

## Illinois Proficiency Events Point Summary Form Public Speaking - Creed

**Directions:**

1. Make sure all information at the top of the page is correct. If a student named is not participating, cross their name(s) off. If a team does not show, please write "No Show" across the top and return with other forms.
2. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the presentation together.
3. At the end of the competition in the room, double check all scores and names to ensure accuracy. Sort results by presentation order and turn in to the Event Coordinator.
4. Please check with the Event Coordinator if there are any questions regarding the evaluation process.

<b>Room Consultant Check</b>			<b>Points</b>
<b>Punctuality</b> 0 – 1 point	<b>0</b> Participant was late for presentation	<b>1</b> Participant was on time for presentation	
			<b>Room Consultant Total</b> (1 points possible)
			<b>Average Evaluator Score</b> (99 points possible)
			<b>Final Score</b> (Average Evaluator Score plus Room Consultant Total)

**Evaluator's Scores**

Evaluator 1 \_\_\_\_\_ Initials \_\_\_\_\_ Adult Room Consultant Initials \_\_\_\_\_

Evaluator 2 \_\_\_\_\_ Initials \_\_\_\_\_ Event Coordinator Initials \_\_\_\_\_

Evaluator 3 \_\_\_\_\_ Initials \_\_\_\_\_

Total Score \_\_\_\_\_ divided by the number of evaluators

\_\_\_\_\_ = **Average Evaluator Score**

**Rating Achieved** (circle one)      **Gold:** 90 - 100      **Silver:** 70 - 89.99      **Bronze:** 1 - 69.99

## Public Speaking – Creed Rubric

<i>Presentation of Creed</i>				<i>Points</i>
<b>Creed Memorization/ Organization/Delivery</b> 0 – 20 points	<b>0 1 2 3 4 5 6 7 8</b> Creed is not recited accurately; Portion(s) of the creed is omitted. Lack of practice is evident.	<b>9 10 11 12 13 14 15</b> Creed is recited accurately but with errors or omissions, additional practice is needed.	<b>16 17 18 19 20</b> Creed is recited accurately with fluent delivery and a great deal of expression. Practice is evident.	
<b>Stage Presence/Effective Gestures</b> 0 – 25 points	<b>0 1 2 3 4 5 6 7 8</b> Body language shows nervousness and unease; overuse of hand motions, too much movement. Did not generate much interest in topic	<b>9 10 11 12 13 14 15 16 17</b> Body language shows minimal amount of nervousness; limited use of gestures. Facial expressions are used to try and generate enthusiasm but seemed somewhat forced.	<b>18 19 20 21 22 23 24 25</b> Body language and gestures both enhance the presentation. Gestures appear natural and are appropriate. Facial expressions generate a strong interest and enthusiasm about the topic	
<b>Voice pitch, tempo and volume</b> 0 – 15 points	<b>0 1 2 3 4 5</b> Monotone voice, tempo or pauses used in such a way that they were distracting, unable to hear the presentation at times	<b>6 7 8 9 10 11</b> Average use of emphasis, pitch and articulation. Tempo or pauses were intentionally used but were not effective in improving meaning or dramatic impact. Volume is loud enough to be heard at least 80% of the time	<b>12 13 14 15</b> Voice quality is outstanding and pleasing to listen to. Excellent use of force, emphasis, pitch and articulation.	
<b>Grammar/Word Usage</b>	<b>0 1</b>	<b>2 3</b>	<b>4</b>	
<b>Pronunciation</b> 0 – 4 points	Extensive (3-5) grammatical/word pronunciation errors	Few (1-2) grammatical/word pronunciation errors	No grammatical/word pronunciation errors	
<b>Eye Contact</b> 0 – 10 points	<b>0 1 2 3 4</b> No or little eye contact made during the presentation	<b>5 6 7 8</b> Some direct sustained eye contact was made during the presentation	<b>9 10</b> Great sustained eye contact, made the presentation seem natural	
<i>Knowledge of Creed</i>				<i>Points</i>
<b>Interpretation of the Creed</b> 0 – 15 points	<b>0 1 2 3 4 5</b> Participant lacked an understanding of the Creed; offered very little personal interpretation; briefly answered the questions	<b>6 7 8 9 10 11</b> Participant seemed to understand the Creed but did not offer much personal interpretation.	<b>12 13 14 15</b> Participant had a thorough understanding of the Creed and provided personal interpretation to it.	
<b>Response to Evaluators' Questions</b> 0 – 10 points	<b>0 1 2 3 4</b> Unable to answer some questions; shows little understanding of the Creed	<b>5 6 7 8</b> Gave appropriate responses but appear rehearsed, unsure, or does not reflect a good understanding of the Creed	<b>9 10</b> Concise, well-constructed and genuine responses that convey thought, meaning and understanding of the Creed	

**Total Points:** \_\_\_\_\_

**Evaluator's Comments:**