

Illinois Proficiency Events Point Summary Form Children's Literature Presentation

Directions:

1. Make sure all information at the top of the page is correct. If a student named is not participating, cross their name(s) off. If a team does not show, please write "No Show" across the top and return with other forms.
2. Before student presentation, the room consultants must check participants' file folder using the criteria and standards listed below and fill in the boxes.
3. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rubrics and staple all items related to the presentation together.
4. At the end of the competition in the room, double check all scores and names to ensure accuracy. Sort results by presentation order and turn in to the Event Coordinator.
5. Please check with the Event Coordinator if there are any questions regarding the evaluation process.

Room Consultant Check				Points
File Folder 0 – 4 points	0 No file folder presented	1 2 3 Folder was turned in late after the designated turn in time File Folder presented with incorrect labeling/insufficient materials for evaluators (less than 3 copies of contents) or incomplete content.	4 Folder was turned in during the designated time File Folder is presented with correct labeling and evaluators materials: <ul style="list-style-type: none"> • Lesson Plan • Prior Presentation Documentation 	
Punctuality 0 – 1 point	0 Participant was late for presentation	1 Participant was on time for presentation		
			Room Consultant Total (5 points possible)	
			Average Evaluator Score (95 points possible)	
			Final Score (Average Evaluator Score plus Room Consultant Total)	

Evaluator's Scores

Evaluator 1 _____ Initials _____ Adult Room Consultant Initials _____

Evaluator 2 _____ Initials _____ Event Coordinator Initials _____

Evaluator 3 _____ Initials _____

Total Score _____ divided by the number of evaluators

_____ = **Average Evaluator Score**

Rating Achieved (circle one)

Gold: 90 - 100

Silver: 70 - 89.99

Bronze: 1 - 69.99

Children's Literature Presentation Rubric

<u><i>Lesson Plan</i></u>				<u><i>Points</i></u>
Lesson Sequence/Complete 0 – 15 points	0 1 2 3 4 5 6 Lesson did not follow a logical sequence; very confusing; parts of the plan not completed;	7 8 9 10 11 Lesson plan is complete and general sequence was apparent in the plan but not followed in presentation	12 13 14 15 Excellent logical sequence of lesson; easy to follow throughout the lesson; Lesson plan is complete and 3 copies in one folder are presented	
Story Interpretation 0 – 5 points	0 1 2 Poor choice of story in relation to lesson objective(s); need to be more familiar with the story	3 4 Story meets the lesson objective(s) but visual aids do not support the message of the story	5 Story meets the lesson objective(s); visual aids support the story; knowledge of story is very evident	
Grammar/Spelling 0 – 5 points	0 1 2 Extensive (3-5) grammatical/spelling errors.	3 4 Few (1-2) grammatical/spelling errors.	5 No grammatical/spelling errors.	
Documentation of Prior Presentations 0 – 5 points	0 1 Documentation of prior presentation is missing.	2 3 Documentation of prior presentation is provided but inappropriate or incomplete	4 5 Documentation of prior presentation is provided and appropriate.	
<u><i>Presentation</i></u>				<u><i>Points</i></u>
Age Appropriate 0 – 10 points	0 1 2 3 4 Story chosen is not age appropriate	5 6 7 8 Story chosen is age appropriate but may not hold their interest	9 10 Story chosen is very age appropriate	
Creativity 0 – 10 points	0 1 2 3 4 Story and presentation lack creativity; interaction of the invisible group was not apparent	5 6 7 8 Story and presentation shows some creativity; interaction of the invisible group was used but not entirely throughout the lesson	9 10 Very creative presentation of the story; interaction with the invisible group is effectively done	
Presentation Skills 0 – 15 points	0 1 2 3 4 5 6 Voice quality is adequate; body language shows nervousness and unease; inappropriate clothing	7 8 9 10 11 Voice quality is good, but could improve; body language is good; clothing is professional	12 13 14 15 Voice quality is outstanding and pleasing to listen to; body language and clothing choice both enhance the presentation	
Time Management (5 – 10-minute limit) 0 – 10 points	0 1 2 3 4 Story is very disorganized; not completed within the time limits; lacks continuous flow; lack of practicing the lesson is apparent.	5 6 7 8 Story is completed within the time limit but lacks continuous flow; lack of practice in presenting the story is apparent.	9 10 Excellent use of time; story is very well presented and practice in presenting the story is evident.	

Rubric continued on the back

Children's Literature Presentation Rubric

<u>Original Teaching Aids</u>				<u>Points</u>
Teaching Aids 0 – 15 points	0 1 2 3 4 5 6 Construction of teaching aids is poor, lack interest and do not enhance the story; teaching aids are not used in the story	7 8 9 10 11 Construction of teaching aids reflect care and thought, materials are somewhat interesting and enhance the story; aids were used minimally during the story	12 13 14 15 Construction of teaching aids reflect care and thought, materials enhance the story and add interest; aids were used effectively	
Response to Evaluators' Questions 0 – 5 points	0 1 2 Unable to answer some questions; seemed uneasy and unsure of responses	3 4 Gave appropriate responses to questions	5 Responses to questions were appropriate and given without hesitation	

Total Points _____

Evaluator's Comments: