

**PERCEPTIONS OF STAKEHOLDERS ON A HOME ECONOMICS
AND LIVELIHOOD EDUCATION PRACTICUM BUILDING
IN THE RAINBOW OF ANGELS LEARNING
CENTER, INC.**

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**In Partial Fulfillment
of the Course Requirements
for the Degree Master of Arts in Education
with Specialization in Home Economics**

By

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APPROVAL SHEET

This thesis titled **PERCEPTIONS OF STAKEHOLDERS ON A HOME ECONOMICS AND LIVELIHOOD EDUCATION PRACTICUM BUILDING IN THE RAINBOW OF ANGELS LEARNING CENTER, INC.** prepared and submitted by **ARIEL U. CUBILLAS** in partial fulfillment of the requirements for the degree **MASTER OF ARTS IN EDUCATION** with Specialization in **HOME ECONOMICS** has been examined and is recommended for oral examination and acceptance.

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DEDICATION

This humble undertaking is dedicated

to my loving wife, TRIXIE, and

pretty daughters TRIX AREE and TRIX ARIEL

who serve as my inspirations in

all my undertakings.

A.U.C.

ABSTRACT

Name : Ariel U. Cubillas

Title : PERCEPTIONS OF STAKEHOLDERS ON A HOME ECONOMICS AND LIVELIHOOD EDUCATION PRACTICUM BUILDING IN THE RAINBOW OF ANGELS LEARNING CENTER, INC.

Key Concepts : Stakeholders' Perceptions
 Ideal Home Economics and Livelihood
 Education Practicum Building
 Elements of Home Economics and Livelihood
 Education Practicum Building.
 Aspects of Home Economics and Livelihood
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Statement of the Problem

The primary concern of the study is to determine the perceptions of stakeholders on Home Economics and Livelihood Education Practicum Building in the Rainbow of Angels Learning Center, Incorporated as the bases for designing a HELEPB.

Specifically, it answered the following questions:

1. What is the profile of the respondents in terms of the following:
 - 1.1. age,
 - 1.2. sex,
 - 1.3. civil status,
 - 1.4. occupation, and
 - 1.5. educational attainment?
2. What is the present status of the HELEPB in the ROALCI?
3. Is there a significant difference in the perceptions of the respondents on the present status of the HELEPB when grouped according to the profile?
4. What are the essential elements of a HELEPB as perceived by the respondents?
5. Is there a significant difference in the perceptions of the respondents on the essential

elements of a HELEPB when grouped according to their profile?

6. What essential elements of a HELEPB should be recommended in the ROALCI?

METHODOLOGY

Research Design

The study utilized the descriptive survey method of research. Its main thrust was to determine the perceptions of stakeholders on a HELEPB in the ROALCI as the bases for designing a HELEPB.

Research Instrument

The researcher used the questionnaire developed by Kennedy (2003) as the primary data-gathering instrument. Modifications were made to suit the researcher's objectives in conducting this research.

The first part of the questionnaire contains the profile of the respondents, namely: age, sex, civil status, occupation, and educational attainment. The second part contains the present HELEPB of ROALCI. The last parts are the elements of constructing an ideal HELEPB and aspects of Home Economics and Livelihood Education (HELE). The respondents are required to choose one of the five answers,

which range from strongly agree, agree, undecided, disagree and strongly disagree.

Summary of Findings

After this study was undertaken, the problems stated forehand were answered and summarized as the following:

1. Profile of the respondents:

- a. the age group of respondents generally ranges from twenty to forty years old;
- b. majority of the respondents were female;
- c. majority of the respondents were married;
- d. majority of the respondents were Bachelor's Degree holders; and
- e. majority of the respondents were parents.

2. Present Status of the HELEPB in the ROALCI as Perceived by the Respondents

As a whole, the stakeholders' perceptions regardless of age, gender, civil status, occupation and educational attainment as to the present status of HELEPB in the ROALCI were negative in terms of industrial area, agricultural area, Home Economics area and entrepreneurial area.

The results imply that the status of the existing building was perceived by the respondents

as inadequate. Meaning, the building needs improvements in all of the elements.

3. Test of Significant Difference in the Perceptions of the Respondents on the Present Status of the HELEPB when Grouped According to the Profile

a. There is a significant difference in the perceptions of the respondents on the present status of the HELEPB when grouped according to age.

b. There is a significant difference in the perceptions of the respondents on the present status of the HELEPB when grouped according to gender.

c. There is a significant difference in the perceptions of the respondents on the present status of the HELEPB when grouped according to civil status

d. There is a significant difference in the perceptions of the respondents on the present status of the HELEPB when grouped according to occupation.

e. There is a significant difference in the perceptions of the respondents on the present status of the HELEPB when grouped according to educational attainment.

4. Essential Elements of a HELEPB as Perceived by the Respondents

As a whole, the stakeholders, regardless of age, gender, civil status, occupation and educational attainment, gave positive responses on the essential elements of a HELEPB in all of the items.

The results signify that the respondents perceived the elements of HELEPB as essential.

5. Test of Significant Difference on the Essential Elements of a HELEPB as Perceived by the Respondents When Grouped According to Profile

a. There is no significant difference on the essential elements of a HELEPB as perceived by the respondents when they are grouped according to age.

b. There is no significant difference on the essential elements of a HELEPB as perceived by the respondents when they are grouped according to gender.

c. There is no significant difference on the essential elements of a HELEPB as perceived by the respondents when they are grouped according to civil status.

d. There is no significant difference on the essential elements of a HELEPB as perceived by the

respondents when they are grouped according to occupation.

e. There is no significant difference on the essential elements of a HELEPB as perceived by the respondents when they are grouped according to educational attainment.

6. The essential elements of a HELEPB to be recommended in the ROALCI are the following:

a. Specific areas for industrial arts which

include:

1. laboratory with working table and benches,
2. tools and equipment,
3. area for electricity,
4. area for woodworking, and
5. area for handicraft.

b. Specific areas for agricultural arts which

include:

1. nursery,
2. plots for gardening,
3. seedlings,
4. gardening tools, and
5. backyard for animal raising.

- c. Specific areas for Home Economics which include:
 - 1. facilities for sewing, cooking, interior decorations, household appliances, and other relevant tools,
 - 2. lavatory,
 - 3. dining area, and
 - 4. receiving area.
- d. Specific area for entrepreneurial activity which includes simple building structure of a sari-sari store.

Conclusions

Based on the findings of the study, the following conclusions were drawn:

- 1. The present status of the HELEPB in the ROALCI as perceived by the respondents is inadequate. It needs improvement in all of the elements.
- 2. There are significant differences in the perceptions of the respondents on the present status of the HELEPB when grouped according to age, gender, civil status, occupation, and educational attainment.
- 3. The elements of a HELEPB as perceived by the respondents are essential.

4. There are no significant differences on the essential elements of a HELEPB as perceived by the respondents when they are grouped according to age, gender, civil status, occupation, and educational attainment.
5. The essential elements of a HELEPB to be recommended in the ROALCI are the specific areas for industrial arts which include laboratory with working table and benches, tools and equipment, area for electricity, area for woodworking, area for handicraft, area; specific areas for agricultural arts which includes nursery, plots for gardening, seedlings, gardening tools, backyard for animal raising; specific areas for Home Economics which includes facilities for sewing, cooking, interior decorations, household appliances, and other relevant tools, lavatory, dining area, receiving area; and specific area for entrepreneurial activity which includes simple building structure of a sari-sari store.

Recommendations

Based on the findings and conclusions drawn in the study, the following recommendations are hereby presented:

1. Using this study as bases, school administrators can construct an ideal HELEPB where the four areas are

present (agricultural, industrial, Home Economics and entrepreneurial area). For the economically disadvantaged communities, Home Economics teachers can renovate or at least restructure the Home Economics and Livelihood classroom to an ideal Home Economics and Livelihood Education Laboratory.

2. Upgrading of the facilities and equipments must be done in order for the users to keep up with the advancement of technology.
3. Procuring a building plan is recommended to interested researchers to concretize the whole idea of this study.
4. An expert group that includes an engineer, an architect, etc. must be part of the evaluating group.

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