

## Revision Sheets Grade 3.

### Reading

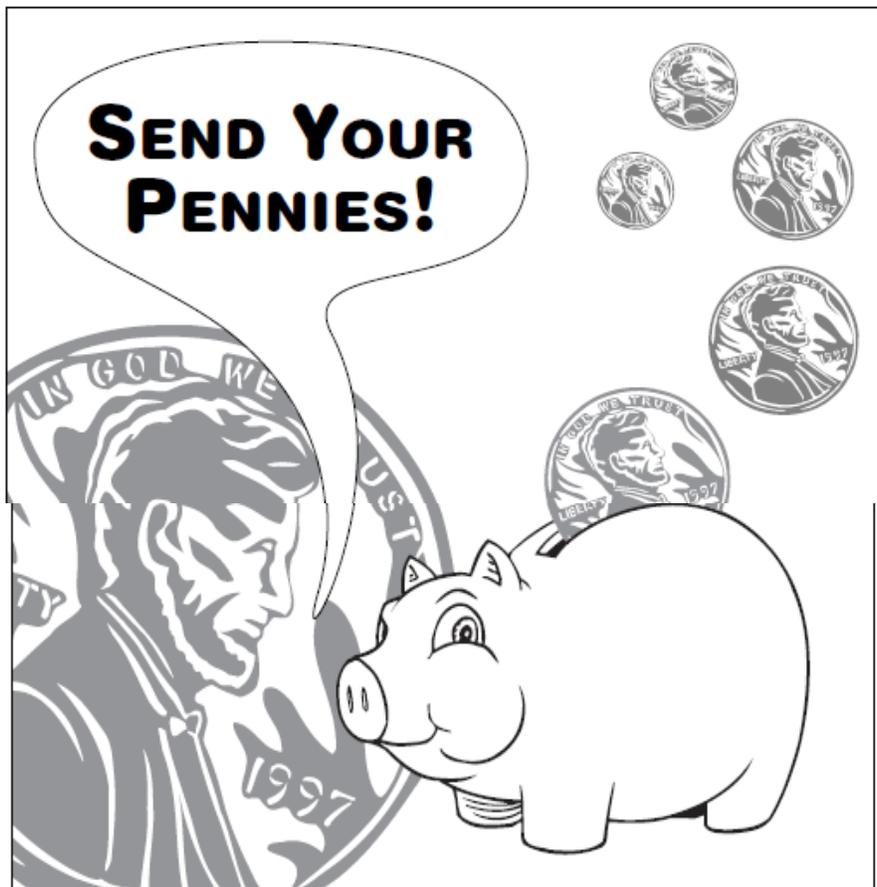
**T**wo years ago, Matthew Nonnemacher's teacher asked her students to think of one wish they wanted to come true. Matthew didn't have to think too hard. He drew a picture of himself giving money to a poor person.

Drawing a picture is easy, of course. But Matthew did much more than that. He decided to start a drive to collect pennies. "I thought nearly everyone has extra pennies," says Matthew. He knew that if lots of people chipped in, the pennies could really add up. His goal was to collect a million pennies. That many pennies would equal \$10,000.

Once he had set his goal, Matthew got busy.

He put penny jars in schools and businesses. He also went on TV to ask people to send their pennies. When the penny drive ended, the counting started. And that was a big job! In all, Matthew collected more than \$18,000 in pennies.

Matthew donated his money to the United Way, a group that gives many kinds of help to people in need. With his own hard work, Matthew made his wish come true in a very big way.



Answer the questions:

**1.** What was Matthew's wish?

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**2.** How did Matthew collect pennies? Tell two things he did.

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**3.** Matthew's goal was to collect a million pennies. Did he reach his goal? Tell how you know.

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**4.** The article says that Matthew donated his money to the United Way. What does donated mean?

- (A) gave
- (B) reported
- (C) lent
- (D) traded

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**5.** What conclusion can you draw about Matthew from reading this article?

- (F) He is quiet and shy.
- (G) He spends a lot of money.
- (H) He is an excellent student.
- (J) He cares about others.



Rubric	2	1	.5	0
Interpretation	Answers are correct, well- developed and demonstrate excellent comprehension. Opinions are always fully justified.	Answers are correct and demonstrate good comprehension. Opinions are adequately justified.	Answers are sometimes correct but demonstrate an incomplete comprehension of the topic. Opinions are not fully justified but there is an attempt.	Answers are wrong.
	1	0.5	0.25	0
Mechanics	There are no spelling or grammatical mistakes	There are maximum 3 spelling or grammatical mistakes	There are 4 or 5 spelling or grammatical mistakes	There are five or more mistakes.

Grammar: Choose the correct answer

1. I \_\_\_\_\_ so hungry today. (am - is - are)
2. Lama never \_\_\_\_\_ after lunch. (studies - study - studying)
3. Two days ago, we \_\_\_\_\_ an accident. (have - had - has)
4. Why \_\_\_\_\_ you sad? (am - is - are)
5. I \_\_\_\_\_ like painting. (don't - doesn't - not)

Vocabulary: Choose the correct answer:

1. There are a lot of \_\_\_\_\_ of our national team.
  - a) people
  - b) students
  - c) fans

2. Sometimes, bats \_\_\_\_\_ before they sleep.

a) jump

b) doze

c) cry

3. When it's cold, sheep \_\_\_\_\_ with each other.

a) run

b) snuggle

c) slither

4. Jack has a special \_\_\_\_\_ in football matches. He draws a flag all over his face.

a) mug

b) t-shirt

c) style

5. I feel \_\_\_\_\_ because I got a bad score in the test.

a) happy

b) sleepy

c) ashamed

### Writing

There are many different sports; tennis, football, basketball, swimming, etc. Write about your favorite sport and why you like it.

Write your answer in a nice opinion paragraph.

	Exceed standard ( 3 marks)	Meet standards ( 2 marks)	Below standards ( 1 mark)	Basic standard (0.5 mark)	0
<b><u>Topic sentence</u></b>	The topic sentence is very clear and well chosen.	The topic sentence is clear.	There is a topic sentence but it is unclear.	There is an attempt to write some words but they do not make much sense.	There is not topic sentence
<b><u>Organization</u></b>	The paragraph has good organization. The paragraph is very easy to read because of linking words.	The paragraph contains well-ordered sentences.	The paragraph is not always well-ordered to read, but some events are organized.	The paragraph is dis-organised and hard to read.	The paragraph is impossible to read
<b><u>Arguments/ reasons</u></b>	Students support their opinion using 4 or more reasons.	Students support their opinion using 3 reasons	Students support their opinion using 2 reasons	Students support their opinion using 1 reason	No reasons.
<b><u>Interpretation /Elaboration</u></b>	Arguments are correct, well-developed and elaborated. Opinions are well justified.	Arguments are correct and well developed. Opinions are justified.	Arguments are sometimes correct but demonstrate an incomplete comprehension of the topic. Opinions are not fully justified but there is an attempt.	Arguments are rarely correct. Opinions are not justified.	No arguments or justified opinions.
<b><u>Mechanics and Spelling</u></b>	The paragraph has only few grammatical or spelling mistakes. Few= three to four	The paragraph has some grammatical or spelling mistakes. Some = five to six	The paragraph has a lot of grammatical or spelling mistakes Seven to nine.	The paragraph has ten or more grammatical or spelling mistakes.	No evidence