



PHILIPPINE NORMAL UNIVERSITY

The National Center for Teacher Education

**IMPROVING THE READING SKILLS OF GRADE 7 DEAF STUDENTS
THROUGH SMARE (STRATEGIC METALINGUISTIC APPROACH
FOR READING ENHANCEMENT) LEARNING TASKS**

A THESIS Presented to the
Faculty of Graduate Studies and Teacher Education Research
Philippine Normal University
Mindanao

In Partial Fulfillment of the
Requirements for the Degree
MASTER OF ARTS IN EDUCATION
with Specialization in Special Education

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April 2017

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ABSTRACT

Keywords: DEAF, SPED TEACHER, SMARE LEARNING TASKS

The study aimed to improve the reading skills of Grade VII Deaf students in Agusan National High School through the SMARE (Strategic Metalinguistic Approach for Reading Enhancement) Learning Tasks Work Book. A 30-item pre-test was constructed consisting the three least-mastered competencies/skills which were the vocabulary development, noting details and logical sequence of events during the second quarterly exam for school year 2016-2017. The seven participants took the following intervention learning tasks: Match Me, Pull-Me-Out, Wordy Pixs, Visually Right, Find the Elements, Elements Complete, Right Before Your Eyes, The Perfect Match and Labeling Up. Statistical tools used were frequencies and percentages. It was found out that the metalinguistic strategies applied in the different learning tasks greatly helped improve the reading skills of Deaf students; tasks like Right Before Your Eyes, Wordy Pixs, Labeling Up and Match which came out to be the best among the learning tasks introduced. For recommendation, SPED and English teachers will be enticed to use the workbook to improve the reading skills of their learners; conduct remedial reading activities, and encourage teachers learn basic sign language in order to help the Deaf learners develop their reading skill.



ABSTRAK

Keywords: DEF, SPED TEACHER, SMARE LEARNING TASKS.

Ang pag-aaral na ito ay naglalayon na malinang ang kakayahan ng may kapansanan sa pandinig na estudyante sa ikapitong baitang sa pagbasa gamit ang SMARE (*Strategic Metalinguistic Approach for Reading Enhancement*) Learning Tasks Workbook. Nagbigay ng tatlong aytem ng panimulang pagtataya upang matukoy ang tatlong pinakamahinang kasanayan sa pagbasa mula sa pangalawang pagsusuri. Ang kinalabasan ng pagsusuri ay ang pagpapalawak ng talasalitaan, pagkilala sa detalye, at tamang pagkasunod-sunod nang pangyayari. Isinagawa ng mga estudyante ang mga pagsasanay na sumusunod: Match Me, Pull Me Out, Wordy Pix, Visually Right, Find the Elements, Elements Complete, Right Before Your Eyes, Perfect Match at Labeling up.

Ang ginamit na istatistika sa pag-aaral na ito ay frequency at percentages . Batay sa mga datos na nalikom buhat sa pananaliksik lumabas na pinakagamitin ay ang mga sumusunod:Visually Right, Wordy Pixs, Match me, at Labeling up. Napagtanto ng mananaliksik na mahalaga ang pagbigay nang iba't ibang pagsasanay upang malinang pa ang kakayan ng mga estudyante na may kapansanan sa pandinig sa pagbasa at pag-unawa sa binasa.

Bilang rekomendasyon, hinihikayat ng mananaliksik ang lahat ng guro sa asignaturang English 7 at mga guro ng SPED na magbigay pa ng maraming pagsasanay upang mapaunlad pang lalo ang kakayahan ng mga estudyante na may kapansanan sa

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pandinig sa pagbasa at pag-unawa sa binasa. Ang pagsagawa ng remedyal na pag-aaral para sa mga estudyanteng napabilang sa antas ng pagkabigo, at pagsasagawa ng karagdagang pananaliksik na nakatuon sa pagpapaunlad ng kakayahan sa pag-unawa sa binasa.