessible to the Public by Other Means
- Confidentiality
- Disclosure Prohibited by Statute or Court Order
- Information belonging to a Third Party and a College is Holding It for a Third Party

For the full list of 'Exemptions' – please refer to the Freedom of Information Act 2000: <u>https://www.legislation.gov.uk/ukpga/2000/36/contents</u>.

#### **FOI and Copyright**

Reproducing any material supplied by this Group under the FOI 2000, be it listed in the Publication Scheme or not, without the express permission of IEG, will be considered an infringement of copyright. Requests for permission should be made in writing and addressed to:

Freedom of Information Officer Inspire Education Group Park Crescent Peterborough PE1 4DZ Tel: 0345 872 8722 FOI@ieg.ac.uk

#### **Feedback and Appeals**

We welcome suggestions for additional classes of information that could be included in the Publication Scheme. We also welcome suggestions as to how the publications themselves might be improved. Any questions or comments about this scheme should be sent in writing to the address above. In cases of dissatisfaction where you wish to appeal against a decision the Group has made, then please write to:

Chief Financial Officer Inspire Education Group Park Crescent Peterborough PEI 4DZ Tel: 0345 872 8722

In your letter of appeal, you will need to state clearly:

- That you are appealing a decision previously made by IEG under the FOI, indicating the date of the letter sent from the Group
- The reason for the appeal
- Any supporting evidence

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You will need to provide the Group with a name and address for response. The Group will investigate the circumstances of your appeal and respond within 20 working days of receipt of your letter. If we are unable to resolve any complaint, you can complain to the Information Commissioner, the independent body that oversees the Freedom of Information Act:

Information Commissioner Wycliffe House Water Lane Wilmslow Cheshire SK9 5AF

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# **Freedom of Information Policy**

# PUBLICATION SCHEME FOR INSPIRE EDUCATION GROUP

This Publication Scheme lists information which is available from the Group. The scheme is split into eight main sections, each with a number of classes. The main sections are:

- Index
- Governance
- Financial Resources
- Human Resources
- Physical Resources
- Student Administrations and Support
- Information Services
- Teaching and Learning
- External Relations

#### **General Information**

#### Currency of Documentation Issued

Unless otherwise stated information below relates to current\* documentation, or in the case of Minutes of Meetings the last Minutes before the request was made.

\*Current means that currently in operation and in circulation in the college group. However, when requesting certain information such as, for example, prospectuses for the following session, these will be supplied as soon as they are published, and the college group reserves the right not to respond within the time frame if the documentation is not ready for publication.

#### Single Copies of Documentation

The Group will only supply in all cases single copies of documentation requested.

<u>Where Minutes of Meetings</u> are requested the Group may only publish non-reserved information - that is Part 1 Agenda Items. Part 2 Agenda items may be 'redacted' in part or whole. In such circumstances, an explanation will be provided why 'redaction' has taken place.

#### **Governance - Introduction**

This section covers information relating to the way the Group is governed and how decisions are made. It includes information on the legal status of the institution, which individual member of staff or group within the organisation is responsible for specific functions and where they fit in the overall structure of the organisation. In some instances, information from committee minutes will be exempt from disclosure

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where it contains personal information, information that may damage the commercial interests of the institution or that may threaten the health and safety of specific individuals.

# Legal Framework

#### Class: Legal status of the Group

Availability: Website

Charge: No Charge from Inspire Education Group

Description: Corporation Status. The Group was conferred by the Education Reform Act of 1988 and the Further and Higher Education Act of 1992. Both of these are available on the government website:

https://www.legislation.gov.uk/ukpga/1988/40/contents https://www.legislation.gov.uk/ukpga/1992/13/contents

#### How the institution is organised

This class contains information classes relating to how the Group's management structure is organised, and the function and purpose of each part of the management structure.

#### Class: How the institution is organised. Group committees

Availability: Paper Description Current management structure

#### Class: How the institution is organised. Organisational Structure Charts

Availability: Paper Description: Management Organisational Structure

Class: **How the institution is organised**. Job Titles of Management Post Holders Availability: Paper Description: Job Titles of Management Post Holders and Descriptions

# Information on the Content of the Institution

This class includes information made available by the Group on the Mission Statement and relevant sections of the Corporation's Strategic Plan.

#### Class: Information on the Institutional Context

Availability: Paper /Web Description: Mission Statement and Strategic Plan The Group Website is: <u>www.ieg.ac.uk</u>

#### Class: Information on the Institutional Context

Availability: Paper Description: Relevant sections from Corporation's Strategic Plan

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Class: Information on the Institutional Context

Availability: Electronic/Paper

# **Curriculum, Quality**

- Self-Assessment Documents and Quality Improvement Plan
- Course Approvals Policy
- Course Files and Records Curriculum Planning Strategy and Business Plan Process
- Course Monitoring and Management Cycle
- Course Team agendas and minutes
- Induction arrangements online induction platform
- Internal Curriculum Audit
- Internal Quality Assurance Policy and Procedure
- Teaching, Learning and Assessment Strategy, Blended Learning/Remote Delivery Policy, Online Guidance for Students and Staff
- Plagiarism Assessment/Malpractice and Maladministration Policies
- Appeals Academic Appeal Policy/Appeal Policy
- Student Attendance Reporting
- Student Handbook
- Student Perception of Course induction surveys, end of term surveys, focus groups available by Faculty/Department
- Student Guidance and Support student intranet
- Student Lack of Academic Progress

# Class: Government and Regulator Relations

Availability: Paper for first item listed, Web for second item listed.

Description: QAA reports for Higher Education Reviews may be obtained from the web address - <u>http://www.qaa.ac.uk/</u>

Ofsted Inspection reports and monitoring visits may be obtained from the Ofsted website address - <u>https://reports.ofsted.gov.uk/</u>

# **Management Structure**

This class contains information relating to how the Group's management structure is organised, and the function and purpose of each part of the management structure.

# Class: Information on the Institutional Context – Management Structure

Availability: Paper Description: Governing Body Membership Schedule of Governing Body (Corporation Board) Meetings Code of Conduct for Corporation Board Terms of Reference of Audit Committee

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Membership, Minutes and Papers of Corporation Membership, Minutes and Papers of Audit Committee

#### **Financial Resources**

This section covers information on the Group's strategy and management of financial resources. Information that may damage the institution's commercial interests will be excluded from publication.

#### Class: Finance

Availability: Paper

Description: Accounts as published in current Annual Report and Financial Statements

#### Class: Finance

Availability: Paper Description: Group Insurance arrangements

#### Class: Finance

Availability: Paper Description: Pension Guidelines

Class: **Finance** Availability: Paper Description: Travel Arrangements Procedure

# **Resource Planning**

This class includes information that defines how the college group undertakes its planning and resource allocation, how it regulates the deployment of resources and how it publishes the outcomes.

#### Class: Resource Planning

Availability: Paper Description: Financial Rules and Regulations and Accounting instructions

#### Class: Resource Planning

Availability: Paper Description: Accounts published in the current annual report and Financial Statements

#### Class: Resource Planning

Availability: Paper Description: Strategic Plan/Mission Statement

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# Class: Resource Planning

Availability: Paper Description: Published Annual Report

## **Human Resources and Personnel**

This section covers information on the Group's strategy and management of human resources, rather than information relating to individual members of staff, which is exempt from disclosure as personal information. The information available covers personnel policies and procedures.

#### Class: Employment and Employee relations

Availability: Paper Description: Health and Safety Policy Disciplinary and Grievance Policy

#### Class: Employment and Employee Relations

Availability: Paper Description: Job Advertisements see Group website <u>www.ieg.ac.uk</u>

#### Class: Employment and Employee Relations

Availability: Paper/Web Charge: Free of Charge Description: Freedom of Information Policy

#### Class: Equal Opportunities

Availability: Paper Description: Single Equality Scheme Equality and Diversity Action Plan Equality Diversity and Inclusion Policy

This class includes information on staff development and training, including induction programmes, probation and appraisal.

Class: **Staff Development** Availability: Paper Description: Performance Review and Development Policy

#### **Physical Resources**

Institutions are often substantial land and property owners in their own right. Classes in this section cover information at a strategic level relating to the institution's management of its physical resources. Information that provides specific details of the institution's future plans to alter its estate (eg proposals to purchase additional property) may be exempt from disclosure where such disclosure would damage the

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institution's commercial interests

#### Class: Estates plan

Availability: Paper apart from where indicated with web address

Description: The Group's Property Strategy, commercially sensitive information will be excluded, including plans/maps/schematics Map of Main Site

# **Student Administration and Support**

This section contains information on how the Group manages the administration and progression of their students from admission to course completion, including student support services. Information available within this section does not include specific student personal details, by virtue of being personal information.

#### **Student Admissions, Progression and Completion**

Information relating to the admission/registration of new students, including policies and procedures covering the assessment of external qualifications and the creation of student records

#### Class: Information on Student Admission, Progression and Completion

Availability: Paper Description: Admissions Policies Student Qualifications on Entry as described in Prospectus

#### Class: Information on Student Admission, Progression and Completion

Availability: Paper

Description: Range of student entrant percentages classified by age, gender, ethnicity, Socio-economic background, disability and geographical origin as returned to the ESFA. Percentage Student Progression retention and achievement of data Data on qualifications awarded to students by percentage Data on Student Destinations by Percentage

#### **Student Accommodation**

This class includes information relating to accommodation services.

#### **Student Administration**

This class includes information relating to areas of the maintenance of individual student records, including policies and procedures covering the management of the student records system itself.

#### Class: Student Administration

Availability: Paper

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#### Student Admissions and Enrolment

This class includes information relating to the admission/enrolment of new students.

## Class: Information on Student Admission, Progression and Completion

Availability: Paper Description: Admissions Policies

#### **Student Discipline**

This class includes information relating to the conduct of disciplinary proceedings against students.

#### Class: Code and Policies

Availability: Paper Description: Student Disciplinary Policy Complaints Policy Academic Appeals Policy/Appeal Policy Assessment/Malpractice and Maladministration Policies

#### Student Learning Support Services

This class includes information on student support services from an academic and learning perspective, particularly those not covered under Information Services.

#### Class: Student Learning Support Services

Availability: Paper Description: Careers Education Policy Single Equality Scheme Equality Diversity and Inclusion Policy and key objectives

#### **Student Liaison**

This class includes information relating to the structure and functioning of staff/student consultative committees or other liaison groups.

#### Class: Student Liaison

Availability: Paper Description: Minutes of Student Council meetings Student Focus Groups Student Perception of Course – induction and end of term/year surveys available by Faculty/Department

#### **Student Policies**

This class includes some key student policies not listed elsewhere in the scheme and published by the Group

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#### Class: Student Policies

Availability: Paper Description: Student Behaviour and Disciplinary Procedures Safeguarding for All Policy

#### Student Welfare

Class: **Student Welfare** Availability: Paper Description: Careers Education Policy (CEIAG) Health and Safety Policy Fees Policy

#### **Student Associations and Activities**

This class contains information relating to the operation and activities of the Students Union and other clubs, associations and non-academic activities that are organised for or by the students

#### **Student Associations and Activities**

Class: **Student Union** Availability: Paper Description: Students Union Constitution

#### **Information Systems**

This section covers those functions within the Group that provide access to information to the student body and both academic and administrative staff. These include libraries, computing services and information support services. Information services inevitably hold large quantities of personal data that are exempt from general disclosure.

#### Availability and conditions of use of facilities

Information in these classes provide details about who can access systems and services and the facilities that they can access. They also provide assurance for external bodies/individuals that rules exist to ensure that breaches of conditions of use (e.g. breach of copyright, email spamming of an external site) are appropriately dealt with.

#### Class: Availability and conditions of use of facilities

Format: Paper/Web Description: A range of Leaflets detailing Library Services and conditions of use Policy on Computing and Telecommunications Usage Student Behaviour and Disciplinary Policy

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#### Policies with regard to data and Information

Information in this class offers assurances to data subjects, whether they are

individuals or companies that deal with the institution, that data relating to them is being handled well, minimising the risk of unauthorised access or disclosure.

Class: Policies with regard to data and Information Availability: Paper Description: Data Protection (GDPR) Policy

#### **Procurement and Disposal Policies**

Information in this class offers assurances that monies are being appropriately spent and assurances that procurement is fair and open. The disposal policies also assure that the institution is making correct and appropriate use of funds.

#### Class: Purchasing of Goods and Services

Availability: Paper Description: Financial Regulations and Procedures

#### Scope of Collections held

## Class: Scope of Collections held

Availability: Student and Staff Intranet/Paper Description: Details of the library collections available in the Group libraries

#### **Teaching and Learning**

This section contains information regarding the management of teaching and learning within the institution including mechanisms for reviewing and ensuring the quality of teaching provided.

#### **Academic Year Dates**

This class should include information on the dates for the current Academic Year as well as future academic years (as far as is known).

#### Class: Academic Year Dates

Availability: Paper, Web Charge: Free of Charge Description: Full-time, Part-time and HE prospectuses Academic calendar

#### Further course information

This class includes information relating to particular departments/faculties, also information relating to programmes and qualifications. (This class will not include information for which exemption might be claimed under S.43 Commercial Interest,

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for example, course learning materials and content).

#### Class: Course Information

Availability: Paper – obtained through current prospectus data Charge: Free of Charge Description: Term dates Structure of courses Overview or introduction to courses

#### Subject Review and Institutional Review

This class includes information about the institution's internal quality audit programmes and annual review. It should also include information on the Group's internal procedures for assuring academic quality and standards.

# Class: Information on Internal Quality Procedures for Assuring Academic Quality and Standards

Availability: Electronic/Paper/website/staff and student intranet Description: Quality Procedure Handbook Equality, Diversity and Inclusion Policy, Equality and Diversity Action Plan and Single Equality Scheme Health and Safety Policy Assessment Policy and Procedure Latest published summary of Student Voice 'You Said, We Did' posters A range of leaflets detailing Library Services and Conditions of Use

#### Class: Internal Quality Programmes and Review Mechanisms and Systems

Procedures only Availability: Electronic/Paper Description: Quality Procedure Handbook Quality Management – Guidance documents for procedures on Self-Assessment, Quality Improvement Plans Complaints Policy Higher Education Strategy Annual Planning Cycle – Curriculum and Business Planning Self-Assessment Report Summary ProAchieve course data benchmark summary. **By appointment only in the Group** (please write to the FOI Officer if you wish to make an appointment at the address in Appendix 1)



This material can be accessed by appointment only and you will need to state in your application the programme you are seeking such benchmark data for: Curriculum Quality

- Annual Course Review and Evaluation Self-Assessment documents and Quality Improvement Plan
- Course Approvals Policy
- Curriculum Planning Strategy and Business Plan process
- Course Monitoring and Management Cycle Curriculum Performance Reviews, Curriculum, Quality and Student Experience Committee
- Course Team Agendas and Minutes
- Induction Arrangements online platform
- Internal Quality Assurance Policy and Procedure
- Learning Walks, Quality Improvement initiatives
- Moderation of the Lesson Observation Process
- Plagiarism and Appeals Policy
- Student Attendance Reporting
- Student Handbook
- Induction and end of term surveys, focus group surveys available by Faculty/Department
- Student Guidance and Support student intranet

## Staffing Structure of Group

This class includes information about staff roles within Programme and Support Areas, together with the organisational listing of the staff.

#### Class: Staffing Structure of Group

Availability: Paper Description: Staff email and telephone contact details in Group Job titles of academic staff and support staff

#### Student Assessment Strategy

This class includes information on the regulations and/or policy governing student assessment.

#### Class: Student Assessment Strategy

Availability: Paper - by personal inspection only. Please apply in writing in the same way as all other applications. However, additionally provide a telephone number where you may be contacted so that the manager responsible for this area may telephone you to arrange a mutually convenient time to visit the relevant College. Charge: No Charge Description: Exams timetable

#### Class: Student Assessment Strategy

Availability: Electronic/Paper Description: Exam Appeal Procedure

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Student Handbook Awarding Organisation Qualification Guides

#### Class: Student Assessment Strategy

Availability: Paper/Electronic Description: Assessment/Malpractice and Maladministration Policies Student Handbook

#### Class: Student Assessment Strategy

Availability: Paper/Electronic Description: Awarding Body addresses and contact information

#### **Tuition Fees**

This class includes information relating to tuition fees for UK students, EU students and other international students, including information on when tuition fees are payable.

#### Class: Tuition Fees

Availability: Paper, web Description: Tuition fees for UK, EU and International students including information on when tuition fees will be payable and how to pay can be found in the Group's prospectuses.

## **External Relations**

This section covers information relating to the college group's relationship with its external environment. These include the formal reports the institution is required to provide to its funding bodies, arrangements with other institutions, how it manages its relationship with the local community and how it retains contact with its former staff and students.

#### **Government and Regulator Relations**

This class relates to the information that the institution is legally obliged to make available to its funding and/or monitoring bodies. Such material may provide information as to how well the institution is performing.

#### **Class: Government and Regulator Relations**

Availability: Paper Description: Summary of Group Self-Assessment Report

#### Class: Government & Regulator Relations

Availability: College website and online Description: Ofsted Inspection reports and monitoring visits: https://reports.ofsted.gov.uk/

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#### Marketing and Recruitment

This class includes publications relating to student recruitment including the College prospectuses.

#### Class: Marketing and Recruitment

Availability: Paper, Web Description: Full-time Prospectus, see Note below Higher Education Prospectus, see Note below

Information on Open Days for the current academic year

Information on entry requirements Most items are available on the Group websites at <u>www.ieg.ac.uk</u>, <u>www.stamford.ac.uk</u>, <u>www.peterborough.ac.uk</u>, <u>www.ucp.ac.uk</u>

# NB: Please state in your application if you would like either a large print or abridged Braille version.

#### **Public Relations**

Information included in this class is created to help publicise our facilities and activities.

The majority of such information will have been created for prospective and current students but may still be of considerable interest to those wishing to know more about what the institution has to offer and the activities of its students and staff.

#### Class: Press Releases

Availability: Paper, web

Charge: No Charge

Description: Group website address is: <u>www.ieg.ac.uk</u> (other college website addresses are: <u>www.stamford.ac.uk</u>, <u>www.peterborough.ac.uk</u>, <u>www.ucp.ac.uk</u>)

Recent 'press releases' available on the website.

Exam results overall Group profile for last year's full and part-time courses as requested.

Map and contact details on the website.