

## Annexe 10 -Sports Action Plan - St Mary Federation

### Autumn 2017

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. Schools receive a lump sum of £16,000 plus £10 per eligible pupil in Y1 - Y6. 7/12ths of each year's allocation is received in October and 5/12ths in April.

Last year: Brancaster received £8150 , Docking received £8604 , Sedgeford received £8139

This year, the Federation has moved to a single budget and should receive £49,670

**STAFF HAVE JUST ATTENDED A COURSE WHICH HAS INSPIRED US TO FURTHER AUDIT OUR NEED AND REPLAN HOW WE SPEND THE PREMIUM. THIS PLAN IS, THEREFORE, AN INTERIM PLAN, WHICH WILL BE UPDATED AND COSTED IN DETAIL ASAP. WE ARE FOCUSING ON REACHING THOSE "HARD TO REACH" PUPILS, PROMOTING 30 MINUTES OF ACTIVITY EACH DAY, BREAKING DOWN BARRIERS SUCH AS TRANSPORT ISSUES (INCLUDING WHERE CHILDREN ARE BUSED TO US SO CANNOT STAY TO CLUBS), TRAINING STAFF SO IMPROVEMENTS WILL BE SUSTAINABLE, MAKING GREATER LINKS WITH THE COMMUNITY ETC**

In 2016/17, as a result of the sports premium, Brancaster and Docking both achieved the Gold School Games Kitemark award and Sedgeford achieved bronze.

### Sports Plan

**Including Evaluation of plan 2016/2017 and future plans for 2017 to 2018:**

1. Ensure children understand what contributes to a healthy lifestyle so they can make appropriate choices. Children do have the understanding but are not always making appropriate choices! Our sports lead, Jacqui Easter, along with all staff, plan to make this a focus for the year. We have already booked some activities in and plan to involve staff and children in drawing up long term plans.
2. Encourage greater take-up of sport during lessons, in after school clubs and through externally provided opportunities, particularly in the smaller schools, so that 75% of children regularly access after school clubs/activities and all children have taken part in at least one activity. Br achieved 70%; Se - 28% on a regular basis. Docking has waiting lists for clubs. In all schools, all children did attend at least one out-of-lesson activity. This year we need to continue to increase this and address the dip in Brancaster, partly

by widening the opportunities offered, better "selling" to parents and also by opening all clubs up to all children in the Federation. Governors to investigate what is holding some children back and will feed back into our plan.

3. Encourage increased participation in tournaments/festivals etc so that 75% of eligible children enter. Docking were often able to field several teams due to large number of entries. In the mini gear run Docking won the award for the greatest percentage participation. 84% of children in Brancaster participated in at least 1 event; Sedgeford had a huge increase to 40% participation. We will investigate events that might attract different children (eg the Omnes Games) and continue to share teams across the Federation to enable all children to take part even where a school is too small to field a whole team by themselves.
4. Encourage pupil leadership skills and empower their voice through sports councils. Despite the fact that the cluster lead on this was off long term sick, this was a significant contributory factor towards our school games kitemarks.. We hope to restart the cluster council and hope to further increase pupil input to events, involve children more in sports planning and in activities to promote the making of healthy choices
5. Achieve school games kite marks. Br and Docking maintained gold despite the increased difficulty of achieving; Se achieved bronze; We aim for Brancaster and Docking to maintain this and Sedgeford to move to at least silver.
6. Develop the sports leader role to include managing the budget, monitoring and evaluating,
7. We aim to ensure that we are fully prepared for the future so that all of this can be sustained, even if the funding decreases or ceases, auditing and providing resources, Federation kit, building further community links and training up staff

#### **IMPACT ON ACHIEVEMENT 2016/2017 *this needs updating***

Docking Quicksticks Hockey team were the plate winners last year - against formidable opponents

Docking School had the most entrants of any local school for the mini gear run and won the regional prize.

In the West Norfolk Badminton Championships- we had the U8 runner up; 2 U10 singles and doubles winners and both single and double doubles runner up and an U12 runner up. Our best results ever!

Thanks to a variety of outside coaches, the use of our skilled sports leads and quality staff training, 78% of those children who were measurably below expected levels are now at expected levels in PE and 17% more children are above expected.

The number of KS2 children who can swim a minimum of 25 metres has increased to 83% and is still rising. We aim for 100%!

Objective	Action	Who	Resources/costs etc	Monitoring
<p>1. Ensure children understand what contributes to a healthy lifestyle and make appropriate choices</p>	<ul style="list-style-type: none"> <li>• This should be an ongoing part of PE lessons, cookery, PSHE, Science... We need to make a concerted effort so this is a message constantly being reinforced. We need to get staff on board. Maybe our displays can include this? Consider team points etc as a reward for good choices.</li> <li>• Fruit on offer at playtimes, for older as well as younger children -and discuss reasons, chocolate discouraged, water encouraged rather than juice etc choices etc with them</li> <li>• Work with parents</li> <li>• Cookery clubs</li> <li>• Reintroduce 'healthy Docking Week' and share with other schools</li> <li>• Sports council give awards for healthy choices</li> <li>• Buy resources to promote - including books, outdoor active play etc</li> <li>• Governors to talk to pupils and feedback</li> <li>• Investigate whether we can fud suitable technology (eg</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers responsible for including in plans, and monitoring fruit/water etc</li> <li>• Lunch time staff and school sports councillors to monitor lunches and award.</li> <li>• SB to lead on working with parents, and inform them of School games</li> <li>• Staff involved in cooking</li> </ul>	<ul style="list-style-type: none"> <li>• Have sent letters out asking businesses to sponsor cookery ingredients. Currently costing us up to £15 per cookery session</li> <li>• Fruit provided free for KS1, hoping that local businesses will provide for KS2</li> <li>• Contact Tesco's/county kitchen for help with parent events</li> <li>• Resources £2000</li> </ul>	<ul style="list-style-type: none"> <li>• Gov to monitor baseline and end point -</li> <li>• SVC committee to monitor through visits, reports etc</li> <li>• Sports Gov to monitor awards, boards etc</li> <li>• Staff responsible for kitemark through folder</li> </ul>
<p>2. Encourage greater take-up of sport-lessons, after school clubs, external providers so that 75% of children regularly access after school clubs/activities and all children have</p>	<ul style="list-style-type: none"> <li>• Continue to subsidise clubs</li> <li>• Open up all clubs to all children</li> <li>• Consider if we can run age based clubs as YR/Y6 not always a good mix!</li> <li>• Offer taster sessions to encourage club take up</li> <li>• Continue to source inspirational coaches. Identify funded coaches such as the chance to shine cricket programme.</li> <li>• Identify local clubs. Ask if coaches will</li> </ul>	<ul style="list-style-type: none"> <li>• SB to advise</li> <li>• JE to continue investigating new opportunities with coaches which would benefit children and staff development.</li> <li>• JE to investigate visitors</li> <li>• JE to investigate local</li> </ul>	<ul style="list-style-type: none"> <li>• Buy in coaches (costs vary - JE currently collecting lists of charges and will manage within budget)</li> <li>• buy into schemes (£300)</li> <li>• Visitors</li> <li>• JE sourcing funded</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Gov to monitor events on offer and uptake; also to hear voice of council</li> <li>• Curriculum committee to monitor participation in</li> </ul>

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<p>taken part in at least one activity.</p>	<p>come in &amp; offer sample session or demo. Signpost to parents.</p> <ul style="list-style-type: none"> <li>• Extra curricular events to include parents - eg Federation Sports Fair to showcase sports/activities</li> <li>• Use other children as role models</li> <li>• Continue to widen the variety of sports on offer so should appeal to all</li> <li>• School sports councils to suggest/help plan</li> <li>• Buy into commercial schemes, e.g. BAGA</li> <li>• Buy in inspirational visitors - famous sportspeople relevant to school successes.</li> <li>• Governors to hear pupil voice about what barriers prevent them attending clubs and maybe canvas parents.</li> <li>• Continue to celebrate children's achievements in assemblies and on sports boards</li> <li>• Signpost local clubs etc to parents</li> <li>• School to provides kit for children who repeatedly forget theirs or have none</li> </ul>	<p>clubs.</p> <ul style="list-style-type: none"> <li>• SB to lead on assemblies, with support from JE</li> </ul>	<p>initiatives</p> <ul style="list-style-type: none"> <li>• transport £2,500</li> <li>• extra staff as required - JE to manage within budget</li> <li>• JE's club raises money to feed back into budget £350 last year</li> <li>• Awards £300</li> <li>• Other costs?</li> </ul>	<p>PE and alternatives, also awards through commercial schemes</p> <ul style="list-style-type: none"> <li>• Finance Governor to monitor budget</li> </ul>
<p>3.Encourage increased participation in tournaments/ festivals etc so that 75% of eligible children take part and are well prepared.</p>	<ul style="list-style-type: none"> <li>• Promote shared teams, shared practices and shared transport costs.</li> <li>• Organise transport to tournaments as making it parental responsibility can be a barrier to some families. Also if parents need to attend this can be a problem where have other siblings.</li> <li>• Tracy Bower to continue to organise events</li> <li>• Celebrate and reward participants eg in assemblies and on the sports board, in parish news....</li> <li>• Already have some competition intra-</li> </ul>	<ul style="list-style-type: none"> <li>• JE to help plan/organise</li> <li>• JC/SP/KN to book transport</li> <li>• JE/TB to organise KS1 competition and clubs</li> <li>• JE/KT/PJ to organise notice boards for children's achievements in intra-school events and athletics etc</li> <li>• JE/KT/PJ to identify</li> </ul>	<ul style="list-style-type: none"> <li>• transport £1000</li> <li>• Federation sports kit £250</li> <li>• Tracy Bower,</li> <li>• subscription fees (£40)</li> <li>• clubs - subsidies - £500</li> <li>• medals etc £200</li> </ul>	<ul style="list-style-type: none"> <li>• Sports Gov to monitor events uptake</li> <li>• Cluster Gov to monitor cluster work</li> <li>• SEN governor monitor inclusion</li> </ul>

Objective	Action	Who	Resources/costs etc	Monitoring
	<p>school (e.g. sports day with houses etc). Could this extend to other sports, e.g. who can throw javelin furthest, run fastest 100m etc - could have names on board. Could share results with other Federation schools to encourage and motivate.</p> <ul style="list-style-type: none"> <li>Promote Cluster adapted sports day for disabled children to ch/parents.</li> <li>Children who cannot participate due to e.g. broken arm, are involved as time keeper/scorer etc</li> <li>Run KS1 inter-school competition/festival between three schools. Tracy Bower to involve young leaders, sports councils to plan</li> <li>Run clubs to prepare for tournaments</li> </ul>	<p>children for adapted sports days. Great success last year.</p> <ul style="list-style-type: none"> <li>JE to organise buying and location of kit.</li> <li>staff to ensure children who cannot take part in a PE lesson will have an appropriate role during the lesson - eg scorer, observer, note taker...</li> </ul>		
4. Encourage pupil leadership skills and empower their voice	<ul style="list-style-type: none"> <li>Children to help plan events, clubs, activities, the sports board</li> <li>Run KS1 inter-school competition/festival between three schools. Tracy Bower to involve young leaders, sports councils to plan</li> <li>In lessons, more able children can often take the warm up sessions. This is part of observation analysis.</li> <li>Cluster/Tracy Bower hosting a cluster sports council conference</li> <li>Ask Tracy/JE if we can run the young leaders course again + ensure the leaders then help run clubs, organise games at playtimes and play active role in PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>SB/KJT/CP to lead on pupil voice</li> <li>'be happy, be healthy...' and sports council</li> <li>JE/TB to work with committee</li> <li>JE to continue supporting</li> </ul>	<ul style="list-style-type: none"> <li>Resources for schemes (£600)</li> <li>Transport so councils can share good practice - £400</li> <li>Competition resources - £400</li> <li>Extra staff time (£1000)</li> </ul>	<ul style="list-style-type: none"> <li>Sports Gov</li> <li>Pupils and personnel monitor pupil voice</li> <li>Curriculum committee monitor lesson aspects</li> </ul>
5. Achieve school games kite mark -	<ul style="list-style-type: none"> <li>Build on successes and address previous issues eg take up in small schools</li> </ul>	<ul style="list-style-type: none"> <li>JE/KT/PJ maintaining folder as before</li> </ul>	<ul style="list-style-type: none"> <li>unknown</li> </ul>	<ul style="list-style-type: none"> <li>sports Governor</li> </ul>

Objective	Action	Who	Resources/costs etc	Monitoring
can all schools get to gold?	<i>Details?</i>			
6. Develop the sports leader role to include managing the budget, monitoring and evaluating	<ul style="list-style-type: none"> <li>• through appraisal</li> <li>• JE to work with Tracy Bower on monitoring etc</li> <li>• JE to evaluate practice/update risk assessments/support teachers where required</li> <li>• JE to continue to develop assessment using resources from courses</li> <li>• JE to work with JC/KN/MH on budget</li> <li>• JE to manage other staff eg KT/MA</li> <li>• Ensure sustainability for the future - audit resources, staff etc and plan to address whilst still have sports funding</li> </ul>	<ul style="list-style-type: none"> <li>• SB (appraisal)</li> <li>• Tracy Bower - supporting monitoring</li> <li>• JC/KN/MH support budget</li> </ul>	<ul style="list-style-type: none"> <li>• Cost of courses £400</li> <li>• Release time - hope to cover within school</li> <li>• Cost of training KT/MA - £2500</li> </ul>	<ul style="list-style-type: none"> <li>• FPP committee - appraisal</li> <li>• Curriculum committee - monitoring/assessment</li> <li>• H/S -RAs</li> </ul>

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