

Pupil Premium Spend 2017-2018

Record of PPG spending by item/project			
Item/project	Cost	Objective	Outcome
Funding for school trips and residential trips	£991	Pupils are able to participate fully in school trips and residential trips Learning is supported by trips that are carefully planned to enhance the school's curriculum Social skills, independence, perseverance and team-work are developed through participation in group activities and over-night stays on residential trips.	<i>Inclusion of all pupils</i> <i>Self-esteem and social skill raised</i> <i>Positive feedback from parents</i> <i>Ensuring children are equipped to make the transition to secondary school</i>
Additional TA support in classes for focused interventions	£9251	1:1 and/or small group interventions planned to cater for individual needs (i.e. spelling, reading, handwriting) support within lessons to improve reading, writing and maths Year Two phonic intervention groups enabled all children to achieve the pass mark in the phonics screening check with 100% of children passed by the end of KS1	100% of the children passed the phonic screening check by the end of KS1 84% of all children reached ARE at KS2 in reading 44% of PP children reached ARE in reading 71% of FP reached ARE at KS2 in reading 65% of FP children reached ARE at KS2 above the 62% school average in writing 11% of PP children reached ARE at KS2 in writing Excellent success rate and this support will continue next year
Booster groups for Y6 children	£730	To improve the self-esteem of pupils leading to increased confidence and accelerated attainment in the classroom.	Positive feedback from parents Rise in KS2 SATs from 77% in Nov. to 84% reaching ARE or above
Funding for 1:1 support time for children with a parent on deployment	£1100	Maintain contact, emotional support, share news and continu	Increased confidence and engagement in the classroom Positive parental feedback in reading diaries and from the parents on deployment.
Funding Y6 Booster clubs, Magical Maths as extra curricular	£634	Progress in Maths to build pupils engagement, confidence and ability in maths.	The booster groups were successful with a rise in KS2 data from 77% in Nov. to 84% at the end of KS2. Magical Maths was something the children enjoyed but as there is no evidence of the academic impact it isn't a club we will be pursuing in the future.

Additional learning resources	£6060	Pupils are fully supported by learning resources being made available to them. Computing curriculum to be delivered Pupils enjoy using resources such as iPads to complete games/tasks that consolidate learning A range of learning styles can be catered for.	Whole school training in the use of ipads and a variety of apps has had an impact on consolidation of key concepts- as seen in lesson observations.
Travel	£1088	To ensure regular attendance school will purchase a bus pass to support the parent in bringing their child to school	Objective met for the end of the summer term Attendance did improve from 86% to 94% This support will continue next year
Improved support for children with SALT difficulties as they enter EYFS	£1050	Supported staff in confidently diagnosing level of understanding and providing appropriate support. Staff are able to reduce the number of 'information carrying' words to enable a child in EYFS to understand tasks more successfully and move through 1 level of the Wellcomm pack.	The 3-5 year old course may be need for future development of staff.
After school club and Breakfast club	£1186	To offer wrap around care.	Parents are able to work and the children are in a safe and nurturing environment.
Swimming	£380	To ensure the children reach the required swimming standard by the end of KS2	Children have confidence in and around water.
Core Assessment	£268	To Assess a pupil	Accurate, targeted intervention is in place for the child and guidance for the parents has been given.
Uniform	£582	To ensure inclusion for all pupils	Self-esteem is maintained for all children.
FSM	£1928	To ensure children have a healthy meal at lunchtime.	Children are able to concentrate and maximise their potential in afternoon sessions.