

# What's happening in The Hive this week?

Week beginning: November 19<sup>th</sup> 2018

The children are still enjoying the story of "The Gingerbread Man" which is our core book this month. They have been retelling the story and thinking of different ways the story might end. They have been thinking about the feelings of the characters as well. They have been baking gingerbread men with Elissa and using fresh ginger to add the flavour. This week they will be putting buttons on their gingerbread man and counting the buttons as they place them on. They will be thinking about who has the most buttons, who has the least and who has the same amount.

The children enjoyed celebration last week and they met Karen's Beat Baby who is a small cuddly puppet who hides in a ball. The children use rhymes to call him out. Each family group will have their own Beat Baby and the children will learn about different rhythm and rhyme using Beat Baby. They enjoyed singing happy birthday to Jade.

This week is World Nursery Rhyme Week and we have joined this initiative to celebrate and promote the benefits of nursery rhymes for children under 7 years old. We will continue this for two weeks. Nursery rhymes play a crucial role in young children's development, they are fun but also great teaching tools. Knowing nursery rhymes encourages children's language skills and helps to develop their literacy skills and early maths skills. We believe that nursery rhymes are an integral part of a child's learning. Remember ... 'rhymers make readers'

The children will be learning five rhymes over two weeks including "Five Currant Buns", "I'm a Little Tea Pot", "Humpty Dumpty", "A sailor went to Sea ,Sea, Sea" and "Round and Round the Garden". The planning this week is linked to these rhymes and during play to learn time there be learning opportunities linked to them.

Garden: the children have been participating in active story and telling the story of the Gingerbread Man. It is great to hear the children making up their own stories in the outside environment. The interest in leaves continues and the children have been gathering leaves to take to the creative studio. They have been making leaf kebabs and counting how many leaves are on their kebabs. They are also learning to put their boots and wet weather clothes on which can be challenging after the dry weather.

Forest School: lots of music exploration and making songs up has been taking place in the lodge and the forest. They have been listening to "The Four Seasons" by Vivaldi and singing forest songs. A reflection song is sung at the end of sessions and been encouraging recall and this is the beginning of storytelling. The children have been using their forest school talking stick to encourage turn taking in conversation.

What can you do at home to support your child's learning?

Collect a special leaf and bring it to nursery to make our kindness leaf display. Every time we do something kind a leaf will be hung up.