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Quality Assurance for micro-credentials: problems

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MICROCASA Webinar on July 04, 2024



QA and micro-credentials: why it matters?

QA is in the centre of micro-credential definition:

“A micro-credential

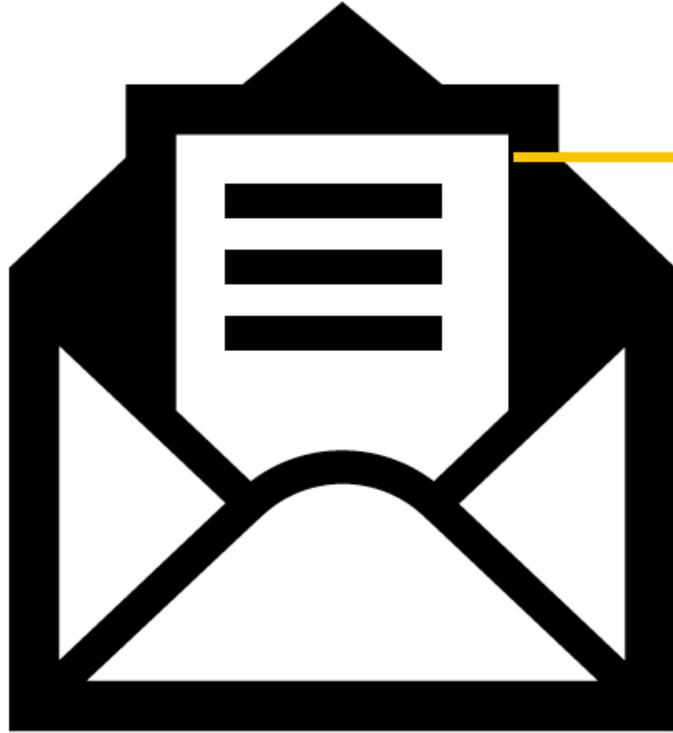
1. is a record of focused learning achievement verifying that a learner knows, understands or can do;
2. includes assessment based on clearly defined standards and is awarded by a trusted provider;
3. has stand-alone value and may also contribute to or complement other micro-credentials and/or macro-credentials including through recognition of prior learning; and
4. meets the standards required by relevant quality assurance.”

UNESCO, 2021

Quality underpins Acceptance

Acceptance is based on Trust; Trust is based on proven Quality and Transparency

Elements of QA



QA of Content
(ESGs part 1, esp. 1.2, 1.3)

QA of the Envelope

European QA Framework in Higher Education

- Educational policies in Europe: How it works
 - Member States maintain their sovereignty when it comes to Education
 - Cohesion is achieved through the system of Recommendations and other collective activities
 - Europe has a diversity of HE systems (EHEA extends beyond the EU)

Cohesion in Quality Assurance

underpins many fundamental EU policies such as e.g. European Common Labour Market

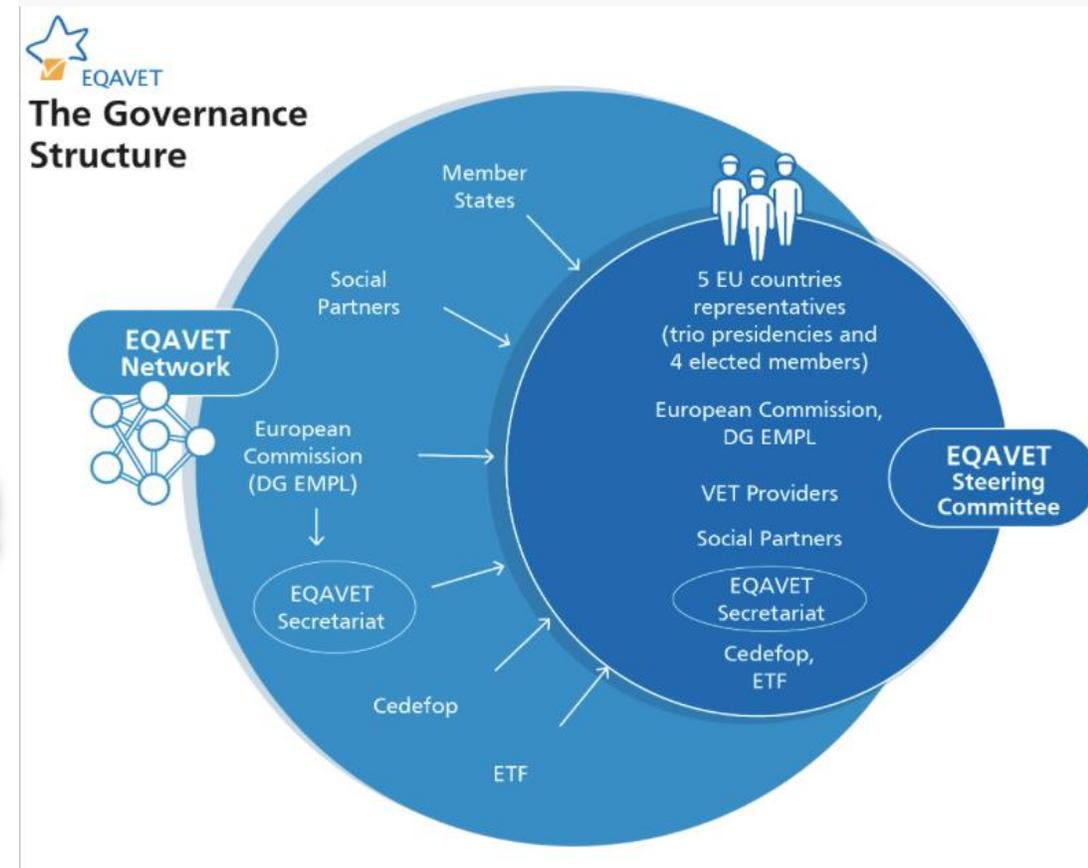
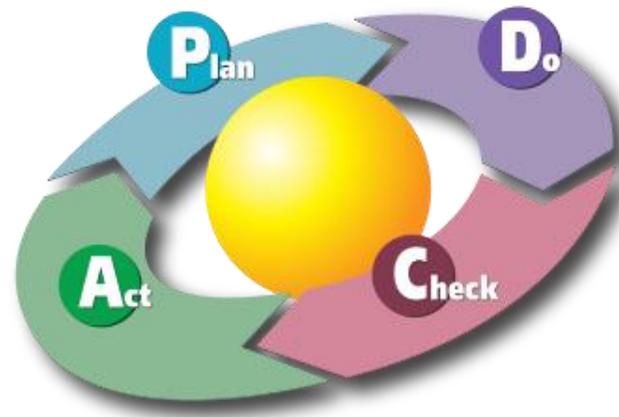


European QA framework in Vocational Education and Training (EQAVET)

- Why VET?
- QA in VET: challenges
- <https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX%3A32020H1202%2801%29>

EQAVET is based on

- quality assurance and improvement cycle (planning, implementation, evaluation/assessment, and review/revision)
- selection of descriptors and indicators applicable to quality management at both VET system and VET provider levels.





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Thank You

For Your Listening