

Leah E. Robinson, Ph.D., FACSM

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EDUCATION

Ph.D.	The Ohio State University Sport and Exercise Sciences (Emphasis: Motor Development)	2007
M.S.	The Ohio State University Sport and Exercise Sciences	2002
B.S.	North Carolina Central University Physical Education & Biology–double major (with K-12 Teaching Certification)	2000

POSTGRADUATE RESEARCH TRAINING

National Institutes of Health - Heart, Lung, and Blood Institute Behavioral and Sleep Medicine at
New York University School of Medicine, 2011 – 2013
Centers for Disease Control and Prevention Postgraduate Course on Research Directions and
Strategies in Physical Activity and Public Health, 2010
National Institutes of Health - Heart, Lung, and Blood Institute Cardiovascular Health Disparities
at SUNY Downstate Medical Center, 2008 - 2010
The Center of Social Disparities and Health Summer Institute at Northwestern University, 2008

PROFESSIONAL EXPERIENCE

Research Associate Professor, Center for Human Growth and Development, University of
Michigan, Jan. 2016 -- present
Associate Professor with Tenure, School of Kinesiology, University of Michigan, Jan. 2015 -
present
Associate Professor with Tenure, School of Kinesiology, Auburn University, 2012 – 2014
Assistant Professor Tenure Track, Department/School of Kinesiology, Auburn University, 2007 –
2012
Instructor, Bucks County Community College, 2002 – 2007
Graduate Research/Teaching Assistant, The Ohio State University, 2004 – 2007
Graduate Research/Teaching Assistant, The Ohio State University, 2000 – 2002

Additional Affiliations

Momentum Center for Childhood Obesity, University of Michigan, 4/1/2015 – present

ADMINISTRATIVE DUTIES AND LEADERSHIP TRAINING

University of Michigan School of Kinesiology, Movement Science Program Chair July 1, 2017 –
present

Program Chair. North American Society for the Psychology of Sport and Physical Activity (NASPSPA)
Secretary-Treasurer, 2016 – 2018
American College of Sports Medicine (ACSM), Minority Health Special Interest Group, Program Co-Chair, 2015 – 2017
Faculty Senate, Auburn University, 2013 – 2014
American College of Sports Medicine Leadership and Diversity Training Program, 2013 - 2014
American Kinesiology Association (AKA) Leadership Training Meeting, 2013
Robert Wood Johnson Foundation (RWJF) Leadership Training Program, 2013

SCHOLARSHIP

h-index 20 i10-index 27

Peer-Reviewed Publications

*Publication notations: *designates senior authorship and/or work conducted within my Laboratory under my supervision. Underline names indicates current/past students and post-doctoral fellows.*

65. Scharoun, S., **Robinson, L. E.**, Logan, S. W., Bryden P., Brock, S., Fischman., M. G. (in press). Sex differences in the end-state comfort effect in pre-adolescent children. *Human Movement Sciences*.
64. Logan, S. W., Ross, S. M., Chee, K., Stodden, D. F., **Robinson, L. E.** (in press). Fundamental motor skills: A systematic review of terminology. *Journal of Sports Sciences*.
63. ***Robinson, L. E.**, Veldman, S. L., Palmer, K. K., & Okely, A. D. (in press). A ball skills intervention in preschoolers: The CHAMP randomized controlled trial. *Medicine & Science in Sports & Exercise*.
62. Palmer, K. K., Chinn, K. M., & ***Robinson, L. E.** (2017). Using Achievement Goal Theory in motor skill instruction: A systematic review. *Sports Medicine*, 1-15.
61. ***Robinson, L. E.** & Palmer, K. K. (2017). Development of a Digital-Based Instrument to Assess Perceived Motor Competence in Children: Face Validity, Test-Retest Reliability, and Internal Consistency. *Sports*, 5(3), 48.
60. ***Robinson, L. E.**, Palmer, K. K., & Meehan, S. K. (2017). Dose-response Relationship: The Effect of Motor Skill Intervention Duration on Motor Performance. *Journal of Motor Learning and Development*, 1-18.
59. Nagy, M. R., Block, S. S., Tooley, T. R., O'Sullivan, M.P., **Robinson, L. E.**, Colabianchi, N., & Hasson. R. E. (2017). Affective Responses to Intermittent Physical Activity in Healthy Weight and Overweight/Obese Elementary School-Age Children. *Journal of Physical Activity and Health*, 1-24.
58. O'Sullivan, M.P., Nagy, M.R., Block, S.S., Tooley, T.R., **Robinson, L. E.**, Colabianchi, N., & Hasson. R. E. (2017). Acute Compensatory Responses to Interrupting Prolonged Sitting with Intermittent Activity in Preadolescent Children. *Pediatric Exercise Science*, 1-21.
57. Nesbitt, D. R., Molina, S.L, Cattuzzo, M. T., Phillips, D. S., **Robinson, L. E.**, & Stodden, D. F. (2017). Assessment of a Supine-to-Stand (STS) task in early childhood: A measure of functional motor competence. *Journal of Motor Learning and Development*, 1 – 25.
56. ***Robinson, L. E.**, Okely, A. D., Webster, E. K., Ulrich, D. A. (2017). Does intervening in childcare settings impact fundamental movement skills development. *Medicine & Science in Sports & Exercise*, 49(1), 218. PMID: 27984503
55. Palmer, K. K., Matsuyama, A. L., & ***Robinson, L. E.** (2017). Impact of structured movement time on preschoolers' physical activity engagement. *Early Childhood Education Journal*, 201-206. DOI [10.1007/s10643-016-0778-x](https://doi.org/10.1007/s10643-016-0778-x)

54. Palmer, K. K., Matsuyama, A. L., Irwin, J. M., Porter, J. M. & *Robinson, L. E. (2017) Effect of attentional focus cues on children's ball skill performance. *Physical Education and Sport Pedagogy*, 1- 9.
53. Bub, K. L., **Robinson, L. E.** & Curtis, D. S. (2016). Longitudinal associations between self-regulation and health across childhood and adolescence. *Health Psychology*, 35(11), 1235.
52. Veldman, S. L., Palmer, K. K., Okely, A. D., & *Robinson, L. E. (2016). Promoting ball skills preschool-age girls. *Journal of Science and Medicine in Sport*, 20(1), 50-54. <http://dx.doi.org/10.1016/j.jsams.2016.04.009>
51. Li, Y., Carter, W. M., Robinson, L. E. (2016). Social environmental disparities on children's psychosocial stress, physical activity and weight status in Eastern Alabama counties. *Applied Geography*, 76, 106 – 114.
50. **Robinson, L. E., Palmer, K. K., & Bub, K. L.** (2016). Effect of the Children's Health Activity Motor Program on motor skills and self-regulation in head start preschoolers: An efficacy trial. *Frontiers in Public Health*, 4, 173.
49. Barnett, L. & M., Vazou, S. Abbott, G., Bowe, S. J., **Robinson, L. E.**, Ridgers, N. D., & Salmon, J. (2016). Construct validity of the pictorial scale of perceived movement skill competence. *Psychology of Sport and Exercise*, 22, 294 - 302.
48. ***Robinson, L. E., Palmer, K. K., Irwin, J. M., Dennis, A. D., Brock, S. J., and Rudisill, M. E.** (2015). The use of multimedia demonstration on the Test of Gross Motor Development – 2nd edition: Performance and participant preference. *Journal of Motor Learning and Development*, 12, 3(2).
47. Khodaverdi, Z., Bahram, A. and *Robinson, L. E. (2015). Correlates of physical activity behaviours in young Iranian girls. *Child: Care, Health and Development*, 41(6), 903- 910.
46. Barnett, L. M., **Robinson, L. E., Webster, E. K., & Ridgers, N.** (2015). Reliability of the pictorial scale of perceived movement skill competence in two diverse samples of young children. *Journal of Physical Activity and Health*, 12, 1045 – 1051.
45. Haapala, E. A., Lintu, N., Väistö, J., **Robinson, L. E., Viitasalo, A., Lindi, V., & Lakka, T. A.** (2015). Associations of physical performance and adiposity with cognition in children. *Medicine & Science in Sports & Exercise*, 47(10), 2166 – 2174.
44. Li, Y., **Robinson, L. E., Carter, M., & Gupta, R.** (2015). Childhood obesity and community food environments in Alabama's Black Belt Region. *Child: Care, Health & Development*, 41(5), 668-676.
43. Logan, S.W., Webster, E.K., Getchell, N., Pfeiffer, K. & *Robinson, L.E. (2015). Relationship between fundamental motor skill competence and physical activity during childhood and adolescence: A systematic review. *Kinesiology Review*, 4, 416 – 426. <http://dx.doi.org/10.1123/kr.2013-0012>
42. Logan, S.W., *Robinson, L. E., Webster, E. K., & Rudisill, M. E. (2015). The influence of instructional climates on time spent in management tasks and physical activity of 2nd grade students during physical education. *European Physical Education Review*, 21(2), 195-205.
41. ***Robinson, L. E., Stodden D. F., Barnett, L. M., Lopes, V. P., Logan, S. W., Rodrigues, L. P., D'Hondt, E.** (2015). Motor competence and its effect on positive developmental trajectories of health. *Sports Medicine*, 45(9), 1273-1284.
40. Goodway, J. D. & ***Robinson, L. E.** (2015). Developmental trajectories in early sport specialization: A case for early sampling from a physical growth and motor development perspective. *Kinesiology Review*, 4, 267 – 278. <http://dx.doi.org/10.1123/kr.2015-0028>
39. Valentini, N., Getchell, N., Logan, S. W., Liang, L. Y., Golden, D., Rudisill, M. E., & *Robinson, L. E. (2015). Exploring associations between motor skill assessments in children with, without, and at-risk for Developmental Coordination Disorder. *Journal of Motor Learning and Development*, 3, 23 – 38.

38. Webster, E. K., Wadsworth, D. D., & ***Robinson, L. E.** (2015). Preschoolers' time on-task and physical activity during a classroom activity break. *Pediatric Exercise Science*, 27, 160 – 167.
37. Wadsworth, D. D., Brock, S. J., Daly, C. M., & ***Robinson, L. E.** (2014). Elementary students' physical activity and enjoyment during active video gaming and a modified tennis activity. *Journal of Physical Education and Sport*, 47(1), 311 – 316. DOI:10.7752/jpes.2014.03047.
36. Morera, M., Rudisill, M. E., Wadsworth, D. D., & **Robinson, L. E.** (2014). The influence of time spent in outdoor play on daily and aerobic step count in Costa Rican children. *Journal of Outdoor Recreation, Education, and Leadership*, 6(1), 33–43. <http://dx.doi.org/10.7768/1948-5123.1199>.
35. ***Robinson, L. E.**, Webster, E. K., Whitt-Glover, M. C., Ceaser, T. G. & Alhassan, S. (2014). Effectiveness of pre-school-and school-based interventions to impact weight-related behaviours in African American children and youth: a literature review. *Obesity Reviews*, 15(S4), 5-25. <http://dx.doi.org/10.1111/obr.12208>.
34. ***Robinson, L. E.**, Suminski, R. R. Palmer, K. K., Irwin, J. M. & Perez, G. (2014) Accuracy of self-reported height and weight in low-income, rural African American Children. *Journal of Child and Adolescent Behavior*, 2(3) 144-149. doi: 10.4172/jcalb.1000144.
33. ***Robinson, L. E.**, Wadsworth, D.D., Webster, E.K., & Bassett Jr., D.R. (2014). The role of school and physical education policies on children's in-school physical activity behaviors in Alabama's Black Belt Region. *American Journal of Health Promotion*, 28(sp3), S72-S76, doi: <http://dx.doi.org/10.4278/ajhp.130430-ARB-207>.
32. **Robinson, L. E.** (2013). Integrating undergraduate students in faculty-driven motor behavior research. *Journal of Physical Education, Recreation, and Dance*, 84(9), 28-31, doi: [10.1080/07303084.2013.838112](http://dx.doi.org/10.1080/07303084.2013.838112).
31. Kerkez, F.I. & **Robinson, L. E.** (2013). The efficacy of motor skill interventions among Turkish preschoolers: A review of the Turkish literature and recommendations. *Middle-East Journal of Scientific Research* 16, 769 – 774, doi: [10.5829/idosi.mejsr.2013.16.06.75159](http://dx.doi.org/10.5829/idosi.mejsr.2013.16.06.75159).
30. Goodway, J. D., Brian, A., Chang, S. H., Famelia, R., Tsuda, E., & **Robinson, L. E.** (2013). Promoting physical literacy in the early years through Project SKIP. *Journal of Sport Science and Physical Education*, 65, 122 – 130.
29. ***Robinson, L. E.**, Daly C. M., & Wadsworth, D. D. (2013). Body mass index and blood pressure in children from a rural, low socioeconomic community. *Health*, 5(8A3), 91 – 95, doi: [10.4236/health.2013.58A3013](http://dx.doi.org/10.4236/health.2013.58A3013).
28. Logan, S. W., ***Robinson, L. E.**, Webster, E. K., & Barber, L. T. (2013). Exploring preschoolers' engagement and perceived physical competence in an autonomy-based object control skill intervention: A preliminary study. *European Physical Education Review*, 19, 302–314. doi: [10.1177/1356336X13495627](http://dx.doi.org/10.1177/1356336X13495627).
27. Lowrie, P. M. & **Robinson, L. E.** (2013). Creating an inclusive culture and climate that supports excellence in kinesiology. *Kinesiology Review*, 2, 170 – 180.
26. Palmer, K. K., Miller, M. W., & ***Robinson, L. E.** (2013). Acute physical activity enhances preschoolers' ability to sustain attention. *Journal of Sport and Exercise Psychology*, 35, 433 – 437.
25. Breslin, C. M., **Robinson, L. E.**, & Rudisill, M. E. (2013). The effects of picture task cards on performance of the Test of Gross Motor Development by typically developing children. *Early Child Development and Care*, 183(2), 200 – 206, doi:[10.1080/03004430.2012.665369](http://dx.doi.org/10.1080/03004430.2012.665369).
24. ***Robinson, L. E.** & Fischman, M. G. (2013). Motor planning in preschool children: A preliminary study. *Early Child Development and Care*, 183(5), 605 – 612, doi: [10.1080/03004430.2012.678489](http://dx.doi.org/10.1080/03004430.2012.678489).

23. Wadsworth, D. D., **Robinson, L. E.**, Rudisill, M. E., & Gell, N. (2013). The effect of physical education climates on elementary students' physical activity behaviors. *Journal of School Health*, 83(5), 306 – 313, doi: [10.1111/josh.12032](https://doi.org/10.1111/josh.12032).
22. Spessato, B. C., Gabbard, C., **Robinson, L. E.**, & Valentini, N. (2013). Body mass index, perceived and actual physical competence: the relationship among young children. *Child: Care, Health & Development*, 39, 845-850, doi: [10.1111/cch.12014](https://doi.org/10.1111/cch.12014).
21. Logan, S. W., ***Robinson, L. E.**, Rudisill, M. E., Wadsworth, D.D., & Morera, M. (2012). The comparison of school-age children's performance on two motor assessments: The Test of Gross Motor Development and the Movement Assessment Battery for Children. *Physical Education and Sport Pedagogy*, 19: 1, 48 – 59, doi: [10.1080/17408989.2012.726979](https://doi.org/10.1080/17408989.2012.726979).
20. Wadsworth, D. D., **Robinson, L. E.**, Beckham, K. & Webster, E. K. (2012). Break for physical activity: Incorporating classroom-based physical activity breaks into preschools. *Early Childhood Education Journal*, 39, 391 – 395, doi: [10.1080/17408989.2012.726979](https://doi.org/10.1080/17408989.2012.726979).
19. ***Robinson, L. E.**, Wadsworth D. D., & Peoples, C. M. (2012). Correlates of school-day physical activity in preschoolers: A preliminary study. *Research Quarterly for Exercise and Sport*, 83, 20 – 26, doi: [10.1080/02701367.2012.10599821](https://doi.org/10.1080/02701367.2012.10599821).
18. ***Robinson, L. E.**, Webster, E. K., Logan, S. W., Lucas, W. A., & Barber, L. T. (2012). Teaching practices that promote motor skills in early childhood settings. *Early Childhood Education Journal*, 40, 79-86, doi: [10.1007/s10643-011-0496-3](https://doi.org/10.1007/s10643-011-0496-3).
17. **Robinson, L. E.** (2011). Effect of a mastery climate motor program on object control skills and perceived physical competence in preschoolers. *Research Quarterly for Exercise and Sport*, 82, 355 – 359, doi: [10.1080/02701367.2011.10599764](https://doi.org/10.1080/02701367.2011.10599764).
16. **Robinson, L. E.** (2011). Relationship between perceived physical competence and motor competence in children. *Child: Care, Health, and Development*, 37, 589–596, doi: [10.1111/j.1365-2214.2010.01187.x](https://doi.org/10.1111/j.1365-2214.2010.01187.x).
15. ***Robinson, L. E.**, Rudisill, M. E., Weimar, W. H., Breslin, C. M., Shroyer, J. F., & Morera, M. (2011). The influence of footwear on locomotor skill performance in preschoolers. *Perceptual and Motor Skills*, 113, 534-538, doi: [10.2466/05.06.10.26.PMS.113.5.534-538](https://doi.org/10.2466/05.06.10.26.PMS.113.5.534-538).
14. Logan, S.W., ***Robinson, L. E.**, & Getchell, N. (2011). The comparison of performances of preschool children on two motor assessments. *Perceptual and Motor Skills*, 113, 715-723, doi: [10.2466/03.06.25.PMS.113.6.715-723](https://doi.org/10.2466/03.06.25.PMS.113.6.715-723).
13. Logan, S. W., ***Robinson, L. E.**, Wilson, A.E. & Lucas, W.A. (2011). Getting the fundamental of movement: A meta-analysis of the effectiveness of motor skill interventions in children. *Child: Care, Health and Development*, 38, 305-315, doi: [10.1111/j.1365-2214.2011.01307.x](https://doi.org/10.1111/j.1365-2214.2011.01307.x).
12. Goodway, J. D., **Robinson, L. E.**, & Crowe, H. (2010). Gender differences in fundamental motor skill development in preschoolers from two geographical regions who are disadvantaged. *Research Quarterly for Exercise and Sport*, 81, 17 – 24, doi: [10.1080/02701367.2010.10599624](https://doi.org/10.1080/02701367.2010.10599624).
11. ***Robinson, L. E.** & Wadsworth, D. D. (2010). Stepping toward physical activity requirements: Integrating pedometers into early childhood settings. *Early Childhood Education Journal*, 38, 95 – 102, doi: [10.1007/s10643-010-0388-y](https://doi.org/10.1007/s10643-010-0388-y).
10. **Robinson, L. E.** (2009). The role of self-perception in promoting lifetime movers. *The Chronicle of Kinesiology and Physical Education in Higher Education*, 20, 16 – 21.
9. ***Robinson, L. E.**, Rudisill, M. E., & Goodway, J. D. (2009). Instructional climates in preschool children who are at-risk. Part II: Perceived physical competence. *Research Quarterly for Exercise and Sport*, 80, 543 – 551, doi: [10.1080/02701367.2009.10599592](https://doi.org/10.1080/02701367.2009.10599592).
8. ***Robinson, L. E.**, & Goodway, J. D. (2009). Instructional climates in preschool children who are at-risk. Part I: Object control skill development. *Research Quarterly for Exercise and Sport*, 80, 533 – 542, doi: [10.1080/02701367.2009.10599591](https://doi.org/10.1080/02701367.2009.10599591).

7. Hodge, S. R., Burden, J. W., **Robinson, L. E.**, & Bennett, R. (2008). Commentary on stereotypic imaging of African American athletes in sports: Issues and implications. *Journal for the Study of Sports and Athletes in Education*, 2, 203 – 226, doi: <http://dx.doi.org/10.1179/ssa.2008.2.2.203>.
6. Hodge, S. R., **Robinson, L. E.**, & Collins, F. (2007). What are we doing as a profession to bring people of color into physical education teaching? *Strategies*, 20, 5-7.
5. Hodge, S. R., Kozub, F. M., **Robinson, L. E.**, & Hersman, B. L. (2007). Reporting gender, race, ethnicity, and sociometric status: Guidelines for research and professional practice. *Adapted Physical Activity Quarterly*, 24, 21 - 37.
4. Hodge, S. R., Burden, Jr., J. W., **Robinson, L. E.**, & Harrison, Jr., L. (2006). America's dilemmas and the stereotyping of African Americans: Political correctness or social justice? *The Chronicle of Kinesiology and Physical Education in Higher Education*, 17, 3–9.
3. Goodway J. D., & **Robinson, L. E.** (2006). SKIPing toward an active start: Promoting physical activity in preschoolers. *Beyond the Journal: Young Children*, 61, 1 – 6.
2. ***Robinson, L. E.**, & Goodway, J. D. (2006). Is your school a “no child left ‘on their’ behind” school? Tips to promote an active school environment. *Principal*, 86, 1 – 4.
1. ***Robinson, L. E.**, Devor, S. T., Merrick, M. A., & Buckworth, J. (2004). The effects of land versus aquatic plyometrics on power, torque, velocity, and muscle soreness. *Journal of Strength and Conditioning Research*, 18, 84-91.

Book Chapters

Publication notations: *designates senior authorship and/or work conducted within my Laboratory under my supervision. Underline names indicates current/past students and post-doctoral fellows.

6. ***Robinson, L.E.**, Webster, E. K., Palmer, K. K., & Persad, C. (in press). Chapter 9. Using pedometers in early Childhood settings. In J Brewer and M. R. Jalongo (Eds) *Physical Activity and Health Promotion in the Early Years – Evidence-Based Practices for Early Childhood Educators*. Springer.
5. Brock, S. J., **Robinson, L. E.**, & Palmer, K. K. (in press). Chapter 9. Instructional Concerns. In J. Greenberg (Ed.) *Administration and Management Practices in Physical Education*. Champaign, IL: Human Kinetics.
4. Rudisill, M. E., **Robinson, L. E.**, & Yi, S. (2016). Adolescent growth and development. In Cothran, D.J. & Keating, X. (Eds.) *Learning for a Lifetime: Effective Secondary Physical Education Programs*, Education Science Press House, Beijing, China.
3. ***Robinson, L. E.** & Palmer, K. K. (2016). Chapter 14: Motor Behavior. In S. Brown (Ed.) *Fundamentals of Kinesiology*. Dubuque, IA: Kendall Hunt Publishing.
2. ***Robinson, L. E.** & Wadsworth, D. D. (2011). Chapter 8: Teaching elementary movement and physical activity: Music, Movement, and Physical Education (2nd ed.). In N. R. Robinson & S. N. Hall (Eds.), *Integration: Music Connections to Enhance the Elementary Classroom Instruction*, pp. 225 – 240. Dubuque, IA: Kendall Hunt Publishing.
1. Williams, K., Payne, G., & **Robinson, L. E.** (2010). Chapter 3: Motor development. In B. Mohnsen (Ed.), *Concepts and principles of physical education: What every student needs to know*, pp. 65 – 111. Reston, VA: National Association for Sport and Physical Education.

Reports and Commentaries

3. Castelli, D., Chen, A., Eyler, A. A., Going, S., Greenberg, J. D., Hillman, C. H., Nader, P. R., Powell, K. E., **Robinson, L. E.**, Sanchez-Vaznaugh, E. V., Slater, S. J., Stettler, N., &

Woodward-Lopez, G. (2013). In H. W. Kohl and H. D. Cook (Eds.), *Educating the Student Body: Taking Physical Activity and Physical Education to School*. National Academy of Sciences: Washington DC.

(Authorship by alphabetical order or equal contribution)

2. **Robinson, L. E. (2013)**. In Thompson, W. R. (2013). Now trending: Worldwide survey of fitness trends for 2014. *ACSM's Health and Fitness Journal*, 17, 10 – 20.
1. Siedentop, D., An, J., Ayzazo, S., Cervantes, C., Cohen, R., Collins, F., Gies, M., Hugo, J., Humeric, I., Lin, T., Ortiz-Castillo, E., Peng, Z., Ressler, J., **Robinson, L. E.**, Samalot-Rivera, A., Stuhr, P., & Vigo, A. (2007). *The Ohio project: Progress in preventing childhood/youth obesity— how do we measure up?* The Ohio Collaborative: Research and Policy for Schools, Children, and Families: Columbus OH.

In Review

*Publication notations: *designates senior authorship and/or work conducted within my Laboratory under my supervision. Underline names indicates current/past students and post-doctoral fellows.*

Cattuzzo, M. T., Henrique, R., Webster, E K., Lopes, V. P., Barnett, L. B., **Robinson, L. E.** Perceived motor competence in childhood: A comparative study among countries. *Journal of Motor Learning and Development* – Special Issue on Perceived Motor Competence in Children.

***Robinson, L. E.**, Palmer, K. K., Webster, E. K., & Logan, S.W. The effect of CHAMP on physical activity and lesson context in preschoolers: A feasibility study. *Research Quarterly for Exercise and Sport*.

***Robinson, L. E.**, Logan, S.W., Bryden P., Brock, S., Fischman., M. G., Scharoun, S. The end-state comfort effect in bi-manual object manipulation: An assessment of school-aged children. *Research Quarterly for Exercise and Sport*.

Block, S.S., Tooley, T.R., Nagy, M. R. O'Sullivan, M.P., **Robinson, L. E.**, Colabianchi, N., & Hasson. R. E. Interrupting prolonged sitting with activity: acute effect on cognition in children. *Research Quarterly for Exercise and Sport*.

Funded Grants - External

As Principal Investigator

National Institutes of Health – Common Fund Administrative Supplement

A PATH for Children: Exploring mechanisms of self-regulation in The CHAMP program.

\$166,482.00 (6/1/2017- 6/1/2018)

(Co-Investigator: Miller, A.)

Canadian Institutes of Health Research

Fellowship Awards for Sara King-Downing

\$350,000.00 (12/15/2017 – 12/31/2020)

(Co-PI: Sara King-Downing)

National Institutes of Health – National Heart, Lung, and Blood Institute (R01).

1-R01-HL-132979-01

A PATH (Promoting Activity and Trajectories of Health) for Children.

\$2,667,929.00 (9/1/2016 - 6/30/2021)

(Co-Investigators: Colabianchi, N., Wang, L. Stodden, D. F., & Ulrich, D. A.)

Australian Department of Education and Training. Endeavour Executive Fellowship.
\$40,000.00 (5/1/2016 - 8/7/2016)

Vice-Chancellor's Visiting International Scholar Award (VISA) for Research and Innovation at the University of Wollongong, Australia.
\$10,000.00 (5/1/2016 - 8/7/2016, declined in lieu of the Endeavour Fellowship)

Robert Wood Johnson Foundation: Active Living Research.
68571
School reform: The role of school and physical education policy on children's physical activity in Alabama's Black Belt Region
\$100,000.00 (9/1/2011 – 8/1/2012)
(Co-Investigators: Wadsworth, D. D., Bassett Jr., D. R. & Hallam, J.)

As Co-Investigator

US Department of Education Office of Special Education Programs.
H325D160032
Project RPT: The preparation of leadership personnel to implement the research to practice model in adapted physical education and pediatric physical therapy
\$1,779,915.00 (8/1/2016 - 7/31/2021)
PI: Ulrich, D. A.

National Institutes of Health - National Institute of Child Health and Human Development (R03).
1-R03HD058792-01A1
Exploring physical activity response to different motivational climates in rural African American children: A school-based approach to increasing physical activity through physical education
\$100,000.00 (6/2009 – 8/2010)
PI: Rudisill, M. E.

Funded Grants- Intramural

As Principal Investigator

UM Momentum Center for Childhood Obesity. Self-regulation and obesity risk in young children
\$25,000.00 (1/2016 – 1/2017)
Co-I: Miller, A.

AU Diversity Faculty Mentoring Grant Program. Actively engaging and disseminating research
\$3,929.00 (6/2013 – 8/2013)

*AU Diversity Faculty Mentoring Grant Program. The intersection of physical activity and diet in pre-adolescent African American girls
\$5,719.00 (7/2010 – 7/2011)
Co-Is: Wadsworth, D. D., Connell, L. J., & Gropper, S.

AU 2009 Summer Grant Academy. Research Institute for the Study of Diversity.
\$2,000.00 (6/2009)

AU Office of the Provost - Faculty International Travel Grant.
\$4,710.58 (5/2009)

*AU College of Education Seed Grant. Determining the relationship between cardiovascular disease, health and fitness behaviors in school-age children: A preliminary study. Determining the relationship between cardiovascular disease, health and fitness behaviors in school-age children.
\$2,312.40 (1/2009 – 6/2009)
Co-Is: Wadsworth, D. D., & Brock, S.

- *AU College of Education National Advisory Council Mini-Grants. Stepping-stones to physical activity
\$1,850.00 (12/2007 – 6/2008)
Co-I: Rudisill, M. E.
- *AU Daniel F. Breeden Endowed Grant.
\$2,903.00 (4/2010)
- *AU College of Education Seed Grant. Discovering biological and psychosocial risk factors of cardiovascular disease in high-risk pediatric populations
\$2,450.00. (1/2010 – 1/2011)
Co-I: Wadsworth, D. D.
- *The Ohio State University Graduate School's Alumni Grants for Graduate Research and Scholarship. The effects of a motor skill intervention on the development of object control skills and physical activity in disadvantaged preschoolers
\$1,607.27 (12/2006 – 7/2007)
- *Pi Lambda Theta. The effects of two instructional climates on the acquisition of object control skills and engagement rates in young children
\$1,500.00 (9/2006 – 7/2007)

As Co-Investigator

- UM TLTC. Transforming Learning for the Third Century.
\$50,000.00. (3/2015 – 8/2015)
PI: Gross, M.
Cols: Bodary, P., Broglio, S., Gates, D., & **Robinson, L. E.**
- Alabama Department of Education Seed Grant. The effect of activity breaks on preschoolers with developmental delays in motor skills and time on task behavior
\$5,000.00. (4/2010 – 4/2011)
PI: Wadsworth, D. D.
- AU College of Education Discretionary Research Grant-in-Aid. Examining the effect of traditional and interactive gaining physical education activities on elementary school-aged children participation in physical activity
\$1,330.00 (4/2008 – 8/2008)
PI: Brock, S.

As Mentor

- *AU National Advisory Council Mini-Grant. Preschoolers moving and learning with Stretch-N-Grow
\$1,991.00 (2013 – 2014)
Student: Palmer, K. K.
- *Pi Lambda Theta Educational Foundation. Effects of physical education instructional climates on elementary students' physical activity behaviors and motor skill learning
\$2,487.00 (2011 – 2012)
Student: Logan, S. W.
- *AU National Advisory Council Mini-Grant. The effect of physical education instructional approaches on rural, elementary students' in-school and out-of-school physical activity behaviors
\$1,990.00 (2011 – 2012)
Student: Logan, S. W.
- *AU Undergraduate Competitive Research Fellowship. Investigating the relationship of parent-child physical activity in African American families
\$6,000.00. (3/2010 – 5/2011)
Student: Barber, L.

*AU Undergraduate Competitive Research Fellowship. Investigating school-day physical activity participation of preschoolers from underrepresented groups
\$6,000.00. (5/2008 - 6/2008)
Student: Peoples, C.

**Note, even though these intramural grants was completed before my arrival at the University of Michigan and the amount of the grant were small, data from these grants resulted in some manuscripts that served as preliminary data for 1-R01-HL-132979-01. Thus, the impact of the intramural projects should not be undervalued. Without these intramural grants, I would not have preliminary data to support the effectiveness of my intervention (i.e., CHAMP) that contributed to the R01 that was funded on the 1st submission here at the University of Michigan.*

Pending Grants – External

As Principal Investigator

National Institutes of Health - National Institute of Child Health and Human Development (R03)
Investigating the role of self-regulation in minimizing health disparities.
\$100,000.00.
Robinson subcontract: \$54,222.00. (submitted October 2016)

Not Funded

National Institutes of Health – National Heart, Lung, and Blood Institute (R01)
The CHAMP Afterschool Program: Promoting Physical Activity & Health in Children.
\$3,624,490.00 (submitted October 2016; resubmission October 2017)

National Institutes of Health – National Heart, Lung, and Blood Institute Ruth L. Kirschstein National Research Service Award Predoctoral Fellowship (F31)
Determining how intervention engagement influences motor skill competence and physical activity in preschoolers
\$17,3300.00.
(Application for Kara K. Palmer, MEd, submitted August 2016; resubmitted April 2017)

US Department of Education Institute of Education Sciences
R305A160106
Connecting physical activity to self-regulation and school readiness in young children.
\$1,382,370.00
Scored (2.48 out of 5), but not funded (submitted August 2015; Resubmission August 2017)

HONOR, AWARDS, AND RECOGNITIONS

2017	Janus Lecturer, North American Society for the Psychology of Sport and Physical Activity (NASPSPA)
2016	Finalist, University of Michigan Provost's Teaching Innovation Prize (Kinesiology MVS Faculty Team: Gross, Bodary, Broglio, Gates, & Robinson)
2016	Endeavour Executive Fellowship Australian Government Department of Education and Training (<i>crosslisted - grants</i>)
2016	Vice-Chancellor's Visiting International Scholar Award (VISA) for Research and Innovation at the University of Wollongong Australia (declined in lieu of the Endeavour Fellowship) (<i>crosslisted - grants</i>)
2015	Fellow, American College of Sports Medicine (ACSM)
2014	North American Society for the Psychology of Sport and Physical Activity (NASPSPA) <i>Early Career Distinguished Scholar Award (International)</i>

- 2013 Core Fulbright Research Program. Institute of International Education. (Finalist)
- 2012 - 2014 National Academics of Sciences Institute of Medicine - Committee on Physical Activity and Physical Education in the School Environment (Committee, *(crosslisted - professional service)*)
- 2011 The Ohio State University – College of Education and Human Ecology *New Leader Award*
- 2011 Research Fellow Status, AAHPERD Research Consortium *(National)*
- 2010 Camp War Eagle Faculty Honoree
- 2010; 2008 Auburn University Undergraduate Research Fellowship *(Research Mentor, (crosslisted – grants)*)
- 2010 AAHPERD Mabel Lee Award *(National)*
- 2010 AAHPERD Lolae E. Halverson Motor Development and Learning Young Investigator Award *(National)*
- 2009 NAKHE Hally Beth Poindexter Young Scholar and Keynote Lecturer *(National)*
- 2008 College of Education Early Career Award *(Auburn University)*
- 2009 AAHPERD Young Professional Award *(National)*
- 2006 ISPEGW Kluka-Love Award for Young Scholars *(International)*
- 2006 Phi Lambda Theta Research Award *(National)*
- 2006 Edward F. Hayes Graduate Research Forum, Second Place *(The Ohio State University)*
- 2006 Physical Activity and Education Services (PAES) Collaboration of Instruction Award, First Place *(The Ohio State University)*
- 2006 Preparing Future Faculty Fellows *(The Ohio State University)*
- 2006 Helen G. Saum Memorial Award of Excellence *(The Ohio State University)*
- 2005 Holmes Scholar *(National)*
- 2005 Wesley and Katharine Cushman Memorial Scholarship *(The Ohio State University)*
- 2005 Fifth Annual Multiple Perspective Empirical Research Competition, First Place *(The Ohio State University)*
- 2005 Sport, Fitness, and Health Program Professional Service Award *(The Ohio State University)*
- 2004 New Faculty of the Year Award *(Bucks County Community College)*
- 2000 National Collegiate Physical Education and Health Award *(National)*

PRESENTATIONS

Keynotes

6. **Robinson, L. E.** *(June 2017)* 2017 North American Society for the Psychology of Sport and Physical Activity Janus Lecture
5. **Robinson, L. E.** *(April 2017)* 2017 James W. Younge Awards Reception and Lecture at North Carolina Central University. A Championship Mentality: Preparing for Success with an Outcome of Success. Durham, NC
4. **Robinson, L. E.** (August 2016). 2016 North American Society for Pediatric Exercise Medicine Biennial Meeting Keynote Lecture. Motor Skill Competence: A Pathway to Promote Trajectories of Activity and Health. Knoxville, Tennessee.
3. **Robinson, L. E.** (June 2015). North American Society for the Psychology of Sport and Physical Activity 2015 Early Career Distinguished Scholar Lecture - Reflecting upon the Past ... While shaping the future: Early movement experience that supports positive developmental trajectories. Portland, Oregon.
2. **Robinson, L. E.** (March 2011). Motor Development and Learning Research Forum - Lolae E. Halverson Keynote Lecturer. Presented at American Alliance for Health, Physical

Education, Recreation, and Dance. San Diego, CA.

1. **Robinson, L. E.** (January 2009). Hally Beth Poindexter Keynote Lecture - Perceived physical competence ... Concerns about its lasting effect on lifetime movement and physical activity. National Association for Kinesiology and Physical Education in Higher Education. Sarasota, FL.

Invited Lectures

International

7. **Robinson, L. E.** (July 2016) The Children's Health Activity Motor Program – an Evidence-Based Intervention. Deakin University, Melbourne, Victoria.
6. **Robinson, L. E.** (July 2016). 2016 Early Start Research Institute Guest Lecture Series at the University of Wollongong –Engaging Diverse and Underserved Communities in Research. Wollongong, New South Wales Australia.
5. **Robinson, L. E.** (June 2016) 2016 Public Seminar at the University of Newcastle Priority Research Centre for Physical Activity and Nutrition – Promoting Activity and Trajectories of Health for Children with CHAMP: An Evidence-Based Intervention. Callaghan, New South Wales Australia.
4. **Robinson, L. E.** (June 2016). 2016 Early Start Research Institute Guest Lecture Series at the University of Wollongong - Promoting “Positive” Developmental Trajectories with ‘Evidence-Based’ Movement Experiences. Wollongong, New South Wales Australia.
3. **Robinson, L. E.** (April 2009). Physical activity and health needs of children and youth: A global crisis. International Symposium of Health and Physical Activity. National University, Costa Rica.
2. **Robinson, L. E.** (April 2009). Implementing assessment in educational programs to meet the physical activity and health needs of children. International Symposium of Health and Physical Activity. National University, Costa Rica.
1. **Robinson, L. E.** (April 2009). Creating your own physical education props and equipment. International Symposium of Health and Physical Activity. National University, Costa Rica.

State Meetings

1. Rudisill, M. E., & **Robinson, L. E.** (April 2008). Creating HAPPE: Motivating children to be life-long movers. Presented at the 8th Annual Diabetes and Obesity Conference. Montgomery, AL.

Local Meetings

1. **Robinson, L. E.** & Wadsworth, D. D. (August 2008). Let's get movin' and groovin' toward a healthier lifestyle: Promoting physical activity in preschoolers. Presented at Tuskegee University. Tuskegee, AL.

University Presentations

3. **Robinson, L. E.** (November 2009). Motor and Perceived Competence in High-Risk Preschoolers ... Lasting Effect on Movement, Physical Activity, and Health. Visiting Scholar Presentation - University of Tennessee Graduate Student Research Seminar. University of Tennessee, Knoxville, TN.
2. **Robinson, L. E.** (November 2009). Motor Skill Development and Perceived Competence in High Risk Preschoolers. Visiting Scholar Presentation - University of Tennessee Undergraduate Student Research Seminar. University of Tennessee, Knoxville, TN.
1. Kochan, F., Barry, N., Watts, I., Reed, C., & **Robinson, L. E.** (February 2008). Critical insights that lead to success at publishing. Auburn Network Holmes Scholars Program, Auburn University, Auburn, AL.

Other research presentations

Over 100 scientific presentations at national and international scientific meetings: Active Living Research, American College of Sports Medicine, American Public Health Association, European Congress on Physical Activity and Health, International Society for Behavioral Nutrition and Physical Activity, North American Society for Pediatric Exercise Medicine North American Society for the Psychology of Sport and Physical Activity, Society for Behavioral Medicine, and Society for Research in Child Development.

**SERVICE
Professional**

- 2017 Robert Wood Johnson Foundation – Professional Development Webinar on Career Development (Host)
- 2016; 2017 Robert Wood Johnson Foundation - Invited Grant Reviewer
- 2016 - present International Motor Competence Network (IMCN), Steering Committee
- 2016 – 2018 Treasurer-Secretary for North American Society for the Psychology of Sport and Physical Activity (NASPSPA; nominated and elected position; *crosslisted - Administrative Duties & Leadership Training*)
- 2015 – 2017 American College of Sports Medicine, Minority Health Special Interest Group, Program Co-Chair (nominated and elected position; *crosslisted - Administrative Duties & Leadership Training*)
- 2015 - present International Consortium on Motor Development Research, Steering Committee
- 2015 - present ACSM Leadership and Diversity Training Program, Mentor
- 2014 – 2015 NASPSPA Developmental Perspectives, Program Chair
- 2014 – present AAHPERD/SHAPE Research Writing Award Selection Committee
- 2014 Southeast American College of Sports Medicine, Leadership Diversity Training Program Mentor
- 2013 - present ACSM Membership Committee
- 2013 – present American Cancer Society Nutrition and Physical Activity Advisory Committee
- 2013 AAHPERD Review Panel Chair, for Motor Behavior & Measurement
- 2013 Content Reviewer, National Association for the Education of Young Children – Early Learning Standards
- 2013 Reviewer, National Institutes of Health – National Heart, Lung, and Blood Institute
- 2012-present Invited Abstract Reviewer for Active Living Research Conference
- 2012 SEACSM 2013 Student Research Competition - Abstract Reviewer and Judge
- 2012 - 2015 National Academics of Sciences Institute of Medicine, Committee
- 2012 AAHPERD NASPE Committee Member for National Preschool Physical
- 2012 AAHPERD NASPE Steering Committee for Professional Preparation and
- 2011 Developmental Perspectives Committee, North American Society for the Psychology of Sport and Physical Activity
- 2011 – 2013 Session Moderator, Southeast Chapter of American College of Sports Medicine
- 2011 Session Moderator, American Alliance for Health, Physical Education, Recreation, and Dance
- 2008 –2012 Invited Reviewer, AAHPERD/SHAPE Research Consortium
- 2008 Invited Reviewer, Active Start Physical Activity Guidelines: Children Birth to Five
- 2008 Organization, Program, and Planning Committee, Motor Development

- 2007 Research Consortium (member)
Invited Reviewer, National Association of Sports and Physical Education
Content Standard for Elementary Physical Education
- 2006 Nell Jackson Awards Committee Member for the National Association for
Girls and Women in Sports
- 2005 29th Annual Adapted Physical Education Workshop -“Physical Education
and Sport for Students with Disabilities: A Minnesota Model” (Organizational
Committee)
- 2004 Ohio Association of Health, Physical Education, Recreation, and Dance
- 2003 Textbook Reviewer, Fahey, T. D., Insel, P. M., & Roth, W. T. (2005). *Fit &
Well: Core Concepts and Labs in Physical Fitness and Wellness*. McGraw
Hill Publishing Company

Editorships

- 2016 – present Editorial Board, *Research Quarterly for Exercise and Sport*
- 2015 – present Editorial Board, *Physical Education and Sport Pedagogy*
- 2015 - present Editorial Board, *Frontiers in Movement Science and Sport Psychology*
- 2015-present Editorial Board, President’s Council on Fitness, Sports & Nutrition (PCFSN)
Elevate Health
- 2013 – present Editorial Board, *Women’s Sport and Physical Activity Journal*
- 2009 – 2012 Health and Fitness Section Editor *Women’s Sport and Physical Activity*

Reviewer

Journals

- | | |
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| <i>Adapted Physical Activity Quarterly</i> | <i>Infant and Child Development</i> |
| <i>Annals of Behavior Medicine</i> | <i>Journal of Physical Activity and Health</i> |
| <i>Archives of Physical Medicine and Rehabilitation</i> | <i>Journal of Science and Medicine in Sport</i> |
| <i>Child: Care, Health, and Development</i> | <i>Kinesiology Review</i> |
| <i>Early Child Development and Care</i> | <i>Medicine and Science in Sports and Exercise</i> |
| <i>Early Childhood Research Quarterly</i> | <i>Obesity Reviews</i> |
| <i>Early Education and Development</i> | <i>Pediatrics</i> |
| <i>Elevate Health</i> | <i>Pediatric Exercise Science</i> |
| <i>Environment & Behavior</i> | <i>Physical Education and Sport Pedagogy</i> |
| <i>European Physical Education Review</i> | <i>Perceptual and Motor Skills</i> |
| <i>Health and Place</i> | <i>Research Quarterly for Exercise and Sport</i> |
| <i>International Journal of Behavioral Nutrition and Physical Activity</i> | <i>Sports Medicine</i> |

External Reviewer - Promotion and Tenure

- Spelman University
University of South Carolina
University of Texas – Austin
West Virginia University

University

- 2016 – present University of Michigan, Health Equity Team (HET) for the Committee on
Institution Cooperation (CIC)
- 2016 – present University of Michigan, Research Scholars Program, Faculty Mentor
- 2015 – present University of Michigan, Undergraduate Research Opportunity Program,
Faculty Mentor and Judge

2012 – 2014 Auburn University, Faculty Senate

School of Kinesiology

2017 University of Michigan School of Kinesiology, KIN 600 Doctoral Seminar (Winter 2017, crosslisted under teaching)

2016 – 2017 University of Michigan School of Kinesiology, Neuroscience Search Committee Co-Chair

2016 - present University of Michigan School of Kinesiology, Chair, Building Subcommittee Group Activity Space

2016 University of Michigan School of Kinesiology, Sport Management Search Committee

2015 -2016 University of Michigan School of Kinesiology, Infant Motor Development Search Committee

2013 - 2014 Auburn University School of Kinesiology, Graduate Program Officer

2013 Auburn University School of Kinesiology, Motor Behavior Assistant Professor Position, Search Committee Chair

2012 AU Department of Kinesiology, 2 Fitness, Conditioning, and Performance Assistant Professor Positions Search Committee

2010 AU Department of Kinesiology, Exercise Physiology Assistant/Associate Position Search Committee

2007 - 2014 AU Department of Kinesiology, Exercise Science Committee

TEACHING/COURSE INSTRUCTION

University of Michigan (2015 – present)

MVS/KIN 413: Applied Motor Development
MVS/KIN 423: Sensorimotor Development
KINE 523: Developmental Processes: An Integrative Approach
KINE 600: Graduate Seminar in Movement Science
MVS/KIN: Independent Studies
MVS/KIN: Education Abroad: GoGlobal! Summer Exchange (Australia)

Auburn University (2007 – 2014)

KINE 7740: Advanced Motor Development
KINE 5900/7900: Social Determinants of Health: Exploring Health Disparities
KINE 4610: Motor Development Across the Lifespan
KINE 2250: Motor Development During the School Years

The Ohio State University (2004 – 2007)

PAES 542: Lifespan Motor Development
PAES 544: Lifespan Motor Development Laboratory Experience

MENTORING

Postdoctoral Associates

June 2017 – present Sanne Veldman, Ph.D. (University of Wollongong, Australia Ph.D. Advisor Anthony Okley)

Current Students - Major Professor

- Katherine Andrews, MEd – 1st Year Ph.D. Student (University of Michigan; Kinesiology)
- Carissa Wengrovius, DPT – 1st Year Ph.D. Student (University of Michigan; Kinesiology)

- Kara K. Palmer, MEd – 2nd Year Ph.D. Student (University of Michigan; Kinesiology)
- Amina Peters (University of Michigan; Kinesiology)

Completed Students - Major Professor

- J. Megan Irwin, MS – 1st Year Ph.D. Student (August 2013 – July 2014; Kinesiology – transferred to new advisor at Auburn University due to change in academic position)
- Abigail Dennis, MEd student (August 2014; Exercise Science)
- E. Kipling Webster, Ph.D. 2013 Postdoctoral Fellow, Center on Physical Activity and Health in Pediatric Disabilities (Dr. Dale Ulrich), University of Michigan. Currently (August 2014) Tenure-track Assistant Professor at Louisiana State University School of Kinesiology.
- Samuel W. Logan, Ph.D., 2012 Postdoctoral Fellow, Infant Motor Behavior Laboratory (Dr. G. Cole Galloway), University of Delaware. Currently (September 2014) Tenure-track Assistant Professor at Oregon State University College of Population Health Sciences.
- Laura Barber, B.S. 2010-2011 Undergraduate Research Fellow, Last year of Doctoral of Physical Therapy Program at St. Augustine University
- Karen Beckman, B.S. 2010 Undergraduate Research Fellow, Doctoral Physical Therapy Program at Alabama State University. Employed at unknown.
- Christina M. Peoples, B. S. 2009 Undergraduate Research Fellow, Doctoral Physical Therapy Program at the University of Alabama Birmingham. Employed as Physical Therapist at East Alabama Medical Center

University of Michigan Undergraduate Research Opportunity Program (UROP)

1. Catherine Persad (Sophomore, University of Michigan, LS&A, transferred & accepted to School of Kinesiology WI 2017) – UROP
2. Gaia Cicerchia (Junior, University of Michigan, School of Kinesiology) – UROP
3. Marion Phillippe (Junior, University of Michigan, School of Kinesiology) – UROP
4. Colleen Conroy (Senior, University of Michigan, School of Kinesiology, Class of '17)
5. Katherine Chinn (Senior, University of Michigan, School of Kinesiology, Class of '17) – Will be Research Tech Associate in CMAH Lab starting in FA '17.
6. Matthew Brown (Junior, University of Michigan, School of Kinesiology)
7. Ceci Bala (Sophomore, University of Michigan, School of Kinesiology)

GRADUATE STUDENT HONORS AND RECOGNITIONS

Kara K. Palmer, MEd.

- 2017 Golden Apple Recipient for Teaching Excellence
- Submitted a Ruth L. Kirschstein National Research Service Award Predoctoral Fellowship (August 2016).
- School of Kinesiology *Zatkoff Family Graduate Fellowship*, University of Michigan (2016)
- University of Michigan School of Kinesiology Stan Kemp Scholarship Award (2015-2016)
- Elected as NASPSPA student representative for our international organization (2015 – 2016)
- College of Education Alma Holladay Fund for Excellence Award (2013)
- Auburn Graduate Student Research Forum – 2nd place (2013)

E. Kipling Webster, Ph.D.

- Awarded Pennington Research Grant
- Dissertation research article (Webster, E. K., Wadsworth, D. D., & Robinson, L. E. (2015). Preschoolers' time on-task and physical activity during a classroom activity break. *Pediatric Exercise Science*, 27, 160 – 167) was recognized as an “highlighted” research article for 2015.

- North American Society for the Psychology of Sport and Physical Activity Graduate Student Dissertation Research Grant (2012).

Samuel W. Logan, Ph.D.

- OnPoint Faculty at Oregon State University (2015) recognized for teaching, research, and scholarship.
- Outstanding Graduate School Distinguished Dissertation Award in the Social Sciences, Auburn University (2012).
- Georgia Sachs Adams Grant Award - Pi Lambda Theta (2012).
- Outstanding Verbal Presentation Award (2nd place)- Social Sciences Graduate Symposium, Auburn University (2012).
- American Kinesiology Association Scholar Award for Graduate (Doctoral) Students in Kinesiology (2012).
- Department of Kinesiology (Auburn University) Outstanding Graduate Student Award (2012).
- Auburn University Outstanding Doctoral Student Award (2012).
- North American Society for the Psychology of Sport and Physical Activity Outstanding Student Paper Award in Motor Development (2011).
- Pi Lambda Theta Research Grant (2011).
- Graduate Student Research Grant Award, The Graduate School, Auburn University (2011).
- College of Education Alma Holladay Fund for Excellence Award (2011).

Doctoral Committees (Guidance, Examination, and/or Dissertation)

1. Amelia Holmes, Ph.D. Candidate (University of Cape Town, Public Health) (Catherine Draper, Ph.D.)
2. Jimikaye Beck, PhD Candidate (Colorado State University, Nutrition) (Laura Bellows, Ph.D)
3. Sara King-Dowling, PhD. 2017 (McMaster University, Kinesiology). (John Cairney, Ph.D.)
4. Will Fyre, MA, PhD. 2017 (Auburn University, Psychology) (Steven Shapiro, Ph.D.)
5. Erin Wentz, PT., Ph.D. 2016 (University of Michigan, Kinesiology). Instructor, University of Michigan; Kinesiology (Dale Ulrich, Ph.D.)
6. Danielle Nesbitt, Ph.D. 2016. (University of South Carolina, Physical Education). Instructor, University of South Carolina; Exercise Science (David Stodden, Ph.D.)
7. Colleen Daly, Ph.D. 2012 (Auburn University, Kinesiology) School Nutrition Director (Danielle Wadsworth, Ph.D.)
8. Nancy Gell, Ph.D. 2012 (Auburn University, Kinesiology). Assistant Professor (Tenure-Track), University of Vermont (Danielle Wadsworth, Ph.D.)
9. Maria Morera, Ph.D. 2011 (Auburn University, Kinesiology). Assistant Professor, National University, Costa Rica (Mary Rudisill, Ph.D.)
10. Casey M. Beslin, Ph.D. 2009 (Auburn University, Kinesiology). Clinical Assistant Professor, Temple University (Mary Rudisill, Ph.D.)

Media Recognition

- Featured in School of Kinesiology Movement Magazine Winter 2017
- Featured blog on June 2, 2016 for Robert Wood Johnson Foundation – A Meaningful Step Forward: Improving Motor Skills as a Way to Reduce Childhood Obesity
<http://www.rwjf-newconnections.org/blog/a-meaningful-step-forward-improving-motor-skills-as-a-way-to-reduce-childhood-obesity>
- Featured in the September 2015 UM Research – The 'best' medicine
http://research.umich.edu/best-medicine?mc_cid=61daebe043&mc_eid=675fde28f9
- Featured Robert Wood Johnson Foundation Active Living Research Grantee - A Scholar Studies School-Based Physical Education Programs in Rural Alabama

<http://www.rwif.org/en/library/articles-and-news/2014/05/a-scholar-studies-school-based-physical-education-programs-in-ru.html>

Outreach and Community Service

- 8/2016 - present Big Brother and Big Sister of Washtenaw County, mentor and volunteer
- 6/2016 – present Urban League of Detroit, volunteer for the Read and Rise (Early Childhood Education Program) that addresses early literacy gaps in urban areas.
- 3/2016 – present Foundations Preschool of Washtenaw County that provides additional support and resources to low-income early learning educational centers in the areas
- 1/2016 – present Health Advisory Board for Washtenaw County Head Start, operated by Washtenaw ISD.
- 2007 – present Pediatric assessment and pre-screening test (Tuskegee Head Start, AL; Darden Head Start, AL; Lochoapoka Elementary School, AL; Perry Early Learning Center; Ypsilanti, MI).
Description. Conduct yearly pediatric assessments/screening that focuses on physical health, health behaviors, anthropometry, psychological and cardiometabolic outcomes to understand children's growth, development, health, and wellness.

Professional Affiliations & Society Membership

- African American Collaborative Obesity Research Network*
- *Honorary Organization, membership is based on a nomination process
- American Heart Association
- American Alliance for Health, Physical Education, Recreation, and Dance
- American College of Sports Medicine
- International Association of Physical Education and Sports for Girls and Women
- Motor Development Research Consortium
- North American Society for the Psychology of Sport and Physical
- North American Society for Pediatric Exercise Medicine
- National Association for Kinesiology in Higher Education (formerly National Association for Kinesiology and Physical Education in Higher Education)
- Society of Behavioral Medicine