

# Preschool

## Scope and Sequence



### The Importance of Play

*Many of these objectives are practiced and realized through structured play opportunities. We believe that children can discover many of these skills through guided play time with appropriate tools and instruction. "Playing allows the child to develop imagination and creativity, and offers opportunity to learn such skills as listening, sharing and planning" (LeBeau, 2002). "Children learn about life and themselves through play (Torbert, 2002). Play occurs in the classroom and on the playground. Parents are always welcome to observe, help and ask questions as we work together to help your preschooler develop into the person God has created him or her to be.*

### Cognition

#### Language Development

- Follow directions
- Identify colors
- Sentence structure
- Share creativity through story telling
- Share personal experiences
- Visually discriminate between alike and different
- Categorizing by groups
- Identify upper, lower case letters
- Identify and use rhyming words, synonyms and antonyms
- Comprehend a story and predict outcomes
- Follow left to right, top to bottom progressions
- Associate letter symbols with sounds
- Auditory discrimination between sounds
- Increase vocabulary through discussion of stories and situations
- Spelling and writing child's first name

### Numbers

- Distinguish and describe shapes
- Rote counting 0-20
- Identify written symbols 0-10+
- Understand left and right
- Sort and match
- Arrange items in a series or pattern
- Describe/compare attributes of things
- Relate written symbols with the number of objects in a group
- Understand concepts of addition and subtraction
- Understand that money has value
- Identify articles of measurement: ruler, scale, thermometer, etc.
- Calendar - Days of the Week - Months of the Year

### Arts & Sciences

- Expression through visual and musical art, role playing, pretending, imitation of sounds and actions
- Weekly music class - Simple musical and rhythmic instruments - Exploration through the five physical senses
- Viewing and appreciating the aesthetics in art and science as part of God's creation
- Self-awareness: body, health, emotions, safety
- Animal and plant studies - Simple astronomy and history
- Concepts of time and routine

### Music Arts & Crafts

- Traditional and fun songs
- Colors, shapes, following directions, eye-hand coordination
- Development of motor skills in drawing, coloring, cutting, and gluing

### Bible

Lessons such as: Creation, Noah, Boy Samuel, Daniel, Boyhood of Jesus, Zacchaeus, the Good Samaritan (Includes memory verses and hymns/choruses – use Big Picture Bible; covers the gospel, redemption and Jesus)

### Life Skills

- Nutritional Aspects** – to learn: the difference between healthy and "fun" food, how to clean up spills, experience new foods and tastes and be thankful to God for His provision.
- Safety Issues** – how to ride safely in a vehicle, call 911, staying close to an adult, practicing fire drills, stranger danger, staying away from harmful instruments (matches, lighters, guns)
- Social Situations** – understanding and applying: manners, greetings, sharing and taking turns, tattling vs. reporting, honesty vs. lying, trust in God to help us with our friends

*Develop an attitude of "I can do it!"*