

# Pupil premium strategy

1. Summary information					
School	Brancaster CE VA Primary School				
Academic Year	2018-19	Total PP budget	£15,480	Date of most recent PP Review	May 2019
Total number of pupils	34	Number of pupils eligible for PP	9	Date for next internal review of this strategy	Sept 2019

2. Current attainment		
	Key Stage 1	Pupils eligible for PP (national average) 2018
% achieving age appropriate attainment in reading, writing and maths combined	30%	KS1 = 50% KS2 = 51%
% making expected progress in reading	90%	
% making expected progress in writing	90%	
% making expected progress in maths	80%	

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Some PP children have other issues that make them vulnerable (family backgrounds and dynamics, low aspirations, etc), which means that issues need to be addressed around nurture groups, etc. before learning can take place
<b>B.</b>	Some PP children find classroom learning very difficult and need a different style of learning to their peers (outdoor, practical, etc).
<b>C.</b>	Very low pupil numbers result in reduced opportunities for socialisation.
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	Children often start school with limited Nursery experience resulting in a low baseline assessment.

4. Desired outcomes		
	Desired outcomes and how they will be measured	Success criteria
<b>A.</b>	Children continue to make progress	All children continue to make the same or more level in their progress throughout this academic year
<b>B.</b>	All children to have their social and emotional needs met	Children are socially and emotionally stable with support given to targeted areas, children are ready and able to learn in school
<b>C.</b>	All children to have opportunities for a wide range of experiences that are offered to all in school	All children are taking part in trips and some are accessing clubs if they wish

<b>5. Planned expenditure</b>				
<b>Academic year</b>	<b>2018/19</b>			
<b>How will Pupil Premium be spent in 2018/19?</b>				
<b>Desired outcome</b>	<b>Chosen action / approach What is the evidence and rationale for this choice?</b>	<b>Success Criteria</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
A.	Identify where children need further support, allocate resources to provide additional intervention/support in order to boost confidence and attainment	Happy, attaining individuals that make progress	Teachers to identify additional extra support children need and suitable interventions SLT allocate resources if applicable	Termly
B.	Identify where children need further support, allocate resources to provide additional intervention/support in order to boost confidence and attainment via nurture group support/ELSA/NELI/Shine Time	Children will be emotionally stable in school and able to communicate their feelings appropriately	Teachers to identify additional extra support children need and suitable interventions SLT allocate resources if applicable	Termly
C.	Resources provided to ensure that no children in school are disadvantaged or discriminated against when offering charged activities as part of school and wider curriculum	Happy children who are joining in all aspects of school life with their peers.	Staff to ensure parents are aware of support with funding SLT to monitor	Termly
<b>Total budgeted cost</b>				<b>£15,480</b>

**Measure of impact for Pupil Premium expenditure in 2018/19:**

- A. There are currently 9 Pupil Premium pupils on roll. 2 of these pupils are LAC. This represents 26.5% (25 % May 2019) of the school, which is just above the national average (23.5%). This percentage is slightly lower than 2018 (28.1%). **Data shows an increase in attainment for reading and writing (May 2019).**

**Attainment**

Attainment					
Maths		Reading		Writing	
Expected	Greater Depth	Expected	Greater depth	Expected	Greater depth
56%	11%	56%	11%	33%	11%
56 %	11 %	89%	11%	44%	11%

**Progress**

Progress					
Maths		Reading		Writing	
Expected	Greater Depth	Expected	Greater depth	Expected	Greater depth
89%	33%	78%	33%	89%	22%
89%	22%	78 %	33%	89%	11%

A pleasing number of pupils are making greater than expected progress in maths, reading and writing. The focus for the school is ensuring all pupils make at least expected progress. Attainment is below the National averages for 2018 for Pupil Premium pupils. The Pupil Premium spending focuses on the individual educational needs of the pupils in order to maximise progress. **Data shows progress remains secure for pupils across the board for reading, writing and maths. Greater depth progress indicates an error (May 2019).**

- B. Children take part in forest school and access the beach regularly. Some children have bespoke timetable/curriculum to meet their individual needs.
- C. All children took part in federation days and school trips funded via PP.