

# What's happening in The Hive this week?

Week beginning: September 25<sup>th</sup> 2017

A warm welcome to all the children! The practitioners in the Hive are all busy settling the children and this is our focus for the first three weeks of nursery. It is important that each child builds a warm and trusting relationship with their key person and we know that some children take longer to settle than others. The practitioners are spending time playing with their key children and finding out what their special interests are and where their favourite areas of nursery are. The children are beginning to recognise their key person as a secure base from where they can explore the nursery. This will help build their confidence to become more independent.

The children are learning the nursery routine and they are already responding to the music cues which prompt them to tidy up, find their family areas and remind them when it is lunch or home time.

The children are participating in a short family time with their key person at the beginning and end of nursery. The Disney music cues the children that it is family time and there is a special family rug which helps them know it is family time. They have been learning the hello and goodbye song and the names of all the children in their group. They are learning new songs and listening to a short special story. Listening to a story in a group is a new experience for many children.

This week at family time the children will be learning about the different learning zones in the nursery and exploring them with their key person. The children will be exploring different areas of the nursery inside and outside. It is important children can make links with the environment from the start and can find their way around independently. If the environment is right children can be engaged in purposeful play. The environment is clearly organised into areas (learning zones) and resources are labelled and silhouetted. Staff will be exploring these resources with the children, labelling them and showing the children how to put them away after they have finished playing with them.

**Garden:** the children are exploring the exciting areas of the garden. The children have been finding the outside learning zones and are enjoying the large outdoor spaces. They will be learning about rules for the outside such as where they can ride bikes, which trees are safe to climb and where they put their shoes when they have boots on. They have found the pumpkins in the allotment which has prompted lots of discussion!

**Forest School:** family groups started their forest school adventures last week and these will continue this week. Please ask your child's key person which is their forest day.

This week the children are learning that Forest School takes place outside and will be learning the safety rules such as fire circle rules and hand washing rules. They will explore the forest as it is and no resources will be out.

## What can you do at home to support your child's learning?

Please share your child's special interests with your key person. The children are already showing us their special interests and this helps us support their learning. We can then find resources and books to extend the learning.

Come and find out what your child will be learning at our curriculum meeting this Tuesday at 6.00 - 6.30 pm