



MICRO-credentials for life-long learning and employability:
**Building Capacities for Developing Agile Educational
Interventions in Southeast Asian Universities**

Grant Agreement no.: 101081924

Deliverable D5.2
Project website



Co-funded by
the European Union

www.microcasa.eu

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Status	Final

*Dissemination Levels

PU = fully open (automatically posted online on the Project Results platforms)

Sensitive — limited under the conditions of the Grant Agreement

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Executive Summary

This deliverable presents the status of the project website. The project website is constantly evolving and therefore this deliverable shows only a snapshot of its state after the first three months of the project (March-May 2023). The project website uses the corporate style defined by the Project Coordination Committee in the kick-off meeting and can be accessed at <http://microcasa.eu>. The website is divided into five main sections: “Home”, “Project”, “Microcourses”, “Events” and “Contact”; some of these sections also contain subsections to better organize the information. The structure of the website has been agreed with the project partners, who have provided feedback on the different sections and content. The objective of the MICROCASA website is to be the main dissemination channel of the project together with the social networks and to serve as a space to gather news, events, results, and deliverables of the project.



1. Design of the website

The website has been designed according to the style, logo, fonts, and colors agreed by the project partners at the kick-off meeting held in March 2023 in Saarbrücken, Germany. The website includes five main sections: 1) "Home", 2) "Project", 3) "Microcourses", 4) "Events" and 5) "Contact". Each of these five sections is detailed below, including screenshots taken from the website.

1.1. Home

The "Home" section includes four subsections ("About", "Partners", "Associated Partners", and "COMPETEN-SEA"). Its aim is to present the main administrative information of the project (see Figures 1-9).

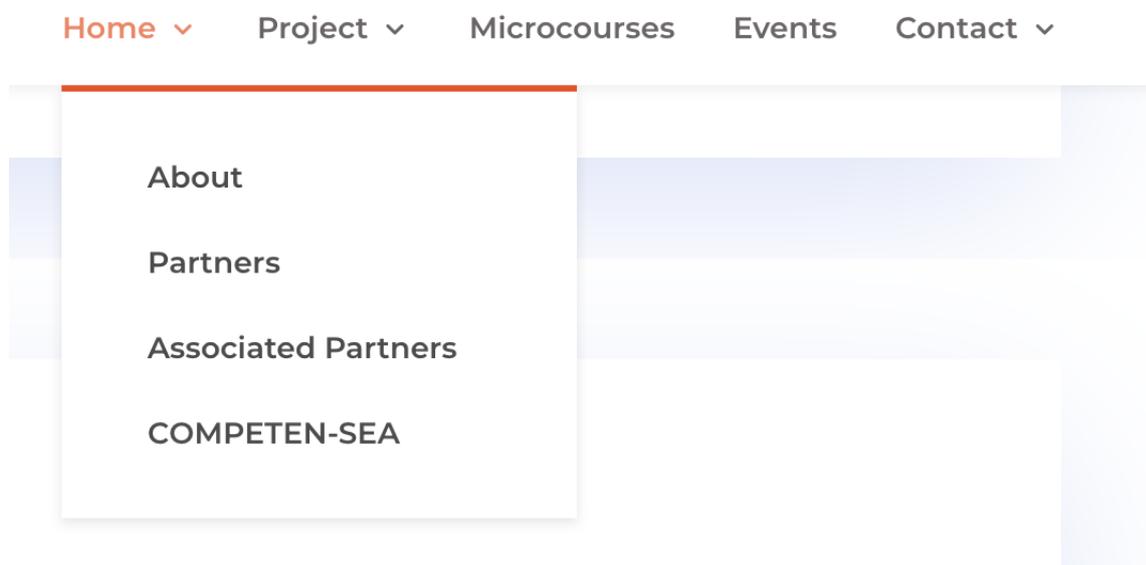


Figure 1. Section "Home" with its four subsections.



Figure 2. Section "Home", subsection "About" with the acronym and title of the project.



OUR VISION

MICROCASA is the first international project aimed at sharing the European experiences and building institutional capacities in Southeast Asia to co-create, promote and deliver short competence-oriented educational units leading to micro-credentials with the goal of solving various economic and social problems.

Focusing on different aspects of micro-credentialing, for instance course content co-creation, educational technology, transparent quality assurance, technologies for issuance and verification of digital micro-credentials, the project builds a comprehensive set of competences and technical capacities in Southeast Asian Universities.

Figure 3. Section "Home", subsection "About" with the vision of the project.

MicroCASA



Project ID

101081924

Start date

01 March 2023

End date

28 February 2026

Coordinated by

Universität Des Saarlandes

Programme

Erasmus+ Programme

Figure 4. Section "Home", subsection "About" with the key information of the project.



PARTNERS

The consortium is composed of 11 partners, including, for the European side, 3 European Universities with complementary competences, the Italian NARIC Agency and the quality assurance expert company.

The representative group of 6 Southeast Asian University includes central agenda-setting national Universities, as well as Universities with regional development missions.

Figure 5. Section "Home", subsection "Partners" with a short description of the consortium structure.

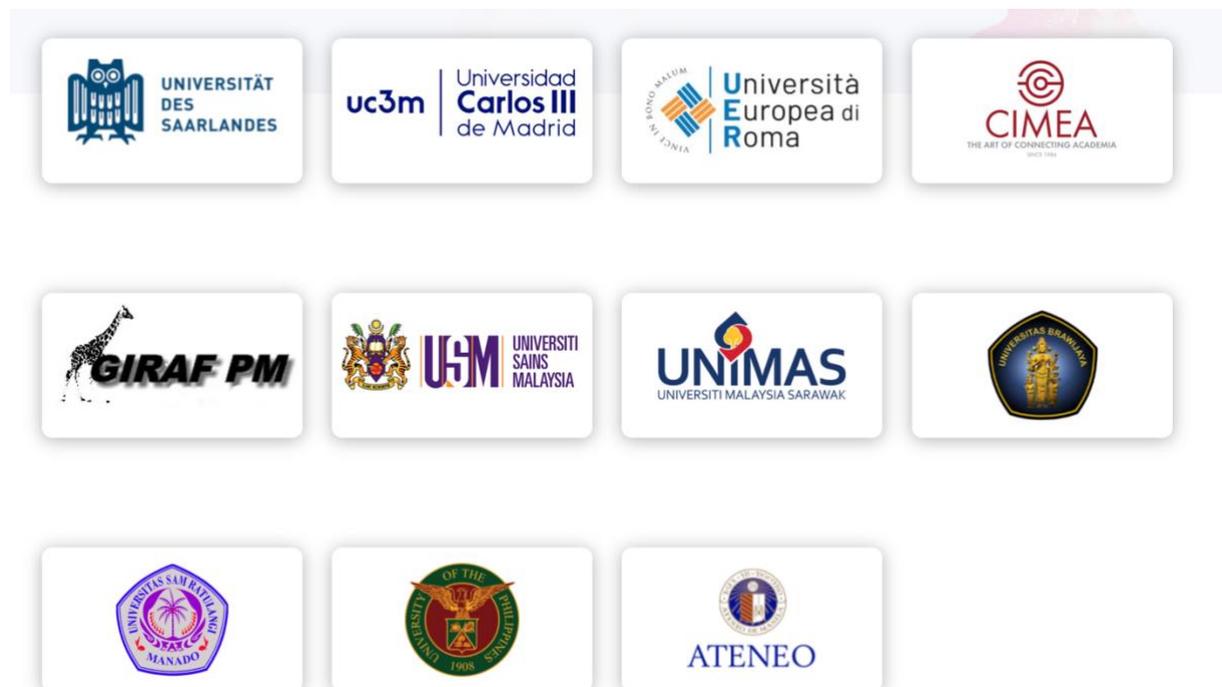


Figure 6. Section "Home", subsection "Partners" with the logos of the 11 project partners. Each logo includes a clickable link that goes to a specific page per partner. This page includes a description of the partner and the key personnel involved in MICRO CASA.



UNIVERSITÄT
DES
SAARLANDES

Universität des Saarlandes

Germany

www.uni-saarland.de



[← Return to Partners](#)

Saarland University is a campus university located in Saarbrücken and in Homburg (Medical Faculty and University Teaching Hospital). It enrolls 17,600 students, employs 270 professors, 1,300 other academic staff, 1,500 student teaching and research assistants, 1,400 administrative and technical personnel, 884 persons employed through external funding.

The department of Education is internationally renowned for its strength in research but as well as for a strong commitment in the quality of teaching. The focus of research lies on theory-based empirical analyses of the conditions of successful processes of learning and instruction. Main topics of research are technology-based individual and collaborative acquisition of knowledge, self-regulated learning processes, gifted children and adolescents, educational diagnostics and fostering the acquisition of competencies in and outside schools, the influence of variables of social institutions on educational processes, adaptive and personalised TEL. The teaching comprises the whole spectrum of education and instructional psychology for teacher education (1-12), the educational psychology modules for the major psychology programs (BSc, MSc) and last but not least a Master program "Educational Technology".

Figure 7. Section "Home", subsection "Partners", specific page for Universität des Saarlandes with its description and key personnel involved.



ASSOCIATED PARTNERS

Department of Health, Health Human Resource Bureau, Santa Cruz, City of Manila
Philippines

Department of Agriculture, Agriculture Training Institute, Diliman, Quezon City
Philippines

Indonesian Research and Education Networks (IDREN)
Indonesia

The Malaysian Qualification Agency (MQA), Cyberjaya City
Malaysia

Figure 8. Section "Home", subsection "Associated Partners" with the four associated partners of MICROCASA.

FORMER PROJECT



COMPETEN-SEA : Capacity to Organize Massive Public Educational Opportunities in universities of SouthEast Asia

The COMPETEN-SEA project is a **Capacity Building in Higher Education (CBHE) project funded by the Erasmus+ program of the European Commission** from 2016 to 2019. The main objective of the COMPETEN-SEA project is to enable best South-East Asian Universities to develop a new kind of accessible, affordable, high quality and effective educational services to various groups of population excluded from traditional educational outreach. The MOOC technology was chosen as the tool most promising and suitable for the region with its particular characteristics (growing population dispersed across thousands islands and separated by thousands of kilometres, extremely high growth of ICT penetration enabling modern ICT-based education, world-class academic staff in best local Universities, etc.).

Figure 9. Section "Home", subsection "COMPETEN-SEA". This subsection presents the information of a previous related Erasmus+ project in which most of the partners of MICROCASA were involved.



1.2. Project

The "Project" section includes three subsections ("Objectives", "Activities", and "Deliverables") and aims to present the main results of the project in accordance with its general and specific objectives (see Figures 10-14).

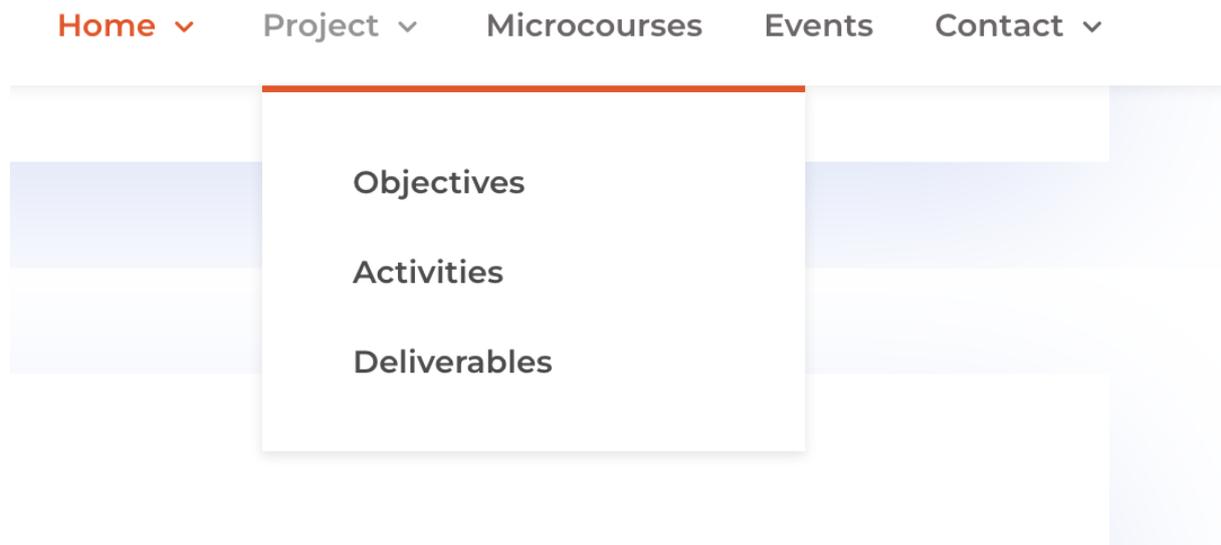


Figure 10. Section "Project" with its three subsections.

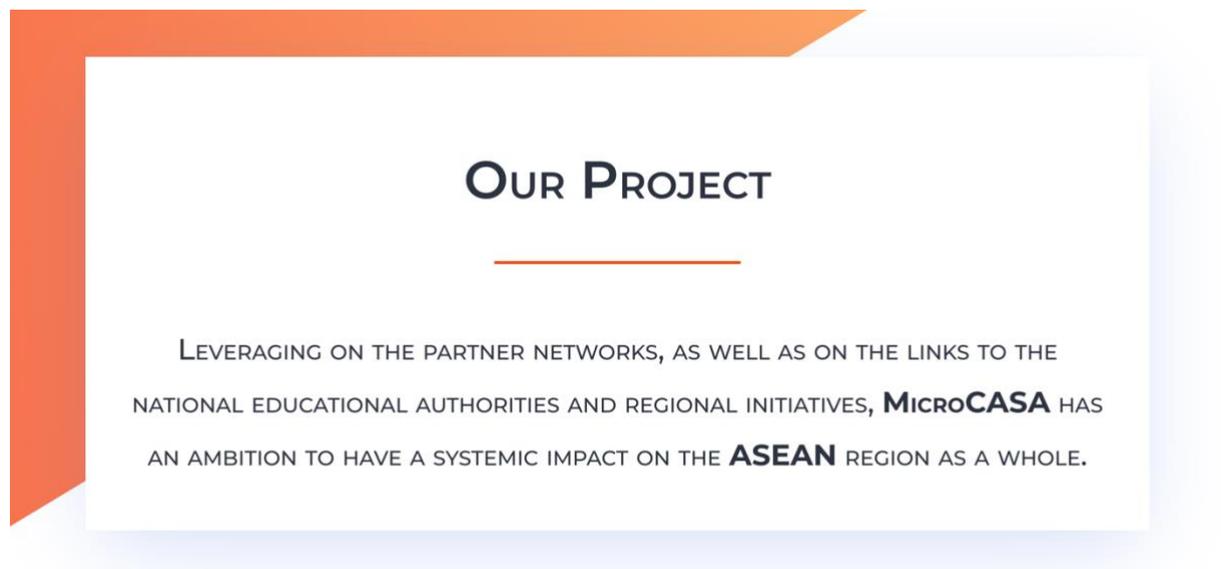


Figure 11. Section "Project" with the ambition of the MICROCASA.



OUR OBJECTIVES

We aim to contribute to further modernization and improving responsiveness of the system of Higher Education in Malaysia, Indonesia and the Philippines by building the capacities in local Universities to co-design and deliver short, competences-based and transparently-assessed courses leading to the issuance of digital micro-credentials, as well as by supporting their mutual recognition.



Identify effective local models for providing education and micro-credentials, while building capacity and fostering international collaboration with European professional communities



Share European best practices to build local capacity in codesigning and delivering efficient short educational units and engaging stakeholders to maximize the impact of micro-credentials



Develop and evaluate short digital competency units in socially significant domains to validate built capacity in an operational environment



Spread project excellence to regional stakeholders and create a local community of micro-credential practitioners linked to European communities for continuous capacity building and best practice exchange

Figure 12. Section "Project", subsection "Objectives" with the general and specific objectives of the project.



ACTIVITIES AND WORK PACKAGES

6 work packages covering the 3 project phases:

Preparation, Development, and Evaluation and Dissemination

WP 1: Micro-credentials in SEA: Comparative and Foresight Study 

WP 2: Micro-credentials Capacity Building Programme 

WP 3: Pilot Courses Development 

WP 4: Evaluation Trial and Quality Control Mechanism 

WP 5: Awareness, Excellence and Sustainability 

WP 6: Project Management and Coordination 

Figure 13. Section "Project", subsection "Activities" with the list of Work Packages of the project. Each Work Package can be expanded to show the associated activities.



PROJECT DELIVERABLES



D1.1

Micro-credentials in Southeast Asian Universities: Comparative Study



D1.2

White Paper: Action Plan for Micro-credentials adoption in HE of SEA



D2.1

Capacity Building Programme Report



D2.2

Infrastructure and technical skills development Report



D2.3

Institutional Development Plans for micro-credentials adoption



D3.1

Micro-courses for better employability



D3.2

Country stakeholder workshops



D4.1

Course evaluation Guidelines



D4.2

Evaluation Report



D5.1

Project Dissemination Plan



D5.2

Project website



D5.3

Conference "Microcredentialing in Higher and Vocational Education of SEA" Report



D5.4

Dissemination Report



D6.1

Project management online platform



D6.2

Final Analytical Impact Report

Figure 14. Section "Project", subsection "Activities" with the list of 15 deliverables of the project. A link to the corresponding output for each deliverable will be provided.



1.3. Microcourses

The "Microcourses" section is designed as a space where the microcourses developed as part of the project will be arranged (see Figure 15). This page was inspired by other sites that present collections of courses, such as Coursera or edX. A link will be provided for each course to take the learner to the contents in the corresponding platform as the MICROCASA website is not intended to host learning content.

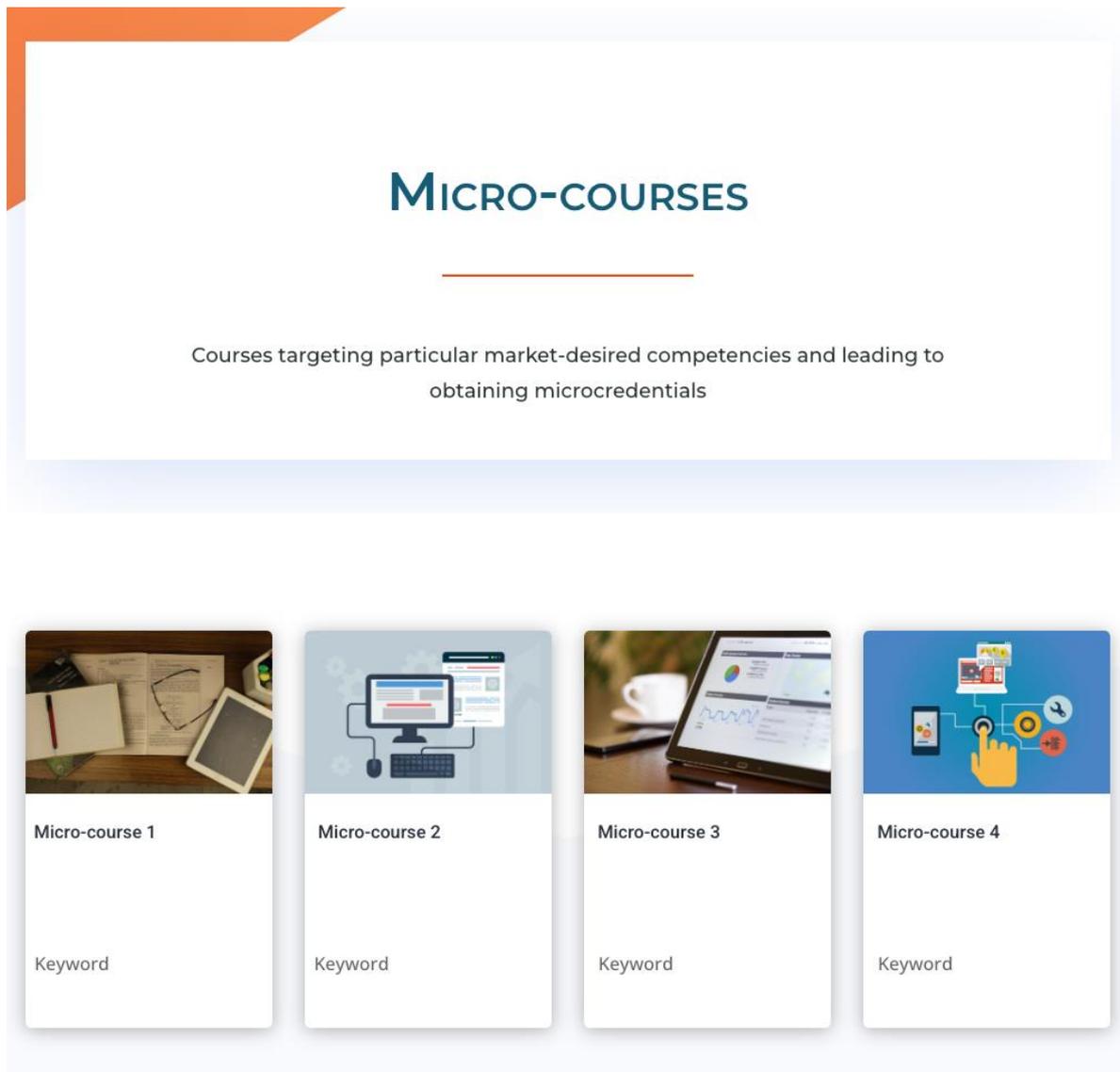


Figure 15. Section "Microcourses" ready to include the information for each specific microcourse created in the project. Four course cards are shown. Each card will include the key information of the course redirecting through a link to the platform containing the actual learning content.



1.4. Events

The "Events" section contains news and events related to the project. These include plenary meetings, training activities, progress on project results, dissemination in different relevant events, among other. Two examples are provided in Figures 16 and 17. More information can be obtained clicking on the specific event. At the time of creating this deliverable, four posts have already been published containing information related to the kick-off meeting, the work done in WP1 and dissemination events.

Microcasa project planning workshop of the joint University of the Philippines (UP) and Ateneo de Manila teams at the UP Open University (UPOU), Campus at Los Banos Laguna, Philippines, 2 May 2023.

by rkemcha | May 4, 2023 | Events, News

The planning workshop for the MICROCASA project took place on May 2-3, 2023, with the University of the Philippines Open University (UPOU), Ateneo de Manila University (ADMU), and University of the Philippines (UP) Diliman leading the effort. The universities will be...

Figure 16. Section "Events" with a first example of the news created to disseminate the activities of the project.

WP1 Draft Survey and Desk research

by rkemcha | Apr 13, 2023 | Events, Meetings

An online meeting of all the partners on April 13rd, 2023: Time Topic Presenter 09:00 – 9:30 Draft survey for SEA HEIs: objectives, contents, methodology, Key Performance Indicators, timing CIMEA 9:30 – 10:00 Discussion All partners 10.00 – 10.30 Desk...

Figure 17. Section "Events" with a second example of the news created to disseminate the activities of the project.

1.5. Contact

The "Contact" section includes two subsections ("Project Coordination Committee" -PCC- and "Contact Form"). The first subsection includes the information of the 11 PCC members, one per MICROCASA partner institution. The second subsection a form to contact the project coordinator (see Figures 18-20).

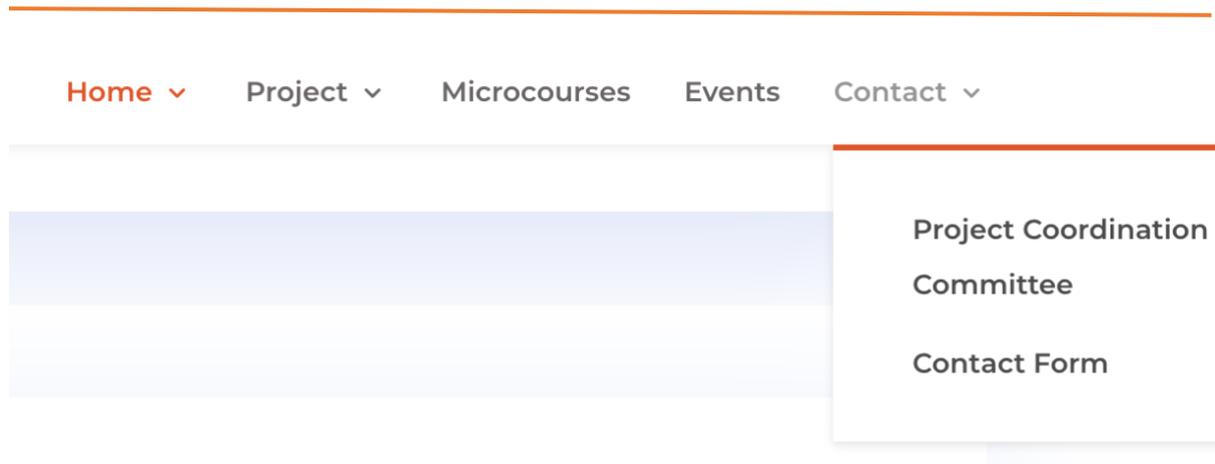


Figure 18. Section "Contact" with its two subsections.

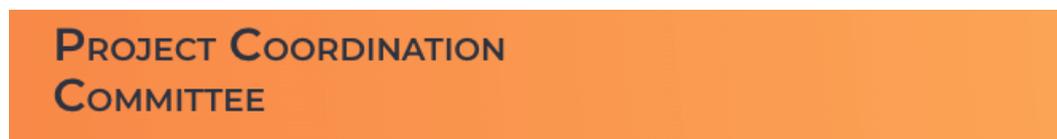


Figure 19. Section "Contact", subsection "Project Coordination Committee" with the list of members belonging to it.



Send us an email

Name

Email Address

Message

13 + 10 =

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[f](#) [t](#) [i](#)

 English

Figure 20. Section "Contact", subsection "Contact Form" with the form to be used to contact the project coordinator.

2. Conclusions

This document presents a snapshot of the website after the first three months of the project. The sections and subsections of the website will evolve as more content is included. In addition, it is important to highlight some additional technical aspects that refer to the project website. The website was created through a WordPress hosted by Universidad Carlos III de Madrid (UC3M). The website is integrated with Google Analytics with the aim to collect data about the impact the project results have. SEO optimization was done using proper keywords in the metadata of the website. Finally, it is important to highlight future improvements for the website in the short-term, including the translation of the content to Malay and Bahasa Indonesia and a better integration of the social networks of the project.