



Inspire
Education Group

ANNUAL REPORT

*Be Bold, Be Brave,
Be Exceptional*



— o 2024 - 2025

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OUR VISION, MISSION AND VALUES

It is our underlying values that give our Group heart; they reflect the nature of our work, how we operate and our personality. Our corporate values are a key part of who we are.

I	Innovative	We are enterprising, responsive and adaptable.
N	Nurturing	We are supportive, caring and friendly.
S	Sustainable	We deliver strong finances that support reinvestment and environmental gains.
P	Passionate	We are ambitious, inspirational and aspirational.
I	Inclusive	We provide opportunities for all, respecting and celebrating the diverse communities we serve.
R	Respectful	We promote high standards through a culture of challenge, support and professionalism.
E	Excellent	We always deliver the very best that we can.

OUR VISION AND MISSION

VISION
“To be an exceptional learning organisation, empowering your future.”

MISSION
“To transform lives through inspirational and innovative learning.”

SECTION 1

WELCOME AND OVERVIEW

MESSAGE FROM THE CEO

I am delighted to share with you Inspire Education Group's Annual Report 2024-25, which provides an overview of the achievements and successes of our College Group over the past year.

Colleges are anchor institutions in the communities they serve and we are proud to be a key contributor to the social and economic prosperity, growth, innovation and ambition of our region. We continue to maintain our focus on high standards and the delivery of high-quality learning and training for students and employers alike.

We are exceptionally proud of our achievements in 2024-25. Our Further Education student results were once again outstanding, with even more students achieving their qualifications at both Peterborough College and Stamford College. University Centre Peterborough also continued its trajectory of success, building upon the Teaching Excellence Framework Silver status awarded recently.

This year saw the launch of a number of exciting new initiatives. We have developed new courses in areas such as green technology, digital skills and higher level Apprenticeships. We are particularly thrilled about the official opening of our Centre for Green Technology building at the Peterborough campus. This project provides state-of-the-art facilities for students pursuing careers in electric vehicle technology, retrofit, modern methods of construction and alternative heat and air source technology. The Centre was officially opened in May 2025 and we are incredibly excited about the industry-responsive opportunities it will offer.

We continue to build our reputation and strengthen our partnerships in Lincolnshire, Peterborough and Cambridgeshire.



We are actively engaged with key stakeholders, including the Cambridge and Peterborough Combined Authority, the Greater Lincolnshire Combined County Authority Local Enterprise Project and the Peterborough City Council Towns Fund, to ensure we are meeting the needs of our communities and contributing to regional economic growth. We have recently joined the Lincolnshire Institute of Technology and we are actively developing our strategic relationship with the NHS in Lincolnshire.

Our commercial ventures continue to thrive, with our Gas Training Centre, Stamford Fitness, Anglia Professional Training and Parcs Nursery all playing an important role in our diverse portfolio. We are proud of the high-quality services these ventures provide to employers and the wider community.

This Annual Report demonstrates that Inspire Education Group continues to go from strength to strength. I am exceptionally proud of our achievements this year, which are a testament to the dedication, commitment, hard work and skills of our staff and students. I hope you enjoy reading our Annual Report.

Rachel Nicholls
CEO of Inspire Education Group



MESSAGE FROM THE CHAIR OF CORPORATION

During my visits across the various Inspire Education Group campuses, I am consistently impressed by the dedication of our staff. Regardless of the department or the nature of the discussion, the passion and expertise our teams bring to the learner experience are truly remarkable. The values they embody create an inspiring environment that resonates throughout the entire organisation.

The Group continues to go from strength to strength and I am delighted with the progress we have made over the last year to increase not only our learner numbers but also how our teams have reacted to this growth. It is not easy in today's uncertain economic and political climate for growth to happen seamlessly. It is expensive, takes time and resource and consumes energy to plan and then deliver.

The Estates team worked tirelessly over the summer months to create over 20 new spaces for teaching and learning due to our increased numbers, not an easy task when so constrained by an old and ageing estate campus. The operational teams continue to look at how we can improve the overall estate portfolio across both IEG sites and we are working hard with all our local councils, MPs and stakeholders to seek innovative ways to renew our buildings and bring growth to the communities we serve.

It was fantastic to see the completion of the new Centre for Green Technology and generate growth and change within our curriculum offering, not only for our learners, but also local employers, stakeholders and our communities to benefit from. We remain determined to invest in our campuses for the future to ensure our long-term resilience, growth and sustainability.

The curriculum continues to respond to the market demands and our teams remain at the forefront of understanding the changing trends and patterns in the employment market to create, plan and deliver not only our huge spread of existing courses and learning areas, but also adapt spaces and curriculums for new courses to be understood.

The Group's commercial activities continue to be a vital source of income and they compete in the open market on many fronts as well as providing vital training and courses for those in the construction, catering and gas sectors.

As ever, I am very grateful to the time and effort my fellow governors put into the Group. It is never just the four or five meetings a year that are the main corporation board and so many people give so much time to help with the role of being the challenger and critical friend to our excellent Senior Leadership Team. I am delighted to be welcoming some new governors to the board over the coming year and know that the volunteer mentality remains strong at IEG.

We will continue to strive for excellence in all that we do, particularly in achieving our key strategic priorities. We will prioritise innovation in our curriculum and delivery methods to ensure we are equipping students with the skills they need for the future. We will continue to invest in our staff and infrastructure to maintain our position as a leading College Group.

I am confident that with the continued dedication of our staff and the support and partnership of our stakeholders, we will achieve even greater success in the coming year.



David Pennell
Chair of Corporation



BOARD OF GOVERNORS

Chair: *David Pennell*

Vice Chair: *Angie Morris*

CEO: *Rachel Nicholls*

External Governors:

Suneel Appan

Tammy Banks

Andrea Beesley-Hewitt

David Cashmore

Nicholas Crippa

Sir Les Ebdon

Tony Keeling

Pamela Kilbey

Jenny Pelling

Gemma Roger

Jonathan Teesdale (co-opted)

Vishy Srinivasan

Rebecca Stephens

Staff Governors:

Steve Saffhill

Anthony Warner

Student Governors:

Rubi-Lee Disson Klawinska
(Peterborough College)

Wealth Joseph Igono
(Stamford College)

OVERVIEW OF INSPIRE EDUCATION GROUP



Inspire Education Group (IEG) comprises Peterborough College, Stamford College and University Centre Peterborough. IEG is a large and successful provider of further and Higher Education in Cambridgeshire and Lincolnshire.

Peterborough College is a medium-sized college that offers a wide range of programmes. The main campus is in a residential area half a mile from the city centre and there are two smaller sites in the city centre, which deliver programmes in Media and Journalism and Employability and Basic Skills.

Stamford College is located in Stamford town in the south-west corner of Lincolnshire. The College's catchment extends into five neighbouring local authorities: Rutland, Peterborough, Cambridgeshire, Leicestershire and Northamptonshire.

We deliver a comprehensive portfolio of programmes designed to meet the diverse needs of individuals and employers. Our offerings include:

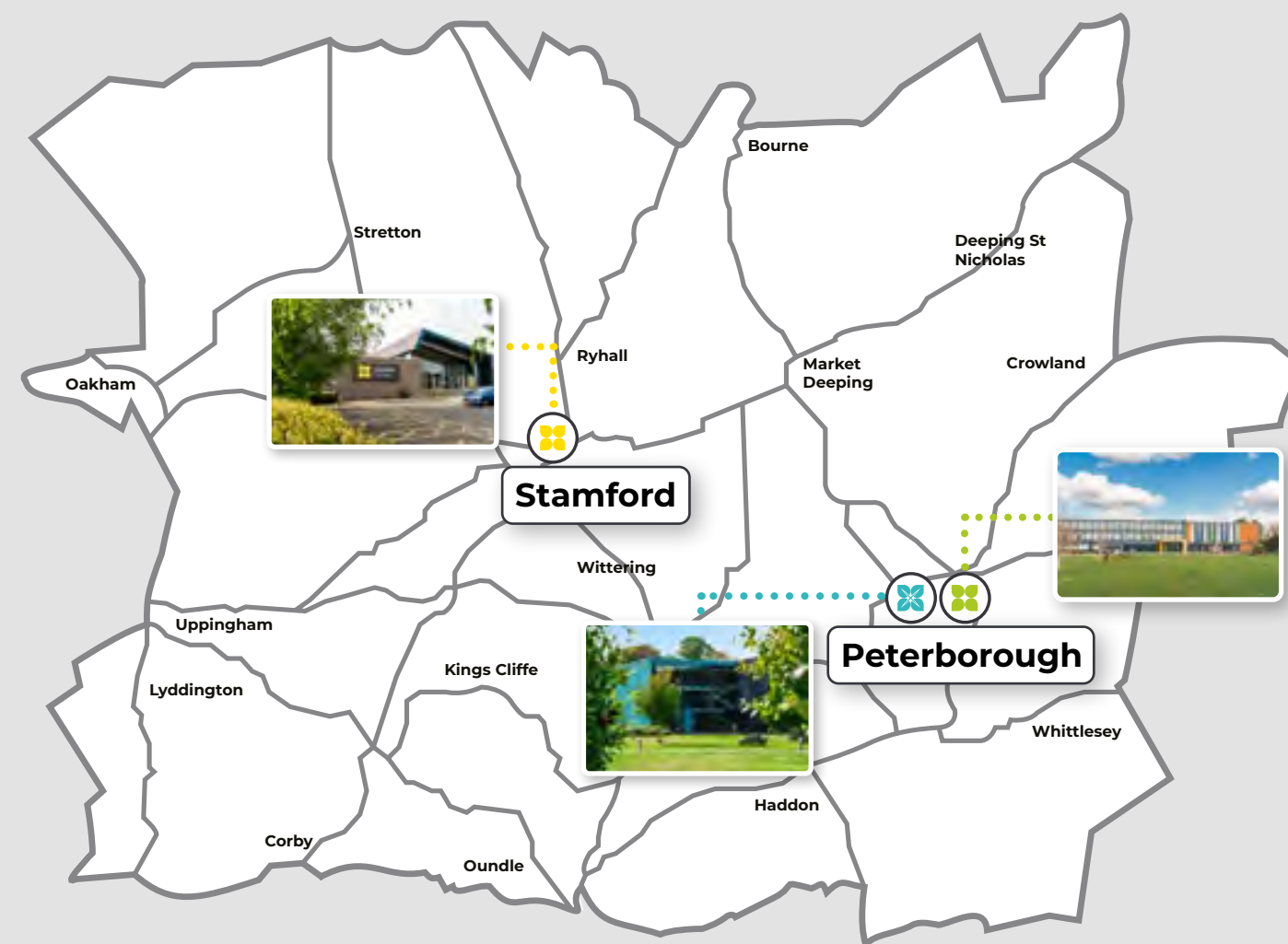
- **A Levels:** Providing a strong academic foundation for Higher Education.
- **Vocational and Technical Programmes:** Equipping students with industry-relevant skills and knowledge.
- **T Levels:** Offering high-quality technical education with employer involvement.
- **Apprenticeships:** Combining on-the-job training with structured learning.
- **Higher Education:** Delivering a range of degree-level programmes through University Centre Peterborough.

- **Professional Training Courses:** Tailored to meet specific industry needs and enhance workforce skills.

We also prioritise adult learning, offering essential English and maths skills development, as well as short employability courses for the long-term unemployed. Additionally, our specialist commercial training, exemplified by the Stamford Gas Centre, provides high-quality, industry-standard training for local, regional and national gas and plumbing industry employers.

This breadth of delivery ensures that we address key skills priorities across various sectors and provide clear pathways for learners at all stages of their career development.

University Centre Peterborough offers more than 50 different degree-level programmes, providing a diverse selection of degrees and professional courses designed to meet the workforce needs. It is an approved partner institution of The Open University, so our degrees have both national and international recognition. It has been accredited with silver status by the Teaching Excellence Framework (TEF), which is a testament to the high quality of teaching and student experience offered.



STRATEGIC PRIORITIES: OUR PROGRESS SO FAR

PRIORITY 1	Continuously Evolve Our Curriculum	Anticipate future job markets, equip students with cutting-edge skills for lifelong success.	1
PRIORITY 2	Inspire and Engage Students	Deliver exceptional teaching and learning so students achieve their full potential.	2
PRIORITY 3	Harness Technology	Unleash the power of digital technology in everything we do.	3
PRIORITY 4	Champion Equality, Diversity and Inclusion	Forge a truly inclusive organisation where everyone has equality of opportunity to succeed.	4
PRIORITY 5	Create Campuses of the Future	Transform our estate into vibrant hubs of learning, community and innovation, with cutting-edge spaces that inspire.	5
PRIORITY 6	Cultivate a Thriving Workforce	Create an exceptional culture where wellbeing is prioritised and staff feel valued, engaged and empowered.	6
PRIORITY 7	Lead the Way in a Sustainable Future	Become a pioneering force in environmental sustainability. Embed eco-consciousness across our organisation, inspiring future generations to be responsible stewards of the planet.	7
PRIORITY 8	Empower Communities	Become a catalyst for positive change, inspiring individuals, communities and businesses through our expertise, partnerships and innovative programmes.	8
PRIORITY 9	Maintain a Sustainable Financial Future	Grow and diversify our income, ensuring financial resilience for investment in our people and campuses.	9

PRIORITY 1

Continuously Evolve Our Curriculum

Anticipate future job markets, equip students with cutting-edge skills for lifelong success.

Our curriculum is strategically evolving, directly responding to the dynamic demands of the workforce. We have successfully embedded Labour Market Intelligence (LMI) into our planning to ensure the Inspire Education Group (IEG) offer remains relevant and employer-focused.

A commitment to real-world experience is now central, with every study programme featuring a minimum of two employer-led experiences annually, such as guest lectures, industry talks and site visits. Furthermore, all full-time students participate in opportunities for Personal Development with work-related learning or placements across all levels.

A key highlight of the year is the significant expansion of our T Level pathways. The launch of 10 new courses in September 2024 resulted in a substantial increase in enrolments, growing from 37 students in the previous year (2023/24) to 340 students. Our dedication to high standards is reflected in a 100% T Level pass rate for 2024-25, with all pathways supported by at least one employer board. Internship enrolments successfully doubled by September 2025, also achieving a 100% pass rate, supported by increased job coach capacity and expanded High Needs provision. Our foundation in core skills remains robust, with English and maths delivery outcomes for Functional Skills remaining above the national average.

In line with evolving market needs, we have also introduced several new and expanded curriculum areas, including:

- HGV training
- Online English for Speakers of Other Languages (ESOL)
- Skills Bootcamps in Stamford and Peterborough
- New provision in coding and accountancy
- Four new Higher Technical Qualifications (HTQs) launched in 2024-25
- A new Open University Diploma in Cognitive Behavioural Therapy (CBT)



PRIORITY 2

Inspire and Engage Students

Deliver exceptional teaching and learning so students achieve their full potential.

2

We support all academic staff in achieving a Level 5 teaching qualification where required. Quality of Teaching, Learning and Assessment (TLA) is reviewed holistically and routinely observed through structured learning walks led by Heads and Assistant Heads of Faculty. The Quality Lead Practitioners (QLP) team of eight staff, supported by three Digital Technologists, continues to provide coaching and in-year support across departments.



Over 85 managers across the Group completed structured training as part of our leadership development framework. Improvements in digital teaching delivery have been embedded, with all students developing core digital skills across their programme. In addition to this, a growing number of courses incorporate immersive classrooms and innovation hubs, including VR, AR and specialist sector-based technology.



We have invested significantly in enhancing the student learning environment. Feedback from learners and staff has informed improvements in academic and pastoral support, the wider use of assistive technology and greater access to digital resources. The Group continues to prioritise staff development and innovation in pedagogy to ensure students are supported to reach their full potential.



PRIORITY 3

Harness Technology

Unleash the power of digital technology in everything we do.

3

We have significantly expanded our digital infrastructure, with new immersive classrooms, Innovation Hubs and VR learning spaces launched at both campuses. Staff receive ongoing one-to-one support from Digital Technologists and all new staff are required to complete Google Level 1 Educator training during probation, with further support towards Level 2. A £1.5M annual IT budget supports a rolling infrastructure refresh and continued investment in future-proofing systems.



A suite of digital dashboards has been implemented to improve data-driven decision-making across the Group, including enrolment, attendance, Self-Assessment Review and curriculum performance dashboards. The Jisc Digital Experience Insights survey has shown measurable improvement in staff confidence using digital tools and Google Hubs have provided walk-in support and targeted sessions for students building digital confidence and literacy, including through optional Google badge achievements.



Our staff continue to play a leading role in the wider digital education space. They have shared best practice at events hosted by Google, Canva and other international forums, including contributing to national AI policy development with the Department for Education. AI has also been used internally to support recruitment, governance and curriculum innovation.



PRIORITY 4

Champion Equality, Diversity and Inclusion

Forge a truly inclusive organisation where everyone has equality of opportunity to succeed.

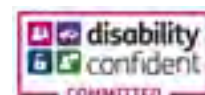
4

We have made significant strides in solidifying its commitment to inclusion, ensuring a supportive, respectful and empowering environment for all students and staff. Our approach focuses on both formal commitments and tangible action, making Equality, Diversity and Inclusion (EDI) a lived reality across the Group. Through membership of key charters and pledges, including the AoC's Equity, Diversity and Inclusion Charter, the Menopause Workplace Pledge and the Endometriosis Friendly Employer Scheme. The Group is also a signatory of the Armed Forces Covenant and a Disability Confident Committed employer.

A formal EDI Committee was established alongside five Special Interest Groups (SIGs) focused on: LGBTQ+, Gender, Ability Not Disability, Anti-Racism and Vulnerable Students.

The Group has hosted cultural awareness events and been recognised with AoC commendation for mental health initiatives. A new student behaviour policy and Code of Conduct sets clear expectations and underpins a culture of respect and inclusion.

Student voice remains central to IEG's inclusive approach. Feedback gathered through formal student surveys, dedicated forums and the proactive 'You Said, We Did' initiative is consistently acted upon to ensure all learners feel heard, valued and empowered. Furthermore, we have sustained our College of Sanctuary status and strengthened external partnerships, notably with The Kite Trust, which has significantly enhanced and supported our LGBTQ+ inclusion efforts across all campuses.



PRIORITY 5

Create Campuses of the Future

Transform our estate into vibrant hubs of learning, community and innovation, with cutting-edge spaces that inspire.

5

We completed our campus Masterplan for Peterborough and developed a formal pre-application for Phase 2 redevelopment, with submission planned for 2025/26. A full investment brochure was created to support engagement with potential funders. The Centre for Green Technology officially opened in May 2025, offering students hands-on training in sustainable construction, retrofit methods and green technologies including solar, wind, EV infrastructure and smart grids.

The Group has made strong progress in securing local and regional support for future capital investment, with political and stakeholder backing for potential Department for Education and local authority funding routes to support further development. A total of 32 new classrooms have been delivered across sites, equivalent to the capacity of a 1,500-place secondary school. The Bridge, a city-centre facility for not in education, employment, or training (NEET) re-engagement, also forms part of the wider estates ambition.

Lifecycle cost efficiencies have been achieved through property software upgrades and compliance with FE Commissioner benchmarks. Estates development has received strong regional publicity, particularly surrounding the Centre for Green Technology. Community-facing events have continued to promote our physical and strategic presence across Peterborough and Stamford.



PRIORITY 6

Cultivate a Thriving Workforce

Create an exceptional culture where wellbeing is prioritised and staff feel valued, engaged and empowered.

6

Our priority is focused on creating an exceptional culture where the wellbeing, professional development and fair treatment of our colleagues are paramount. In a significant move, we successfully ended our managed agency service agreement, transferring 170 temporary workers onto direct contracts, a change informed by employee feedback and a focus on inclusion. Furthermore, all employees received a 3% pay award in the 2024-25 financial year.

A critical emphasis is placed on wellbeing, which included the implementation of a new Occupational Health provider, the provision of mental health drop-in sessions and the establishment of dedicated Mental Health Champions to offer peer support across the Group. National recognition of IEG's culture work appeared in the Telegraph via MHR.

Voice of the employee channels were strengthened, with CEO drop-ins, Employee Communication Groups (ECGs) and increased feedback through the employee survey. Several terms of reference and meeting structures were updated to ensure even better communication and employee involvement in decision-making. Finally, investment in leadership continued with the successful running of two full Management Development Programmes for Assistant Heads of Faculty and Business Support Managers, which was supplemented by the Emerging Leaders programme.



PRIORITY 7

Lead the Way in a Sustainable Future

Become a pioneering force in environmental sustainability. Embed eco-consciousness across our organisation, inspiring future generations to be responsible stewards of the planet.

Our sustainability work was recognised nationally this year, winning the Sustainability Award at the 2025 Peterborough Telegraph Business Awards and a Silver Green Apple Award. The Group was also commended by Investors in the Environment for a decade of green accreditation. The Estates Team received the internal "Team of the Year" award for their leadership in sustainable estates development.

The new Centre for Green Technology at Peterborough College officially opened in May 2025. It includes training in EV charging, retrofit methods, renewable energy and sustainable construction, including plumbing and electrical systems. The building itself models low-carbon design and features exposed construction elements for student learning. Students were actively involved in the build through site visits and work experience placements.

The Stamford College Modern Methods of Construction (MMC) building continues to support green construction skills. The Group introduced new green curriculum elements and expanded employer engagement, including with Worcester Bosch, Rolec EV and Quantum. Across both campuses, IEG is embedding sustainability in curriculum, operations and procurement, aligning its practice with local and national net zero goals.



PRIORITY 8

Empower Communities

Become a catalyst for positive change, inspiring individuals, communities and businesses through our expertise, partnerships and innovative programmes.

In 2024-25, our JobSmart provision was given a local boost as Andrew Western, Minister for Transformation, commended its work in the city, saying the facility is a “great example of making sure the next generation of local people have skills they need to succeed in life.” The facility continues to offer sector-specific training with courses such as Security Industry Authority (SIA) training, Construction Skills Certification Scheme (CSCS) and HGV driver training that address workforce gaps and provide learners with qualifications that lead directly to employment. Students receive one-to-one CV guidance, interview coaching and job search strategies, ensuring they are job-ready. By working closely with local businesses and industry partners, JobSmart ensures training is aligned with real workforce needs, offering direct routes into work.

We have continued to grow our adult and community learning offer, delivering English for Speakers of Other Languages (ESOL), online learning and short courses to support progression into work and further study. More than 370 enrolments were recorded in new online ESOL provision alone, with delivery now embedded across city venues and digital platforms. The Group also introduced new Skills Bootcamps in summer 2025.

The Group plays an active role in local economic and civic partnerships, working closely with Peterborough City Council, the Combined Authority, local MPs, schools and employers. Through targeted outreach, partnership boards and place-based projects, we continue to act as an anchor institution, helping to address regional priorities around skills, inclusion and economic growth.



PRIORITY 9

Maintain a Sustainable Financial Future

Grow and diversify our income, ensuring financial resilience for investment in our people and campuses.

We maintained a strong financial position in 2024-25, enabling continued investment in staffing, estates and digital infrastructure. The Group delivered on key funding priorities, including expansion of T Level provision, curriculum innovation and the opening of the Centre for Green Technology. This was supported by external capital grants and careful long-term financial planning, alongside the Cambridgeshire and Peterborough Combined Authority, the Department for Education and Peterborough City Council, as well as a number of key employer partners.

The Group's income base continues to diversify, with growth in commercial training, Apprenticeships, adult learning and Higher Education. A new investment brochure has been developed to support future estate growth and active lobbying efforts have opened up conversations with both public and private investors to fund Phases 2-4 of the Peterborough campus redevelopment.

Internal controls and benchmarking processes remain strong, ensuring we stay within the FE Commissioner's financial health guidance. Sustainability and efficiency improvements have been made across operations, including digital systems, procurement and energy use, to safeguard the Group's long-term resilience.



SECTION 2

**EDUCATION
PROVISION**

EDUCATION PROVISION

90.7%

Retention
(Nat Rate 92.2%)

87.7%

Achievement
(Nat Rate 84.2%)

82.9%

Attendance

99.1%

A Level Pass Rate
with **36% A* - B
Grades**

76.4%

Basic Skills Maths
and English
Achievement Rate
(Nat Rate 68%)

94.4%

GCSE Maths
and English
Achievement Rate
(Nat Rate 79.8%)

The above infographic highlights the key statistics and performance outcomes for all learners on study programmes in 2024-25.

A COLLEGE THAT DELIVERS

Inspire Education Group continues to be recognised as a Good provider of education and training. Our commitment to high-quality teaching, learning and student success is reflected in consistently strong outcomes for our students.

The College remains Good across all key areas, with Outstanding provision for adult learners and students with high needs. These judgments reflect our dedication to delivering high-quality education, strong leadership and meaningful career pathways for our students.

This year, we have introduced a new strategic plan that provides a sharp focus on supporting students to achieve excellence. Through clear progression pathways, employer engagement and curriculum innovation, we are ensuring that every student has the skills, knowledge and opportunities to succeed in further study, employment, or training.

OFSTED GRADES:

- Overall effectiveness – **Good**
- Quality of education – **Good**
- Behaviour and attitudes – **Good**
- Personal development – **Good**
- Leadership and management – **Good**
- Education programmes for young people – **Good**
- Adult learning programmes – **Outstanding**
- Apprenticeships – **Requires Improvement**
- Provision for learners with high needs – **Outstanding**



Our continued strength highlights an unwavering focus on delivering high-quality education that transforms lives and meets the skills needs of our communities.

IEG RANKED IN TOP 10% OF UK GENERAL FURTHER EDUCATION (GFE) COLLEGES

We are celebrating another year of strong national performance in the National Achievement Rate Tables (NARTS), securing its position once again among the top-performing Further Education colleges in the country.

In terms of achievement outcomes, we have ranked:

- **16th nationally for 16–18-year-old learners on study programmes at GFE Colleges**, meaning IEG's largest student cohort is among the top 10% of colleges across England.
- **25th out of 156 GFE Colleges nationally for all age groups on education and training programmes**, placing the Group in the top 20% for the second consecutive year.
- **3rd out of 156 colleges for 16–18-year-olds** studying Level 2 programmes.
- **Top 20% nationally for high-grade (4–9) in GCSE English**, demonstrating strong academic outcomes for learners aiming to progress.
- **10% increase in Apprenticeships**, reflecting our commitment to improving outcomes and supporting learners in work-based training routes.

These results reflect our commitment to delivering inclusive, high-quality education, supporting every learner to achieve their potential. The Group's focus on ambitious, skills-led provision continues to ensure that local businesses benefit from a workforce equipped with the right skills and knowledge.

Our success is particularly notable in supporting vulnerable learners:

- **Learners with Learning Difficulties and/or Disabilities (LLDD): 87.9%** (5.4% above the national average).

- **Learners from minority ethnic backgrounds: 87.6%** (1.6% above the national average).
- **Learners eligible for free school meals: 86.7%** (1.9% above the national average).

These outcomes demonstrate our ability to combine achievement with inclusion, a key element of the Group's strategy to support both learners and the wider community.

The Group has also achieved high success across the following subject sector areas:

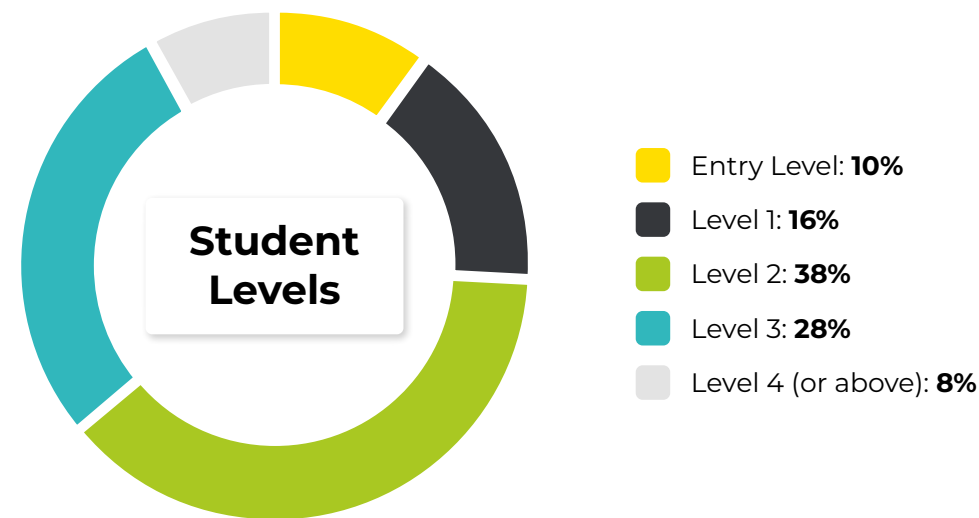
- **Language, Literature and Culture:** 1st nationally.
- **Science and Mathematics:** Top 5 nationally.
- **History, Philosophy and Theology:** Top 5 nationally.
- **Arts, Media and Publishing:** Top 10–20% nationally.
- **Engineering and Manufacturing Technologies:** Top 20% nationally.

UNIVERSITY CENTRE PETERBOROUGH CONTINUES TO CELEBRATE STRONG ACADEMIC ACHIEVEMENT

Over 80% of University Centre Peterborough students earn a 2:1 or higher. The 2:1 degree classification is a mark of distinction, showcasing students' outstanding academic capabilities and positioning them as highly sought-after professionals in the competitive job market. At University Centre Peterborough, we are dedicated to fostering a well-rounded education, employing innovative teaching methodologies, and offering comprehensive student support services, which have significantly contributed to this exceptional outcome.

OUR STUDENTS

12,210 students studied with Inspire Education Group during 2024-2025.



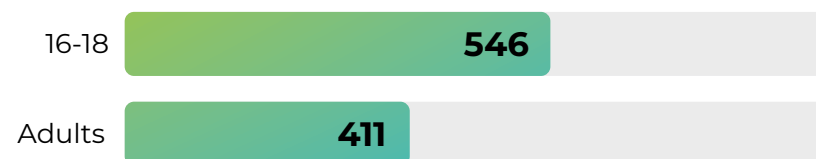
IEG Full-Time Students: 5,078



IEG Part-Time or Distance Learning Students: 5,778



IEG Apprentices: 957



IEG Higher Education Students: 397



Since completing her Engineering Apprenticeship at Peterborough College, Rheanne has gone on to secure a position at Matra BAe Dynamics - Alenia (MBDA), a European leader in missile and complex weapon systems.

Rheanne Lornie

Level 3 Engineering Technician Apprenticeship, Peterborough College



After studying a Level 3 in Air and Defence at Stamford College, Oisin has progressed onto a career as a RAF Cyberspace Communications Specialist. He commended the College saying, "The Air and Defence course helped me choose what trade I wanted to progress into. Hearing from guest speakers, trips to RAF bases and fitness tests really helped me progress straight into the RAF."

Oisin Mutch-McDonald

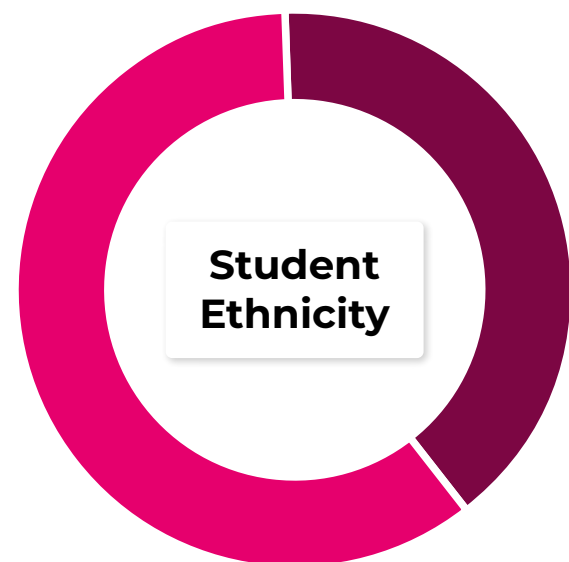
Level 3 Air and Defence with Public Services, Stamford College



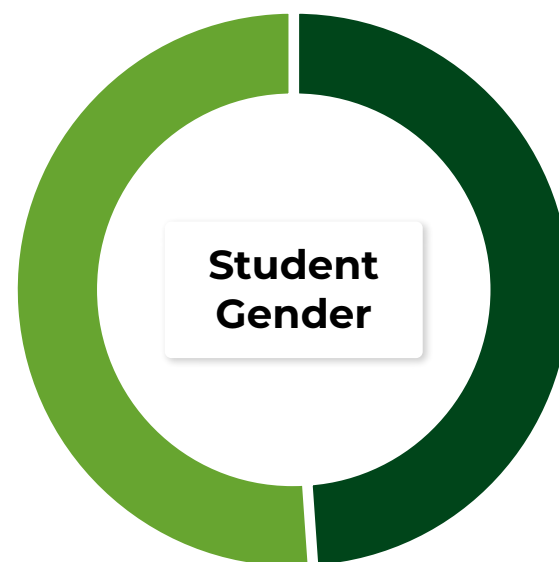
After graduating with a degree in BA (Hons) Psychosocial Studies at University Centre Peterborough, Aisha Ahmed has gone on to study a Masters degree in Psychology at Nottingham Trent University to work towards a career in Forensic Psychology.

Aisha Ahmed

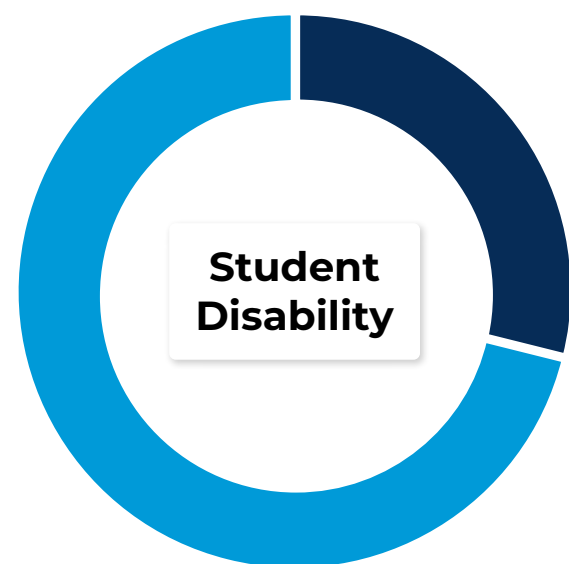
BA (Hons) Psychosocial Studies, University Centre Peterborough



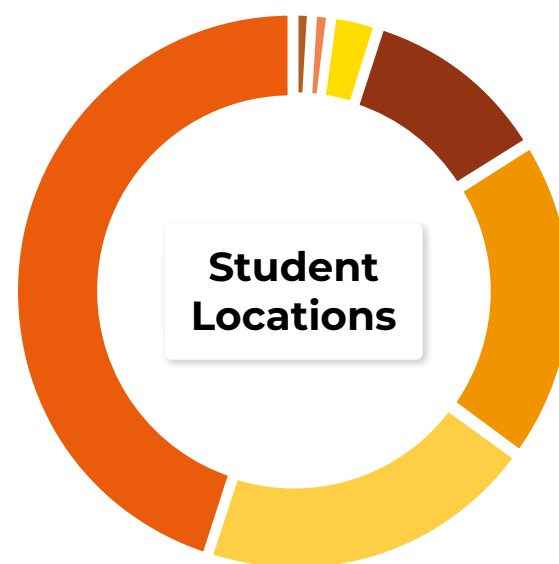
- White British: **63%**
- Black Asian Minority Ethnic: **37%**



- Female: **51%**
- Male: **49%**



- Without A Disability: **69%**
- With A Disability: **31%**



- Greater Peterborough: **45%**
- Other: **20%**
- Lincolnshire: **19%**
- Cambridgeshire: **11%**
- Northamptonshire: **3%**
- Leicestershire: **1%**
- Norfolk: **1%**



Ben Broughton completed a Level 3 Catering course at Peterborough College and has now secured a job as a Commis Chef at the Royal Automobile Club in London.

Ben Broughton

*Level 3 Catering,
Peterborough College*

Scarlett Ball, Level 3 Heating and Plumbing apprentice at Stamford College, reached the Top 10 in the Screwfix Trade Apprentice Awards, standing out among hundreds of apprentices across the UK.

Scarlett Ball

*Level 3 Heating and Plumbing
Apprenticeship, Stamford College*



Daniel Taylor studied BSc (Hons) Business Management at University Centre Peterborough to support his professional development and has now progressed onto a supervisory role at Selco Builders.

Daniel Taylor

*BSc (Hons) Business Management,
University Centre Peterborough*

OUR PARTNERS

Our strategic partnerships are vital in enriching our curriculum and enabling us to effectively serve our communities. Each partner brings specialised expertise, allowing us to offer a wide array of programmes, from 16-19 studies to adult skills and Apprenticeships. This targeted, niche training, addresses specific employer needs and ensures our learners are well-prepared for their next steps.



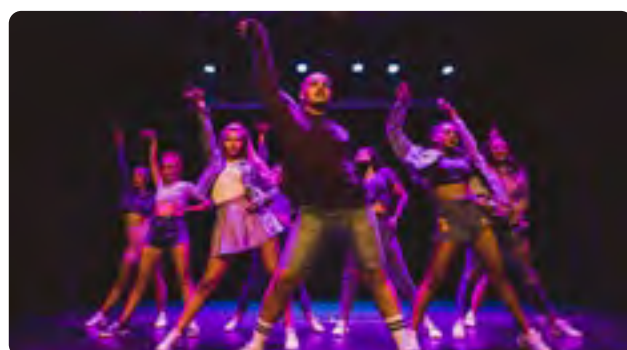
ASPIRE EDUCATION ACADEMY

Aspire Education Academy: Aspire focuses on supporting unemployed adults who face significant barriers to entering the job market. Through tailored Education Support Programmes, the curriculum is designed to support adults in securing employment within the Education and Care sectors. Aspire helps individuals develop CVs, improve interview techniques and access live job application opportunities. The Level 1 and Level 2 courses aim to boost confidence, enhance industry knowledge and provide essential skills for professional success. Aspire enhances access to careers information, advice and guidance through partnerships with education recruitment specialists. This ensures learners receive tailored support to make informed decisions about their career pathways and respond effectively to employment opportunities.



EASTERN SCHOOL OF PERFORMING ARTS (ESPA)

The Eastern School of Performing Arts (ESPA) offers dynamic and specialised training at Level 2, 3 and 4 with pathways available in Dance, Musical Theatre and Acting. ESPA distinguishes itself by prioritising not only qualifications but also the holistic development of each performer. Graduates pursue diverse paths progressing to theatre schools, conservatories, dance academies, universities and employment. ESPA's 'whole' student approach is at the centre of the course which means that personal development is key to skills development. Students are provided with opportunities to work in a holistic manner to develop techniques in a safe and nurturing environment. In return, students receive professional, high-quality teaching and support to reach their full potential.



INSPIRE+

IEG partners with Inspire+, a Lincolnshire-based sports and education charity, to deliver a range of education and sport-based Apprenticeships. These include Level 2 Community Activator Coach, Level 3 Teaching Assistant and Level 4 Sports Coach. Inspire+ Apprenticeships are job training programmes that allow individuals to learn and develop new skills while working in schools. The programme combines on-the-job training with practical off-the-job sessions and independent learning, providing the knowledge, skills and behaviours needed for careers in PE, sports coaching, or as a teaching assistant. Practical training is delivered by an experienced education team that provides support throughout the Apprenticeship, including the End Point Assessment. A high proportion of Inspire+ apprentices continue their employment in the education sector, progress to a Higher Apprenticeship or pursue Higher Education within the sports/education sector. The programmes are designed to fill the local and national need to support more young people working in education.



GLADSTONE DISTRICT COMMUNITY ASSOCIATION (GLADCA)

GLADCA is a vital community hub in Peterborough that specialises in English for Speakers of Other Languages (ESOL). With a team of qualified and experienced tutors, GLADCA helps learners acquire essential English language skills for independent living, career opportunities and community participation and integration. Learners develop an understanding of English, including reading, writing, speaking and listening skills. Many learners have the opportunity to progress from Pre-Entry, to Entry Level to Level 2 English and many are able to go on to obtain local employment. GLADCA also provided education and training in employability and IT skills in 2024-25 to help learners improve their skills, transform lives and succeed. GLADCA supports learners with complex welfare issues and poverty at a grassroots level and those marginalised facing extreme deprivation. It is a critical community service promoting integration of refugees and asylum seekers tackling barriers to entering the workforce.



SECTION 3

**OUR
COMMERCIAL
PROVISION**

OUR COMMERCIAL SERVICES

August 2024 - July 2025

Inspire Catering Services

Inspire Catering Services delivers comprehensive catering solutions across the Group's campuses through five strategically located outlets. These outlets offer a diverse menu, encompassing freshly prepared homemade meals alongside popular high-street brands, Costa and Starbucks. In 2024-25, the catering outlets served on average 2000 staff and students a day, with the service aiming to deliver food and drink as close to cost as possible.

Demonstrating a commitment to student wellbeing and accessibility, the Group increased bursary support, providing eligible students with weekly allowances. Furthermore, a universal free breakfast initiative ensures all staff and students have access to a nutritious start to their day.



Stamford Gas Training

Stamford Gas Training (SGT) provides accredited gas engineer training programmes, offering a clear pathway to a rewarding and in-demand career. SGT delivers comprehensive, industry-standard training that equips adult learners with the essential skills and knowledge required to achieve Gas Safe registration. The centre's experienced instructors deliver a blend of theoretical and practical instruction, ensuring graduates are fully prepared to excel in the field.

In 2024-25, demonstrating its commitment to excellence, Stamford Gas Training achieved a total revenue exceeding £300,000, a pass rate exceeding 80% and completed over 240 bookings. The training service prioritises career development, offering ongoing support and guidance to facilitate successful entry into the gas engineering profession.



Stamford Fitness

Stamford Fitness is a premium private fitness centre dedicated to providing industry-leading fitness classes and fostering a vibrant community, and in the 2024-25 financial year, generated a turnover exceeding £115,000. With over 190 members, it offers a diverse range of programmes designed to meet the fitness goals of individuals at all levels. As a leading partner for local sports clubs in the area, Stamford Fitness provides state-of-the-art facility hire, supporting athletic development and community engagement.



Parcs Nursery

Located on the Peterborough College grounds at Park Crescent, Parcs Nursery received a 'Good' rating in all four inspection areas by Ofsted in January 2023. The nursery can accommodate 72 children per session, with three sessions daily from 8.00am - 6.00pm.

Currently, 74 children are enrolled. Parcs Nursery employs 20 staff members and is registered to care for children aged twelve weeks to four years. It offers both all-year and term-time-only contracts, designed to support students and staff studying and working at the College and University Centre and also serving parents across the city of Peterborough.

Parcs Nursery has provided high-quality childcare in Peterborough for babies and young children (aged three months to five years) for 37 years. The Nursery was rebranded in 2024-25, to broaden its appeal within the local community.


The expansion of working families' funded childcare in England leading to 30 hours for children from nine months old to school age by September 2025, has resulted in an increase in demand for spaces in both our Baby and Toddler rooms.



Anglia Professional Training

Anglia Professional Training (APT) is based in Peterborough and is a fully accredited AAT exam and study centre. APT offers the full range of Accountancy courses and Apprenticeships from Foundation Level (Level 1) to Professional Level (Level 7). APT is accredited with ACCA, CMI and CILEX to offer courses and Apprenticeships in Legal Services, Management and Leadership, Business Administration and Payroll.





**IMPACT ON
OUR STUDENTS,
PEOPLE,
EMPLOYERS AND
COMMUNITY**

SECTION 4

IMPACT ON OUR STUDENTS

Clear pathways ensure that every student can move from where they are to where they want to be, whether that's a career, employment, or university.

This year, over 419 students progressed to university, with many securing places at top institutions. At the same time, students have successfully moved into employment and Apprenticeships, using the skills and experience they developed with us.

We focus on careers, not just qualifications. Our forward-thinking curriculum is designed with a clear sight to the future, embedding green skills for emerging careers, preparing students and apprentices for the changes they will navigate throughout their lives. We support them to develop the confidence, adaptability and resilience to thrive in an evolving world.

Beyond results, students leave with the skills, experience and confidence to move into rewarding careers. A well-mapped curriculum ensures that whatever their starting point, students are equipped to move forward positively to be successful.

93%

of students believe what they are learning is **useful to their future goals** and careers.

92%

of students state that **IEG is a good place to learn** and they can focus on their studies.

94%

of students **feel safe** when attending College.

94%

of our students **positively progressed** into Higher Education, Employment, Apprenticeships or Training.

Source: Full-time study programme end of year survey 2024-25.

Ruby Garton studied Level 3 Media Production and credits Peterborough College's guidance for helping her move on to the Media Production degree at University of Lincoln.

"The College has been very helpful with career guidance... after doing some research and getting support, I've now decided to take the university path."

Ruby Garton

Level 3 Media Production, Peterborough College



Alexander Watson, who studied at Stamford Sixth, said, "I've really enjoyed the learning environment here; you're very independent, but your teachers still give you support when you need it." He also appreciated the help with university applications and CVs as an international student. He is progressing to the University of Reading to study BSc (Hons) Accounting and Finance.

Alexander Watson

A Level Maths, Business, Sociology, Stamford Sixth

After graduating with a degree in English Literature with Creative Writing at University Centre Peterborough, Kirstie Marfleet is now studying a Masters degree in Creative Writing at the University of East Anglia. "As the first graduate receiving the Malcolm Bradbury Trust Scholarship, it was an incredible honour and opened doors to projects and experiences I never imagined."

Kirstie Marfleet

BA (Hons) English Literature with Creative Writing, University Centre Peterborough



Student Awards 2025: A Red Carpet Celebration of Student Success

The highly anticipated, annual Student Awards ceremony was held, celebrating the exceptional achievements of students from Peterborough College and Stamford College.

Presented by Peterborough City Radio's Kev Lawrence, the Oscars-inspired ceremony was a truly memorable evening, bringing together students, families and special guests to celebrate the hard work, talent and achievements of our rising stars.

The event took place at The Holiday Inn, Peterborough, where shimmer walls and a 360-degree photo booth set the stage for a night filled with excitement and pride. Guests eagerly gathered, creating an atmosphere of anticipation as the moment arrived to reveal this year's award winners.

Rachel Nicholls, CEO, who delivered an inspiring opening speech, said, "Tonight is one of the highlights of our calendar. It's a chance to pause and reflect on the remarkable achievements of our students, to celebrate hard work, resilience and the sheer determination that defines our students across Peterborough College and Stamford College."

The ceremony concluded with a sincere message of appreciation from Angie Morris, Vice Chair of Governors, who commended the students for their outstanding achievements, stating, "This evening is a celebration of exceptional performance, not just academic excellence, but the kind of excellence that comes from resilience, curiosity and courage."

Angie added, "So to every finalist, every nominee and every student in the room, I want to say thank you. You've made us proud. You've shown what it means to be exceptional and you give us all confidence that the future is in good hands."

The Student Awards ceremony is a testament to the exceptionally talented students studying at IEG and the endless possibilities that lie ahead for all students.

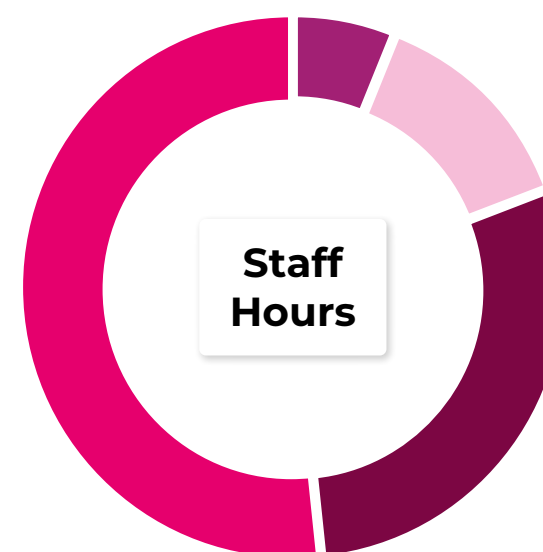
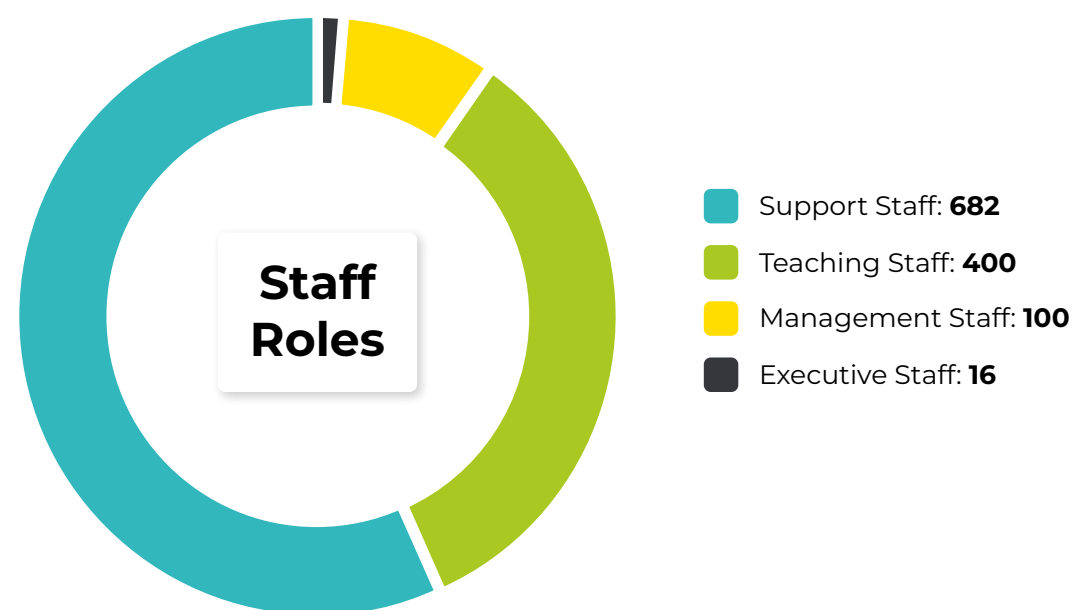


Imani Joseph-Obiorah
Stamford College
Student of the Year 2025



IMPACT ON OUR PEOPLE

We directly employ over 1,200 colleagues across all campuses. The Equality Act 2010 legally protects people from discrimination in the workplace and in wider society. There are currently nine protected characteristics and the workforce composition is as follows:



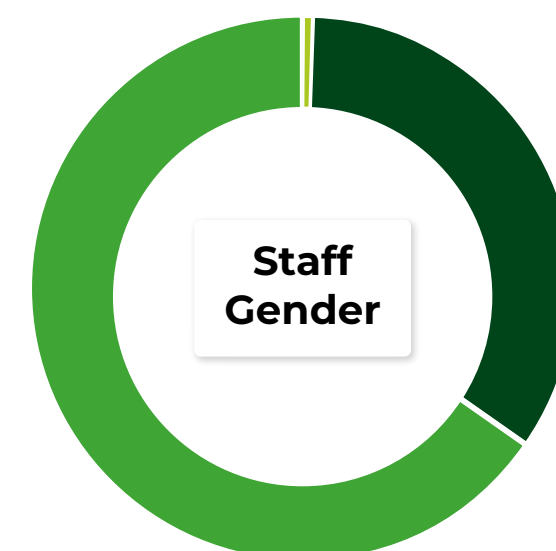
- Full-Time: 639
- Part-Time: 357
- Term-Time: 162
- Zero Hours: 73



- White: 833
- Asian: 62
- Black: 34
- Mixed: 31
- Other: 3



- Not Disabled: 772
- Not Provided: 360
- Physical Impairment: 45
- Prefer Not To Say: 31
- Learning Difficulty: 29
- Mental Ill Health: 24
- Multiple: 20



- Female: 711
- Male: 374
- Other: 4

CELEBRATING COLLEAGUE ACHIEVEMENTS

STAFF CONFERENCE AT NEW THEATRE: JAZ AMPAW-FARR INSPIRES IEG TO BE '10% BRAVER' FOR LOCAL STUDENTS

We brought colleagues together at Peterborough's iconic New Theatre for our annual Staff Conference, focused on professional development, wellbeing and student success. The event, themed 'Be Bold, Be Brave, Be Exceptional', opened IEG's 2025 Staff Development Week.

Colleagues from Peterborough College, Stamford College and University Centre Peterborough came together to reflect on progress, celebrate achievement and build skills that directly benefit local students and communities.

The conference reflected our unwavering belief in the potential of our employees to make a positive impact. The event served as a reminder of the collective brilliance within the IEG community and the importance of nurturing and celebrating the exceptional contributions of IEG colleagues. The annual Staff Awards ceremony honoured outstanding individuals and teams who have demonstrated excellence in their roles, gone above and beyond expectations and made a significant impact on student success.

A highlight of the conference was a keynote from Jaz Ampaw-Farr, an acclaimed motivational speaker and former teacher, who urged staff to embrace courageous conversations, positive disruption and emotional intelligence in their work.

Her message, to be "10% braver", set the tone for a week of training in trauma-informed practice, AI in education, green skills and curriculum innovation.

The choice of New Theatre Peterborough as our 2025 venue underlines our commitment to supporting local partnerships and community venues. As part of IEG's ongoing investment in its people, the conference also forms part of a wider focus on staff wellbeing, highlighted recently in a national Telegraph feature on how forward-thinking organisations are prioritising mental health, inclusion and connection to improve performance and retention.



As part of the conference, the IEG Staff Awards, recognise outstanding contributions across categories such as teaching, student support, business support, digital innovation, and community engagement.

The winners of the IEG Staff Awards were:

- **Lecturer of the Year**
Jegan Rajamanikkam, Lecturer in Maths
- **Student Support Staff Member of the Year**
Mel Staples, ESOL Pastoral Youth Support Worker
- **Business Support Staff Member of the Year**
Amaan Joondan, Corporate Marketing Coordinator
- **Outstanding Contribution by a Member of Staff in their First Year**
Leah Wallis, Lecturer in Early Years
- **Digital Innovation and Excellence in Teaching**
Alexander Ogunjobi, Lecturer in Travel and Tourism
- **Excellence in Customer Service Award**
Martin Chapman, Print Services Assistant
- **Positive Contribution to Our Local Community**
Nick Reinis-Keightley, HE Manager - Arts/Social Science and Student Support
- **The Award for Impact Through Partnership**
Caz Dolby, Assistant Head of Faculty - Business and Travel
- **The Lifetime Achievement Award**
Debbie Rayner, Faculty Administrator
- **Inspiring Leadership Award**
Emma Hill, Group Head of Curriculum - Modern Construction

• IEG Team of the Year Estates



INSPIRE EDUCATION GROUP LEADERS FEATURED IN A NATIONAL TELEGRAPH REPORT ON EMPLOYEE WELLBEING

Rachel Nicholls, CEO, and Sarah Young, Vice Principal for Student and Staff Experience, were featured in a national article by The Telegraph on the future of HR technology and the growing importance of employee wellbeing.

The article, titled "How UK employers are putting wellbeing at the heart of the workplace", highlights how organisations across the UK are rethinking their approach to staff experience in the wake of new workplace challenges. Representing the Further Education sector, Rachel and Sarah shared how IEG is embedding wellbeing, recognition and inclusion into its culture – using data insights, listening exercises and a strong focus on people-first leadership.



IEG'S COMMITMENT TO MENTAL HEALTH AND WELLBEING

We are dedicated to fostering an exceptional culture where wellbeing is prioritised and every member of our community feels valued, engaged and empowered.

We strive to forge a truly inclusive organisation where everyone has equality of opportunity to succeed. This commitment is underpinned by the Association of Colleges (AoC) Mental Health Charter and is central to our Mental Health and Wellbeing Strategy, which outlines our plan to create a supportive and thriving environment for all. Some of our successes in 2024-25 were:

ANNUAL WELLBEING WEDNESDAY

The initiative focuses on the 5 Ways to Wellbeing, an NHS framework designed to enhance overall wellbeing by encouraging individuals to connect, be active, take notice, learn and give. With over 40 planned activities on the day that included; clay pigeon shooting, axe throwing, escape rooms, sound baths, flower arranging, Burghley House tours, paddleboarding and golf.



By implementing initiatives like Wellbeing Wednesday, we are taking proactive steps to promote the wellbeing of our staff and create a thriving and productive work environment where staff feel valued.



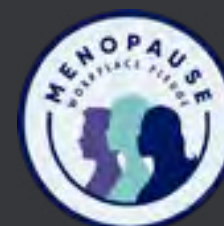
IEG STAFF SAVED OVER £4,500 WITH VIVUP

Following the introduction of Vivup, Inspire Education Group staff collectively achieved estimated savings of £4,593 through the platform. This early level of engagement demonstrated the value of the benefit to colleagues and highlights its potential to support cost-of-living savings across the Group. With access to discounts across everyday essentials, travel and major brands, Vivup remains an important part of the Group's wider employee benefits offering.



ENDOMETRIOSIS FRIENDLY EMPLOYER

Additional to our Menopause pledge in the workplace, we also demonstrated our commitment to supporting staff by signing up to be an endometriosis-friendly employer scheme that confirms our commitment to developing a work environment and culture that enables employees with endometriosis and menstrual health conditions to thrive at work.



SPECTRUM LIFE DIGITAL WELLBEING PLATFORM

In September 2024, we successfully rolled out Group-wide access to Spectrum Life, a digital platform for all students. This platform was chosen for its ability to provide 24/7 real-time support and a digital wellbeing app, offering a holistic approach to our mental health strategy. Since its implementation, the platform has achieved 2,779 sign-ups whilst offering an accessible and inclusive support to mental health and wellbeing for our students.



MENTAL HEALTH AWARENESS WEEK

During Mental Health Awareness Week, Inspire Education Group placed student wellbeing firmly at the heart of College life through a series of engaging and supportive activities led by the Welfare teams. These activities created space for students to pause, connect with one another and reflect on the importance of mental wellness.



The week also saw strong collaboration with external organisations including Centre 33, Peterborough City Hospital NHS Mental Health Support Team, Papyrus, CGL, Peterborough United, the Army and the Samaritans. Their involvement, alongside the dedication of IEG staff, reinforced the Group's ongoing commitment to creating a supportive, inclusive environment where students know help is always available not just during awareness weeks, but every day.



IMPACT ON OUR EMPLOYERS

EMPOWERING REGIONAL PROSPERITY THROUGH TALENT: OUR STRATEGIC COMMITMENT TO EMPLOYERS

Employer engagement is not merely a function; it is a core strategic priority and a fundamental pillar for our future development, central to fulfilling our public duty under the Skills and Post-16 Education Act 2022. Our Employer Engagement Strategy 2025-2030, titled "Empowering Regional Prosperity Through Talent," aims to shape a future where our education directly fuels economic growth, meets the evolving skills needs of our region and positions the Group as a catalyst for empowering our communities and industry.

PLACING EMPLOYER NEEDS AT THE HEART OF SKILLS PROVISION

Our strategic intent is to ensure that the skills training we offer is precisely aligned with employers' current and future workforce demands, placing their needs at the very heart of skills provision.

- **Curriculum Co-Creation and Validation:** We proactively involve employers in every stage of our provision from the design and delivery of courses and Apprenticeships to their evaluation. This active involvement ensures our learning programmes are directly tailored to meet specific employer needs and align with identified skills priorities.
- **Strategic Alignment:** We remain unequivocally committed to the prosperity of organisations in our region, delivering tailored training solutions, including a comprehensive range of Apprenticeships, to over 800 local employers.

Furthermore, we play a significant role in the development of the Local Skills Improvement Plans (LSIPs) for both the Cambridgeshire and Peterborough Combined Authority (CPCA) and Greater Lincolnshire, ensuring our curriculum is strategically aligned with regional priorities.

- **Addressing Critical Skills Gaps:** In direct response to employer needs, we proactively focus on critical sectors like Construction, Green Technology, Manufacturing, Engineering, Health and Life Sciences and Digital. Our Modern Construction curriculum, for instance, is specifically co-designed with partners to address critical skill shortages and align with national net zero strategies.



FOSTERING EMPLOYABILITY AND CONNECTING TALENT

We are committed to ensuring every student benefits from a high-quality, meaningful range of work-related experiences.

- **Real-World Skills and Progression:** We systematically embed Work Experience (WEX), Industry Placements (IP) and live employer briefs into all study programmes.

This approach transforms lives by providing clear pathways for students to progress into sustainable employment.

- **Strategic Engagement:** Our Apprenticeship Recruitment Officers (AROs) manage key accounts with strategically important employers, systematically supporting business events to maintain high-level, current engagement and feed back vital intelligence to curriculum teams. This provides a strong, ongoing pool of employment-ready applicants for recruiting employers.



IMPACT AND EMPLOYER SUCCESS: THE VALUE OF PARTNERSHIP

The true measure of our strategic success is the prosperity of our partners. In a major highlight of the year, our collaborative approach yielded exceptional results at the Peterborough Apprenticeship Awards in September 2025, where our employer partners and apprentices secured outstanding recognition across multiple categories. This success is powerful evidence of the direct, positive impact of our partnerships on talent development and regional skills excellence.



HIGH RETENTION AND EMPLOYER ALIGNMENT

Our success is underpinned by a highly employer-led curriculum. The data confirms this alignment, with 90.5% of our employers reporting that the knowledge and skills learned at college are effectively applied in the workplace. This drives high sustained employment and career progression:

- **Progression to Employment:** Apprentices successfully progress to sustained, high-quality destinations, with high retention rates into permanent employment with their training employers at 87% and 82% in the most recent cohorts.
- **Sustained Employment:** This high retention rate demonstrates the value employers place on the talent developed through our Group.

EMPLOYER VALIDATION AND FEEDBACK

We offered our sincere congratulations to all our employers and apprentices who were shortlisted at the event. The overwhelmingly positive responses we received underscore the strength and value of our collaboration:



"Thank you very much for recognising our organisation it is very much appreciated. Looking forward to many years ahead working with yourselves educating the engineers of the future." - McCain Foods GB Limited



"We are equally proud of our association with your wonderful organisation, Inspire Education. Long may our association benefit both organisations." - Allison Homes



"Appreciate both of your support and look forward to working with you into next year!" - Baker Perkins

COLLABORATION WITH SOUTH LINCOLNSHIRE GROUP TRAINING ASSOCIATION (SLGTA) AND CONSTRUCTION INDUSTRY TRAINING BOARD (CITB) TO HOST “CONSTRUCT YOUR FUTURE” EVENT AT NEW CENTRE FOR GREEN TECHNOLOGY

The event, in collaboration with the SLGTA and CITB, emphasised the critical role employers play in helping us to shape future workforces, and how together, we are equipping students with the skills required for a sustainable future.

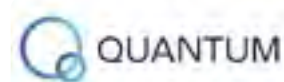
A key feature of the event was the strong presence of numerous employer partners, including Allison Homes, The National Grid, ROLEC, Lindum, Worcester Bosch, EML, Vistry Group, and Warmflow. These partnerships are vital in bridging the gap between education and industry demands, ensuring our students develop the skills needed to thrive in the modern construction landscape.



QUANTUM TRAINING AND KENSA INVEST IN PETERBOROUGH COLLEGE'S CENTRE FOR GREEN TECHNOLOGY TO TRAIN FUTURE WORKFORCE

Peterborough College celebrated its partnership with Quantum Group and Kensa, two of the UK's leading sustainable technology providers, as part of its mission to deliver cutting-edge green skills education at the newly launched £13.5M Centre for Green Technology (CGT).

As part of this landmark project, Quantum Training installed specialised training bays within the centre, including two Ground Source Heat Pump Training Bays, two Solar Thermal Training Bays and two Electrical Ecosystem Training Bays.



“This collaboration is a perfect example of how industry and education can come together to tackle the green skills gap. As a decarbonisation business and renewables training provider, we know first-hand the challenges of finding competent installers, particularly among young people. That's why we've designed our training equipment and courses to reflect real-world conditions, giving students the skills and confidence they need to thrive in the growing green economy.” - *Maria Gonella, Managing Partner at Quantum Training.*



“Equipping the next generation with the right skills is vital to ensuring the transition to renewable heating succeeds for businesses, homeowners, and the country. Through Quantum's training bays, including the one at Peterborough College and many others nationwide, we're helping ensure students can install ground source systems effectively and are ready to meet the growing demand for cleaner, more efficient heating.” - *David Billingsley, Sales Director at Kensa.*

Rheanne excelled in Advanced Manufacturing Engineering (Level 3), achieving a Distinction despite the challenge of remote learning during the COVID-19 lockdown. She demonstrated exceptional resilience and leadership by managing her own customer portfolios and contributing to critical decisions on the Material Review Board (MRB). Following her programme, she immediately transitioned into a role at a leading European defence technology firm, confirming the efficacy of her Apprenticeship.

Rheanne Lornie
Aerotron Composites



Kyle's role in Bricklaying (Level 2) is fundamental to the structural integrity and aesthetic quality of his employer's projects. Kyle embodies dedication and skill development, consistently working on his own initiative, quickly grasping complex techniques, and solving problems independently on-site. His commitment is further highlighted by an outstanding attendance record, having not missed a day of work for over 12 months.

Kyle Simmonds
Hardy Construction

Sydney is integral to the service team, contributing daily to the maintenance and diagnosis of light vehicles. Her potential has been highly recognised by her employer; she was selected as one of only ten Halfords apprentices nationwide to participate in an exclusive two-day visit to the Pirelli tyre factory. Her Centre Manager, Jason Harding, stated, “I have no doubt she will become a great mechanic,” reinforcing her bright career trajectory.

Sydney Gleeson-Greeves
Halfords



PARTNERING WITH BAKKAVOR TO DELIVER ON-SITE ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) COURSES

We partnered with Bakkavor to deliver ESOL courses on-site, significantly upskilling their non-native English-speaking staff. By enhancing language proficiency, we're expanding job opportunities for migrants, reducing the risk of over-qualification and promoting internal progression within the workplace.

Bakkavor commented, "At Bakkavor, we want our staff to thrive and feel they belong. Partnering with Peterborough College for ESOL courses has been crucial in this effort. By improving our team's language skills, we enhance communication and productivity while supporting our employees in reaching their full potential. This initiative reflects our ongoing dedication to evolving our learning and development offerings, ensuring Bakkavor remains a place where everyone can grow, be happy, and succeed."



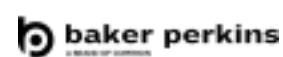
REVOLUTIONISING STEM EDUCATION WITH LINCOLNSHIRE INSTITUTE OF TECHNOLOGY (LIOT)

Stamford College is working in partnership with Lincolnshire Institute of Technology (LIOT). This strategic collaboration is designed to empower students with the advanced technical skills and knowledge that are in high demand among employers in rapidly evolving STEM fields. The partnership with the Lincolnshire division will focus particularly on health-related disciplines, aligning with the demands of the local industry.

Rachel Nicholls, CEO, said, "We are committed to offering outstanding educational opportunities to the local community and understand the importance of teaching our students the skills that are needed by local and national employers. Working with the Lincolnshire Institute of Technology will improve our ability to achieve this – helping us to forge connections with regional employers so we can fully understand what they need and tailor our courses to reflect this. It's an exciting time for Stamford College and we can't wait to develop our Institute of Technology offering."

By combining resources, expertise and a shared commitment to innovation, this collaboration will ensure students gain access to cutting-edge facilities, an industry-aligned curriculum and valuable employer connections.

APPRENTICESHIPS IMPACT



"A highly skilled workforce is essential to Baker Perkins' ability

to compete in international markets for high value machinery. Apprenticeships have proven over many years to be the most effective way of ensuring we have the skills we need. Our partnership with IEG ensures that our apprentice training programme continues to go from strength to strength." - Suzanne Dellar Director of HR at Baker Perkins



"Apprentices have been an integral part of Codem's growth and recruitment

strategy for many years. The expansion and development of advanced materials have provided a perfect platform to train a new breed of engineers. This can only be achieved through a true partnership style collaboration with a forward-thinking provider, something we've found consistently in IEG, as they understand and support our short, medium and long-term goals." - Kevin Doherty, Managing Director at Codem Composites

IMPACT ON OUR COMMUNITY

PETERBOROUGH CITIZENS EVENT TACKLING INAPPROPRIATE BANTER AND BIAS IN EDUCATION

Peterborough College, recently hosted the 'It's Not Banter!' gathering, bringing together educators from across the city to tackle the pressing issue of discrimination and inappropriate banter within schools and colleges. Following the event, Peterborough College and participating educators are set to implement the feedback and resources shared, working to ensure every student feels valued and empowered, free from the harmful effects of inappropriate banter and discrimination.



PETERBOROUGH COLLEGE ACHIEVES 'COMMENDED' STATUS IN AoC BEACON AWARDS 2024-25 FOR EXCELLENCE IN ESOL

This accolade celebrates the College's impactful and strategic approach to adult education, particularly within its ESOL (English for Speakers of Other Languages) programme. The College's efforts focus on nurturing sustainable employment, building social confidence and enabling educational progression from Entry Level to Level 2, key elements that directly address skills gaps in priority sectors outlined by the Local Skills Improvement Plan (LSIP).

The College's digital ESOL offerings and workplace learning initiatives are widening participation for ESOL learners and aligning with CPCA's vision to create a more inclusive, skilled workforce.



RACE EQUALITY MATTERS TO STRENGTHEN COMMITMENT TO EQUALITY, DIVERSITY AND INCLUSION

We announced our membership with Race Equality Matters, reinforcing its dedication to creating an inclusive, equitable environment where everyone can thrive. This partnership is a key step in advancing our strategic priority to champion equality, diversity and inclusion, with a particular focus on implementing robust anti-racist practices and championing a culture of fairness and respect.



FUTURE IN EDUCATION, TRAINING AND EMPLOYMENT IN PETERBOROUGH GETS A BOOST WITH IEG-HOSTED ROUNDTABLE

We hosted a pivotal roundtable discussion at Peterborough College on Friday 31 January 2025, focused on addressing the rising number of young people who are not in education, employment or training (NEET) in Peterborough.

The roundtable brought together key stakeholders such as representatives from Peterborough City Council, Cambridgeshire and Peterborough Combined Authority (CPCA), Department for Work and Pensions (DWP), Andrew Pakes, MP for Peterborough and other key local organisations and businesses, policymakers and community organisations committed to finding collaborative solutions to this issue.



PETERBOROUGH CITIZENS MAYORAL ASSEMBLY, CHAMPIONING CIVIC ENGAGEMENT AND COMMUNITY LEADERSHIP

Peterborough College proudly hosted the Peterborough Citizens Mayoral Assembly 2025, demonstrating its continued commitment to civic leadership, community collaboration and regional growth.

The Assembly brought together community leaders, mayoral candidates, and over a dozen local organisations to engage in meaningful dialogue around the issues that matter most to the people of Peterborough and Cambridgeshire.

From affordable housing and transport infrastructure to youth employment, these discussions align with our strategic focus on supporting local economic growth and social mobility.



GREEN SKILLS AGENDA AT CPCA REGIONAL CAREERS CONFERENCE

We were proud to contribute to the Cambridgeshire and Peterborough Careers Hub Conference on 2 July, where education, business and local leaders came together to explore how best to prepare young people to develop green skills for the future world of work.

As a key contributor, we supported a workshop focused on integrating green skills into careers education, sharing best practices with secondary and Special Educational Needs (SEND) schools, employers and key regional stakeholders.



THE INSPIRING SUSTAINABILITY GROUP GET INVOLVED IN COLLEGES' NATIONAL GREEN WEEK BY PLANTING 210 TREES.

Obtained through the Woodland Trust, the aim is to bring staff and students together to plant the 'wildlife' pack, which will help establish food and shelter for wildlife and create a living legacy for future generations.

Speaking to Head Groundskeeper Paul Smith, "All of us should care about our environment, not just for our future, but for our present as well. Everything around us, from the ecosystems within the grass to the trees that have stood for decades, provides life to both us and the wildlife around us. The trees we've chosen have been selected specifically to support and benefit local wildlife."



STAMFORD CARPENTRY STUDENTS SUPPORT LOCAL WILDLIFE WITH HANDMADE HABITATS

Level 1 Carpentry students at Stamford College have been hard at work crafting bird and bat boxes as part of an exciting initiative to support local wildlife and biodiversity in Stamford.



This initiative is a collaborative effort between the students, Stamford Town Council and South Kesteven District Council (SKDC). The project has been made possible through funding from the UK Shared Prosperity Fund under the Make Space for Nature grant, which aims to improve green spaces and promote conservation.

PETERBOROUGH COLLEGE CELEBRATE CULTURAL DIVERSITY AT VIBRANT CULTURAL AWARENESS DAY

Peterborough College, erupted in a vibrant celebration of diverse cultures, showcasing the rich tapestry of its student body during its annual Cultural Awareness Day.

The event, a highlight of Cultural Awareness Week, perfectly illustrated the College's dedication to developing positive community cohesion and ensuring that all students feel welcome and valued, creating an environment where they can thrive in their learning.





SECTIONS

**CELEBRATING
EXCELLENCE
AND OUR
SUCCESS**

THE YEAR IN HEADLINES: OUR HIGHLIGHTS AND ACHIEVEMENTS

STAMFORD COLLEGE RECEIVES INTERNATIONAL BUILDING AND CONSTRUCTION GREEN APPLE ENVIRONMENT AWARD

Stamford College's Modern Methods of Construction Centre (MMC), which provides state-of-the-art learning and teaching resources for students studying plumbing, carpentry, brickwork and electrical installation, has won an International Building and Construction Green Apple Environment Award, following a prestigious ceremony at St. Paul's Cathedral.

The £3.3M facility, co-funded by the Greater Lincolnshire Local Enterprise Partnership (GLLEP) and the Department for Education, was recognised for its focus on automation, carbon reduction and prefabrication, reflecting modern construction trends.



SUCCESS AT PETERBOROUGH TELEGRAPH APPRENTICESHIP AWARDS 2024

As the headline sponsor, we champion the vital role Apprenticeships play in shaping the future workforce.

We were delighted that four of our nominees won awards on the night. These included Harry Alderman from Peterborough College, awarded Engineering/Manufacturing Apprentice of the Year, and our partners, EML Electrical, who also won SME Employer of the Year.

Further accolades went to Olivia Joachim from Star Days Nurseries Ltd for Intermediate Apprentice of the Year and Darius Warren from Baker Perkins for Mentor of the Year.



Photo courtesy of Peterborough Telegraph

INTERNATIONAL CSR EXCELLENCE GOLD AWARD FOR COMMITMENT TO ENVIRONMENTAL INITIATIVES

The winning submission highlighted our implementation of carbon-saving strategies to reduce our footprint. Coupled with internal funds, the Department for Education allocated £2M towards building enhancements, including the installation of new windows, the replacement of five inefficient boilers and roofs and the updating of the Building Management System (BMS).

The accolade positions us at the forefront of climate action among Further Education providers, testament to its commitment to sustainable practice.



PETERBOROUGH COLLEGE ACHIEVES 'COMMENDED' STATUS IN A&C BEACON AWARDS 2024-25 FOR EXCELLENCE IN ESOL

This accolade celebrates the College's impactful and strategic approach to adult education, particularly within its ESOL programme. The College's efforts focus on nurturing sustainable employment, building social confidence and enabling educational progression from Entry Level to Level 2, key elements that directly address skills gaps in priority sectors outlined by the Local Skills Improvement Plan (LSIP).

The College's digital ESOL offerings and workplace learning initiatives are widening participation for ESOL learners and aligning with CPCA's vision to create a more inclusive, skilled workforce.



OUR MARKETING TEAM NAMED 'BEST OF THE BEST' AT NATIONAL FE MARKETING AWARDS

In total, the Marketing team took home an impressive seven awards for their outstanding projects delivered throughout the year. Their work was recognised across multiple categories, including website development, social and digital media, prospectus design, school engagement and events management.

- Gold Award – Website Development
- Silver Award – Prospectus
- Silver Award – Events Management
- Silver Award – Social and Digital Media Campaign
- Silver Award – Low Budget Campaign
- Apprentice Star Award – Laura Saunders
- Best of the Best 2025



Secretary of State, Liz Kendall Launched the 'Get Britain Working' White Paper at Peterborough College

We were proud to host Secretary of State for Work and Pensions, Liz Kendall, for a visit focused on the announcement of the government's 'Get Britain Working' White Paper, a £240M package aimed to accelerate their manifesto commitment and 'Back to Work' plan.

During the visit, the Secretary of State engaged in discussions with students and apprentices, learning about their ambitions and challenges, while local employers demonstrated how their collaboration with Peterborough College is addressing skills shortages and supporting the local economy. The visit also included a Jobs Fair at University Centre Peterborough, highlighting how we are addressing skills gaps and creating opportunities for young people and the local community.

Speaking to Peterborough Telegraph, the Secretary of State said, "Peterborough is a hotspot for youth unemployment with 1,350 young people claiming Universal Credit, most of those will be unemployed and we want to make sure we tackle that and give those young people the skills they need to get well paid jobs of the future."



The College is working hard here... and we want to make sure there is more local control because we think local people know best about what people in Peterborough need. I've come to Peterborough to see the fantastic work the College does on Apprenticeships. It is giving young people a real start in life with proper skills and proper job prospects for the future and we want to see much more of this."

The visit from Secretary of State Liz Kendall also highlighted the importance of targeted funding and simplified pathways to ensure young people can achieve qualifications vital to their future. We are committed to leading this charge, ensuring young adults across Peterborough and Stamford have access to life-changing opportunities while supporting the local and national economy with a skilled, adaptable workforce.

"Giving young people a real start in life with proper skills and proper job prospects for the future."

Liz Kendall
Secretary of State for
Work and Pensions

MONOPOLY: CAMPUSES FEATURE ON WORLD'S MOST POPULAR BOARD GAME

Peterborough was officially honoured with its very own version of the world's most popular board game, Monopoly - featuring the great and good of the city. Peterborough College and University Centre Peterborough, are featured with their own spaces, as just two of thirty iconic Peterborough organisations and charities to 'Pass GO'!



SIGNIFICANT GROWTH IN STUDENT ENROLMENTS FOR 2024-25 ACADEMIC YEAR

We are celebrating a record-breaking year, with over 5700 full-time 16-to-19-year-olds having chosen to take the next steps in their educational journey with Stamford and Peterborough Colleges. As our popularity continues to soar, an additional 306 young people have chosen us compared to September 2023's enrolment period.



STAMFORD COLLEGE AND PETERBOROUGH COLLEGE CELEBRATE AIR AND DEFENCE STUDENTS AT MATRICULATION CEREMONY

Air and Defence College students were officially welcomed during a formal matriculation ceremony at the reputable International Bomber Command Centre (IBCC) in Lincoln. The event provided the perfect opportunity for students to celebrate the start of their journey into these sectors, together with their peers, faculty members, industry leaders and representatives from the Air and Space Institute (ASI).



CURRICULUM ENHANCEMENTS WITH GOOGLE FOR EDUCATION AT FE LEADERSHIP SUMMIT

Matt Shough, Assistant Principal, participated as a panellist at the Further Education Leadership Summit, where he discussed how the organisation is enriching its curriculum through the innovative use of Google Gemini. His contributions highlighted our commitment to leveraging cutting-edge technology to create engaging, effective and relevant learning experiences for students.



PETERBOROUGH'S EDUCATION PROVIDERS SHARE AMBITION TO DRIVE SKILLS AND ECONOMIC GROWTH

In a move set to transform the region's educational landscape, Peterborough's three leading education institutions, ARU Peterborough, Inspire Education Group and University Centre Peterborough, have announced a trailblazing collaboration aimed at boosting skills development, increasing access to education and driving the city's and region's economic growth. The collaboration will focus on the shared goal of creating a highly skilled, diverse workforce, providing students with the training and opportunities they need to succeed in today's evolving job market.



£490K SECURED IN FUNDING TO LAUNCH DEGREE APPRENTICESHIP IN KEY SECTORS

University Centre Peterborough is excited to announce the launch of new Degree Apprenticeships in key areas such as Design, Digital UX, Digital Marketing, Serious and Complex Crime Investigation and Post-16 teaching, thanks to significant funding from the Office for Students (OfS).

Andrew Pakes, MP for Peterborough, said: "This funding is crucial in addressing the local skills gap and supporting the growth of industries here in Peterborough. By combining hands-on experience with classroom learning, these Apprenticeships will give students the opportunity to thrive in their careers and contribute to the local economy."



MINISTER FOR TRANSFORMATION VISITS PETERBOROUGH COLLEGE'S JOBSMART PROVISION TO STRENGTHEN EMPLOYMENT PATHWAYS

During the visit, Minister Andrew Western and local MP Andrew Pakes met with learners, staff and local employers to discuss the challenges and opportunities within the job market.

Andrew Western said: "Peterborough College is at the heart of its community and Jobsmart is a great example of making sure the next generation of local people have skills they need to succeed in life."



Launch of Centre for Green Technology Showcases our Mission to Create Campuses of the Future

We officially unveiled our £13.5M Centre for Green Technology (CGT), a landmark facility designed not only to address the UK's green skills shortage, but to serve as a bold example of how education can directly power economic growth, workforce readiness and environmental responsibility.

More than the opening of a building, the launch of the CGT marks a major step forward in delivering on our 2024–2030 strategy, 'Be Bold, Be Brave, Be Exceptional'.

The strategy prioritises innovation, inclusion and sustainability across every area of its curriculum and campus culture. With green jobs projected to reach over 440,000 by 2030 and employer demand for green skills having grown by 46% in the last year alone, the CGT has been designed to ensure learners, employers and the wider community can adapt to the demands of a low-carbon future.

The £13.5M project is partly funded by the Cambridgeshire and Peterborough Combined Authority (CPCA), with £2.471M from the Transforming Cities Fund, £400,000 from the Local Growth Fund, £1.9M from Peterborough City Council via the Towns Fund and the Department for Education's Local Skills Improvement Fund (£1.42M). Our contribution to the project was £8.3M, with £5.5M from the DfE capital loan scheme and £2.8M from our capital reserves.



**A bold example
of how education
can directly power
economic growth,
workforce readiness,
and environmental
responsibility.**

ALICIA KEARNS MP VISITS STAMFORD COLLEGE TO EXPLORE IMPACT ON EDUCATION

During the discussions, the Executive team addressed the current challenges facing Further Education, such as funding constraints and skilled recruitment difficulties, while also highlighting opportunities for growth through initiatives like the Centre for Green Technology and T Levels.

Our new strategy, 'Be Bold, Be Brave, Be Exceptional', for 2024-2030 was presented, underscoring its commitment to excellence, inclusivity and innovation in education, bolstered by a 'Good' Ofsted report and strong achievement rates.

The visit reinforced our dedication to collaborating with local stakeholders to enhance educational opportunities and address community needs.



MP ANDREW PAKES AND CEO RACHEL NICHOLLS CELEBRATE LOCAL BUSINESSES CHAMPIONING APPRENTICESHIPS

As part of National Apprenticeship Week 2025, Andrew Pakes, MP for Peterborough, and Rachel Nicholls, Principal and CEO, visited two leading local employers, Codem Composites and Baker Perkins, to see first-hand how Apprenticeships are helping to develop the next generation of skilled professionals.

The visits provided an opportunity for discussions around workforce challenges, skills shortages, and the critical role of Apprenticeships in upskilling employees and supporting business growth. Both employers showcased their facilities, highlighting how their apprentices are impacting their respective industries.



MP VISITS PETERBOROUGH COLLEGE TO SEE FUTURE NHS WORKFORCE IN ACTION

As part of Colleges Week 2025, Peterborough College welcomed Andrew Pakes MP to its Health and Social Care department to see first-hand how Further Education is supporting the NHS and social care sector.

Andrew Pakes said: "With our health and care services under real pressure, we need to back Further Education and Apprenticeships to make sure young people have the skills they need, and that our communities have the workforce they rely on. Colleges like this are at the heart of that effort, and I'll keep making the case for more support and investment."



INSPIRE EDUCATION GROUP SHORTLISTED FOR LARGE BUSINESS OF THE YEAR AT 2025 RUTLAND AND STAMFORD MERCURY AWARDS

We were proudly shortlisted for two prestigious categories at the 2025 Rutland and Stamford Mercury Business Awards: Large Business of the Year and Environmental Champion.

The Large Business of the Year category recognises organisations that demonstrate significant growth, community engagement, strategic leadership and a genuine commitment to their people. As one of the largest Further and Higher Education providers in the region, IEG play a vital role in supporting local employers through co-designed curriculum, Apprenticeships and technical qualifications that meet real-world needs.

Rachel Nicholls, CEO, commented, "This nomination is a powerful recognition of Inspire Education Group's role as a major driver of economic growth and opportunity in our region. We've grown not only in scale, but in the value of what we deliver - from equipping thousands of students with industry-ready skills to partnering with employers to shape the workforce of the future. I'm incredibly proud of our teams for turning ambition into meaningful impact for the communities we serve."

The Environmental Champion award recognises businesses that make a measurable impact on sustainability, from reducing emissions to promoting environmental awareness. IEG was selected for its strategic investment in low-carbon facilities such as Stamford College's Modern Methods of Construction Centre, sponsored by Allison Homes and Peterborough College's £13.7M Centre for Green Technology, as well as student-led biodiversity projects and its Group-wide commitment to reducing waste and carbon emissions.

"At Inspire Education Group, sustainability isn't a side initiative - it's central to our purpose." Rachel added, "Being shortlisted as Environmental Champion reflects our bold investment in green skills, our brand-new Centre for Green Technology and our responsibility to prepare learners for the climate-resilient careers of tomorrow. We're proud to lead by example in building a greener, more sustainable future for our communities."

In addition to these nominations, we were also proud to sponsor the Best Social Enterprise category, which celebrates the vital role that charities and purpose-driven organisations play in supporting local communities.





Celebrating the Class of 2025 at University Centre Peterborough's Graduation Ceremony

University Centre Peterborough, proudly celebrated the achievements of graduates at its annual graduation ceremony, held once again in the iconic Peterborough Cathedral. This year's graduates represented a diverse range of subjects, including Business Management, Counselling, Digital Marketing, Education, Engineering and many more.

The ceremony marked a significant milestone for these dedicated students who have persevered through challenges and emerged ready to make their mark in the world. Among the graduates were many local students, across Cambridgeshire and Lincolnshire, whose hard work and commitment to their studies have been recognised both in the community and within their fields. The day began with a vibrant procession of graduates, academic staff, dignitaries and a live brass band, moving from The Bull Hotel to Peterborough Cathedral, setting a joyful and inspiring tone.

The ceremony was opened with warm words from Rachel Nicholls, CEO and Principal: "Today's graduates are the clearest example of what happens when we invest in people, place and potential. At University Centre Peterborough, we're not just delivering degrees – we're developing the future workforce for our city and region. I want to extend my heartfelt congratulations to every student crossing the stage today and to the dedicated staff who have supported them throughout their journey. Together, they are helping to shape stronger communities, drive economic growth and create a brighter future for the region."

Liz Knight, Academic Director, shared: "We are immensely proud of our graduates. Their graduation is a significant milestone, marking a new chapter in their personal and professional lives. They will make a valuable contribution to our city and region. From teachers to engineers, researchers to artists and counsellors to business professionals, every graduate has a vital role to play in the social and economic growth of our community. We extend our thanks to the families, staff and employers who have supported our graduates in reaching their full potential."

Graduate of BA (Hons) English Literature and Creative Writing, Kirstie Marfleet, described her experience: "When I enrolled at University Centre Peterborough I didn't know what to expect. I was a previous university dropout who desperately wanted her second chance at success. Today, I see people who have overcome huge personal challenges to make it here, and people who have never given up." As the first recipient of the Malcom Bradbury Trust bursary to graduate, Kirstie added, "I see teachers, engineers, writers, counsellors, actors, business owners and a group of people who will make a real difference to the wider community."

As we celebrate 15 years of delivering degree-level courses in Peterborough, we wish all of our graduates the very best for the future. This day is a celebration of their hard work, resilience and the support of everyone who helped them along the way. We can't wait to see what they do next and the difference they'll make in their communities and beyond.



Results Day 2025: Exceptional Success

We celebrated a year of exceptional student success, with 1 in 2 students achieving top grades A*-B at A Level or D*D*D* to MMM in equivalent Diploma qualifications, including the first ever cohort of T Level students.

Among the successful students receiving their A Level results was Jayde Clementson, who achieved AAB in Geography, Biology and Sociology. She said: "Studying at Stamford Sixth has been great, I loved the independence you get, I had responsibility for my own work and was treated like an adult." She added, "I was also able to get so much support in my university application from the Careers Advisor."

Jayde is delighted to have been accepted into the BSc (Hons) Environmental Sustainability and Management at University of Reading in September. Many students flourish in the flexibility of the College learning environment.

Alexander Watson, who was delighted with his A*AC in Maths, Business and Sociology, said:

"I've really enjoyed the learning environment here", Alexander added, "they let you be independent, but your teachers still give you support when you need it." Alexander is heading to study a BSc (Hons) Accounting and Finance at University of Reading.

Students who have studied Diploma and T Level courses with us also collected their results. Equivalent in value to A Levels, Diplomas are accepted by 95% of universities, giving our students an excellent start to their future careers.

Lottie Dawson, Early Years and Childcare T Level student said, "I've really enjoyed the T Level course, especially the support from lecturers and making friends at College." Lottie, who completed her work placement at Acorn Childcare added, "the work experience has been brilliant for my learning and I've loved getting hands-on experience." Lottie is now progressing to a BA (Hons) in Primary Education at Lincoln Bishop University.

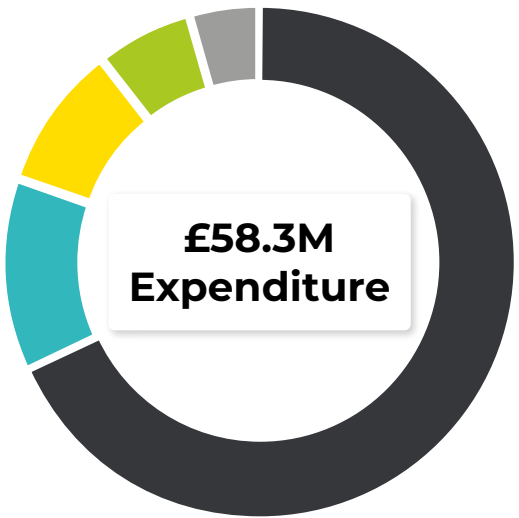
Lauren Watkins achieved a D*D*D* overall in her Level 3 Media course and praised the social aspects of her time at the Media and Journalism Centre (MJC). "The MJC is a great space and the people I met there are really nice. I am going to the University of Lincoln to study Media Studies!" she said, highlighting the value of the connections she made.



THE YEAR IN NUMBERS



- 16-18 Funding Body Grants: **£36.8M**
- Other Income: **£7.1M**
- Adult Education 19+: **£4.8M**
- High Needs Funding: **£4.5M**
- Higher Education: **£3.5M**
- Apprenticeships: **£3.0M**



- Staff Costs: **£39.8M**
- Educational Costs: **£7.1M**
- Administration Costs: **£5.3M**
- Other Costs Including Depreciation: **£3.6M**
- Premises Costs: **£2.5M**

Balance Sheet Group	2025	2024
Total Fixed Assets	£66.2M	£56.7M
Net Current Assets	£3.5M	£9.6M
Total Assets Less Current Liabilities	£69.7M	£66.2M
Long Term Loans and Liabilities	£26.9M	£24.4M
Net Pension Liability and Provisions	£0.6M	£0.6M
Deferred Capital Grants	£23.5M	£21.4M
Revaluation and Capital Reserves	£7.5M	£7.6M
Total Net Assets	£42.3M	£41.3M

The above financial information is the operating position of IEG for the year ending 31 July 2025 and does not include the FRS 102 non-pay pension adjustment or value of donated assets.

SECTION 6

**LEADING
THE WAY:
INNOVATION
AND OUR
FUTURE PLANS**

LEADING THE WAY: INNOVATION AND OUR FUTURE PLANS

We are committed to fostering an innovative and excellence-driven culture that permeates every aspect of our work. As a Group, we are on an exciting journey of continued development, digital innovation and growth to meet the evolving needs of our students, staff, employers and communities. Some of our development plans for 2025-26 include:

INVESTMENT IN INFRASTRUCTURE

In order to develop our estates and ensure we have the requisite capacity to meet student demand, we appointed Launchpadd as consultant architects and Fusion Project Management to consider options for the phased redevelopment of our campuses as part of an overall Masterplan to be developed for the Group. This strategy will take into consideration the projection of increased student numbers over the forthcoming years to 2032.

Our Masterplan will help meet these targets by providing domestic businesses with the opportunity to develop the next generation of the UK workforce. Whether it's expanding skills training for existing employees, adopting new and emerging technologies, or accessing dedicated expertise to deliver on and off-site training, the proposed development offers a powerful way to invest in people and capability. This strategic investment will equip the UK's future workforce with the skills businesses need to innovate and grow, supporting both local enterprise and national economic ambitions.

INNOVATIVE CURRICULUM

Curriculum innovation is shaping the future of technical education, ensuring students develop the skills needed for emerging industries.

At Stamford, students are gaining expertise in low-carbon technologies, including air and ground source heat pump installation, retrofit techniques and battery storage solutions, equipping them for careers in the green economy.

At Peterborough, investment in digital construction and advanced engineering has expanded training in hybrid motor systems, drone-assisted surveying and Building Information Modelling (BIM), ensuring learners develop the technical skills demanded by industry.

With industry-standard facilities, hands-on learning and employer-led curriculum design, students graduate with the practical experience and technical proficiency to transition seamlessly into the workforce. By embedding cutting-edge technologies across both campuses, we are strengthening learner progression, staff expertise and employer confidence.

DIGITAL INNOVATION: GOOGLE REFERENCE COLLEGE

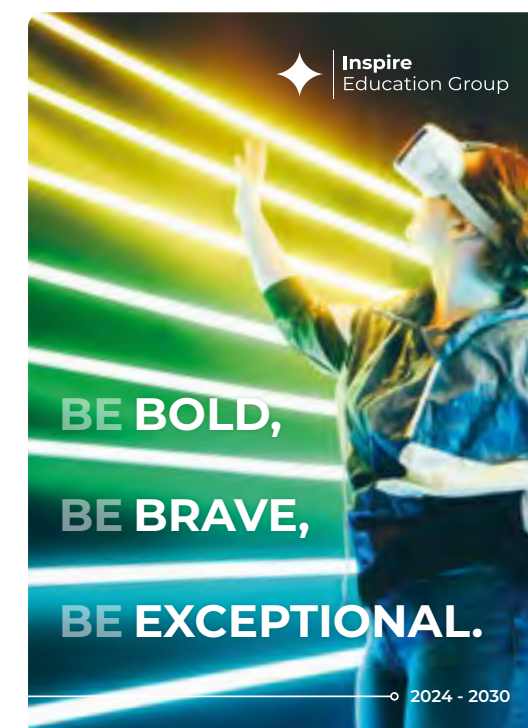
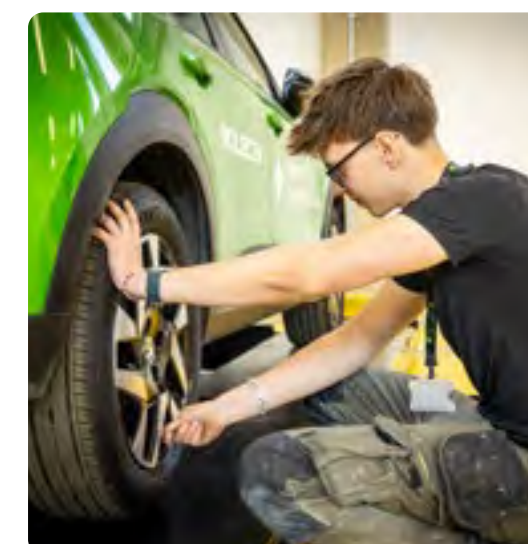
Peterborough College and Stamford College, were the first in the Lincolnshire, Peterborough and Cambridgeshire and Peterborough Combined Authority regions to have been awarded Google Reference College status.

The impact of Google infrastructure has been transformative. Amongst some of the benefits, both teaching and business support staff use Google Sheets, Google Meet and Google Forms as their default packages, which has streamlined processes, reduced staff workloads and enabled immediate reporting and data analysis. What's more, all teachers use Google tools to deliver their lessons, resulting in students receiving a consistent teaching approach across all faculties. Students have also embraced being able to continue their studies wherever they are, beyond the confines of the college day and the ability to collaborate on group projects through the document share function.

We demonstrate inspiring examples of students benefitting from cutting-edge Google technologies, notably within the English and maths department. Not only was the curriculum area very well placed to move to immediate online delivery at the onset of the Covid-19 pandemic, the benefits provided by Google have also enhanced the quality of teaching, learning and assessment towards outstanding achievement outcomes.

BE BOLD, BE BRAVE, BE EXCEPTIONAL STRATEGY

In 2024, we undertook a comprehensive strategic plan review, prioritising inclusivity and collaboration. Staff, students and stakeholders contributed valuable insights through meetings and surveys. This process focused on reassessing our vision, mission, and strategic priorities, resulting in a refreshed strategic document launched in the opening term of 2024-25. Key feedback areas included growth and innovation, sustainability and enhancing the physical environment. The new plan reflects our culture and ambitions, ensuring we remain a leading force in education and skills development.



OUR CAMPUSES



Peterborough College

Park Crescent
Peterborough
PE1 4DZ

0345 8728722
info@peterborough.ac.uk



Stamford College

Drift Road
Stamford
PE9 1XA

01780 484 300
info@stamford.ac.uk



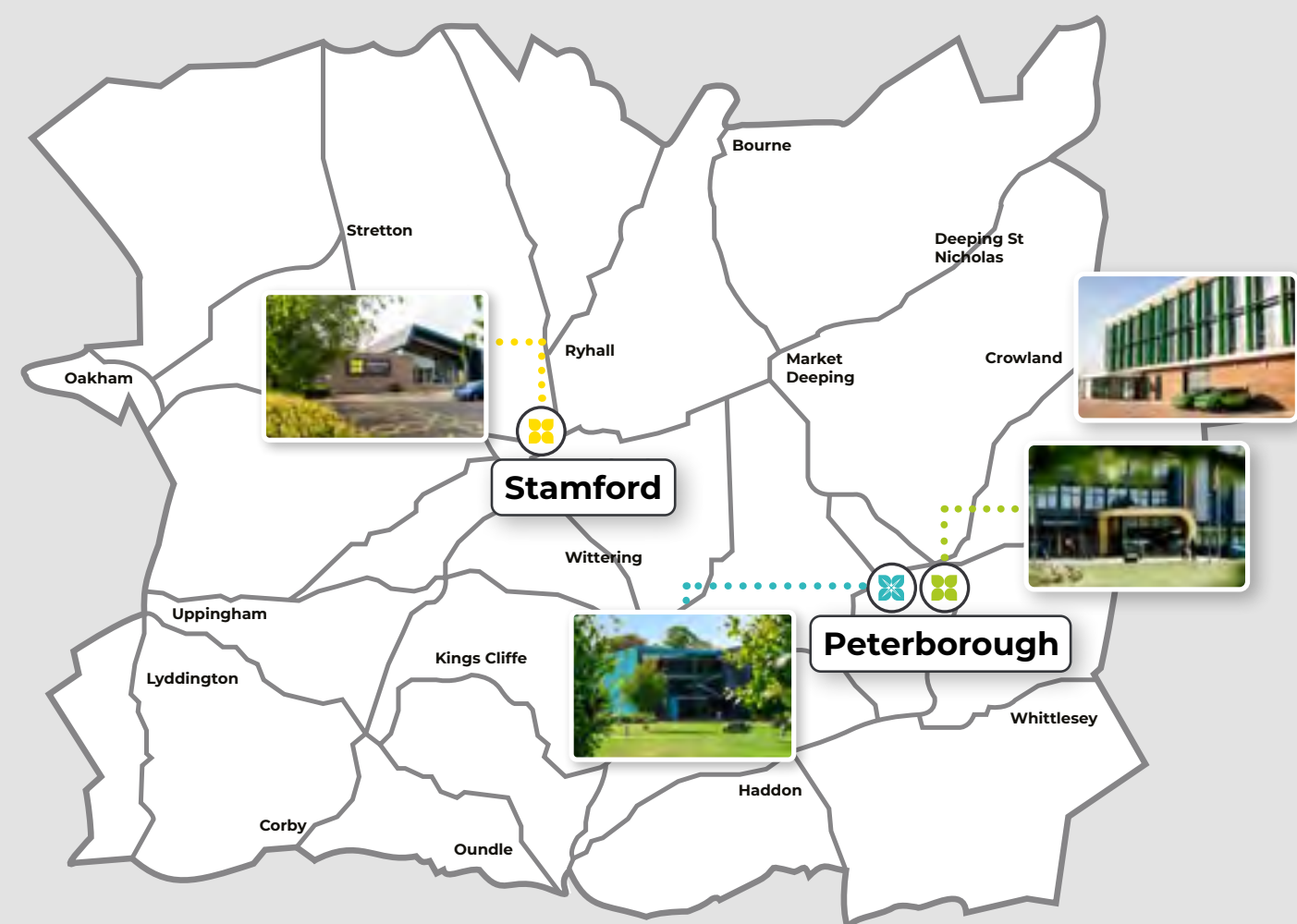
University Centre Peterborough

Park Crescent
Peterborough
PE1 4DZ

01733 214466
enquiries@ucp.ac.uk



Inspire
Education Group



**Phase 1 of the Masterplan reached completion in February 2025. The Centre for Green Technology (CGT) is a £13.5M state-of-the-art facility dedicated to training the next generation of sustainability professionals. Opened to students in September 2025, this approximately 2,345m² centre provides cutting-edge training and facilities in various green sectors.*



Be Bold, Be Brave
Be Exceptional



Peterborough College

www.peterborough.ac.uk

0345 872 8722



Stamford College

www.stamford.ac.uk

01780 484300



University Centre Peterborough

www.ucp.ac.uk

01733 214466

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