

مدرسـة صـقــر الإمـار اه الدولبـة الخاصــَ Emirates Falcon Int'l. Private School 💰



NGSS: MS-LS1-1; MS-LS1-2; MS-LS1-3

Name:....

Grade 6 ( )

# **Revision sheet for Grade (6) - SCIENCE**

### Final Exam – Term 2

### 2018/2019

\* Materials for the Exam, you should Study from:

## <u>Unit(1) Module – B - Life science - Cells</u>

Lesson(1) The characteristics of cell ..... p. 4 - 17

Lesson(2) Cell structures & Functions .... p. 18 - 35

#### **Organisms as Systems** Unit(2)

Lesson(1) Levels of organization in organisms ..... p. 46 - 62

Lesson(2) Plant Bodies as systems ..... p. 64 – 79

Lesson(3) Animal Bodies as systems ..... p. 80 - 97

The Revision sheet

NGSS: MS-LS1-1; MS-LS1-2; MS-LS1-3

### A) Answer these questions: CELLS:

**1.** Explain what is the meaning of **Cell?** p. 6 2. Define Unicellular organisms? p.8 3. Define Multicellular organisms? P.8

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- 4. List the 2 types of microscopes are used to view cells? p.10
  - a) ..... b) .....
- 5. Explain. Why cell membrane is important to the cell as a whole ? p.21

.....

6. What is the function of mitochondria? p.22

.....

### B) Choose the right answers:

1. The humans must have ..... cells than mice.

- a. more.
- b. less
- c. the same.
- d. none of the above
- 2. If a cell's surface area to volume ratio increased from 3:1 to 4:1. What impact

would that have on the transport of materials across the cell membrane?

- a. it would be uncharged
- b. transport would increase.
- c. transport would decrease.
- d. none of the above.
- 3. What is the function of the **nucleus** in the cell?
  - a. process nutrients.
  - b. make proteins.
  - c. hold genetic information.
  - d. store wastes.

4. The ..... capture energy from sunlight and change it into food.

- a. cell wall
- b. mitochondria
- c. nucleus
- d. chloroplasts





#### C) Choose the right answers: ORGANISMS AS SYSTEMS:

In the space provided, write the letter of the term or phrase that best completes each statement or best answers each question. p.48

\_\_\_\_\_1. ........... is a group of <u>similar cells</u> that that are organized to perform a

#### specific function:

- a. an organ.
- b. a tissue
- c. cells.
- d. an organism.

#### \_\_\_\_ 2. The fundamental <u>building block</u> of living things is the ......

- a. cell.
- b. organ system
- c. organ.
- d. tissue.

#### \_\_\_\_ 3. ..... is different types of <u>tissues</u> that function together.

- a. tissue
- b. atom.
- c. an organ.
- d. organ system.

#### **D**) <u>Compare the plant's organs by your observations</u>: p.54

Organs	Structural observations	Functions
Stem		
leaf		
flower		







### E) Draw a FLOW CHART that shows the relation ship between parts to

### form an Organ System:

#### **F**) Compare the shape – size and structure in the plants: p.66

Similarities	Differences

### G) Write the Plant's INPUTS & OUTPUTS of PHOTOSYNTHESIS: p.69





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#### H) ENTER the SYSTEMS in the table below: p.88

PROCESS	SYSTEMS
1- Chewing of food	
2- Movement of food through the body	
3- Absorption and transport of nutrients	
4- Getting rid of carbon dioxide	

I) ANSWER: these questions by writing the SYSTEMS and its Functions :a) How Animal's body Digest food and Eliminate wastes? P.84

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b) How Animal's body Deliver Oxygen and Nutrients? P.85

.....

c) How Animals Move and support the entire body? P.86

.....

- d) How Animal's body process information? P.86

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