Children’s Literature Presentation

Children’s Literature Presentation, an individual or team (2 people) event, recognizes participants who demonstrate currently acceptable and creative early childhood techniques while presenting a piece of children’s literature to an imaginary group of three to five year old children; Participants are also recognized for their ability to prepare and execute an organized lesson plan using the required lesson plan format.

EVENT CATEGORIES

Event # 50: Junior: grades 6-9
Event # 51: Senior: grades 10 – 12
Event# 52: Occupational: grades 10 – 12

See page 3 of the Event Instructions & Policies document for more information on event categories.

ELIGIBILITY

Participation is open to any state/nationally affiliated FCCLA chapter member.

The Children’s Literature Presentation project must have been evaluated at the Section/District level prior to March 1 to be eligible for the State Competition.

PROCEDURES & TIME REQUIREMENTS

The participant(s) will be assigned a time for the presentation. The participant(s) must register with the room consultant 30 minutes in advance of the assigned time.

Event numbers 50, 51 and 52 will be judged independently. Evaluators will use the rubric to score and write comments for each participant(s).

The participant must present the story/lesson to an age appropriate audience at least one time prior to the competition. Documentation of the presentation including date, location, age group of children, proof of the presentation, such as photos, news clippings, and/or thank you notes, should be included in the competition file folder.

Three typed copies of a lesson plan shall be given to the room consultant at the beginning of the set-up period. Place all three copies of the lesson plan and the documentation of the prior presentation, in one, letter-sized (8 ½”x11”) file folder. The manila folder must be labeled with the: participant(s) name(s), school name, and adviser’s name.

Participants will be given a maximum of 10 minutes to set up at a time specified by the Event Coordinator. Only the participant(s) may set up for the presentation. Others, including advisers/instructors, are not allowed in the area during the set up time. The literature presentation is to be at least 5 minutes and not to exceed 10 minutes. A one minute warning will be given by the room consultant. Participants will be stopped at 10 minutes.
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PROCEDURES & TIME REQUIREMENTS

Evaluators will be given 5 minutes to ask questions of the participant on:
* lesson plan
* story selection
* age appropriateness
* selection and production of teaching aids
* how this story relates to other curriculum in the day

The total time required for this event is approximately 30 minutes.

Spectators are not allowed to observe this event.

GENERAL INFORMATION

The participant(s) must bring all supplies and materials used in the presentation. Wall space and electricity will NOT be provided.

Story Selection and Lesson Design

The participant(s) will select or write a story appropriate for children 3-5 years of age.

Original Teaching Aids must be produced by the participant(s) to enhance the story. These may include one or more of the following:
Skits or plays
Big books
Posters or original art
Story aprons
Story games
Story boxes
Costumes
Flannel boards

Puppets: finger, hand, box, bag, etc.
Other original story aids

Purchased items may be incorporated to enhance the overall story and supplement the original teaching aids.

Lesson Plan

The participant(s) will design a children’s literature lesson and complete a typed lesson plan page (or a reproduction of the required format). It must include the following headings and related information:
Age of children
Title of story
Author
Learning goal or objective
Supplies/resources needed
Lesson:
Focus or Engaging Questions
Story
Follow up Questions/Closure
Transition statement to next activity

Participants must use the lesson plan format provided with this event. Lesson plans are not to exceed two pages in length.

The story will be presented as if to actual children. During the story presentation, participants are to use positive encouragers, short responses, use of children’s name, etc. as role playing to an invisible group of age appropriate children. (Children will NOT be present.) The presentation will be made as if interacting with your select target group. No member of a team is to take on the role of a child. Participants are to remain in the teacher role.