

ENGLISH REVISION

Name: _____ Grade: 1

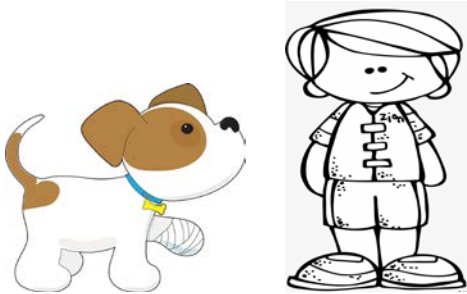
- I. Read the story and answer the questions. Circle the letter of the correct answer.

Tom and His Dog

Tom has a dog. The dog does not run. The dog does not jump. The dog has a limp. But the dog does not slump!

Tom got the dog as a gift. Tom likes the dog. He puts his dog on a raft. He does not let the raft drift!

If a street has a bump, Tom picks up his dog. Tom helps his dog. Tom is good to his dog. His dog is his best friend.



1. What does the dog have?
 - a. A gift
 - b. A limp
 - c. A street

2. Where does Tom puts his dog?
 - a. A raft
 - b. A bump
 - c. A camp

3. When does Tom pick up his dog?

- a. if the raft drifts
- b. if a street has a bump
- c. if his dog does not jump

4. Tom's dog does not jump and _____.

- a. does not swim.
- b. does not run.
- c. does not bark.

5. Who is Tom's best friend?

- a. his dog
- b. his cat
- c. his fish

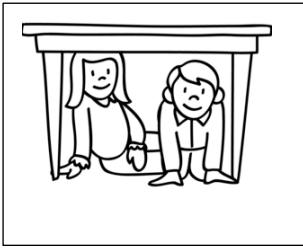
III. Sort the words according to the vowel sound. Write it under the correct column.

art	grain
rain	bar
barn	sail
pain	bark
card	mail

Words with /ar/ sound	Words with long /a/ sound

II. Circle the correct preposition.

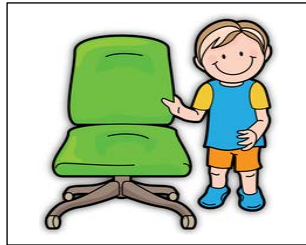
1.



The children are _____ the table.

- a. on
- b. in
- c. under

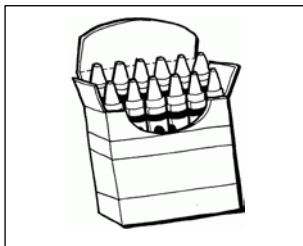
2.



The boy is _____ the chair.

- a. beside
- b. behind
- c. in front

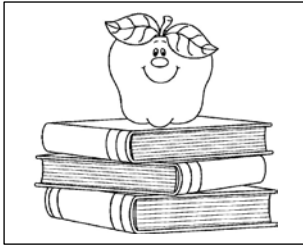
3.



The crayons are _____ the box.

- a. on
- b. in
- c. under

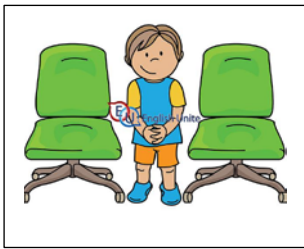
4.



The apple is _____ the books.

- a. under
- b. on
- c. in

5.



The boy is _____ the chairs.

- a. beside
- b. in front
- c. between

IV. Circle the pronoun that takes place of the underlined words.

1. The kids are playing.

- a. He
- b. She
- c. They

2. Salem is late for class.

- a. He
- b. She
- c. It

3. Wadema is talking to Sarah.

- a. He
- b. She
- c. It

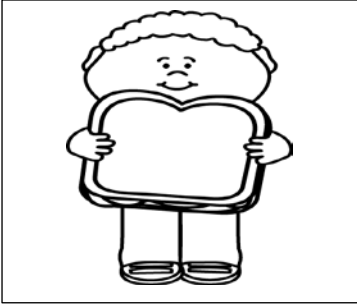
4. The chicken lays an egg.

- a. He
- b. She
- c. It

5. Father took us to Al Ain zoo yesterday.

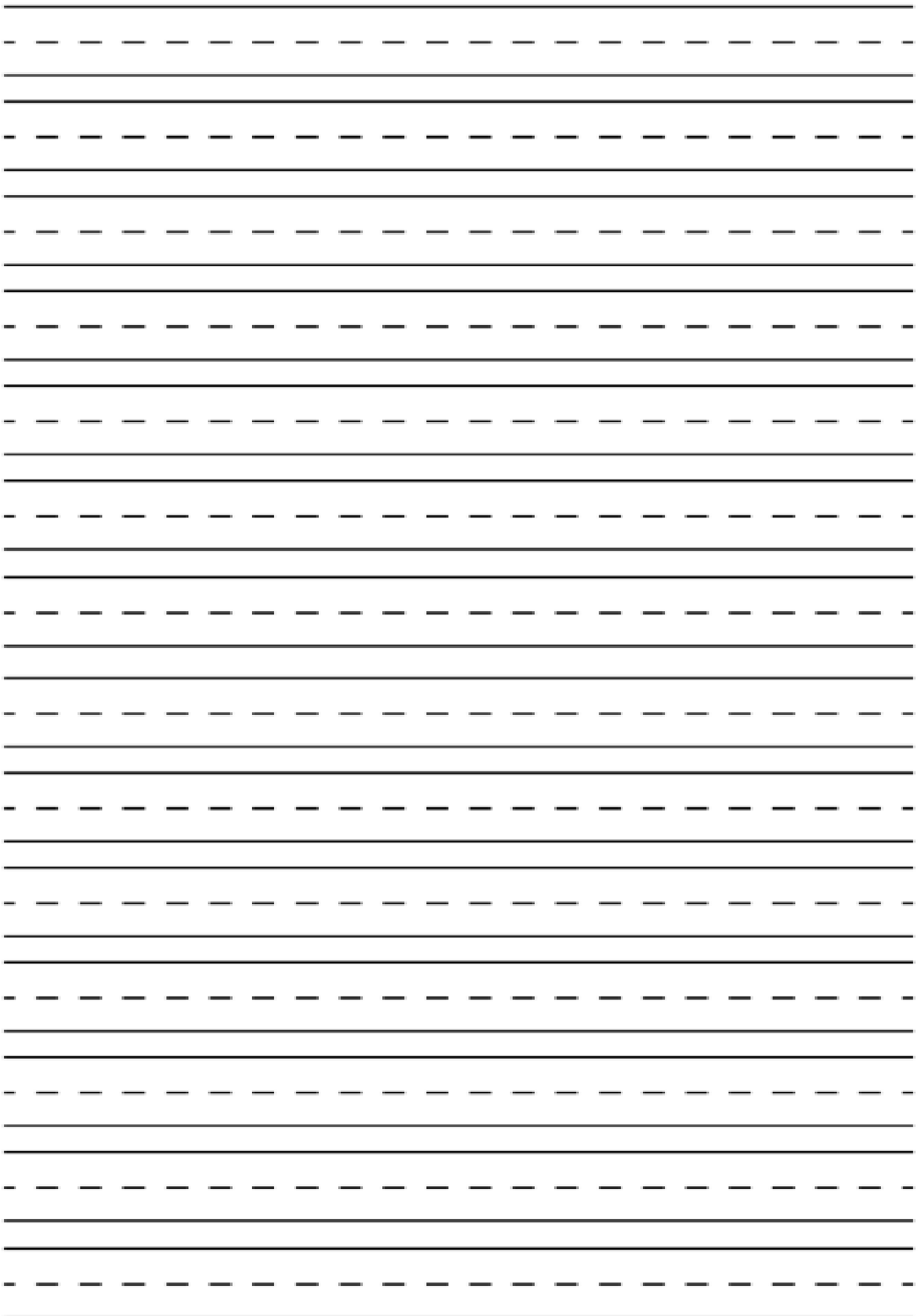
- a. He
- b. She
- c. It

V. Write a narrative paragraph about the topic and include details that tell what happen First, Next, Then and Last. Use the following words to help you write your paragraph (bread, spread, peanut butter, jelly, eat)



How to Make a Peanut Butter and Jelly Sandwich

Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing a narrative paragraph.



Writing Checklist

<u>Ideas</u>	Yes	No
My story has a beginning, middle and end.		
My story uses transition words to show how events are ordered.		
I vary my sentences.		
<u>Conventions</u>		
My letters are shaped nicely.		
My letters follow the lines.		
I leave finger spaces between words.		
<u>Capitalization</u>		
I use capital letter at the start of a sentence.		
I write capital I when I mean myself.		
<u>Punctuation</u>		
I use the right punctuation at the end of my sentence.		
<u>Spelling</u>		
I spell familiar words correctly and use letter sounds to help me spell unfamiliar words.		

Answer Key Grade 1 English Revision

I.

1. b

2. a

3. b

4. b

5. a

II.

Words with /ar/ sound	Words with long /a/ sound
Art	Rain
Barn	Pain

Card	Gain
Bark	Mail
bar	sail

III.

1. c

2. a

3. b

4. b

5. c

IV.

1. They

2. He

3. She

4. It

5. He

IV. Writing Task - for models please check copybook and worksheets.

Answers may vary.