



Training Manual and Consultancy Services October 2018

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TRAINING

LEARNING TO PLAY THE NATURAL WAY (LOOSE PARTS)

The aim of this training session supports practitioners in discovering the importance of open ended resources and loose parts, helps to establish the benefits they have in children's learning and development, identify strategies for supporting children at play using these resources and learn how to set them up in an intriguing way to aid development.

AWESOME ACTIVITIES

The aim of this training is to show staff what makes a good intriguing activity. It includes how to set an activity up, goes through what makes a good or a bad activity and then discuss the benefits and learning intentions of each. We will also compare activities and practice setting some up. Most of these will be open ended and provide a communication rich activity/environment.

RISKY PLAY

The aim of this training session encourages practitioners to reflect on their own practice in terms of risk experiences and what they offer to children. The session includes attitudes to risk, a risk averse society, the problems with having no risks in play, activities to promote children taking calculated risks in a safe and secure outdoor environment, the role of the adult when children are involved in risky play and creating a challenging environment.

HOW TO SUPPORT EARLY PRE-WRITING SKILLS

This training session shows practitioners the importance of supporting children in their gross motor skills and the correlation between these and a child's ability to write in the long run. It involves a variety of activity ideas and the most effective way to execute them. This training session also includes showing the parents the importance of early pre-writing skills too, through a workshop and leaflets. The staff and parents will have the opportunity to take part in the various activities which can be conducted both indoors and outdoors, so that they can really grasp the benefits.

PRACTITIONERS SUPPORTING PARENTS WITH TRANSITION

The aim of this training session is to examine what it means for a child to be 'school ready'. It will look at the teaching and learning techniques that practitioners can share with parents to support children in their preparation for the move to school. Practical ideas to support a smooth transition from pre-school to school will be explored and opportunities for practitioners to share what they know works well.

TREASURE BASKETS

The aim of this training session is to consider how our youngest children understand the world around them. Practitioners will develop their knowledge on supporting children in having opportunities to explore real objects that have real meaning to them. It will demonstrate the opportunities for children to develop the characteristics of effective learning using treasure baskets. This training is aimed at practitioners working with children under two years of age.

TREASURE BOXES

This training follows the same principle of the Treasure Basket training but is aimed at the over two's. Practitioners will learn how children understand the world around them. They will develop their knowledge on supporting children in having opportunities to explore real objects that have real meaning to them. It will demonstrate the opportunities for children to develop the characteristics of effective learning using treasure boxes. This training is aimed at practitioners working with children over two years of age.

OUTDOOR PLAY – MAKING THE MOST OF YOUR PROVISION

The aim of this training session is to explore the benefits of outdoor play and what can be offered that is different to indoor provision. The importance of children experiencing the special nature of outdoors on a daily basis. There will be time to reflect on how to create an enabling outdoor environment and a range of experiences for children using low cost resources. The role of the adult in providing engaging experiences to support learning will also be considered. Also includes the barriers to providing outdoor learning and strategies to overcome them.

NEXT STEPS AND THE IMPORTANCE OF SUPPORTING CHILDREN'S DEVELOPMENT

The aim of this training session is to show staff the importance of effective and realistic next steps, and about how to support children effectively in terms of their ongoing development. It also shows staff how to get next steps based on the child's existing knowledge, and how to further challenge and support them. It also touches on the importance of supporting a child's next steps 'in the moment' rather than in the future. This enables staff to become effective practitioners and shows them how important their role is in challenging and differentiating between the children's development.

QUALITY OBSERVATIONS AND NEXT STEPS

This training aims to support staff in understanding what makes a good or a bad observation. It also supports staff in knowing what is important to write about in an observation and how to make it effective in showing how a child needed supported or has progressed. It also

explains to staff why it is also important to state in the observation how the adult has taught, role modelled or encouraged child in creating a timeline of progress.

HEURISTIC PLAY FOR THE UNDER THREE'S

The aim of this training session is about showing how a young child's sensory development can be improved through a variety of open-ended materials and play. It shows how to provide a child with various materials in an intriguing way, that allows the child to really use all of their senses. It provides practitioners with an insight into what seems to be 'random play' and the actual long list of benefits heuristic play has, particularly for young children and babies. It also touches on how heuristic play can greatly improve and support a child's cognitive development.

THE IMPORTANCE OF THE KEY PERSON ROLE

The aim of this training session is to explore the links with brain research and the vital role of the key person in nurturing attachments. The routines of the day will be discussed such as welcomes and farewells, snacks, mealtimes, story times, sleep and rest, in order to strengthen those positive relationships. The session will also cover the key person's role in documenting children's learning and liaising with parents/carers.

SAFER RECRUITMENT SUPPORT AND INDUCTION

The aim of this training session is to influence the quality of your provision by supporting the senior management team in recruiting the right staff. The training covers the recruitment process to assist in establishing high quality provision, including practical tips for job application forms, developing suitable interview questions, conducting an interview, checking references and the importance of the induction process.

SUPPORTING BOYS IN THEIR LEARNING AND DEVELOPMENT

The aim of this training session will support practitioners with how boys learn. It covers how to plan your environment to ensure it excites, inspires and motivates all children, with practical ideas and activities. Topics include why there is a need to focus on boys, what motivates boys to learn and ways to encourage and engage their learning through play.

BIG BOX, LITTLE BOX, CARDBOARD BOX (CONSTRUCTION PLAY)

The aim of this training is to show practitioners the importance of implementing an element of open ended play within construction play. It encourages staff to think outside the box and shows them that it is important to provide a wide range of open ended materials in order to get the best out of construction. This includes avoiding lots of plastic building blocks, and

focuses on the immense opportunities children can receive from using cardboard boxes within their play.

AVOIDING GENDER STEREOTYPES

This training touches on the negative impact gender stereotypes can have on a child's development and overall outlook on life. It provides staff with an insight on how to support both boys and girls to be confident and comfortable with playing alongside others and with all resources and toys around them without the other feeling inferior. It discusses job stereotypes heavily, and also tackles modern day society issues.

HOW TO SUPPORT SUPERHERO PLAY

The aim of this training is to show staff how to engage in superhero play in a way that is positive and supports children's imagination and promotes the good aspects, such as being kind to others and helping each other out. This also includes how to stop superhero play from becoming aggressive and how to engage both sexes in it equally. It also talks about various job roles and family values in who children class as their heroes.

PLAYING WITH LETTERS AND SOUNDS – USING PLAY IDEAS TO SUPPORT PHONIC LEARNING

The aim of this training session is to support practitioners in helping children to identify letters and sounds through play. It will give practitioners a basic understanding of phonics and learn how to develop a play based approach to phonics that is embedded across the setting.

DECONSTRUCTED ROLE PLAY

The aim of this training session is to discuss the idea of what deconstructed role play is and how it works, the enhancements and resources that work best in this area, the benefits of having a deconstructed role play area, how practitioners can support children's learning and development with the deconstructed role play area as well as introducing the idea to the children.

LOOKING AT SCHEMAS

The aim of this training session is to give practitioners descriptions of schematic play, ideas for resources and activities, and the benefits for children's learning. It enables practitioners to stretch and challenge children's learning as they tune into their interests and fascinations. It also covers how practitioners can support parents to use schema in the Home Learning Environment

INSPIRING YOUR SCIENTISTS

The aim of this training session is to support practitioners in inspiring children to learn about the world through scientific experimentation. Practitioners will learn how science in the early years manifests itself through play and exploration, and how scientific opportunities can support children's development across all areas of learning. Practitioners will be inspired to create sensory opportunities for younger children and given the knowledge on how to design an environment that stimulates children to learn about science and the world around them.

PROFESSIONAL LOVE IN EARLY YEARS SETTINGS

This training is aimed at encouraging staff to gain an understanding what is meant by 'professional love' and what impact it has on the early years sector. It talks about how the parents and the staff can work together to create a positive and empathetic environment, and also teaches about boundaries and how staff might feel reluctant to create a 'loving' bond due to current safeguarding procedures, and how previous incidents have had a huge impact on the way in which staff handle situations with the setting.

PARENT PARTNERSHIPS

The aim of this training session will identify how parents are engaged as partners in their children's learning, identify parents who are harder to engage as partners in their children's learning, and strategies to support progress and understanding the importance of clear principles and policies to support the engagement of parents in their children's learning.

CREATING YOUR NURSERY VISION

We will work with you and your team to create a vision that works for your nursery and really showcases what you aim to provide. It will include in depth discussions, time with the management team to compile ideas, and supporting your team to become accustomed to the vision and allow their input and check understanding. It will also include creating a presentation of your vision and how you can show your vision off to the families who attend and potential.

RUNNING A RECRUITMENT EVENING

The aim of this training session is support the senior management team in hosting an evening to recruit the right practitioners for their settings and therefore creating a high quality setting.

SUPPORTING EFFECTIVE HOME LEARNING ENVIRONMENTS

Parents are children's first and most enduring educators and a successful partnership with families is paramount in ensuring parents understand the importance of the home learning

environment. The aim of this training session offers tried and tested strategies to engage and involve all families in their children's learning and development opportunities, both within the setting and the home environment. Practical ideas will be shared, which can be adapted for settings' own use with parents. This training will include creating your own home learning bags.

WORKING WITH BABIES

The aim of this training is to support practitioners in the overall learning and development of babies from establishing care routines, providing a purposeful and enabling environment as well as quality interactions.

WORKING WITH PRE-SCHOOL

The aim of this training is to support practitioners in the overall learning and development of pre-school children from providing a purposeful and enabling environment, as well as quality interactions.

ASSESSMENT FOR LEARNING

The aim of this training is to develop an understanding by what is meant by Assessment for Learning, what this looks like in the EYFS and the strategies that you can use within the EYFS.

QUALITY INTERACTIONS

The aim of this training is to discuss what quality interactions look like in practice, the role of the adult in developing child interactions, the importance of quality communication and active listening and how quality interactions support positive conditions for learning.

COURAGEOUS CONVERSATIONS

The aim of this training is to support practitioners in developing the confidence and ability to have difficult conversations with parents and professionals. Practitioners will explore what behaviours require effective communications and will identify strategies and professional behaviours that support effective communication with parents and other professionals.

DOUGH DISCO AND MOTOR SKILLS

The aim of this training is to introduce practitioners to an effective programme to use with children who need to work on their upper body strength and motor development.

CREATIVE AND CRITICAL THINKING

The aim of this training is to examine one of the EYFS key characteristics of early learning. It considers the differences between creative and critical thinking and explores what provokes children to think in these different ways. It will enable practitioners to consider the impact of resources, the environment and their interactions on children's thinking, reasoning and understanding. Part of the training will also focus on the use of 'thunks'.

MATHS IN THE NURSERY

The aim of this training is to increase practitioners' confidence in supporting children's mathematical development with new and creative approaches. The training shows how easily maths can be incorporated into play.

THE VOICE OF THE CHILD

The aim of this training is to encourage practitioners to reflect on why listen to children, what we mean by listening, challenges of listening, listening as a tool or ethos, the pedagogy of listening, relevant research (United Nations Rights of the Child) and the impact of hearing children's voices on those around them.

DEVELOPING CHILDREN'S LISTENING AND ATTENTION SKILLS

The aim of this training is to develop practitioners' knowledge on the importance of listening and attention skills and how they can encourage children's ability to do this through a play approach.

TEACHING CHILDREN HOW TO RESOLVE CONFLICT

Conflicts are an inevitable part of life and an amazing opportunity for learning. Through conflict we learn about ourselves, others and how relationships work. The aim of this training is to support practitioners in developing the thinking that accompanies constructive problem-solving and support children in engaging in conflict resolution as a problem-solving experience rather than a winning or losing one.

TEAM BUILDING

Staff are more likely to work together better after they have had to function as a group away from the constraints of the workplace. The aim of this training is to create cohesion, encourage good communication and a sense of well-being, foster job satisfaction and reduce stress.

I CAN'T SEE MY PICTURE ON YOUR DISPLAY

The aim of this session is to look at how displays can impact on your learning environment and the children's self esteem. We discuss the working wall and interactive display approaches and how they can impact on the learning and development within the setting.

MOVING MATTERS

As early years practitioners we have an important role to play in helping to get the under-fives active. The aim of this training is to develop practitioners understanding of the impact that motor skills have on a child's development, to look at the differences between gross and fine motor skills and broaden the range of activities provided to promote motor development skills. This training can be specifically designed for Babies, Toddlers, Pre-school, Reception or Under Fives.

Wow! I WANT TO PLAY AND LEARN HERE

Are you looking for some inspiration in developing a stimulating environment for your children? The environment in which a child plays and learns is an extremely important factor in their development. Brightly coloured environments are show to be over stimulating for children. The aim of this training is to share with practitioners ideas on how to create an environment that inspires imagination and creativity.

Would like similar training delivered to your parents? No problem! We can also run workshops for parents. N.B Some parent workshops will include resources for parents to take home (additional resources can also be purchased on the day of training)

Training doesn't quite meet the needs of your team? Don't worry we can alter training to suit your requirements and include your settings documentation. We can also create training specifically for your setting that we don't feature in our manual.

Sessions can either be full day, half day or twilight sessions (1 ½ - 2 hours). Twilight sessions will run from a time that suits you in the evenings.

CONSULTANCY SERVICE

EYFS ENVIRONMENT MAKEOVER AND SETTING DESIGN

We all know that well known phrase; ‘first impressions count’. Does your indoor and outdoor environment mirror the ethos of the setting? How is it seen from a child’s perspective? Does the environment enhance children’s learning and development? How is it seen from a prospective parent’s or visitor’s point of view? These are all important questions that you need to consider about your settings environment. This consultancy service can transform both your indoor and outdoor environment, making sure that you have considered everything. There are different options; a complete makeover with suggestions as to what furniture to purchase, to using your current resources in a completely new way.

MANAGEMENT AND SLT SUPPORT

This consultancy service works to support Management teams that are new to the role or early years or that have been in the industry for some time and need some support with developing their knowledge around current practices.

ORGANISATION AND RECORD KEEPING

Whether you love it or hate it, essential paperwork is a necessity in ensuring quality and success in your provision. This consultancy service provides a systematic approach to your organisation and record keeping.

POLICIES AND PROCEDURES

This consultancy service works alongside your setting to create up-to-date policies and procedures that are vital to the success of your setting.

MYSTERY SHOPPER

Need some insight into how your competitors settings run? Want to see how your staff handle prospective parents? Our mystery shopper will visit settings and give you detailed feedback on their strengths, weaknesses and potential game-changing ideas. Remember knowledge is power so use it to your advantage.

TAILORED CONSULTANCY

This consultancy service identifies your strengths and areas for improvement and works with you and your team to close gaps and bring out the best in your everyday practice. Whatever your requirements, Nurturing Success will collaborate with you to achieve the vision that you have for your setting.

COACHING, MODELLING AND MENTORING

This consultancy service works with you or your team, to talk through current practices and then model and/or mentor outstanding practice.

INSPECTION PREPARATION

Need support in preparing for an inspection? This consultancy service supports in preparing for inspections through an audit of your setting, giving feedback that will enable you to address concerns and empower staff to really showcase their practice when the inspection day arrives.

Because each setting is so different our prices for consultancy services do vary.

Nurturing Success will provide you with a price that is tailored to suit your needs and requirements.