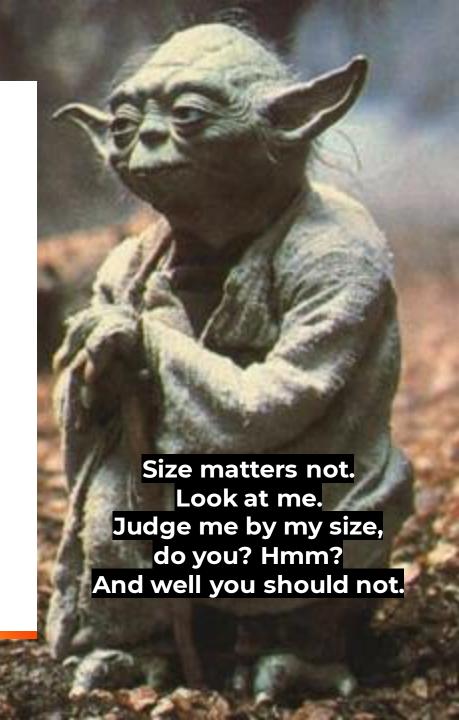




MICRO-credentials for life-long learning and employability:

**MICRO-CASA** 































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3





## **Learning Nuggets**

### Micro-learning - A new hope



### Nonformal

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#### **Characteristics of Micro-courses**

- On demand, learner-driven and self-paced:
   Micro = 5 10 mins learning nuggets
- Highly-contextualized (e.g., flash-cards)
- A multitude of micro-moments of learning
- Learning by Modeling: Demonstration Videos
- Testing and Feedback for Learning:
   The central role of assessment
   (e.g., tools like Quizzer, Quizlet)
  - Learner activation
  - Immediate and personalized feedback
  - Personalization of the learning experience
- What you test is what you get:
   Micro-Certificates



# Macro-learning The University strikes back





### The Ideal

- Serving a common, public good, promoting social justice
- Building knowledge, wisdom, and personality



### **The Challenge**

- Often self-serving and self-centered
- Often disconnected from learners' and society's needs



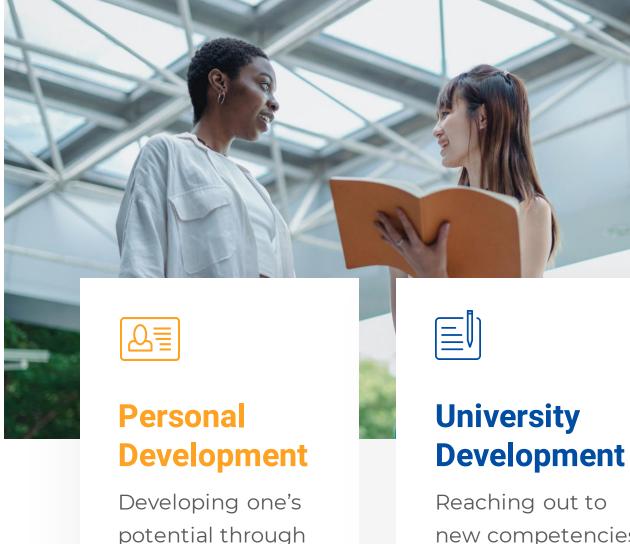
# Micro & Macro The return of the constructivists

is empty; Practice
without theory is blind" –
rediscovering the
relationship between
knowledge and practice

"Theory without practice

O2 goals start with small first steps

O3 Microcredentials require trustworthy institutions



potential through new competencies, reaching Micro & audiences, and Macro Learning Goals Reaching out to new competencies, audiences, and markets









## Thank You

For Your Listening