

NAME: _____

REVISION SHEETS Grade 4

1- Read the following passage to answer the questions below:

The "Old Man of the Mountain" was not really an old man, but a rock formation that resembled the face of an old man in the White Mountains of New Hampshire. The natural formation was at least 40 feet high and 25 feet wide. It became such a symbol of the state of New Hampshire, that "he" was featured on the back of the state's quarter in the year 2000. Old Man of the Mountain was also honored on a United States Postage Stamp in 1955.

The old man, however, did not last forever. On May 3, 2003, he crumbled to the ground, despite efforts made by the state of New Hampshire to keep him atop the mountain for the last 75 years! People were so sad that some placed flowers at the base of his mountain.

1) 1. Which of the following is the best title of the above text?

- A. The Old Man.
- B. The Highest Mountain.
- C. The Old Man of the Mountain.

2) 2. The old man of the mountain is located in

- A. California.
- B. New York.
- C. New Hampshire.

3) In which year was the "Old Man of the Mountain" put on the back of the state's quarter?

- A. 2002
- B. 2000
- C. 2010

4) What does "resembled" mean in the sentence below:

The "Old Man of the Mountain" was not really an old man, but a rock formation that resembled the face of an old man in the White Mountains of New Hampshire.

- A. hurt
- B. felt like
- C. crumbled from
- D. looked like

5) What is the author's purpose of the above text?

- A. To inform.
- B. to entertain.
- C. to persuade.

5) Number the following events in a logical order. (3m)

- ____ The puppy was homeless.
- ____ The puppy got lost in the street.
- ____ The puppy now has a new family.
- ____ The little girl found him and took him home to feed.
- ____ A little girl was playing nearby.

B) Vocabulary

Study the meaning of the following words:

- a- **Chamber:** a room or a hall.
- b- **Remark:** to give a spoken statement of an opinion or thought.
- c- **Gust:** a sudden strong wind.
- d- **Twig:** a small, thin branch of a tree or bush.
- e- **Obstacle:** something that blocks your way.
- f- **Branch:** A part of something larger.
- g- **Excess:** an amount that is more than expected.
- h- **Patiently:** waiting calmly, without getting bored.
- i- **Reward:** to give a person something for his/her achievements.
- j- **Symbol:** sign
- k- **Ceremony:** a special event celebrating something.
- l- **Disobey:** ignore the commands.
- m- **Perform:** do/act/carry out.
- n- **Graduate:** complete a course of study or training.
- o- **Confidence:** feeling sure about abilities.

1) Match the following

- | | |
|--------------|--|
| (1) Symbol | - ignore the commands. |
| (2) Disobey | -complete a course of study. |
| (3) Graduate | - sign. |
| (4) Ceremony | - a special event celebrating something. |

C) Grammar

1- Circle the right choice to complete the sentences below.

A- The (broking/broken) toys are in the garbage. _____

B- The (frying/ fried) fish was delicious. _____

C- I showed my teacher all my (coloring/ colored) pictures. _____

D- The bird's (sheltering/ sheltered) nest was destroyed. _____

2- Underline the adverbs in the following sentences

- 1- Boxes are everywhere.
- 2- Mom is talking loudly.
- 3- I always do my homework.
- 4- We will be there shortly

D) WRITING

- 1) A-Write an invitation letter to one of your best friends. Before you write the body of your letter, make a list of what you want to include. For example, the date and the place of the party, and be sure to include the activities that will make it so special. Remember, you are writing an invitation letter, so it will look different than a story. Be sure you have included the date, your salutation, and closing. Remember to add your signature.

Friendly letter rubric:

	3	2	1	0.5
Letter Parts	<ul style="list-style-type: none"> Has heading, date, greeting, body, closing, and signature. 	<ul style="list-style-type: none"> Has five of the six letter parts 	<ul style="list-style-type: none"> Has four of the six letter parts. 	<ul style="list-style-type: none"> Has three or fewer letter parts.
Conventions	<ul style="list-style-type: none"> <i>Excellent</i> punctuation, spelling, and grammar with fewer than three errors. 	<ul style="list-style-type: none"> Good punctuation, spelling, and grammar with only four or five mistakes. 	<ul style="list-style-type: none"> Punctuation, spelling, and grammar slightly distract the reader and interfere with meaning. There are six or seven errors. 	<ul style="list-style-type: none"> Punctuation, spelling, and grammar significantly distract the reader. There are more than eight errors.
Content	<ul style="list-style-type: none"> Message stated is clear, precise, and shows insight into task. Content is rich and the letter responds in a detailed way to the prompt. 	<ul style="list-style-type: none"> Message is clear and demonstrates understanding of task. Content responds to the prompt in a good way. 	<ul style="list-style-type: none"> Message is mostly clear. Content responds to most of the prompt. 	<ul style="list-style-type: none"> Message is unclear or disorganized but the text is an attempt to a thank you note.

Handwriting rubric.	1 point	0.75 points	0.50 points	0.25 points
Letter Formation Letter Slant Neatness Relationship to line	Excellent hand writing= good letter shape, uniform slant, uniform size spaces between words and great use of lines.	Good handwriting = only one or two mistakes from the criteria listed.	Ok handwriting= Most of the text can be read easily even if the hand writing is not perfect. The reader only struggles once or twice.	Parts of the letter is difficult to read. The reader struggles to interpret the meaning but some words are easily legible.