

## College Planning Cohorts™

*College Planning Cohorts™* is a [research-responsive](#) model, developed by author/consultant [Mychal Wynn](#), for building parent, student, staff, and mentor capacity regarding high school graduation/college completion, college readiness, college admissions, scholarships, and financial aid. The program utilizes a “Small Group” model for guiding middle school, high school, and community college students through college and scholarship research, and developing the appropriate self-presentation to become a competitive candidate for college admissions and scholarship consideration (i.e., leadership, community service, extracurricular activities, coursework, grades, test scores, résumés, and personal essays). The well publicized and highly successful outcomes for students in Georgia and South Carolina have been profiled by local and national news media:

- Head of the Class: <http://mdjonline.com/bookmark/19084685-Head-of-the-class-Turner-Chapel-AME-Church-grooms-students-for-success>
- Student Spotlight WMBF News: <http://www.wmbfnews.com/story/29128915/lake-city-high-school-senior-wins-coveted-gates-millennium-scholar-award>
- Christian Post: <http://www.christianpost.com/news/georgia-church-helps-student-members-receive-4-3-million-in-college-scholarships-120589/>
- Atlanta Journal Constitution: <http://www.ajc.com/news/news/local-education/church-helps-students-strike-gold-on-scholarship-s/nf8cL/>

## Mentoring Support and Cohort Engagement

The research study, [Making a Difference in Schools: The Big Brothers Big Sisters School-Based Mentoring Impact Study](#), noted that school-based mentoring programs were least effective in secondary schools. Such programs typically lacked a clearly-define focus and supportive curriculum, with the primary motivation of mentors being focused on social/emotional relationships, with only 9 percent of mentors surveyed, indicating an interest in increasing academic performance of students. (Grossman, p. 23)

The *College Planning Cohorts™* model provides textbooks, lesson plans, and differentiated instructional units, providing a context for conversations between mentors and students in grades 6 - 12 and in community college. The text and associated activities have assisted hundreds of students in gaining admission into top colleges and earning millions of dollars in college scholarships as Gates Millennium Scholars, Posse Foundation Scholars, Questbridge Finalists, and University of Maryland-Baltimore County Meyerhoff Scholars. Students become self-directed and intrinsically motivated learners and leaders in their respective school communities.

For further information E-mail: [info@accessandequity.org](mailto:info@accessandequity.org), call (678) 395-5825, or register: [rspublishing.com/college-planning-cohorts/](http://rspublishing.com/college-planning-cohorts/)

