

KiddiFeet Yearly Plan 2024-2025

I'm Emma Escrivá, and as the new manager of our school, I am delighted to welcome everyone to the upcoming school year, a year that will take us on an exciting journey across different countries. Each month, we'll explore a new destination, allowing us to learn and grow through each country's rich cultural experiences.

Our dedicated team is ready to create a nurturing environment that will encourage each child to thrive and discover their unique potential. This year's plan is designed to engage students in various activities that foster creativity, critical thinking, and a love for learning.

Together, we will make this a memorable and successful year for all our students.

Let's embark on this incredible journey and make this year great together!

The annual plan for this project is designed to integrate the theory of multiple intelligences into the learning experiences of young children, using the wonders of the world selected by the group as a central theme. The aim is to create an engaging, learner-centred environment where children actively participate in their own learning process, developing diverse skills through activities tailored to each type of intelligence. Each month the country where the wonder is located will be worked on, allowing for an in-depth exploration of its culture, gastronomy and traditions.

Each day of the week, activities designed to stimulate the different types of intelligences will be planned, ensuring a holistic approach to learning. The week is organised as follows: Mondays focus on logical-mathematical intelligence, Tuesdays on language and communication, Wednesdays on naturalistic intelligence, Thursdays on visual and spatial intelligence, and Fridays on bodily and kinaesthetic intelligence. Each day focuses on a specific intelligence, but this does not mean that only that intelligence is worked on. While one type of intelligence is prioritised each day, the activities are designed to integrate and develop the other intelligences in a complementary way, ensuring balanced and holistic learning. Activities are designed to be engaging and age-appropriate, connecting the wonder of the world selected with each type of intelligence.

Project-based learning is a fundamental part of this plan. Children will participate in hands-on, collaborative projects that allow them to explore the countries in depth while developing multiple skills.

Reflection and self-assessment are also key components. These practices will be encouraged every day so that children can reflect on their learning and gain a better understanding of their strengths and areas of growth. After each day's activities, children will share what they enjoyed the most, what they learned and how they felt during the different activities.

In terms of long-term goals, the project seeks the holistic development of children, enabling them to acquire a range of skills in different domains, including cognitive, social, emotional and physical, ensuring a balanced and holistic education. By structuring the project in this way, differentiation is possible, as each child can participate in activities that align with their strengths while being challenged to grow in other areas. In addition, group activities and discussions will help children learn to work together, share ideas and listen to others, thus developing essential interpersonal skills. Finally, through artistic and problem-solving activities, children will develop creative thinking and the ability to approach problems from multiple angles. This plan meets the Finnish curriculum, as it promotes holistic, student-centered learning and fosters cognitive, social, emotional, and physical development, in alignment with Finnish educational principles.

Assessment will be carried out through continuous observation, focusing on participation and skill development during activities, and providing immediate feedback and support.

The work completed throughout the course will culminate in two shows (one before the Christmas holidays and one in June at the end of the course) presented to parents, where the children will showcase what they have learnt and created during the project.

This annual plan outlines a comprehensive approach to using selected wonders of the world as a means of teaching multiple intelligences, enabling children to take an active role in their learning and fostering a wide range of skills that will support their overall development.

Our plan for this year not only emphasizes engaging educational activities but also underscores the importance of family involvement and equality. We believe that learning is

most impactful when it involves the whole community. Therefore, we will actively encourage families to participate in our projects and share their unique perspectives and experiences.

Equality is at the heart of our approach. We are committed to creating an inclusive environment where every child feels valued and supported. By integrating diverse cultural experiences and ensuring that each child's voice is heard, we aim to provide a balanced and enriching learning experience for all.

Project planning

To begin the school year and extend a warm welcome, we will start with the "**Me, Myself, and I**" project. This project will focus on helping children explore their personal identities, interests, and unique qualities. Through engaging activities, they will create personal profiles and share their individual stories. **All about me** will allow children to discover about themselves and each other, how their body works, how food and drink benefit our body, how our bodies move, and their limitations.

Once August is over and we have gotten to know each other through the "All About Me" project, we will move on to our annual project. This will start with the creation of the "**Traveling Backpack**," which will guide us in exploring different countries throughout the year. To implement our annual plan, we will use our "traveling backpack" that the children will create using materials available at school. Each child will design and make their own traveling backpack using boxes and other recyclable materials from the classroom.

We will provide each child with materials like cardboard, fabric, or paper to personalize their traveling backpack. The children will decorate their backpacks with drawings, stickers, and elements that reflect their personal style and enthusiasm for exploration.

Each month, as we explore a new country, the children will add various works and souvenirs related to the theme to their traveling backpacks, such as crafts, drawings, flags, handmade maps, and small projects from their learning activities.

At the end of each day, during reflection time, the children will review what they have worked on and decide what to add to their traveling backpacks. At the end of each month, we will

organize a presentation session where the children will show the contents of their traveling backpacks, sharing what they have learned and created with their classmates.

This hands-on approach will allow the children to personalize their learning and make the exploration process more meaningful, using accessible materials at school to build their traveling backpacks.

Once we have prepared our Traveling Backpack, we will embark on our annual project, exploring a new country each month. This will include learning about its culture, landmarks, traditions, and more through engaging activities and hands-on experiences.

Let's travel and explore a new country each month, discovering its culture, landmarks, and traditions through exciting activities and experiences!

First we'll land **Italy**, we will use Italian stories to develop linguistic skills. Build simple models of the Leaning Tower of Pisa to teach logic and math. Create models of Italian landmarks for spatial awareness. Dance to traditional Italian music for physical coordination. Study Italian nature for naturalistic intelligence. Listen to Italian music for musical skills. Engage in group art projects for interpersonal skills. Explore pasta shapes and textures for sensory play and culinary understanding.

Then we will visit **Egypt** during October (Halloween) we will explore Egyptian myths and legends to develop linguistic skills. Building pyramid models for logic and spatial awareness. Creating pharaoh or mummy masks for artistic expression. Organizing a treasure hunt with Egyptian themes for teamwork and coordination. Conducting simple experiments on mummification for naturalistic learning. Listening to Egyptian music or making simple instruments for musical skills. Incorporating Halloween elements, like mummy costumes, for a fun thematic twist. We will also visit the city of Dubai where they have started to celebrate Halloween. We will use the opportunity to discuss and understand the concept of fear, helping the children learn to manage and overcome it. Activities will include storytelling about Egyptian myths and legends, which can provide a safe context for discussing and handling their fears. The city of Dubai and it's tallest building in the world.

We will go then to **Spain**, we will learn about Spanish culture and traditions to develop linguistic skills specifically Valencia, as our teacher Emma is from there. We will explore the

city's rich culture and traditions, including its famous festival, Las Fallas. Additionally, we will learn more about Emma and her roots, giving the children a personal connection to cultural exploration. Building models of the City of Arts and Sciences of Valencia for logic and spatial awareness. Creating art inspired by the city's architecture for artistic expression. Participating in traditional Spanish dances (flamenco) for physical coordination. Exploring Spanish nature and wildlife for naturalistic learning. Know the ingredients of the paella and make a shopping list for cooking with them (create with materials from the center). Listening to Spanish music and creating simple instruments for musical skills. During November, the village of Baena (Córdoba province) celebrates sessions dedicated to the olive and locally produced olive oil, we will visit the village and participate in the celebration.

And of course, in the month of Christmas we will stay close to home, we will travel to **Lapland** in December, we will explore Lapland and its countries—Finland, Sweden, and Norway by: Learning about their Christmas traditions. Building models of Christmas scenes from Lapland. Creating Christmas-themed arts and crafts, letters and presents for our family. Exploring Arctic nature and wildlife. Cooking traditional Christmas dishes. Listening to Christmas music and making simple instruments. Given that we have Finnish children in our class, we will focus on local traditions and festivities to learn about the region's unique cultural aspects. Activities will include discovering Lapland's customs and enjoying festive celebrations. And who knows, if everything goes well, perhaps Santa Claus might come to visit us!

To welcome the year 2025, we will start our journey in **America**. We will explore American traditions such as New Year's celebrations and learn about the country's diverse culture through its art, music, and historical landmarks. Activities will include creative projects related to iconic symbols like the Statue of Liberty, Empire State Building and national parks, also they will include comparing the heights of various buildings and creating models. Additionally, we will introduce American foods, encouraging children to try simple recipes and learn about regional specialties. We have children from United States in our school and would love for them to share aspects from their culture with us. We will also involve parents by inviting them to share their own experiences and traditions from the U.S., and we will organize activities for families to engage in these cultural explorations together.

In February, to celebrate Carnival, we will travel to **Brazil**. We will explore Brazil and its Carnival by learning about Brazilian culture and Carnival traditions. Building models of Carnival floats and costumes. Creating vibrant Carnival-themed art and crafts. Participating in Carnival dances and parades. Exploring Brazilian nature and wildlife. Sampling and cooking traditional Brazilian dishes, like feijoada and brigadeiros. Listening to samba music and making simple instruments.

To welcome the spring, we will return to Europe to visit the **Netherlands**. We will explore the Netherlands by: Learning about Dutch culture and spring traditions. Building models of Dutch windmills and tulip fields. Creating spring-themed art and crafts inspired by Dutch landscapes. Participating in spring festivals and traditional Dutch dances. Exploring Dutch nature, including tulip gardens and canals. Sampling and cooking traditional Dutch dishes, like pancakes and stroopwafels. Listening to Dutch music and making simple instruments.

Next, we will head to **Japan** during April we will work due to the cherry blossom season, which is a significant cultural event. This month allows children to explore Japanese traditions, nature, and festivals associated with the blooming of cherry blossoms. Learning about Japanese culture and traditions. Building models of traditional Japanese structures and cherry blossom scenes. Creating art and crafts inspired by Japanese design and festivals. Participating in Japanese traditional dances and games. Exploring Japanese nature, such as cherry blossoms and gardens. Sampling and cooking Japanese dishes, like sushi and tempura. Listening to Japanese music and making simple instruments.

During May we will focus on **Mexico**, we will explore its rich culture, history, and traditions. We'll enjoy mariachi music and dance. Children will learn basic Spanish phrases and read Mexican stories. In gastronomy, we'll make tacos or guacamole, discussing the origins of ingredients. We will locate Mexico on a map, explore its climate, and introduce its unique wildlife and plants. We'll also touch on Aztec and Mayan contributions and discuss important Mexican holidays and traditions for a comprehensive understanding of the country.

Parents involvement

Please join us in exploring the Wonders of World, most of these countries are places many of you are from and surely have some amazing stories, artefacts, photos, and knowledge you can share with the other children and us.

Each child will take home their own “Traveling Backpack” every Friday to show their family. They will be encouraged to take photos with their memories and creations from the week. These photos and stories will be shared with the class on Monday at school.

Calendar 2024-2025

August (Me, Myself, and I) All about me and my family, how my body works

- 5th Day-care **opens**

September (Italy)

- Parents to meet teachers for an introduction meeting (please schedule a time during this month).
- 25th Parents international food evening and question time **15.30-16.30**

October (Egypt and a visit to Dubai for Halloween)

- 18th School **closed** for training
- 21st Parent meetings start (VASU)
- 22nd Abu Simbel Sun Festiva
- 31st Halloween fancy dress, Parents can join in the morning games **8.30-10.30**

November (Spain)

- 8th Father's Day coffee **(8.30 -9.30)**
- 11th – 15th All about olives

December (Lapland)

- 5th Independence Day Celebration
- 6th Independence Day (**closed**)
- 19th Christmas Play
- 20th Christmas Party// Christmas Holiday starts **15.00 pm closed**

2025

January (America and Brasil)

- 6th Official Holiday
- 7th Kindergarten **opens**

February (America and Brasil)

- 3rd Runeberg Day
- 14th Friendship Day Dance and **International Food afternoon (15.30 to 16.30)**
- 28th Rio De Janeiro Carnival in Brazil

March (Netherlands)

- 4th Laskiainen päivä
- 14th Spring Celebration (Festival of Colour)

April (Japan)

- 7th Mikael Agricolan (Finnish only day)
- 14th Fuji Shibazakura Festival
- 18th Good Friday (**closed**)
- 21st Easter Monday (**closed**)
- 24th World Book Day
- 28th Superhero Day
- 30th Vappu Party

May (Mexico)

- 1st Vappu Day-care **closed**
- 2nd **Teacher Training (school closed)**
- 5th Parent teacher meetings start (VASU)
- 9th Mother's Day Coffee (**8.30 -9.30**)
- 29th Ascension Day Day-care **closed**
- 30th Day-care **closed**

June (summer schedule)

- **16th June End of Year Show**
- 20th Midsummer's Eve Day-care **Closed**
- 28th Last Day Before Summer **15.00 pm Closed** 😊