



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
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Created by



YOUTH
SPORT
TRUST

PE and Sport Premium Spending and Impact 2018-19

St Mary Federation

The PE and Sport Premium funding has been provided in order to improve the provision of Physical Education and Sport in Primary Schools.

Schools receive a lump sum of £16,000 plus £10 per eligible pupil in Y1-Y6. 7/12 of each year's allocation is received in October and 5/12 in April. In 2018-19 Docking will receive £16,980, Sedgeford: £16,349 and Brancaster: £16,310. The total amount received by the Federation will be £49,639.

St Mary Federation encourage collaboration and partnership working to make the best use of resources and enhance PE and Sport provision in order to raise participation and achievement for all pupils.

We have created a Sports Premium Action plan to raise standards and participation levels in PE throughout the three schools.

Our Rationale

PE Premium Funding must be used to:

- Engage all pupils in regular high quality physical activity.
- Raise the profile of PE and sport across the Federation for whole school improvement.
- Increase confidence, knowledge and skills in all staff in teaching PE and sport.
- Provide a broader experience of a wide range of sports and activities offered to pupils.
- Increase participation in competitive sport.
- Improve pupils' social, emotional and mental health.

The impact of PE and Sport Premium is reported to the school governing body, who monitor the impact.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Increase opportunities for physical activity during the school day Increase activity during break/lunch time Provide opportunities for children to participate in a range of after school clubs	Purchase Maths of the Day and train staff Variety of activities available in zones supervised by MSAs. New playground/field markings. Purchase additional PE equipment Access to playing field at Docking Invest in a specialist sports coach Repair of sports equipment	£2,000 TBC £4,000 £200 £2,000 £200	Increased physical activity in lessons. Activity ideas in Maths of the Day used in other subject areas. Children use new markings both in PE lessons and break times increasing levels of physical activity. Range of activities available to encourage more children to participate. Club registers show increased participation. Talent identified and pupils signposted to local sports clubs. Annual safety check and repairs means equipment is accessible at all times.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Expert advice and support from PE Advisor Raise profile of sport with staff, pupils, parents and local community	SL -½ day with Martin Radmore, VisonEd and staff meeting PE Subject leader and HT to attend PE conference Sport achievements/effort celebrated in Golden assemblies/newsletters/Parish news/social media Medal and certificates awarded for participation in events Sports council consisting of children from each school in the Federation to attend cluster meetings once per term	£350 £125 £150 £30 (cost of transport)	Profile of PE raised. Staff are enthusiastic about PE and sport. Staff are aware of ways that they can increase pupils' physical activity during the school day and involved in deciding on how PE and Sport Premium funding is spent. Pupils effort and achievements are celebrated in the ways stated. Parents, staff and pupils are aware of pupils' successes. Children who attend tournaments/competitions receive certificates in Golden assemblies. Sports council plan and deliver a sports event for the cluster.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Enhance the quality of teaching and learning in PE by increasing staff confidence and expertise Develop PE subject leadership	Primary PE Planning Annual Membership Write Dance books Music and Movement training for teachers/TAs Class teacher to observe 6 week dance workshop led by dance expert School sport coordinator to provide 2 hours of PE per week across Federation –PE HLTAs to observe. 2 PE HLTAs to attend Leadership and Management in Primary PE course.	£695 £120 £450 See cost – indicator 5 £4,226 £1,600	Teacher/PE HLTAs are upskilled resulting in confident and competent staff delivering PE. An engaging curriculum targeting all learners. Joint subject leaders able to monitor standards and pupil engagement, participation and progress. SLs to develop and support colleagues to raise standards and profile of PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Opportunities for pupils to participate in activities that are not accessible in school	Trips organised to Eaton Vale and Brancaster activity centres (transport costs). Activities include cycling, sailing, abseiling etc. Purchase scooters, helmets and ramps to be used before school and break times and outdoor storage	£500 £3,700	Curriculum enhanced. All pupils attend. Fewer instances of poor behaviour and increased opportunities for pupils to be active.

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Opportunities in both key stage 1 and 2 for pupils to participate in a range of local and cluster sports competitions</p> <p>Build close links with the schools in the Federation, local cluster and local sports clubs</p>	<p>Pupils to receive 6 weeks dance workshop in preparation for dance festival. Class teacher to observe.</p> <p>Enter into sports competitions (NWNSSA).</p> <p>Organise transport to events.</p> <p>Attend Active Kids Festival KS1.</p> <p>Purchase Federation T-shirts and sports jackets.</p> <p>Enter Federation into GEAR run.</p>	<p>£800</p> <p>£360</p> <p>£2,000</p> <p>£650</p> <p>£550</p>	<p>Pupils enjoy dance and all pupils participate in festival.</p> <p>Increasing number of pupils across the Federation participating in competitive sports.</p> <p>Pupils build relationships with the children in the other schools in the Federation. The Federation is more united.</p> <p>Increased community links and children attending sports clubs outside of school.</p>
Other: Contribute to pupils' overall achievement and their SMSC skills			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Improve children's mental health and well-being</p>	<p>1 member of staff to attend Forest school training/First Aid.</p> <p>Begin to develop a Forest School Area. Purchase resources including inclusive PE</p> <p>Regular visits to Titchwell for outdoor learning.</p> <p>Deliver Shine Time programme to targeted pupils. 1 x teacher/3 TAs to attend training.</p>	<p>£1,400</p> <p>£1,000</p> <p>£3,000</p>	<p>Children spend more time being active outdoors.</p> <p>Children develop their capacity to instigate, test and maintain curiosity in the world around them.</p> <p>Children experience a healthy range of emotions through challenges and social interaction.</p> <p>Children build a resilience that will enable continued and creative engagement with their peers.</p> <p>Children direct their own learning through 'scaffolding'.</p>
<p><i>The remaining balance of the Sport and PE Premium funding will be carried forward into the next year with the view to purchasing a Federation mini-bus. The aim of the mini-bus is to increase opportunities to take part in cluster competitions and enable pupils to participate in after schools clubs, who are who are currently unable to due to travelling to school by bus.</i></p>			