

# TRANSITION UNIVERSITY COURSE SYLLABUS

**Instructor:** Blake "Professor B" Simon **Email:** info@blakemotivates.com

## Course Overview

Transition University (TU) is an online educational program created from the ground up with a practical approach to student success in college and beyond. Developed by "College Success" expert Blake "Professor B" Simon, this course will empower you to become an active learner whose mindset will shift to meet any challenge presented as you "transition" to college, through college, and beyond. TU is a student-paced program meaning you can navigate through the following content at your own speed.

This course is NOT in competition with school programs, courses, or other established initiatives. Instead, it's a supplement to these programs, providing emphasis on personal growth, college readiness, and career success.

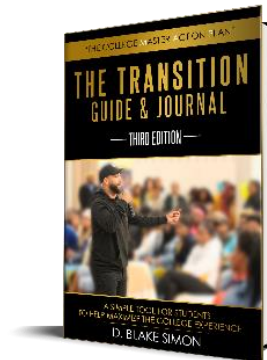
## Student Learning Outcomes

1. Identify factors that impact learning and apply techniques and strategies to achieve personal, financial, academic, and career success.
2. Develop an educational and career plan. Become knowledgeable of campus resources, learn strategies on building meaningful relationships, communicating effectively, and managing time.
3. Demonstrate comprehension in the areas of Title IV funding, scholarships, estimated/direct cost of attendance, and budgeting basics.

## Instructional Materials

The textbook listed below is *required* for this course.

Simon, B. D. (2019). *The Transition Guide & Journal: A Simple Tool for Students to Help Maximize the College Experience* (3<sup>rd</sup> Ed.).



## Technology requirements

Smart Device (Phone, tablet, iPad) or Laptop/Computer

# TRANSITION UNIVERSITY COURSE SYLLABUS

## What is included with Transition University?

- 9 video lessons and slides (student-paced)
- Instructional resource, The Transition Guide & Journal 3rd edition. and book exercises
- Clear action items that'll set students up for college & career success in college and beyond
- TransitionU Final Exam Assessment
- Access to Professor B through private community or text

## Curriculum Outline

Each phase will include video, slides, and exercise/assignment.

### SECTION I: The Foundation Plan

(Building a Resilient Mindset & Implementing Practical Strategies)

**Phase I - The Why & The Process** (4:27) + book exercise + VARK Questionnaire

**Phase II - Affirmations & Goal Setting** (5:42) + book exercises

### SECTION II: The Academic Plan

(Building an Intentional College Action Plan)

**Phase III - Lifestyle, Career, and Major** (4:54) + Career Research Assignment

**Phase IV - Degree Plans, Course Types, & GPA** (5:58) + book exercise

**Phase V - Maximizing Campus Resources** (8:12) + book exercise

**Phase VI - Networking & Relationships** (8:19) + book exercise

**Phase VII - Time Management** (3:45) + Time Management Assignment

### Section III: The Financial Plan

(Gaining Financial Aid Literacy & Learning Budgeting Strategies)

**Phase VIII - Understanding Financial Aid** (13:52) + FAFSA

**Phase IX - Cost of Attendance & Budgeting Basics** (4:45) + book exercise

## Assignments from the required text

Exercise 1: What is Your Why? pg. 26 (Phase I)

Exercise 2: Positive Affirmations pg. 31 (Phase II)

Exercise 3: M.A.P. Goals pg. 37 (Phase II)

Exercise 4: Plan Your Next Two Semesters pg. 71 (Phase IV)

Exercise 5: Locate the Resource pg. 73 (Phase V)

Exercise 6: People to Know on Campus pg. 91(Phase VI)

Exercise 7: Determine Your Financial Aid Status pg. 118 (Phase VII)

# TRANSITION UNIVERSITY COURSE SYLLABUS

## Additional Assignments

### **VARK Questionnaire** (Phase I)

Complete this questionnaire, which is designed to help you discover what learning style(s) work best for you.

### **Career Research** (Phase III)

Utilizing information found from online resources including the Occupational Outlook Handbook, CNN Money Calculator and more, write 2-3 paragraph reflection on your career choice and why, expected annual salary, job responsibilities, required education, and location (where you would live).

### **Time Management** (Phase VII)

Track your activity for 7 consecutive days then reflect on the following: Overall, are you satisfied with how you spent your time? If you were to make two changes to your schedule to align with your priorities and goals, what would they be and why?

### **Free Application for Federal Student Aid (FAFSA)** (Phase VIII)

Current high school seniors and returning college students are to complete the FAFSA application to be considered for federal financial aid funding.

## Course Integrity

Transition University is for students and or/families that have been permitted access to course content by Blake Simon & Associates (BSA). Do not share TU passwords or other password protected content without proper. Failure to do so may result in restricted or denied access to Transition University. If there are any questions or concerns, please contact us at [info@blakemotivates.com](mailto:info@blakemotivates.com).

## Transition University Creator and Course Instructor

Blake “Professor B” Simon  
[www.blakemotivates.com](http://www.blakemotivates.com)

