

Welcome to



PCAL Pals!



PRIDEStar
CENTER
FOR
APPLIED LEARNING, LLC

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Mission



The Pals program focuses on the growth of the whole child through a play-based, creative, interactive programming. We promote this growth through a warm, engaging, and stimulating environment rooted in deep caring, and trusting relationships among staff, children, and families.



How We Engage Children?



- Recognizing the individual needs of each child (i.e. working on food and transitioning challenges, etc.)
- Promoting social skills growth
- Teaching self-regulation and self-advocacy tools
- Fostering each child's unique interests and strengths through group and individual activities

About Us



PCAL Pals is a specialized daycare program where young children can be exposed to a social setting but receive more attention and expertise to assist in their growth before entering school. As a subset of the Center for Applied Learning, our program caters to children who may struggle in a typical daycare model. With specially trained staff and an intense social and emotional approach, your child's long-term well-being is our #1 priority. We focus on establishing prerequisite social skills, so your child is prepared for a successful transition to Kindergarten.

The Pals program is a relaxing and caring environment that is dedicated to offer individualized attention but also provide an opportunity to develop meaningful relationships and experiences with peers.

Does a regular daycare setting overwhelm your child?

Looking for a smaller, more individualized environment?

Is your child easily distracted and not able to achieve the growth and development they deserve?

Philosophy



PrideStar believes young children (ages 3-5) develop best through cooperative hands-on exploration and play, which is at the core of our program. Play develops qualities such as empathy, flexibility, communication and capacity to collaborate which children need to lead happy, fulfilled lives.

Cooperative play is a primary learning path at PCAL Pals. Our specialized environment provides ample opportunity for skill acquisition through play, to be applied to developing relationships. At this age, we believe that sitting and having a child count blocks doesn't compare to natural peer-supported activities and engagements. We want to capitalize on what engages children at this age so that they are excited for their future.