

مدرسة مقر الإمارات الدولية الخاصة

EMIRATES FALCON INT'L. PRIVATE SCHOOL



Name : .....

Class: .....

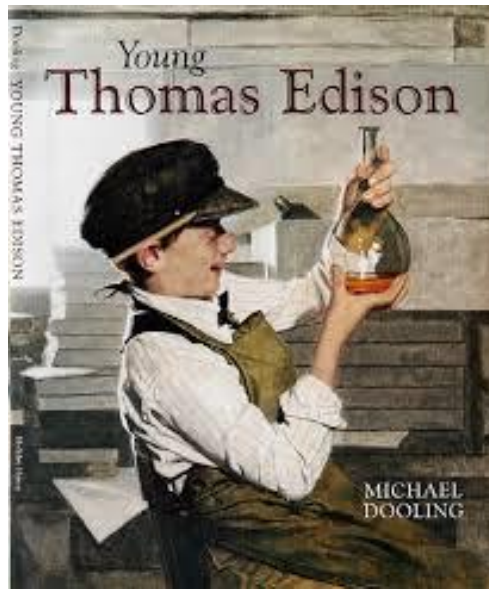
Required materials for the final exam on (Wednesday 16/3/2016) : story reading book lesson 10 (Thomas Edison) from p. 322 to p. 357

Practice book lesson 10 (from p.127- to p. 140) + all the booklet pages + the work sheets+ your notebook.

# ENGLISH BOOKLET GRADE 3

## WORKSHEETS+EXERCISES

### LESSON 10 ( YOUNG THOMAS EDISON )



**Target Skill : Main Ideas And Details**

**Reading comprehension**

**Alexander Graham Bell**

Read the passage below

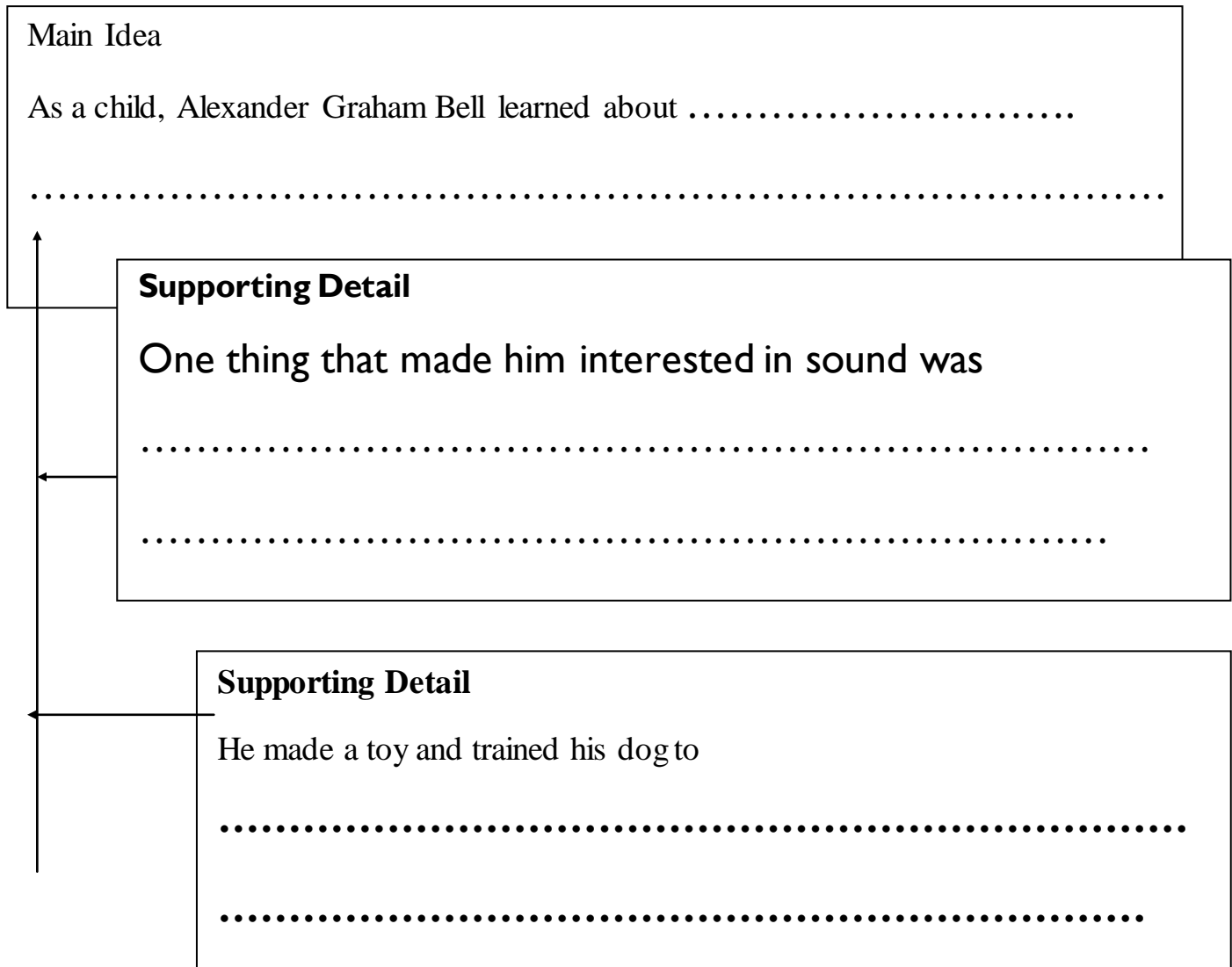
Alexander Graham Bell was an inventor .As a child, he studied people’s voice. He learned things about sound. This helped him to invent the telephone when he grew up.

Alexander’s mother was deaf. This made him want to learn all he could about sound. He figured out a way to speak to her.

He bent near her head. When he spoke, his voice made sound waves. His mother could feel the waves vibrate. She could understand what he was saying.

Alexander also invented a toy that sounded like a human voice. It could say one word .Another time he trained his dog, It sounded like the dog could talk.

**Reread the passage. Think about the main idea. Use the Map to record details that support the main idea**



Main Ideas and Details

**Read the selection below**

Have you ever considered being an inventor when you grow up? Inventors are responsible for many of the great tools and methods we use in our lives every day.

Anyone can be an inventor. If you can brainstorm and come up with good ideas, you are off to a good start. By asking questions, you can think of things that could make the world better. Once you brainstorm an exciting idea, the next thing to do is to make sure your idea is original. Somebody else may have had the same idea already. Check to make sure your idea is the first of its kind. Once you do this, you are free to build on your ideas and make your invention come to life.

Being an inventor is no easy job. The first time you try your invention out, you will most likely not be successful. Creating a new invention is a lot like doing a science experiment. You need to try and try again until you get the results you are looking for.

Use what you have learned about inventors to answer the questions below.

1. What is the main idea of this selection?

.....  
.....

2. What is the main idea of the second paragraph?

.....  
.....

3. What details support the main idea of the third paragraph?

.....  
.....

## Vocabulary

1- **genius** : talented or smart person

2- **signal** : sound or motion or other sign that sends a message .

3- **electric** : a form of energy

4- **laboratory** : place where scientists work

5- **gadget** : a small useful machine or device .

6- **experiment** : test to learn about how the forces of nature work .

7- **invention** : something new

8- **occasional**: happening from time to time

A)-Write 8 sentences using the following words.

**Invention – Experiment- laboratory – Genius- Gadget-  
Electric - Signal- occasional .**

1.....

2.....

3.....

4.....

5.....

6.....

7.....

8.....

### **Common Core Standards**

Use glossaries or beginning dictionaries, both and digital, to determine or clarify the precise meaning of key words

Domain & features	0	1=Beginning	2=Developing	3=Exemplary
<b>Score</b>	<b>0</b>	<b><u>2</u></b>	<b>3</b>	<b><u>4</u></b>
<b>Convention</b> *spelling *Capitalization *Punctuation *sentence structure and fluency	<b><u>No Evidence</u></b>	*Many mistakes *Many capitalization mistakes *Many Punctuation mistakes *uses little to no correct sentence structure	- Some spelling mistakes - some capitalization mistakes -Some punctuation mistakes *uses some correct sentences structure	-No spelling mistakes.  -No capitalization mistakes -No punctuation mistakes * uses varied sentences.

B) Answer the following questions

1 -Which word best completes the sentence below?

**You need to plug in the lamp because it runs on..... Power.**

- a)-Gas
- b) - electric
- C-water
- d)-muscle

2- Which word best completes the sentence below?

**Dr. Simmons did an\_\_\_\_\_ to find out what happens to plants that do not get any sunlight.**

- a)-Experiment
- b)- action
- c-infection

d)-adventure

**3-Which word best completes the sentence below?**

**Telephone is a very important**  
\_\_\_\_\_

a)-Airplane

b)- Exercise

c)- Idea

d)- Invention

**4-What does the word laboratory mean in the sentence below?**

**Thomas Edison spent many hours in his laboratory trying to make a light bulb.**

a)-A place where a scientist eats.

b)-A house where a scientist lives.

c)- A room where a scientist sleeps .

d)-A place where a scientist works.

**5-What does the word genius mean in the sentence below?**

**Like Ben Franklin, Thomas Edison was a genius.**

a)-A person who likes science.

b)- A person who is very smart.











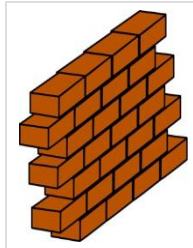


c)- A person who lived long ago .

d)-A person who enjoys reading .

# Phonics

Words with au, aw, al, o

Fill in the missing letters

<p>F--lt</p> 	<p>t--k</p> 	<p>_ful</p> 	<p>L—</p> 	<p>ch—k</p> 
<p>h—lway</p> 	<p>l—n</p> 	<p>Bel__ng</p> 	<p>r—</p> 	<p>Sm__</p> 
<p>w—l</p> 	<p>cr—l</p> 	<p>P--</p> 		

## Spellings

Write 5 words with (au, aw, al, o)

Then use these words in sentences.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

Write 5 sentences using the words above.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

Domain & features	0	1=Beginning	2=Developing	3=Exemplary
<b>Convention</b> *spelling *Capitalization *Punctuation	<u>No Evidence</u>	*Many grammar and spelling mistakes *Many capitalization mistakes *Many Punctuation mistakes	- Some grammar and spelling mistakes - some capitalization mistakes -Some punctuation mistakes	-No grammar and spelling mistakes. -No capitalization mistakes -No punctuation mistakes
<b>Score</b>	<u>0</u>	<u>2</u>	<u>3</u>	<b>4</b>



# Grammar Worksheet

## The Pronouns

- A pronoun is a word that may take the place of one or more nouns in a sentences.
- The pronouns " I,you,he,she,it,we and they" are subject or nominative pronouns.

### SINGULAR PERSONAL PRONOUNS

#### Subject pronouns

#### Object Pronouns

#### Possessive Pronouns

I	_____→	me	_____→	my/ mine
You	_____→	you	_____→	your/ yours
He	_____→	him	_____→	his
She	_____→	her	_____→	her/ hers
It	_____→	it	_____→	its

\*\*\*\*\*  
\*\*\*\*\*

### PLURAL PERSONAL PRONOUNS

#### Subject pronouns

#### object pronouns

#### Possessive Pronouns

We	_____→	us	_____→	our / ours
You	_____→	you	_____→	your/ yours
They	_____→	them	_____→	their /theirs

▪ **Question A : Circle the pronoun that best completes each sentence .**

- Example A- (We/Us) are going to the supermarket this Weekend.  
Answer: ( We )

1. (We / I) am one of the hardest working players on the team.
2. (you / he) are a very fast runner!
3. Make sure (it / he) gets there on time
- 4.(she/her) is a very valuable player to the team. .ξ

Common Core Standard

Explain the function of nouns,pronouns,verbs,adjective and adverbs in general and their function in particular sentences.

▪ **Question B:write each sentence .Replace the underlined word or words with subject pronoun .**

- Example: Joe and I have a favorite restaurant in town.

Answer: We have a favorite restaurant in town.

1. Jenny and Fatima wore heavy coats to school because of the rain.

.....

2. The blue notebook contains all the notes from science class.

.....

3. Your parents and I got to know each other at the party.

.....

4. The small girl is the youngest student in the class.

.....

5. My Aunt Jane likes to watch scary movies on television.

.....

# Object pronouns

\*The object pronouns are ( me , you , him –it , us, her, them)

\*The pronouns ( it , you )are both subject pronouns and object pronouns

**\*Read the following example then write each sentence and replace the underlined words with object pronouns**

Example : Before we go to the movies , I should call Sally and Jeff .

Answer : Before we go to the movies , I should call them .

1-Is she going to the circus with Henry ?

.....

2-I saw Jim and dad at the baseball game last night .

.....

3- Chris , Kathy , Rebrecca and I are going to the movie on Saturday .

.....

4- I asked my grandparents if I could rent the houseboat for weekend .

.....

5-Mathew told Amanda he could fly an airplane .

.....

# Writing

## Skill : write to respond –response paragraph

To write a response paragraph  
you should :

- 1-Write the main idea and then add supporting details .
- 2-Check that you have used subject and object pronouns correctly.
- 3-Revise your first draft to remove any repeated words or ideas .



\***A response paragraph** is your opinion about the topic or characters you read about

\* **A good response** includes details that support your opinion .

Read the following passage Then decide the opening sentence , topic sentence , reason and supporting detail

## **The Radio and the Television**

Radio is one of the most wonderful gifts of science. Radio sets are very popular. They can be found in every home. It has made us feel the world small. The radio of a country is Considered to be the 'Voice' of that country.

It helps us in sending news and message without wires. We Can enjoy news, music, songs etc. from different part of the World through it sitting in our houses The costs of doing a

Radio show went down dramatically after the TV showed up and the radio stars quickly migrated to TV

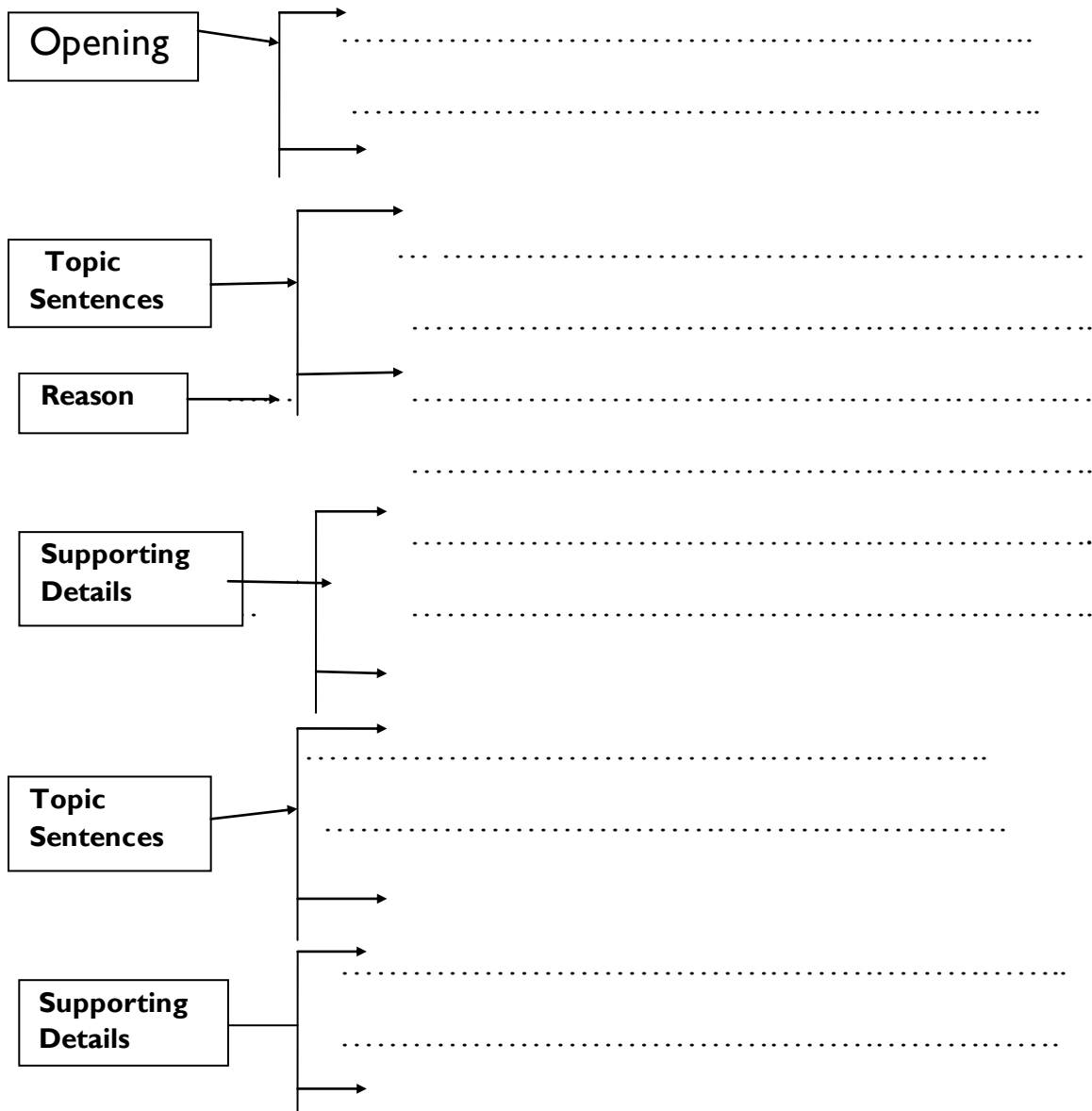
But the TV provides no educational benefits for a child under age 2.

Worse, it steals time for activities that actually develop her brain, like Interacting with other people and playing. The TV has bad effects on Kids - and may prevent kids from being smart.

Kids who watch too much TV are usually overweight they are not Running, jumping, or doing activities that burn calories.

Some TV shows can educate, inform and inspire. It can be more effective than books

**Decide the opening sentence , topic sentence, reason, supporting details about the radio and TV.**



**Common Core Standard**  
Introduce the topic or text they are writing about, state an opinion and create an organizational structure that lists reason.

Scoring Rubric

<b>Domain &amp; features</b>	<b>0</b>	<b>1=Beginning</b>	<b>2=Developing</b>	<b>3=Exemplary</b>	
<b>Mechanics Sentence fluency</b>	<b>No Evidence</b>	<b>Provides a few information about the topic.</b>	<b>Provides some information about the topic .</b>	<b>Uses purposeful and varied sentences structures</b>	
<b><u>Score</u></b>	<b>0</b>	<b><u>2</u></b>	<b>3</b>	<b><u>4</u></b>	<b>Score/ 4</b>
<b>Convention *spelling *Capitalization *Punctuation</b>	<b><u>No Evidence</u></b>	<b>*Many mistakes *Many capitalization mistakes *Many Punctuation mistakes</b>	<b>- Some spelling mistakes - some capitalization mistakes -Some punctuation mistakes</b>	<b>-No spelling mistakes.  -No capitalization mistakes -No punctuation mistakes</b>	
<b><u>Score</u></b>	<b><u>0</u></b>	<b><u>2</u></b>	<b><u>3</u></b>	<b>4</b>	<b>Score/ 4</b>

8

**Now write a response paragraph about your favorite invention**

Opening

Topic Sentences

Reason

Supporting Details

Topic Sentences

Supporting Details

**Common Core Standard**

Introduce the topic or text they are writing about, state an opinion and create an organizational structure that lists reason.



<b>Domain &amp; features</b>	<b>0</b>	<b>1=Beginning</b>	<b>2=Developing</b>	<b>3=Exemplary</b>	
<b>Mechanics Sentence fluency</b>	<b>No Evidence</b>	<b>Provides a few information about the topic.</b>	<b>Provides some information about the topic .</b>	<b>Uses purposeful and varied sentences structures</b>	
<b><u>Score</u></b>	<b>0</b>	<b><u>2</u></b>	<b>3</b>	<b><u>4</u></b>	<b>Score/4</b>
<b>Convention *spelling *Capitalization *Punctuation</b>	<b><u>No Evidence</u></b>	<b>*Many mistakes *Many capitalization mistakes *Many Punctuation mistakes</b>	<b>- Some spelling mistakes - some capitalization mistakes -Some punctuation mistakes</b>	<b>-No spelling mistakes.  -No capitalization mistakes -No punctuation mistakes</b>	
<b><u>Score</u></b>	<b><u>0</u></b>	<b><u>2</u></b>	<b><u>3</u></b>	<b>4</b>	<b>Score/4</b>

**/ 8**