

Name: Young Person 1 E

Date 30th August 2017

WEEK	GENERAL MOOD	CONFIDENCE WITH PEERS	CONFIDENCE WITH LEADERS <i>or Significant Adults</i>	EYE CONTACT <i>and Body Language</i>	LANGUAGE USED	ENGAGEMENT IN TASKS THE FOUR P's		
	+VE = POSITIVE VE = NEGATIVE R = RESPONSIVE UN = UNRESPONSIVE HYP = HYPERACTIVE	1 = LOW 5 = HIGH	1 = LOW 5 = HIGH	APPROPRIATE	SOCIAL	Participant – actively engaged in task / activity, enjoying it, positive Prisoner – disinterested in task / activity, reluctant, feels like they are forced to be there Passenger – engaged in task / activity, will take easy option, won't actively help Protester – disinterested in task / activity, wants everybody to know it, complains, responds negatively, disruptive, un-engaging		
	R	3	5	75 %	50 %	PARTICIPANT PASSENGER	PRISONER PROTESTER	
EMOTIONAL INTELLIGENCE								
Self Awareness		Self Regulation		Self Motivation		Social Skills		Empathy
<i>Consciousness of emotions, feelings, thoughts and how this impacts on behaviours</i>		<i>Consciously and unconsciously manage own emotions and behaviour appropriate to the social situation</i>		<i>Able to identify, set and achieve short, medium and long term goals</i>		<i>Ability to influence and respond to others using appropriate verbal and non verbal communication</i>		<i>Ability to perceive and appreciate things from another's perspective and use that to make appropriate choices</i>
Score	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	
WELLBEING								
<i>Extremely low in well being. These young people usually feel and look 'low'. They show no signs of wellbeing</i>		<i>About half the time, these young people display signs of emotional discomfort. They seldom enjoy themselves and may enjoy hurting others.</i>		<i>These young people seem quite happy. Occasionally they show signs of discomfort or leave a neutral impression with regard to well being.</i>		<i>These young people seem generally happy. Moments of well being clearly outnumber the moments of discomfort.</i>		<i>Extremely high level of well being. These young people feel like 'fish in water'. They radiate vitality, relaxation and inner peace.</i>
Score	1	2	3	4	5	5	5	
CHALLENGE / ENGAGEMENT								
<i>This young person shows nearly no involvement or activity, absent and passive, no exploration and imagination, no mental activity and can become disruptive.</i>		<i>Often interrupted, limited concentration, easily disrupted, limited results and daydreams</i>		<i>Busy whole time but without concentration, action superficial, is easily distracted, no challenge or deep learning level is achieved.</i>		<i>Clear signs of involvement, but not always to the full extent, feels challenged most of the time and concentration is real, capabilities and imagination is mainly in tune with the activity or provision.</i>		<i>Continually engaged and absorbed in the activity, absolutely focussed and absorbed, shows attention to detail, motivated capable, imagination and skill are engaged. Little can distract this young person.</i>
Score	1	2	3	4	5	4	5	
EXCEPTIONAL BEHAVIOUR: <i>General behaviour; from or about young person</i>								
E engages but occasionally has to try something else to keep him that way, very understanding and loving Mum, who helps him to succeed								