

**Access Plan for St Mary Federation
Autumn 2017 to 2020**

Our Plan for Development for 2017 to 2020

target	Success criteria	lead	Resources/costs	timescale	review
External steps to be made safer	<ul style="list-style-type: none"> • Clear demarcation of steps eg white lines, chevrons 	<ul style="list-style-type: none"> • HT 	<ul style="list-style-type: none"> • Still awaiting final quote 	<ul style="list-style-type: none"> • As part of external project. To be completed by Dec 2017 	Premises committee
ICT appropriate for all pupils	<ul style="list-style-type: none"> • accessibility reviewed • software reviewed • appropriate hardware for individuals • staff to be trained in use of technology 	<ul style="list-style-type: none"> • SENDCO 	<ul style="list-style-type: none"> • no cost • time for SENDCO • ATT to provide suitable equipment/ training 	<ul style="list-style-type: none"> • At next annual review for each child • As new children arrive 	Named ICT Governor SEND Governor
Formalize feedback from individuals	<ul style="list-style-type: none"> • Children's voice heard clearly as part of review • Agreed format for wishes/ feelings shared with all • Questions included in questionnaires • Governors conducting learning walks with pupils 	<ul style="list-style-type: none"> • SENDCO • HT • SEND Governor 	<ul style="list-style-type: none"> • No cost • Wishes and feelings format • Time to adapt questionnaires • Time to analyse questionnaires • Learning walks identified in SIDP calendar 	<ul style="list-style-type: none"> • At next reviews • Wishes/ feelings agreed by December 2017 • Learning walk termly 	SEND Governor SCV committee

<p>Audit completed of participation in extra-curricular activities</p>	<ul style="list-style-type: none"> • Audit completed • Barriers identified • Actions put in place • Residentials checked/audited for disabled access 	<ul style="list-style-type: none"> • Deputy heads • JE 	<ul style="list-style-type: none"> • Time required for audits • Costs for actions will be identified at this point • We may need to employ support staff 	<ul style="list-style-type: none"> • Audit completed by Dec 2017 • Dates for actions will be set at this point • Residentials to be audited at the planning stage. 	<p>SEND Governor PE Governor SVC committee</p>
<p>Policies consider the implication of disability access</p>	<ul style="list-style-type: none"> • impact of Behaviour Code, School Rules, Anti-Bullying Policy, Educational Visits, Homework, Health Provision etc analysed in relation to pupils with disabilities. • School Council involved all reviews. • pupils and staff consulted on any proposed changes. • new policies introduced 	<ul style="list-style-type: none"> • HT • Governors • School council • Josie from LELE project 	<ul style="list-style-type: none"> • Time required for policy review and for consultations • Time for meetings with Josie 	<ul style="list-style-type: none"> • Policies to be reviewed according to rolling programme 	<p>Governors</p>
<p>Inclusive schools with positive attitudes to disability</p>	<ul style="list-style-type: none"> • Celebrating difference project taken place and impact measured • PSHE curriculum reviewed • Assemblies reviewed • Role models invited into school • Representative books available 	<ul style="list-style-type: none"> • HT • Josie (LELE project) • Curriculum leads 	<ul style="list-style-type: none"> • No cost for project • Time for reviews to take place • Books to be sourced – the plan is to “bounce for books” so no cost from school budget 	<ul style="list-style-type: none"> • LELE project to be completed by July 2018 	<p>Named equality Governor SVC committee</p>