

1-2 Andy Goldsworthy Land Art Rubric

Criteria	Advanced	Accomplished	Needs Improvement
Colorado Science Standards: Grade.1-S.3-GLE.1			
Colorado Visual Arts Standards: GR.2-S.4-GLE.1 GR.1-S.1-GLE.2			
Process			
There planning and thinking about space and material before starting to make.			
The students used Andy Goldsworthy’s methods and techniques when creating their artwork.			
The students used natural materials to create their artwork.			
Product			
The students created a piece of ephemeral artwork (not permanent)			
The students can identify similarities and differences such as the texture, size, color, and shape of various materials used in their creation. (Science)			
The students final piece reflects their previous sketches and notes.			
Student has reflected the ideas and knowledge from of how various materials affect the way they used them. (Science)			
Teamwork			
The students cooperated to complete their artwork.			
Both students contributed and collaborate their ideas.			
The work was shared evenly between both students.			

Verbal Artists Statement: Present your artwork in front of the class by answering the following statements.

- I created a _____ using _____ .
- I used _____ materials to create my artwork.
- I used these materials because ...
- While creating this artwork I learned ...
- My favorite parts of my artwork are _____ and _____ because _____
- If I could change something about this artwork it would be _____ because _____