

# ARTS INTEGRATION CONTINUUM CARD

Arts integration is a process, which means that it naturally unfolds over time and will look different in each classroom. Use this continuum card to discover where you are in your own integration journey and what your next steps could be moving forward.

BASIC LEVEL

HIGHEST LEVEL



ENHANCEMENT	THEME-BASED	INQUIRY-DRIVEN	CO-TAUGHT	INTEGRATION
Uses one area to support or service another in a lesson.	Lesson is based upon a theme common in two areas.	Lesson in both areas centers around an essential question.	Lesson is co-taught by content teachers in two or more areas.	Lesson is co-planned by two content teachers and is grounded in equitably teaching and assessing standards in both areas.
Little to no discussion between content and fine arts area teachers about the lesson.	Some discussion surrounding the theme alignment between content and fine arts area teachers about the lesson.	Discussion and planning surrounding the essential questions between content and fine arts area teachers about the lesson. Possibly lesson collaboration.	Planning occurs between content and fine arts area teachers about the lesson. Portions of the lesson may be taught in each content area separately.	Planning occurs between content and fine arts area teachers about the lesson. The lesson may be co-taught or individually taught within a single classroom.