Unit 2: Ministry of Christ
NT2.7 Woman at the Well

Scripture: John 4:1-42

Lesson Goal:
After Jesus and his disciples were on their way to Galilee through Samaria Jesus stopped to speak to the woman at the well. In this lesson we will learn how God wants everyone to go to heaven. Students will understand that the gospel is for everyone--no matter what nationality or culture they may be.

Introduction: This is the seventh lesson in the New Testament Unit 2: The Life and Ministry of Christ. The life and ministry of Jesus is told to us in the first four books of the New Testament. The woman at the well was a Samaritan. Samaritans were hated by the Jews but Jesus loves all people. The woman at the well was given "living water" by Jesus. Jesus wants everyone to be saved and to understand the truth about Him. This story is found in the book of John.

This lesson is found in the book of John. John is one of the four books called the Gospels in the New Testament. The word Gospel means the "Good News about Jesus." The Gospels tell the life and ministry of Jesus while He was here on earth. Let's say the names of the gospels--Matthew, Mark, Luke, and John.

Attention Getter:
Bring a jug of water and small cups. As you sit in a circle, give each child a cup and pour a small amount of water in the cup. Discuss where the children think that water comes from.

Say: "I have a bottle of water here. What do you notice about the water? clear, wet, runny, cool, slippery, damp What would life on earth be like without water? very dry; like a desert; probably very dusty and dirty; no animals; no plants.

"Did you know that water is very important? People, plants, and animals have to drink water to live. Have you ever stopped to think about all the things that you use water for? drinking, cleaning, cooking, swimming, boating, fishing.

"Where do you get your water? I imagine it is from the kitchen faucet. In the time that Jesus lived, people did not have water running from faucet. They had to go down to the spring or stream with buckets or jars to get water and bring it back to their house. If there was no river close by, they would dig a deep hole in the ground. This hole was called a well. People still get water today out of wells. But now we have motors to pump the water through pipes to our homes. Our lesson today is about water--the living water!

"The woman at the well was a Samaritan. Samaritans were hated by the Jews but Jesus loves all people. The woman at the well was given "living water" by Jesus. Jesus wants everyone to be saved and to understand the truth about Him. This story is found in the book of John."

Opening Prayer:
"Father, we admit we are sinners in need of the Living Water to wash our souls. Help us to understand how much You loved us by sending You Son Jesus to satisfy our thirst for forgiveness of our sins. Help us to tell others about You. In Jesus' name, we pray. Amen."
Memory Verse: Our memory verse is John 4:14 Jesus said, "Whoever drinks the water I give him will never thirst again. Indeed the water I give him will become in him a spring of water welling up to eternal life."

Lesson Video:  http://youtu.be/rJpv4Ou7JpA
Do you know what a word picture is? It is a word that tells about something that is similar or like something else. She was as quiet as a mouse. It is hard to hear a mouse, so that means she was very quiet. Here is another word picture: "I feel like a fish out of water." What does that mean? A fish lives in water. If he is out of the water then he is trouble. He is might even die if he does get back in the water soon. When someone says that they are like a fish out of water then it means that they are not comfortable in their surroundings.

The Bible uses word pictures to describe Jesus. For example, He is called a "door". Jesus is the door or way to heaven. If we do not believe in him we cannot get inside heaven. Jesus is called “the bread of life.” We need to eat food to stay alive. If we are going to live in heaven then we need to believe is Jesus. Then Jesus is like bread that gives us eternal life. Jesus is called “the light of the world.” A light helps us to find our way in the dark. Jesus shows us the way to heaven. He is like a light.

Another name we give Jesus is “Living Water.” Jesus is like water because He brings us refreshment, helps us grow, gives us life, and cleans us. Just as everyone in the world needs water to survive, everyone needs Jesus. Nothing can fill a person’s life like Jesus does. No one else can give them eternal life. This is the word picture of Jesus that is in this lesson.

Jesus and His apostles were traveling from Judea back to Galilee and decided to go through the region of Samaria where the Samaritan people lived.

Jesus said, "I need to go through Samaria," because he knew that in Samaria were some people who were thirsty for the water of life. Most Jews didn't travel through Samaria because the Jews and Samaritans did not like each other. The Samaritans had intermarried with other races so the Jews would not allow Samaritans to worship with them. But Jesus went to Samaria because he loves every person no matter who they are!

Jesus and his disciples were very tired when they arrived at Jacob's well on the edge of a town called Sychar. Jesus sat by the well to rest while his disciples went into the town to buy food. About noon a Samaritan woman with a water pot came to draw water from the well.

Jesus said to her, "Give Me a drink."

The Samaritan woman was surprised that Jesus spoke to her. She said, "Why do you ask me for a drink? You are a Jew and I am a Samaritan and Jews will not have anything to do with Samaritans! She knew Jews refused to use the same cups and bowls that Samaritans use.

Jesus replied, "If you only knew what a wonderful gift God has for you, and Who I am, you would ask Me for some living water!" But she did not understand this—she did not know what Jesus meant.

She said, "But You don't have a rope or a jug to draw the water with, and this is a very deep well! How would You get this living water that You're talking about?"

Then Jesus began to explain the difference between living water and the ordinary water which was in the well. He said, "Whosoever drinks of this water will become thirsty again and return for more water, but whoever drinks of the living water that I give, will never be thirsty again. The living water that I give will spring up into everlasting life."

"Give me that water so I will never be thirsty again," the woman replied.
Jesus then told her, "Go and call your husband and come back."

"But I don't have a husband," she protested.

"You are right," Jesus said. "You have had five husbands, and the man you are now living with is not your husband!"

The woman was shocked Jesus knew so much about her and exclaimed, "You are a prophet." She realized that Jesus must be from God because he knew all about her! She continued, "Tell me, Sir," she said, "why is it that you Jews insist that Jerusalem is the only place of worship, while we Samaritans claim it is all right to worship here at Mount Gerazim, where our ancestors worshiped?"

Jesus explained that it's not where a person worships that really counts, but who he worships. "For all who worship God must worship Him in spirit and in truth. True worship must be in truth from the heart," Jesus explained. "For God is a Spirit, and the Father wants this kind of worship."

"I know that when the Messiah comes—the One they call the Christ—He will explain everything to us" the woman replied.

Jesus said to her, "I am the Messiah who is talking to you."

How astounded she was! She knew it must be true. Immediately the woman believed that Jesus was truly the Messiah. At that point the disciples returned. The woman got so excited that she left her water pot and rushed back into the city. She could hardly wait to tell her friends and neighbors that the promised Messiah had come.

The Samaritans came out to meet Jesus and begged Him to stay with them. Jesus stayed two days and many believed that Jesus was the Messiah. They told the woman, "We believe because we too have heard Him and we know that He really is the Savior of the world.

Jesus was concerned about the people who did not yet know Him, and He wanted the disciples to be concerned, too. So He said, "Don't say, 'There are yet four months and then comes the harvest.' But I say to you, "Look at the fields; for they are white already to harvest." The field that Jesus was talking about is the people of the world. He was saying that people are thirsty for the living water, just like the woman who came to the well. Jesus wants us to tell others about Him.

Because Jesus showed love to the Samaritan woman, she wanted to tell everyone about Him. Many Samaritan believed that Jesus was the Messiah, the Savior of the world because the woman went to tell them.

Jesus said He could offer people living water. That living water is Jesus Himself! Because Jesus died on the cross for our sins, we can live forever in heaven. That's what living water is all about.

Can you think of some boys and girls you know that need to hear about Jesus? Perhaps they do not go to church and do not have any way to hear about the "living water" that Jesus has to offer them. We need to pray for them and invite them to come to church so they can hear how much Jesus loves them.

Remember let's tell others about Jesus the Living Water!
Review Questions: Living Water
Preparation: You will need a spray bottle of water.

Procedure: Play the game of “Living Water.” Fill a spray bottle with water and give the bottle to a child. The person who is “it” will spray another child on the hand with the water. The student who is sprayed must answer one of the following review questions. Then that person gets the spray bottle of water and gets to spray a new person with “living water” so they can answer a question! Be sure that everyone gets an opportunity to be sprayed with the “living water.”

1. Where was Jesus going when he met the woman at the well? (Jesus traveled through Samaria on His way to Galilee.)
2. Why didn’t Jews normally travel through Samaria and why do you think Jesus chose to go that way? (The Jews didn’t like Samaritans and the Samaritans didn’t like the Jews, so normally they went around Samaria. It was shorter to go through Samaria and He knew He had a divine appointment to meet that woman.)
3. Why was it unusual for Jesus to have talked with the Samaritan woman at the well? (She was a woman and was also a Samaritan.)
4. Jews and Samaritans did not like each other. How did Jesus show He was different? (Jesus treated all people fairly; He was not prejudiced.)
5. What did Jesus offer the Samaritan woman? (Living water.)
6. When Jesus told the Samaritan woman about “living water,” what did He mean? (He meant “new life through the power of the Holy Spirit.”)
7. How is Jesus like water to our souls? (Jesus brings refreshment, helps us grow, gives us life, and cleans us. The life Jesus gives us constantly satisfies our needs and desires.)
8. Why are people spiritually “thirsty”? Why do we need the “Living Water”? (Because we are not right with God on the inside. We know we are sinners and that we cannot change ourselves.)
9. How do you drink of the “living water”? (By receiving Jesus as your Lord and Savior He will give you everlasting life.)
10. When the woman asked Jesus for the “living water,” what did Jesus ask her to do? (Jesus asked the woman to call her husband to come.)
11. Why did Jesus ask her to get her husband? (To point out her real need: forgiveness of sin.)
12. Why is it important to recognize that you are a sinner before you ask Jesus for the “Living Water?” (You need to know in your heart that you cannot change yourself and that you desperately need Jesus to forgive your sins.)
13. What did the woman do when she found out that Jesus was the Messiah? (She ran and told everyone in the village to come and see Jesus—the Messiah.)
14. What happened when the people of Sycar heard Jesus? (They believed because they heard the message of Jesus themselves.)
15. What is the memory verse? (Our memory verse is John 4:14 Jesus said, “Whoever drinks the water I give him will never thirst again. Indeed the water I give him will become in him a spring of water welling up to eternal life.”)

Bible Memory Verse Activity: Water Drop Verse Cards
Our memory verse is John 4:14 Jesus said, “Whoever drinks the water I give him will never thirst again. Indeed the water I give him will become in him a spring of water welling up to eternal life.”

Say: “This verse means that when we believe in Jesus as our Savior he forgives us our sin and makes us clean. Then we will spend eternity in heaven with Him.” Help children locate the verse in the Bible. Repeat or read the verse together several times.

Preparation: You will need to print the template of the water drops below on blue paper for each child. You will also need a large envelopes and marking pens.
Procedure: Give each child an outline of a water drop or pint copies of the template below on blue paper. Have students cut out the water drops. Or beforehand prepare the water drop cards and give each student a set of Water Drops--one drop for each word or phrase in the verse. Have students write the words or phrase on each water drop.

Have the children mix up their water drops and place them in their cups. On the word “go” see who can put their drops in order first. Write the verse on the board for children who have hard time reading. Put the water drops in the correct order to make the verse. Cut an envelope in half to use as the “well.” Have the student put their water drops in the well to take home and practice saying their verse.

Group Learning Activity: “Re-enact the Bible Story” (Grades 2-5)

Preparation: Bring robes, a bucket and a pitcher to class. Prepare a “well,” made from a large cardboard box, before class time. You can also construct the well from Styrofoam blocks, spray painted gray and place a ladle, and a bucket with a rope tied to it on the well. OR you can have the children make a well out of paper bags that are filled with newspaper. Stack them in a circle to make a well. Place a large bowl or bucket of cold water in the well and lower a cup down by a rope to get water from the well, (Be sure to give everyone a sip of water from the well.

Procedure: Have children take turns assuming various roles: Jesus, disciples, Woman at the Well, the people of Sycar.

Lead children in portraying the following scenes:

- The disciples tell Jesus that they are going into town to find food and leave Jesus at the well.
- Jesus is sitting at the well and the woman comes to draw water and sees Jesus sitting at the well and asks for a drink of water. The woman gives him a drink. Jesus tells the woman that God loves her.
- The woman leaves for town and tells others about Jesus. They come to find out for themselves about Jesus. Jesus preaches to the crowd.

Have each child take a turn being the woman. If you teach older children go into more detail about the living water. Allow your students to take turns acting out the story, using all “extras” as the town people.

Optional: You can print copies of the skit, “Jesus and the Woman of Samaria.” Have students read the dialogue and role play the story.

This skit was written directly from the NASB version of John 4:1-28. This can be used in a class setting reading from the script or as a full skit in front of an audience with costumes and props. Use it along with your Sunday School or Children’s Church lesson. The more involved the children, the better they will grasp and remember this Bible story.
Group Learning Activity: (Map of Israel during Jesus’ Ministry) Grades 3-5

Preparation: Print out one copy of the map of Palestine in the time of Christ for each child. You will also need colored marking pens or crayons.

Procedure: Have students locate Judea, Samaria, and Galilee on the map. Color each of the areas different colors to identify the different countries. (Example: Galilee—red; Samaria—purple; Judea—teal blue; Sea of Galilee and Dead Sea and Jordan River— blue)

Have students draw the route that Jesus took from Jerusalem up through Samaria going toward Galilee.

Say: "In approximately 700 B.C. the Assyrian army captured Samaria, and deported many Jewish people. They took the people back with them to Babylon. Daniel and his three friends were some of those captured. The Assyrians replaced the people of Samaria with Assyrians. These foreigners brought their own gods with them and added the worship of Jehovah to their religious system. (2 Kings 17: 25-31).

Say: "As a result the Samaritan people of Jesus’ day were "half-breeds," mixed in both blood and beliefs. Because of their heritage the Jews despised the Samaritans. Jews considered Samaritan to be the lowest form of humanity. Their hatred was so great that a true Jew would walk miles out of his way to avoid going through Samaria."

Say: “Jesus, however, walked through Samaria and even stopped to rest and converse with a Samaritan woman. She was a social and moral reject. Jesus accepted the woman. He looked into her heart and saw that she needed help. In an extraordinary exchange of words, Jesus offered Himself as Living Water, saying that He was, indeed, the expected Messiah. She believed His words. The woman received the water of life when she believed in Jesus. And when she believed she returned to her town and told everyone she met about Him. Many people came out of the city to find Jesus. Many of them also believed in Him."

Say: “The Samaritan woman is a great example of how we are to share with others the good news of salvation with others. God loves everyone of every race. He desires that all come to know Him as Savior. The joy of receiving the gift of eternal life should be our motivation of sharing the gospel with everyone!"

Group Learning Activity: “Guest Speaker” (Grades K-5)

Preparation: Invite someone who speaks a different language to come into your class.

Procedure: Ask that person to share stories about his or her country, the type of clothes, food, transportation, or homes. Encourage the children to learn a few words or phrases from the guest. Ask the guest to tell about churches in their land.

Say: “In this lesson we learned that Jesus went out of his way to talk to the woman of Samaria. He wanted to offer her the gift of salvation. Jesus wants us to tell everyone about the good news of salvation. The Samaritan and Jews did not get along with each other. Jesus taught us a different approach. He wants us to be loving and kind to people who look different or come from another country. God’s love is for everyone! Who will you share the message of salvation with this week?”
Group Learning Activity: “Living Water Commercial” (Grades 3-5)

Preparation: You will need a video camera, paper and pencils for each group in your class.

Procedure: Divide your class into groups of 3 or 4 children each.

Say: “How many of you have seen commercials on television? These commercials are made by companies to try to get people to buy their products. What are some of your favorite commercials? (Have children tell their favorite commercials.) Commercials often have a person tell how they have used their product or maybe even a scene portraying how it works.”

“In this lesson we learned that Jesus said He could offer people living water. That living water is Jesus Himself! Because Jesus died on the cross for our sins, we can live forever in heaven. That’s what living water is all about. If you could be Jesus what would you say to offer “living water” on television? How would your commercial be different if you were the woman at the well?

Say: “Today we are going to have fun making commercials for encouraging others to get “Living Water.”

Have the children pair up and create a commercial for the Living Water of Jesus based on John 4:13-14. For example a child could hold up a bottle of water and say, “You need this!” Encourage them to make their commercial as convincing as they can. Let the kids show or perform their commercial for the rest of the class.

Be sure to have the group video tape their commercial, just for fun. Share the videos with the entire group.

Group Learning Activity: “Breaking Down the Barriers” (Grades K-3)

Preparation: You will need paper towel tubes, and tape.

Procedure: Form two teams. Give each team a supply of paper towels and clear transparent tape. Show students how to stick two rolls of paper towel tubes together with transparent tape. Explain the students are to build a wall using the rolls of paper towel tubes. Separate the two teams across from each other.

Say: “You job is to build a wall using the paper tubes. When I ring the bell, start taping the tubes and building your wall as fast as you can. You can use your tubes like logs or like stakes in the ground whichever way you would like.”

Ring the bell and let the teams build. Ring the bell again when one team runs out of paper towel tubes. Applaud the students for their building efforts. Have each team form a huddle behind its wall.

Say: “Suppose we left these walls up for the rest of the year and each week you could only interact with the people in your huddle. How would this change our class? (We wouldn't have the same friends; we would not be able to do the fun activities we do now; we would have trouble learning.) “What would happen to your friendships with people in the other huddle?” (It might be hard to stay friends; I could still be friends with them after class but that would limit my opportunities.)

Say: "Listen to what the Bible says about the walls people sometimes build. Read Ephesians 2:14 “For he himself is our peace, who has made the two groups one and has destroyed the barrier, the
dividing wall of hostility.” What kind of walls have you seen people build at school? (Some kids think they are better than other kids if they are different; and it’s like there’s a wall between them.)

Say: “Based on this verse, how do you think Jesus feels about building walls between people? (He doesn't like walls; he want everyone to be friends and believe in Him.) “What can we do to help break down walls between people?” (Show kindness to everyone, not just people who are like us; help people, don't go along with the crowd and be mean to some people.)

Read the verse again.

Say: "Walls of hostility and hate don't belong in God's family. Jesus broke down those walls then he died and rose again. Jesus wants everyone to follow Him. You can choose to help build bridges between people instead of walls and show people by your good actions that they're important to Jesus."

**Group Learning Activity: "Who gets Eternal Life?" (Grades 3-5)**

*Purpose:* The objective of this activity is to learn the value of a person is based on whether he/she has eternal life with God and not on material assets.

*Preparation:* Print the following scenarios on a sheet of paper and on a white board. You will need one copy per group. You will be asking the students to rank them from most successful to least successful.

1. Mary - Makes $8,000,000 a year as owner of an Internet company. Lives in an eight bedroom house which has an indoor tennis court and swimming pool. She has two brothers and tons of friends. She does not believe in God.

2. Bill - Makes $8,000,000 a year pitching for a professional baseball team. He drives a BMW and lives in an eight bedroom house on the beach in Florida. He has no family but lots of friends. He has accepted Jesus as his Savior and sings in the church choir.

3. Bob - Just got fired from his job because he was not able to learn how to work the new computer system. He lives with his parents because he cannot afford apartment rent. He is looking for a new job. He has accepted Jesus as his Savior and is an usher at his church.

4. Susie - Makes $250,000 a year as a Vice President at a major long distance company. She drives a Volkswagon and lives with her husband and two children in a three bedroom house. She has accepted Jesus as her Savior and teaches a second grade Sunday School class at her church.

5. Betty - Makes $250,000 a year as a Vice President at a major department store. She drives a Chevrolet. She lives with her husband and two children in a three bedroom house. She believes in God and attends church regularly but has not accepted Jesus as her Savior.

6. Larry - Makes $400,000 a year as owner of a small department store. He lives with his wife and four boys in a two-story six bedroom house. He buys a new corvette every year. He does not believe in God.

*Procedure:* Divide the children into groups and ask them to complete the ranking. Write their rankings on the board. Then explain that the success of an adult should only be based on whether they have accepted Jesus as Savior. Assets or income should not be considered.

Discussion Points: Bill, Bob, and Susie get an equal success ranking because they have all accepted Jesus as Savior. Mary, Betty, and Larry get an equal ranking at the bottom of the success ladder because they have not accepted Jesus as Savior. Point out that even though Betty believes in God, she is still not a success because she has not accepted Jesus as Savior.
Group Learning Activity: “Water Relay” (Grades 1-5)
Preparation: You will need two 5 gallon buckets painted brown to look like a well. This game is best played outdoors but if you choose to do it inside be sure to use a plastic drop cloth to protect the play area. Fill the "wells" or buckets with water. Each well will need a plastic cup with a hole drilled near the top. Tie string or cord to the cups.

Procedure: Divide your students into two equal groups. Provide the first student in each group with the drinking cup and string. Position the well or bucket of water per group at the start line and an empty bucket at the finish line.

The group that transfers the most water from the first bucket to the second, after giving each group member a chance, is the winner. The team must draw the water out of the well with the cup held only by the string. All members of the team must attempt the task.

Optional: If you are playing the game inside, you can substitute crumpled sheets of blue paper for the water. Have students run to the “well buckets” and throw the paper balls into the well. The team that gets the most paper balls into the container is the winner.

Say: “Living water is what Jesus offers to those who believe and trust in Him as their Savior. The water we use today will not satisfy our thirst forever, but those who know Jesus as their Savior will never thirst again. The Holy Spirit will live in them and they will live eternally with Jesus in heaven.”

Craft Learning Activity: Make a Well Pencil Holder (Grades 3-5)
Preparation: Print one of the wall templates below for each child on heavy paper. You will also need drinking cups or clean empty cans and colored markers.

Procedure: Provide each student with all supplies. Give each child a small drinking cup or empty clean frozen juice can. Provide them with markers, construction paper and scissors.

Have children color their wall using the colored markers or crayons. Encourage them to be creative and decorate their cup to look like a well. Children can draw stone shaped circles and color them brown, if desired. Have students write the verse, "He who believes in Me shall never thirst" around to rim.

Craft Learning Activity: Decorate a "Living Water" Bottle (Grades K-5)
Preparation: You will need a clean bottle of drinking water. Remove the label. Optional is a plain sheet of sticky paper that can be cut into labels.

Procedure: Give each child a bottle of water. Give them a long piece of paper and markers to write and decorate the bottle with JESUS GIVES US LIVING WATER. Tape their piece of decorated paper onto the bottle to remember today's lesson. If using a sheet of sticky labels just remove the plastic sheet and stick to the water bottle.

On a whiteboard print this phrase: “Jesus ‘offer of eternal life is better than this cup of cold water I am sharing with you. He will save you if you believe in Him.” Have students write the message on the new label.

Encourage students to use the bottle to share "Living Water" with a friend. Make sure they tell the friend about believing in Jesus as the way to receive "Living Water.'
Craft Learning Activity: “Cross Cultural Collage” (Grades 3-5)
Preparation: You will need poster board, markers, scissors, glue, old magazines or a printed copy of the multicultural children template below for each group. You will also need red construction paper for the paper hearts.

Procedure: Divide the class into groups. Have each group make a poster. On the poster they will first write the words, “Jesus Loves the People of the World.”

The rest of the poster they will fill in with a collage of pictures cut out of the magazines of children or people of all different backgrounds.

Give each child a large red heart. Have each child write his/her name on the heart and the message--"I will treat every person with love and kindness."

Display the poster in the classroom as a reminder that Jesus was not prejudiced. He loves people from all cultures.

Say: “In this lesson we learned that Jesus made a point to go into Samaria to offer “Living Water” to the woman of Samaria. Jesus has commanded us to go into all the world and preach the gospel. Everyone from every land is loved by God. Jesus died on the cross to pay the debt of sin for all mankind. He desires that all come to Him for salvation. Our mission as children of God is to share the message of salvation with all.”

Craft Learning Activity: “Toy Water Well From a Milk Carton” (Grades K-2)
Preparation: You will need a clean empty half gallon paper milk carton for each child. You will also need scissors, a dowel rod (stick or pencil), wire or yarn, and a small plastic bottle cap.

Procedure: Cut away two walls of the carton, so that you have a square basin, a roof over it, and two poles one opposite the other to support the roof (see the photo). The roof supports must be wide enough to hold a spindle.

Make two holes, one opposite the other, in the roof supports to accommodate the spindle. If you're making the spindle from a stick or pencil, cut out an oval piece of cardboard, it will take the handle. Glue that piece to the spindle so that together they form the letter "L", then attach the handle to the other side. If the cardboard is thick enough, make openings in it to insert the pencil.

If you're using a straw to make the spindle, just bend it so that it's Z-shaped, with one horizontal section long enough to be put between the roof supports. The other two sections of "Z" will make the handle. Insert the spindle into the openings in the roof supports.

Cut out a cardboard washer and glue it to the other end of the spindle. This will secure the spindle in place. Make a bucket from a bottle cap, attach to it a wire handle. Tie the bucket to a piece of thread or yarn and fix the other end of the thread around the spindle. Stick some play dough to the bucket's bottom to make it sink. Now you can pour water into the well and draw it out with the toy bucket.

Say: ”When Jesus told the Samaritan woman about “living water,” he meant that she could receive new life through the power of the Holy Spirit. Jesus brings refreshment, helps us grow, gives us life, and cleans us. The life Jesus gives us constantly satisfies our needs and desires. We need “living water” because we are not right with God on the inside. We know we are sinners and that we cannot change ourselves. We drink of the “living water” by receiving Jesus as our Lord and Savior. He gives us everlasting life.”
Craft Learning Activity: “Craft Stick Well” (Grades 3-5)

**Preparation:** You will need craft sticks or clothes pins with the springs removed, glue, rubber bands, and clean empty tin can or an empty baby food jar.

**Procedure:** Have students glue the craft sticks around the outside of the tin can until it is completely covered (figure 1). Once you are done, wrap a few rubber bands around the can to hold the sticks in place until the glue dries.

Glue 2 more craft sticks on the can as shown in figure 2. They should be directly across from each other. Wrap rubber bands around these also.

While the can is drying, you can start constructing the roof of your wishing well. Lay 2 craft sticks down as shown in figure 3. Put a dab of glue on each end of another craft stick and lay it across the other 2 as shown in figure 4. Repeat this until yours looks similar to figure 5. Repeat these steps so you end up with 2 pieces that look like figure 5. Also, glue together a set of 45 degree angles out of crafts sticks (figure 6). Set all these pieces aside to dry.

Once everything is dry, you can start gluing the pieces together! Glue the two 45 degree angles on the can as shown in figure 7.

Place a clothes pin on them and set aside until it completely dry. Once these are dry, glue on the roof pieces you made from above (figure 8). Top it off with one craft stick glued across the top of your wishing well's roof. Once again, position clothes pins on the pieces until dry.

Once all the glue is dry, your wishing well is ready to use as a piggy bank or a fill with flowers as a centerpiece.

Say: “When we look at this well, we think about a place to get water when we are thirsty. Jesus wanted the woman of Samaria to know God and then the Holy Spirit would live inside her. Only the Spirit of Jesus ca truly satisfy our hearts.”

Bulletin Board Idea: “Drink Living Water Daily” (Grades K-5)

**Preparation:** You will need light tan background paper, black construction paper, roll of brown wrapping paper, black and white border.

**Procedure:** Cover background of bulletin board with light tan paper. Make well from roll of large drawing paper. Draw or paint stones and mortar. (See diagram.)

Use black construction paper for bucket with the lettering "Holy Bible" in white. Use black stencils for lettering to the title "Drink Living Water Daily!" John 4:14.

Black and white border make this bulletin board very distinctive. Flowers around the well add a nice touch.
Life Application Challenge: “Write Invitations”
Say: “As soon as the woman at the well realized that Jesus was the Promised Messiah, she ran and told everyone that she knew. As Christians we are to share the gospel with others.”

Challenge the students to think of five friends who do not know Jesus as Savior. Encourage them to make invitations to give to them to come to church or to believe in Jesus as their Savior.

Provide cardstock paper and colored markers for children to design their own invitations.

Have students share who they will give their invitation to come to church. Pray for the invited guests to come to church.
Jesus and the Woman at the Well

John 4:14

"Whoever drinks the water I give him will never thirst again. Indeed the water I give him will become in him a spring of water welling up to eternal life."

NT2.7 Woman at the Well © Beverly Wilson 2020
A woman in Samaria talked to Jesus and then brought her neighbors to Him so He could teach them, too.

Follow the path and lead the people to Jesus.
Jesus and His disciples were on their way from Judea to Galilee. They passed through Samaria, stopping at Jacob’s well. Jesus sat down to rest while the disciples went to town to buy food.

A Samaritan came to the while was there. asked the for some to drink. The was surprised. spoke to her. did not usually speak to . spoke to the about “living.” He told her that “living” comes from and you never thirst again – “Your life will be satisfied.” also told the things about her life that only could have come from and the talked about acceptable of . told her that the did not matter – but it must be done in and told the He was the.

Find your way through the maze, writing words from the correct path.

The Samaritan woman ran back to the city to tell the people what happened. What did the woman say? What happened?
The Thirsty Samaritan

Read John 4:10 to learn what kind of water Jesus offered to the Samaritan woman at the well. Circle the items hidden in the picture. Color the picture.

Bible  cup  pitcher  town
bucket  ladle  ring  well
clouds  lantern  sun  woman
The Samaritan Woman

Help the Samaritan woman find the way to the well.

“If you knew the gift of God and who it is that asks you for a drink, you would have asked him and he would have given you living water.”

John 4:10
Where did the woman of Samaria meet Jesus?
He who believes in me will be never thirsty.

John 6:35b
Bible Skit: Jesus and the Samaritan Woman

Suggested props would be: well, bucket, water pot. Characters: Narrator, Jesus, woman, disciples. The children are to act it out as it people are saying their lines in the script. The narrator gives direction when the characters aren't speaking.

Narrator: Therefore when the Lord knew that the Pharisees had heard that Jesus was making and baptizing more disciples than John (although Jesus Himself was not baptizing, but His disciples were), He left Judea and went away again into Galilee. And He had to pass through Samaria. So He came to a city of Samaria called Sychar, near the parcel of ground that Jacob gave to his son Joseph; and Jacob's well was there. So Jesus, being wearied from His journey, was sitting thus by the well. It was about the sixth hour. There came a woman of Samaria to draw water.

Jesus (to the woman): Give Me a drink.

Narrator: For His disciples had gone away into the city to buy food.

Woman: How is it that You, being a Jew, ask me for a drink since I am a Samaritan woman?

Narrator: For Jews have no dealings with Samaritans

Jesus: If you knew the gift of God, and who it is who says to you, 'Give Me a drink,' you would have asked Him, and He would have given you living water."

Woman: Sir, You have nothing to draw with and the well is deep; where then do You get that living water? You are not greater than our father Jacob, are You, who gave us the well, and drank of it himself and his sons and his cattle?

Jesus: Everyone who drinks of this water will thirst again; but whoever drinks of the water that I will give him shall never thirst; but the water that I will give him will become in him a well of water springing up to eternal life.

Woman: Sir, give me this water, so I will not be thirsty nor come all the way here to draw.

Jesus: Go, call your husband and come here.

Woman: I have no husband.

Jesus: You have correctly said, 'I have no husband'; for you have had five husbands, and the one whom you now have is not your husband; this you have said truly.

Woman: Sir, I perceive that You are a prophet. Our fathers worshiped in this mountain, and you people say that in Jerusalem is the place where men ought to worship.

Jesus: Woman, believe Me, an hour is coming when neither in this mountain nor in Jerusalem will you worship the Father. You worship what you do not know; we worship what we know, for salvation is from the Jews. But an hour is coming, and now is, when the true worshipers will worship the Father in spirit and truth; for such people the Father seeks to be His worshipers. God is spirit, and those who worship Him must worship in spirit and truth.

Woman: I know that Messiah is coming (He who is called Christ); when that One comes, He will declare all things to us.

Jesus: I who speak to you am He.

Narrator: At this point His disciples came, and they were amazed that He had been speaking with a woman, yet no one said, "What do You seek?" or, "Why do You speak with her?" So the woman left her waterpot, and went into the city.