

## Pupil Premium Strategy for 2017-2018

Funding for the financial year is £11,880

***Our priority is to identify specific barriers to achievement on an individual basis and implement appropriate provision to overcome these barriers.***

**The main barriers to educational achievement that are faced by children at our school are:**

- Slower development of language, literacy and numeracy skills
- A lower level of social skills on entry to school
- Less positive attitude toward learning
- Lack of aspiration and self-belief

Although these barriers are not relevant to all eligible pupils, we are committed to ensuring that all children who are eligible access appropriate provision to enable their educational outcomes to compare favourably with non-eligible pupils.

### **How we spend our Pupil Premium Funding to address these barriers**

#### *Slower development of language, literacy and numeracy skills*

Within our Early Years setting we provide additional targeted small group work led by highly skilled TAs. These cover aspects such as phonics, communication and language development. We also provide support via SRB placements as required. Throughout the rest of the school, intervention sessions are delivered to target specific aspects of the curriculum as needs are identified such as fractions and times tables.

#### *A lower level of social skills on entry to school*

Funding is provided to deliver several programmes within Early Years such as Time to Talk, and additional circle time sessions.

#### *Less positive attitude toward learning*

Individual behaviour management incentives are provided such as extra cooking opportunities. Children have individualised homework as required including writing tasks based on their interests. We also purchase books so a child has the opportunity to select texts which are relevant to their interests. Club attendance can be funded to help develop a positive learning attitude.

#### *Lack of aspiration and self-belief*

Opportunities are provided to develop a child's areas of strength such as learning an instrument or enabling participation in the choir. Where a child has a specific area of weakness such as swimming opportunities are provided for them to develop. A range of activities aimed at developing confidence

and leadership are funded including acting as an ambassador for the school, leading initiatives such as LELE and attending school council conferences.

**Plans for expenditure:**

TA hours to provide social, communication and phonics small group sessions in EYFS

SRB unit support for speech and language

After school club fees covered

Ukulele lessons / choir events

Top up swimming sessions

Purchase of books related to interests

School council and ambassador activities

TA hours to deliver KS2 reading, writing and maths interventions

Supporting the funding of school trips and residential visits

**Measuring the impact:**

We regularly monitor and assess the impact of the support for our pupil premium eligible children throughout the year. This is done through staff discussion and tracking data at our half termly Pupil Progress meetings. The progress of each child is scrutinised and the approach reviewed where needed and adjusted to best meet needs of individuals.

**Review of strategy:**

This strategy will be reviewed in July 2018