Why Undergraduates Enroll in MOOCs?

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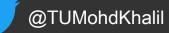
Erasmus University Rotterdam





HELLO!

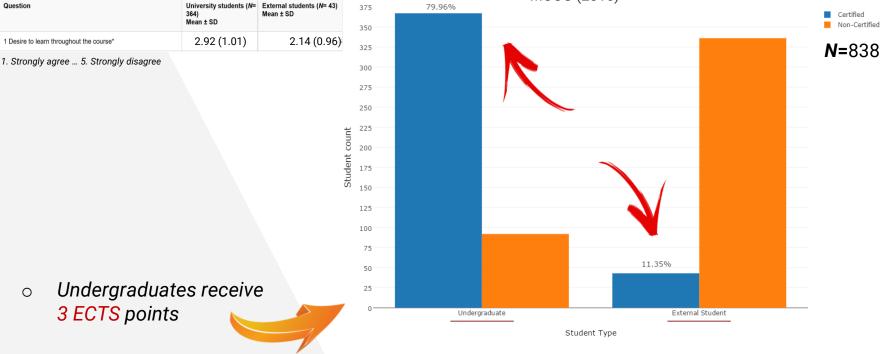
my name is Mohammad Khalil





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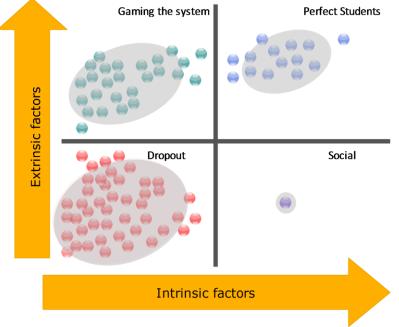


Social aspect of Information Technology MOOC (2016)

Published in: Khalil, M. & Ebner, M. (2016). "Clustering Patterns of Engagement in Massive Open Online Courses (MOOCs): The Use of Learning Analytics to Reveal Student Categories". Journal of Computing in Higher Education.

Cryer's Scheme of Elton (1996)





Published in:

Khalil, M. & Ebner, M. (2016). "Clustering Patterns of Engagement in Massive Open Online Courses (MOOCs): The Use of Learning Analytics to Reveal Student Categories". Journal of Computing in Higher Education.

Undergraduates Clusters

Cluster	Reading	Writing	Videos	Quiz attempts	Cluster Size	Certification ratio
Gaming the System	23.99 ± 11.19 (M)	0.00 ± 0.07 (L)	0.00 ± 0.07 (L)	19.64 ± 3.84 (H)	44.88%	94.36%
Perfect	42.23 ± 23.23 (H)	0.03 ± 0.19 (L)	20.76 ± 6.01 (H)	20.56 ± 3.84 (H)	33.55%	96.10%
Dropout	6.25 ± 6.38 (L)	0.01 ± 0.10 (L)	2.44 ± 3.42 (L)	2.76 ± 3.86 (L)	20.69%	10.53%
Social	62.00 ± 53.68 (H)	4.00 ± 1.41 (H)	3.25 ± 4.72 (L)	8.50 ± 9.61 (M)	<1%	50%

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THANK You!

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