



Pupil Premium Policy

Vision Statement

In a safe and caring Christian setting, through inspirational teaching, challenge, awe and wonder, this school's goal is to enable all children to become confident life-long learners to achieve their full potential.

Introduction

The targeted and strategic use of pupil premium funding supports Rauceby School in achieving our aim of helping all our pupils achieve their full potential. We will ensure that the pupil premium funding reaches those children for whom it is intended and that we close the attainment gap between vulnerable pupils and their peers and that we accelerate their progress. We will support and nurture our children from armed forces families.

Principles

- We will continue to ensure that teaching and learning opportunities meet the needs of all of the pupils.
- We will ensure that appropriate provision is made for all pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils and pupils from service families are adequately assessed and addressed.
- In making provision for pupils who belong to vulnerable groups, we recognise that not all pupils who meet the pupil premium criteria, will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for pupil premium funding. Rauceby School will endeavour to ensure these children will still receive support alongside those who receive the funding, where it is possible to do so, this being financed through the school's main budget.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority groups or individuals. Effective use of funding will ensure that resources are deployed according to the greatest need. This may mean that not all eligible pupils are in receipt of intervention at any one time. However, all Pupil Premium pupils will benefit during the course of the academic year.

Use of pupil premium

In order to ensure that pupil premium funding is spent successfully to improve achievement, the following measures will be used to maximise outcomes.

- Pupil premium funding will be carefully “ring-fenced”.
- Pupil premium eligibility will not be confused with low ability.
- We will support more able and gifted and talented pupil premium children to reach their potential and accelerate progress to help them exceed age related expectations where appropriate.
- We will undertake thorough analysis to identify those children who are underachieving, particularly in the core subjects of English and Mathematics and to develop our understanding of the factors which may be contributing to this. We will enable children to fully access learning and accelerate progress where there may be specific barriers other than identified SEN.
- We will use research evidence (which may include from our own experience and that of other schools, or from DfE/Ofsted information or from other external agencies/resources) to allocate pupil premium funding to those activities which are most likely to have an impact on improving achievement.
- We may use additional class-based or intervention work to accelerate the progress of targeted groups or individuals so that they achieve at least age-related expectations. However, we recognise the importance of ensuring that all day to day teaching meets the need of each learner rather than relying on intervention.
- We will allocate appropriate teaching resources, both teachers and teaching support staff, to any intervention groups.
- Additional teaching and learning opportunities may be provided through trained teachers, teaching assistants or external agencies.
- We will use a wide range of assessment data frequently (with at least termly pupil progress meetings) to check whether interventions and techniques are working and make adjustments accordingly. We will use assessment data to further analyse any underachievement of individual children.
- We will ensure that teaching support staff, such as teaching assistants are given appropriate training, are highly skilled and understand their role in helping children to achieve.
- We will provide appropriate pastoral support to raise self esteem, extend the personal skill set and support our pupil premium children to make appropriate choices in order to maximise learning opportunities.
- We will provide opportunities for helping children who may be experiencing emotional issues so that they are ready to move forward with their learning.
- A designated member of staff has a clear overview of how the funding has been allocated and the difference it is making to outcomes for children,
- Class teaching staff will know which children are eligible for pupil premium funding so they can take on responsibility for accelerating their progress. Pupil progress meetings will take place regularly and pupil premium will be an agenda item in such meetings.
- We will consider use of well targeted support to improve attendance, behaviour or links with families if these may be barriers to a child’s learning.
- Discussion of pupil premium children where appropriate will be covered in staff performance management meetings.

- A named governor will have oversight of pupil premium and pupil premium will be a standing agenda item at the Curriculum and Standards Committee meetings.
- We will ensure that through careful monitoring and evaluation we are able to demonstrate the impact of each element of spending on outcomes for children.
- The School business manager is closely involved in tracking the allocation of funding and will always be able to clearly account for spending.
- We will carefully consider extra curricular and enrichment provision which may include:
 - The provision of specific or specialist equipment
 - At Rauceby School, all upper KS2 children (Years 5 and 6) have the opportunity to attend residential visits. Financial support may be given to ensure pupil premium children have the same opportunities.
 - Pupil premium children may also receive financial support in respect of educational visits in all year groups.
 - Funding may be allocated to provide “wrap-around” care at the beginning and end of the school day.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors Curriculum and Standards Committee to include:

- the progress made towards closing the gap for vulnerable groups of pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress, made by the pupils receiving a particular provision compared to other forms of support.

It will be the responsibility of the Chair of the Curriculum Committee to ensure this information is made known to the full Governing Body.

The Governors of the school will ensure that there is an annual statement to parents on how pupil premium has been used to address the issue of ‘closing the gap’, for pupil premium children in accordance with any guidance given by the Department for Education.

Reviewed by:	Curriculum and Standards Committee (May 2016)
Approved by:	Curriculum and Standards Committee
Next Review:	May 2018, Curriculum and Standards Committee