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The National Center for Teacher Education

**LITERARY COMPETENCE OF GRADE 10 STUDENTS:
TOWARDS THE DEVELOPMENT OF A LITERATURE-BASED READING
PROGRAM**

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with Specialization in English Language Teaching

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ABSTRACT

Keywords: LITERARY COMPETENCE, LITERARY SKILLS, LEAST LEARNED COMPETENCY, LITERATURE-BASED READING PROGRAM

The study was conducted to assess the literary competence of Grade 10 students of Simbalan National High School. It profiled the students in terms of their ethnicity and exposure to print and non-print reading materials. It also sought how a literature-based reading program can be designed based on the findings of the study. A 50 item validated literature test was the primary source in determining the level of the literary competence of the 76 students in the three categories such as literary information skill, literary interpretation skill, and literary analysis skill. The study revealed that the students have least mastered those literary skills. Their profiles particularly ethnicity and exposure to print and non-print reading materials revealed no bearing to their literary competence. Based from the findings of the study, a literature- based reading program named "Relate-rature" was crafted in order to address the students' least mastered literary skill. The following were also recommended: adaption of the proposed literature-based reading program by Simbalan National High School and its evaluation once implemented, an evaluation of the program shall be done; update of the materials in the school library to include print and non-print, development and validation of materials based on the proposed literature-based program, action research by the English/Literature teachers using the literature-based reading program proposed in this study, the division-wide administrators in the English Division shall design and conduct more trainings and workshops in the literature based teaching, and, teachers in other subjects areas shall



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also conduct researches which aim at assessing students' competence in their field of study so that they can also design relevant intervention program and materials in the hope of responding to the students' least learned skills/competencies.



ABSTRAK

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Ang pag-aaral na ito ay isinagawa upang suriin ang kakayahang pampanitikan ng mga mag-aaral sa ika-sampung baiting sa paaralan ng Simbalan National High School. Ang pangkat etnikong kinabibilangan ng mga mag-aaral at ang kanilang karanasan sa pagbabasa ng mga babasahing nakalimbag at hindi nakalimbag ay kinuha rin. Isang “literature-based reading program” ang inasahang madisenyo batay sa resulta ng pagsusuri. Ang limampung balidong aytem na pagsusulit ang ginawang pangunahing batayan upang makuha ang antas ng kakayahang pampanitikan ng pitumpu’t-anim na mag-aaral batay sa tatlong kategorya ng kasanayang pampanitikan: kasanayang pang-impormasyon, kasanayang pagpapakahulugan at kasanayang pagsusuri. Lumabas sa pag-aaral na ito na ang mga mag-aaral ay walang masteri sa lahat ng kategorya ng kasanayang pampanitikan. Batay din sa pag-aaral, ang propayl ng mga mag-aaral ay walang kinalaman sa kanilang kakayahang pampanitikan. Isang “Literature-Based Reading Program” na “relate-terature” ang nailikha para matugunan ang hindi masyadong namaster na kasanayang pampanitikan ng mga mag-aaral. Iminungkahi rin ng pag-aaral na ito na maipapatupad ng Simbalan National High School ang panukalang pagbasang nakabatay sa programang dinisenyo at matapos maipapatupad ay magsasagawa ng ebalwasyon ukol dito. Iminungkahi ring ang mga babasahing nakalimbag at hindi nakalimbag sa silid-aklatan ng paaralan ay “updated”. Ang pagdedesinyo ng mga angkop na materyal batay sa programang “relate-terature” ay inaasahan ding magawa. Tugon din



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sa pag-aaral na ang isang “action research” ay kailangang maisagawa sa mga gurong nagtuturo ng panitikan gamit ang programang isinalang sa pag-aaral na ito. Bahagi ng rekomendasyon sa pag-aaral na ito na mahikayat ang mga tagapamahala sa dibisyon na magsagawa ng mga pagsasanay-worksyap na may kinalaman sa pagtuturo ng panitikan. Hinihikayat din ang lahat ng mga guro sa iba’t bang larangan na magsagawa ng mga pananaliksik na naglalayong masuri ang kakayahan ng mga mag-aaral upang makapagdesinyo ng mga kaugnay na mga programang tutulong sa mga mag-aaral na matugunan ang mga kakayahang di nila masyadong namaster.

