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The National Center for Teacher Education

**PRONUNCIATION DIFFICULTIES OF GRADE 7 STUDENTS OF ZILLOVIA
NATIONAL HIGH SCHOOL: BASIS FOR PRONUNCIATION
INTERVENTION PROGRAM**

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MASTER OF ARTS IN EDUCATION
with Specialization in English Language Teaching**

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ABSTRACT

Keywords : PRONUNCIATION, PRONUNCIATION DIFFICULTIES

PRONUNCIATION INTERVENTION PROGRAM

This study examined the pronunciation difficulties of Grade 7 students of Zillovia National High School. Eighty one (81) respondents underwent an oral test which was conducted by the researcher and the raters. The mean percentage of the students who have pronunciation difficulties was determined based on the mean error of 3.00 in producing the specific segmental phonemes. Results show that most of the respondents were aged 12-13 years old, graduates of public schools, exposed to non-print English materials and speakers of Manobo, Kamayo, Talacognon and Visayan. It was found out the vowels /ɔ /, /ɑ /, /e /, /æ /, /i /, /ɪ /, /u /, /ʌ /, /a /, /ə /, /ɜ / consonant sounds / ʃ /, /ʒ /, /tʃ /, /dʒ /, /s /, /z /, and /dʒ / and diphthong sounds /aɪ /, /aʊ / and /ɔɪ / are the segmental phonemes which the respondents found difficulty whether used in words and in phrases. There is significant difference on the difficulty level of the respondents when grouped according to their profile except for the exposure to non-print materials. It was also found out that the respondents who were: male, aged 14-15 and 16-18 years old, public school graduates, exposed to non- print materials and speakers of Manobo Kamayo, Talacognon , and Visayan as mother tongue found difficulty in pronouncing segmental phonemes when used in words and in phrases. An intervention program is developed to address the assessed difficult segmental phonemes of the respondents. It includes several speaking drills and exercises to help



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and enhance students' production and acquisition of the English language.

Furthermore, the intervention program was designed with consideration to the age, sex, elementary school graduated from and mother tongue use of the respondents.



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ABSTRAK

Susing Salita: PAGBIGKAS, SULIRANIN SA PAGBIGKAS

INTERBENSYONG PROGRAMA SA PAGBIGKAS

Ang pagaaral na ito ay sumusuri sa mga kahinaan sa pagbigkas ng mga magaaral na nasa baitang 7 ng Mataas na Paaralan ng Zillovia. May walumpit isang (81) mag-aaral ang sumagot sa unang kagamitang palatanungan at pasalitang pasulit na pinangasiwaan ng mananaliksik at ng mga tagapagmarka. Ang mga bahagdan ng mga mag aaral na may suliranin sa pagbigkas ay tiniyak batay sa *mean error* na 3.00 sa paglikha ng tunog. Nalaman na karamihan sa mga kalahok ay may edad na 12-13, nagtapos sa pampublikong eskwelahan, lantad sa hindi naimprintang kagamitan at gumagamit ng Manobo, Kamayo, Talacognon at Visayan, bilang unang sinasalitang wika. Pinakita ng kinalabasan ng pagaaral na ang mga kalahok ay may suliranin sa paglikha ng mga tunog patinig na /ɔ /, /o/, /e /, /e /, /u/, /u/, /a /, /a/, /u /, /æ/, /o/ katinig na / ʃ/, /ʃ /, /tʃ/, /θ/, /ʒ /, /z/, at diptonggo na /dʒ /. Nakita rin na may significant difference sa antas ng suliranin ng mga kalahok kung ipapangkat sa edad, kasarian, uri ng paaralan na pinag tapusan at sinasalitang unang wika liban sa pagkalahad ng mga kalahok sa mga hindi naimprintang mga kagamitan. Napag alaman rin na mas nahihirapan a pagbigkas ng mga patinig, katinig, at diptonggo kapag ginamit sa parirala at salita ang mga: lalake, kalahok na may edad na 14-15 at 16-18, nagtapos sa pampublikong paaralan, lantad sa hindi naimprintang kagamitan at mga kalahok may unang sinasalitang wika na: Manobo, Kamayo, Talacognon, Cebuano, at Visayan. Sa lahat ng ito, isang prog-

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gramang panlunas ang nilinang upang tugunan ang mga suliranin sa pagbigkas sa mga ponemang segmental ng mga mag aaral sa baitang 7 ng mataas na Paaralan ng Zillovia. Dagdag pa ang ilang mga pagsasanay at ensayo sa pagsasalita na pantulong at pampahusay sa kasanayan ng mga magaara sa pagbigkas ng Ingles. Bilang karagdagan, nangangailangan din ng pagsasaalang-alang sa edad, kasarian, uri ng paaralan kung saan nag tapos at unang sinasalitang wikang ginagamit ng sinumang respondente.