



**IMPLEMENTATION OF THE MOTHER TONGUE – BASED MULTILINGUAL  
EDUCATION (MTB – MLE) IN TIBUNGCO DISTRICT**

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### **ABSTRACT**

*Keywords:* IMPLEMENTATION, MOTHER TONGUE-BASED MULTILINGUAL EDUCATION, PROBLEMS

The purpose of this study is to assess the implementation of the Mother Tongue-Based Multilingual Education (MTB-MLE) in Tibungco District focusing on the problems encountered by the primary grade teachers in terms of the administrative support, instructions and strategies used, knowledge of the first language, learning materials and parents' support and problems encountered in teaching the most difficult subject; it made use of descriptive-status research design using a valid survey-questionnaire distributed to 118 primary grade teachers in the district; and the statistical techniques used were frequency, percentage and mean. It was found out that most of the teachers had lesser number of years teaching the primary grade levels and had difficulty in teaching MAPEH and Math subjects using MTB-MLE. Among the items in the questionnaire, learning materials and knowledge of the first language were considered by some groups of teachers as *much a problem* when they were grouped according to their profile, while the rest of the items were rated as *not much a problem*. A Focus Group Discussion (FGD) was done to validate the results; based on the findings, a training design was proposed in this study to enhance the implementation of MTB-MLE.