



RIVERVALE PRIMARY SCHOOL

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# RIVERVALE PRIMARY SERVICE DELIVERY PLAN 2017-2019



Educate Nurture Inspire



## RATIONALE

The Rivervale Primary School Service Delivery Plan is predicated on the Department of Education's strategic objectives, as prescribed in the Strategic Plan for WA Public Schools 2016-2019, High Performance-High Care.

We strive for :

1. A culture of high performance and high care
2. High quality teaching
3. Effective leadership
4. Empowering school communities

## OUR VISION

Educate Nurture Inspire

## OUR MISSION STATEMENT

Our mission is to work in active partnership with the community to maintain an inviting and nurturing learning environment. The school will prepare students to embrace challenges and take personal responsibility to strive for excellence in all they endeavour.

We aim to foster a lifelong interest in learning to ensure students become productive, confident, responsible and successful members of society.

## OUR SERVICE DELIVERY PRINCIPLES

These principles, together with our **Treat Others Decently** values, guide our work:

- Inclusion
- Transparency
- Excellence
- Responsive and Accountable
- Flexible and Innovative
- Committed and Collaborative
- Empowering

## THE SCHOOL PRIORITIES

- Literacy - with a writing and phonics focus
- Numeracy
- Early intervention
- Staff & student social and emotional wellbeing

## THE GLOBAL PRIORITIES

1. Success for all students - High expectations of success for every student.
2. High quality teaching - Renewed and relentless focus on the best possible teaching practices.
3. Effective leadership - Strong and empowering leadership.
4. Strong governance and support - A capable and responsive organisation for now and into the future.

## THE SCHOOL OBJECTIVES

### **1. Success for all students -High expectations of success for every student in our school.**

The School will:

- Link children's learning to their Attitude, Behaviour and Effort levels (RTP).
- Use available data and set targets against achievement standards.
- Focus on STEM in the K-6 years.
- Plan in and across the school for the new languages curriculum commencing from Year 3 2018.
- Make use of the attendance tool kit.
- Develop a code of conduct that sets expectations for how each child will be shown respect, be safe and be treated with care.
- Access alternative trial models of delivering gifted and talented education in primary years.

## **2. High quality teaching – Renewed and relentless focus on the best possible teaching practices.**

The School will support staff to:

- Build practices to ensure routine use of relevant data, and analysis and diagnosis of the impact of teaching.
- Self-assess teacher practice against national standards and student achievement to improve performance.
- Strengthen use of student surveys for feedback to teachers on their performance and on classroom climate.
- Teach specific content of the Curriculum.
- Provide professional development to staff that improves instructional practice and performance – linked to AITSL and Competency Framework.

## **3. Effective leadership - Strong and empowering leadership in our school.**

The School will support staff to:

- Make informed local decisions to drive high performance in teaching practice and student outcomes.
- Provide constructive feedback to staff that result in improved practice, taking targeted action where standards are not met.
- Use self-assessment against the Aboriginal Cultural Standards Framework in school improvement planning.
- Maintain momentum among staff in supporting positive wellbeing and health for staff and students.

The Principal will:

- Consider recommendations from the Principal's Performance Review.
- Explore ways to effectively identify high potential aspirant school leaders and support their progression.
- Build further ways to develop system leadership capacity as part of a connected system.





#### 4. Strong governance and support – A capable and responsive organisation for now and into the future.

The School will support staff to:

- Participate in the new cyclic school review to assess school performance.
- Link funding to planning and priorities to demonstrate effective use of resources.
- Implement revised Child Protection policies to further develop schools as child safe organisations consistent with the work of the Royal Commission.
- Review, with community input, success of current family-school engagement and partnerships.

The School will:

- Strengthen alignment between system reform, data and networks.
- Review delivery of education for students at educational risk.



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